10.0	**Mandatory Disclosure**	
1	**Name of the Institution**	Chaitanya Bharathi Institute of Technology
	Address of the Institution	Chaitanya Bharathi-(Post), CBIT Campus, Kokapet (Village), Gandipet(Mandal), Ranga Reddy Dist, Hyderabad, Telangana – 500 075
	Phone number with STD code	040-24193276
	Mobile Number	8466997201
	Email	principal@cbit.ac.in
2	**Name of the Society**	Chaitanya Bharathi Institute of Technology Society
	Address of the Society	Chaitanya Bharathi-(Post), CBIT Campus, Kokapet (Village), Gandipet (Mandal), Ranga Reddy Dist, Hyderabad, Telangana – 500 075
	Phone number with STD code	040-24193276
	Mobile Number	8466997201
	Email	principal@cbit.ac.in
3	**Name of the Principal**	Prof. P. Ravinder Reddy
	Address of the Principal	Chaitanya Bharathi-(Post), CBIT Campus, Kokapet (Village), Gandipet (Mandal), Ranga Reddy Dist, Hyderabad, Telangana – 500075
	Phone number with STD code	040-24193276
	Mobile Number	8466997204
	Email	principal@cbit.ac.in
4	**Name of the Affiliating University**	Osmania University
5	**Governance**	
	● **Members of the Board and their brief background**	
	Sri. N. Subash **President** subashnamburu_member@cbit.ac.in president@cbit.ac.in	Sri. N. Subash, an Engineering Graduate from NIT, Warangal, is the President of the Chaitanya Bharathi Institute of Technology Society. He is an Industrialist and Businessman.
	Sri. J. Shyam Sunder Reddy jssreddy_member@cbit.ac.in	Sri. J. Shyam Sunder Reddy is a Member of the Society. He is B. Sc. (Agri.) Honours Graduate and expert Agriculturist and Horticulturist. In recognition of his Service in his chosen field, he was awarded 'UDYAN PANDIT' awarded by President of India.
	Smt. D. SandhyaSree dsandhyasree_member@cbit.ac.in	Smt. D. Sandhya Sree is the Member of the Society. She holds a Master Degree in Architecture from School of Planning and Architecture, New Delhi. She is the Managing Director of M/s. Frontiers Design Group since 1990. She has been the Advisor and Consultant to the Governments of Telangana and Andhra Pradesh for Development of Urban Scales apart from her own Private Consultancy in Architecture and Interiors and Landscaping.

		Sri. J. Pratap Reddy prathapjannareddy_member@cbit.ac.in	Sri. J. Pratap Reddy is the Member and present Joint Secretary of the Chaitanya Bharathi Educational Society. He holds Masters Degree in Computer Engineering from University of Massachusetts.
		Smt. S. Uma Devi umadevis_member@cbit.ac.in	Smt. S. Uma Devi is a Post Graduate (MBA) from IIMB. She has vast experience in Financial Management.
		Sri. P. Chakradhar Reddy chakradharreddyp_member@cbit.ac.in	Sri. P. Chakradhar Reddy is a Post Graduate in Business Management (MBA). An Entrepreneur with having vast experience in Hotel Management and is running a group of Hotels.
		Sri. D. Praveen Reddy praveenreddyd_member@cbit.ac.in	Sri. D. Praveen Reddy is the Member of the Society. He is a P.G.in Pharmacy. He is having lot of experience in promoting Pharmaceutical activities in US.
		Sri. T. Venkat Ramdev venkattramdev_member@cbit.ac.in	Sri. T. Venkat Ramdev is a Graduate from Regional Engineering College (NIT), Tiruchurapalli in Chemical Engineering, University Gold Medalist. He has a Masters Degree from Stanford University, California in dual concentration of Chemical Engineering and Electrical Engineering. Has an M.B.A. Degree from U C L A, California. Headed several Derivative Trading Desks at major Investment Banks based primarily in New York and also based on London, Tokyo and Hong Kong. Was a Portfolio Manager at one of the Largest HEDGE Funds in the World. Presently he is an Industrialist with Investment in to Industrial Gases and Defence Packaging Containers Manufacturing.
		Sri. B. Saharsh Reddy saharshb_member@cbit.ac.in	Sri. B. Saharsh Reddy has Graduated in B.E. Mechanical Engineering from CBIT and MBA in Logistics / Supply Chain from W.P. Carey School of Business (Arizona State University), U.S.A. Worked as a Supply Chain Consultant for the Veteran Affairs, U.S.A. Currently working as a Supply Chain Manager for Eenadu Group (Foods Division).
		Smt. B. Shalini Reddy shalinireddy_member@cbit.ac.in	Smt. B. Shalini Reddy is the Member of the Society and Chairperson, D&P. She is a Diploma Holder from Kamala Nehru Polytechnic College, Hyderabad. Her Specialization is in Catering and Food Technology. She is a Member of BNR Hills Association, Hyderabad.
		Smt. T. Kranti kranti_member@cbit.ac.in	Smt. T. Kranti is a Graduate from RBVRR College, Hyderabad. She is the Founder of, M/s Darsana Foundation (Non-Profit Organization and Registered Trust). She restored Sri Lakshmi NarasimhaSwamy Temple, Sirikonda, Nalgonda, Telangana in 2012 with the help of Endowment Dept. She is a Realtor with William Suh Real Estate Company, Austin TX, USA.
		Smt. P. Divya Reddy pdivyareddy_member@cbit.ac.in	Smt. P. Divya Reddy is the Vice-Chairman of Chaitanya Bharathi Educational Society. She is a Post Graduate (MBA) from University of Hull, UK.
		Sri N. Ravindra Kumar nravindrakumar_member@cbit.ac.in	Graduated from Regional Engineering College, Tiruchirapalli, TN (presently NIT) with B.Tech degree in Production Engineering in the year 1983. Worked in Hindustan Motors, Thiruvallur near Chennai from 1983 to 1984. Started own Contracting Business and executed Civil, Mechanical and Electrical Works with

	prestigious Organizations like NMDC, Tata Projects Limited etc. Over the years, diversified into Real Estate and Aquaculture Business.
Smt. Neelayyagari Padma **neelayyagaripadma_member@cbit.ac.in**	Smt. Neelayyagari Padma is a member of the Society, Chaitanya Bharathi Institute of Technology and the present Vice-Chairperson of Chaitanya Bharathi Educational Society. She is a Graduate in PGDC. She hold a position as a Managing Director, Soham Software Services.

● **Members of Academic Advisory Body**

Governing Body Members:

S. No.	Name of the Member
1.	Sri N. Subash, President, CBIT.
2.	Mrs. S. Uma Devi, Member, CBIT.
3.	Mr. J. Pratap Reddy, Member, CBIT.
4.	Mrs. B. Shalini Reddy, Member, CBIT.
5.	Mrs. T. Kranti, Member, CBIT.
6.	Prof. D. Krishna Reddy, Professor, Dept. of ECE & HOD – CBIT, Hyderabad.
7.	Prof. K. Krishnaveni, Professor of EEE & Director Academics – CBIT, Hyderabad.
8.	Prof.Uday B. Desai, Former Director, IIT, Kandi, Sangareddy – T.S
9.	Prof. Lakshmi Naryan Singh, Head, Dept. of Physics & Director - IQAC, Dr. B.A. Technological University, Lonere, Maharashtra. **(UGC Nominee)**
10.	Commissioner of Technical Education or his nominee.
11.	Prof. P. Laxminarayana, Dept. of Mech. Engg., OU, Hyderabad. **(OU Nominee)**
12.	Prof. P. Ravinder Reddy, Principal, CBIT, Hyderabad.

Special Invitees:

1.	Sri B. Ashok Reddy, Director, TATRAS, Road No. 23, Jubilee Hills, Hyderabad – 500 033
2.	Mrs. D. Sandhya Sree, Member, CBIT.
3.	Mrs. P. Divya Reddy, Member, CBIT.

Academic Council Members:

i.	The Principal (Chairman)	Dr. P. Ravinder Reddy
ii.	All the Heads of Department in the college.	**Head Department :** Biotechnology **Head Department :** Chemical Engg. **Head Department :** Civil Engg. **Head Department :** Computer Science &Engg. (CSE) **Head Department :** Electrical & Electronics Engg. (EEE) **Head Department :** Electronics & Comm. Engg. (ECE) **Head Department :** Information Technology (IT) **Head Department :** Mechanical Engg. **Head Department :** MCA **Head Department :** MBA **Head Department :** Mathematics **Head Department :** Physics **Head Department :** Chemistry **Head Department :** English

iii.	Four Teachers of the College representing different categories of teaching staff by rotation on the basis of seniority of service in the college.	1. Dr. M. Koti Reddy, Professor, Civil Engg. Dept. 2. Dr. M. Swamy Das, Joint Director - Academics. 3. Dr. A. Supraja Reddy, Assoc. Professor, ECE Dept. 4. Dr. N. Vasantha Gowri, Asst. Professor, EEE Dept.	

iv	Not less than four experts from outside the college representing such areas as Industry, Commerce, Law, Education, Medicine, Engineering etc., to be nominated by the **Governing Body**.	1. Dr Y. Sreenivasa Rao, Out Standing Scientist
		   Project Director, Program AD, RCI, DRDO, Hyderabad
		2. Prof N. Venkata Reddy, Dept. of Mechanical Engg.
		   IIT, Hyderabad.
		3. Sri Kuncham Jagadeesh,
		   Vice-President, Capgemeni, Hyderabad.
		4. Sri B.Jaipal Reddy,
		   MD, Apollo Computing Laboratories (P) Ltd., Hyd.	

v	Three nominees of the **University**.	1. Prof. K.Shyamala, Dept. of CSE, OUCE 2. Prof. V.V.Basava Rao, Dept. of Chem. Engg, OUCT 3. Prof. M.Gopal Naik, Dept. of Civil Engg. OUCE	
vi.	**Member from CII** (Ref: AICTE letter dated 04/10/2018)	Mr. Vagish Dixit, Convenor, Education & Skills Panel,CII Telangana CEO, ALPLA	
vii.	Faculty Member nominated by the **Principal**	1. Dr. K. Krishnaveni, Director - Academics	

● Frequency of Board Meetings and Academic Advisory Body	2 to 3 times in a year
● Organisation Chart and Process	[Please click here - 1](#)
● Nature and Extent of Involvement of Faculty and Students in Academic Affairs / Improvements	Academic Affairs Ecosystem at the Institute, seamlessly integrates Teaching-Learning, Research, Innovation, Incubation and Entrepreneurship with various Extra Curricular Programs involving Sports, Fitness, Cultural, Literary, Photography, Film Making, Model United Nations, Journalism, NSS, Social and Outreach Clubs, Alumni Club and Co-Curricular Activities involving Industry Institutional Interaction, Entrepreneurship Development Centre, Institution Innovation Centre, Robotics and Innovation Club, Skill Development Centre, Career Development Centre, Ramanujam Maths Club, Engineers Without Borders, Google Students Club, Institutes Entrepreneurship Cell, Innovation Cell and others such. Students Chapters include IEE, IChE, ASME, SAE, IIE, ISME. The Institution's System of Administration is properly structured and Staffed with clearly defined Roles of Faculty, Administration, Staff, Students and Governing Body, involved in the Policy Development and Decision making to realize its fully stated Vision and Mission inx a climate of mutual support to benefit the Institution, Faculty and the Students. The Students and the Faculty periodically meet to assess the Goals set and the achievements under the Guidance of the Director Students Affairs, Director Students Progression and schedule the Programs and

Practices along with the Resources and Infrastructural needs for going forward which will then be placed before the Principal and the Chairperson Planning and Development for approval.

Each of the above Co-Curricular and Extra-Curricular Activities have the Non-Statutory Committees headed by the Faculty and Students who are chosen based on their Academic Achievements and Passion to pursue such activities and the Faculty assumes responsibility to ensure that the Plans and Activities are carried out by providing Leadership and efficient management to achieve the Institution's Goals and Objectives of developing Students with Skills that are holistic and which enables them to address needs of the Industry - irrespective of the challenges that they would face while on their Profession/ Entrepreneurship or any Occupations they would pursue. The Institute Management supports the activities with the Infrastructure, Operational support, Finance and other Resources.

There are Statutory Committees such as Anti-Ragging Committee, Internal Complaints Committee, Canteen Committee, Institute Innovation Cell, Career Development Cell and Board of Studies, where Students and Faculty are active Participants to ensure that the Scope defined for these Committees are fulfilled and there is absolute harmony in the Institute.

The other Statutory Committees such as Grievance Redressal Committee, Anti-Ragging Squad, Disciplinary Committee, Institute Industry Committee, Sc/St Cell, IQAC, Public Relations, Institute Innovation Cell, Maintenance Committee, AEC and CoE, Transport Committee which are the multiple functions assigned to the Faculty Members which has been in Practice at the Institute for Decades and the Practices of these Committees and Cells are reviewed periodically and Systems evaluated to ensure that the Academic Ecosystem is not disturbed on any day.

The President who is the Head of the Administrators along with the Team will ensure:

- Appointment of qualified Staff appropriate to achieve Goals of the Institute

- Plans adequate Information and Decision Making Systems to support the Work of the Faculty and Students

- Advises the clear Documentation of the lines of Organization and Authority and Periodic assessment of the effectiveness of Administrative Structure and Support

		• Reviews the sufficiency and effectiveness of the Directors, Supervisors and Administrators to support the Statutory and Non-Statutory Committees in carrying out the functions of the Institute involving Academic Affairs • Reviews the various Committees; Board of Studies, Finance Committee, Institute and Industry Centre, Grievance Redressal Committee, Internal Complaints Committee, Internal Quality Assurance Cell, SC/ST Cell, Legal and General Liaison Cell Periodically. In all, the Administrative System at the Institute fosters Quality improvement in supporting and facilitating the Academic Pursuits of all Stakeholders and support the Governance by involving the Faculty and Students in Academic Affairs.
	● Mechanism / Norms and Procedure for Democratic / Good Governance	CBIT demonstrates a strong commitment to excellence in Institutional Mission and Purpose. The Executive Management Team and the Governing Body set and support Goals for the Institution and also give the Strategic direction on planning and resourcing as well as setting the ethos and style of Institutional Practice. The Management periodically reviews on the Strengths and Weaknesses and the Willingness to improve. The determination is to strive for the highest standards of achievement. The Business and Industry Environment today is getting Complex, Inter- dependent, and Turbulent. New thoughts andParadigms are emerging with lightning speed. To Update, Create or Disseminate Knowledge is increasingly becoming difficult for all Streams of Higher Education. To succeed in this complex world full of Diversity and unprecedented Global Challenges, the prescription for success would be a big challenge and new andInnovative Strategies need to be worked out. Understanding that Intellectual Achievements are possible only with focus on Research and Enquiry, Creativity and Innovation, use of Technology, Entrepreneurial, Autonomy and Moral Leadership, we have established the Education Model to support sustainability and Global standards. The **Strategic Choices** theManagement of the Institute identified for its positioning are: o To become Global on Institutes Own Standing o To Partner with Global Universities / Institutes in search of Brand Name o To maintain Unique identity by promoting Research and Innovation

o To become differentiator in the context of Pedagogic approach, Leadership in new frontiers.

To support our Strategic Choices in achieving excellence we have been strengthening our Academic Infrastructure on various functions of the Institute. The most important Areas are:

1. **Regulation:**
   CBIT at the outset complies to the Quality and Quantity of the AICTE, UGC and Affiliating University Guidelines while structuring the Education and Administrative Systems and at the same time keep its focus on Outputs and Development along side of Inputs and Control.

2. **Governance:**

   The Institute practices Ethical standards, Openness and Transparency in theGovernance and to implement these respective Committees, Councils, Centres and other such Advisory and Executive Entities have been established along with focus on other Areas of the Educational Model as stipulated by AICTE and UGC Guidelines. These include:
   - Involvement of Governing Body
   - Academic Council
   - Board of Studies
   - Industry Institutional Interaction Centre
   - Research and Innovation Centre
   - Entrepreneur Training Centre
   - Placement Centre
   - Finance Committee
   - Development and Purchase Committee
   - Adequate Student involvement in Governance
   - Sufficient Integration with Industry and other Stakeholders
   - Merit-based Incentive Scheme (including fixed and variable pay concept)
   - Process orientation and quality
   - Promoting Collegiate Spirit
   - Students Clubs and Chapters

3. **Faculty:**

   The most importantcornerstones of any educational set-up is the Faculty in terms of its Adequacy, Composition, and Quality. CBIT is comfortable in all the three dimensions.The Institute has the Core Faculty to teach the respective Subjects and there is no dependence on the outside visiting Faculty. Student to Faculty Ratio is in compliance to the Regulatory norms which is 1:20. We have a

comfortable Faculty Structure in terms of Ph.D. to Non - Ph.D. Ratio, Regular to Contract and Adjunct Faculty Ratio.

The Environment in the Institute is informal and experiential where Faculty is playing the role of Facilitators rather than Conventional Teachers as it is believed that that Students in such an environment are expected to learn more through reflection and assimilation of Ideas / Concepts and Application of Theory to solving Real-Life issues than mere understanding of Tools and Techniques. Teachers in such a setting are expected to facilitate process of Learning compared to Teachingwhat they intend to.

The Institute has been promoting Collegial atmosphere expected in an Educational Institutions; Emotional Bondage between TeachersandStudents is strong and the Teachers are considered as Mentors, Coaches and Counsellors.

4. **Content, Curriculum and Process of Delivery:**

CBIT with respect to Content and Curriculum is focused on Whatis taught and howit is taught. The importance of Content and Curriculum is at the highest Pedestal. The emphasis is on the three important Components of the Content and Curriculum which are Quality, Relevance and Flexibility.The first two are an absolute necessity to ensure quality education, the last one is assuming importance in the emerging world where change has become ultimate reality. At CBIT the Course Content integrates all the above components the way it should be. With adequate good Faculty we ensure that the Quality of the Curriculum responds to changes in terms of Revision and upgrading the Curriculum observing the Standards of Global and comparable Institutes and constant internationalization of Curriculum and Content. The effort is on to focus on partly moving away from the traditional approach of Teaching in Classroom situation to being Mentor and Facilitator for facilitating the proceedings of Learning.

5. **Quality Parameters:**

The Regulators primarily focus on Input aspects and that too Quantitative Parameters like number of Faculty and required quantum of Infrastructure. The Institute strictly and sincerely comply to these Guidelines and also laysemphasis on ensuring

quality in developing the Students holistically to become acceptable by the Industry and Society. The globally prevalent mechanism of enhancing quality through self-regulation and accreditation which is the need of the houris a practice at the Institute.

6. **Faculty Development and Research:**

The most important criteria to become Globally competitive on a sustainable basis is creation of "Intellectual Capital".At CBIT this assumes the greater importance. The Physical facilities that includeComputing, Library Facilities, Counselling Centre, Health Care Centre, Sports Infrastructure, Food Courts, Lounges and Transport add to create an Academic Ambience suitable for bringing out implicit Talent of the Faculty.

The Classrooms are adequate and conducive for learning. There are provisions for Group Learning / Work, adequate Budget for buying Good Books that are the recent onescontaining latest information. The computing facilities, particularly the Internet, play a very important role in facilitating the knowledge dissemination. The Campus has the facility of 24-hours uninterrupted Internet / Intranet facility, with adequate Computer to Student ratio. We have been encouraging Research orientation as we understand this is crucial in two ways. Firstly, output of research becomes input for classroom teaching enhancing effectiveness of learning process. And secondly, it provides a good opportunity to students who along with faculty can understand and dissect real life issues. The other important Area that the Institute incorporates in its Educational System is adequate interaction between Institutions and Corporate. The Faculty is encouraged to participate in International Seminars & Conferences and resultantly more creation of new knowledge.

Other Key Focus Areas to enhance quality of Education:

Entrepreneurial Spirit:

We encourage the Students to inculcate the Entrepreneurial Spirit for this isindispensable for producing Leaders who have the enthusiasm and energy to start new Ventures and explore new Horizons in Business, Technology, Medicine, Research andother areas. We have set up

infrastructure for Incubation and Start-Ups for Students and Faculty to undertake experimentation on different Ideas and Products.

Morals and Ethics:
The emphasis is also on the need for Morality in the quest for excellence. Excellence cannot be divorced from Ethics. We keep educating the Students on this area of their Personality as we believe that real Education implies transformation and not a mere transmission of Facts and Ideas.

At CBIT our Goal is not merely one of helping a Student to identify their abilities but to see how it can be creatively developed further and how the abilities of the Students can be developed in a manner that is real and comprehensible.

- Student Feedback on Institutional Governance / Faculty performance

Teachers' Evaluation by the students, is an integral part of Education System at CBIT; as the primary Objective is to utilise the Feed Back to help the Faculty to identify their Strengths and Weaknesses in their Teaching and Evaluation Methods.

The Committee that undertakes this Process of evaluation acts with Integrity and Transparency even when the Assessment Report will be discussed with the concerned Teacher. The Teachers, who have not performed well, will be given an opportunity to Teach and Interact with the Students for over 6 to 12 Months before they are again assessed for Teaching Skills and its impact on the Students and thus the evaluation of the Teacher will be constant.

The Parameters that are set forth before the Students with regard to the Faculty Evaluation are:
a) Organisation and preparedness of the Class

b) Promptness in conducting Classes

c) Appropriate use of using different teaching Aids (PPT, White Board etc.)

d) Clarity in presentation

e) Communication effectiveness

f) Recommends Additional Learning Resources (Books, Periodicals, Websites and Journals).

g) Provides timely Feedback on Students' Performance.

h) Creates comfortable Learning Environment for the Students.

i) Encourages Extra Curricular Activities (Cultural, Sports, Social Activities).

j) Helps and Counsels on the Subject and is available for after Class Consultations.

k) Interacts and encourages Students to ask Questions/Participation.

l) Maintain discipline in the Class.

m) As a Role Model.

The Methodology of Evaluation is undertaken as follows:

The Student's Feedback from every Department / Year / Section is taken in a very confidential manner by the Committee consisting of Principal, Senior Faculty Group and Member of the Board.

The Group of the Students picked up for the Feedback normally consists of the Toppers in the Class, Students with Average Marks and Students securing Low Marks, Students with Good Attendance, to take a view from all the Students from different Profiles.

The Feedback is obtained in Personal Interaction and by Questionnaire on the Theory, Practical / Laboratory Subjects.

The Committee taking the Feedback, Questions the Student Group in detail on the Parameters outlined above while the questionnaire is analysed and a Report made on Strengths and Weaknesses of the Teacher based on the Experiences shared by the Students.

Students are advised to share their experiences in confidence as their identity would be kept undisclosed.

At CBIT the results of such Assessment helped to:

a. Determine whether the Techniques adopted in Teaching are having the desired impact on Students Learning

b. Monitor whether the Teaching Strategies meet Learning Outcomes

c. Identify challenges that Students are having in Learning the Course Material

d. Improve instruction by adjusting Teaching Practices during the Semester.

● Grievance Redressal Mechanism for Faculty, Staff and Students	**GRIEVANCE REDRESSAL CELL** **ESTABLISHMENT:** A Grievance Redressal Committee is established in CBIT as per the norms on 15th March, 2019. The committee is reconstituted recently, followed by the completion of two year tenure of the earlier committee. The committee is established with the soul functional objective of addressing the grievances of staff and students of the institute .Separate compositions of members exist for staff and students of the institute. **MECHANISM:** 1. Awareness is created by publicizing about these committees among the staff and students by displaying the details of members and the contact points in the institute's web portal , notice boards of various departments. 2. Separate icons are created in the institute's web portal for faculty, non-teaching staff and students. 3. Any student, faculty member or non-teaching staff member has to register by seeking access through their respective icons/ access points through their official email ids. They will be permitted to upload their grievances in the portal only after successful verification of their details and confirmation of authenticity there on. 4. Normally, after the approval of the grievance, the concerned student/ faculty/ non-teaching staff will be intimated about the consideration of their grievance and the probable time that may take to address the same. 5. The resolutions of the committee with respect to any grievance will be recorded and the intimation given to the concerned person in this regard will also be recorded. A commercially available software (Orell software) is procured by the institute to implement the 'Grievance Redressal System' in the institute effectively.
● Establishment of Anti Ragging Committee	1 Prof. P. Ravinder Reddy, Principal ***Chairman*** 2 Sri C. Satya Babu, *Civic Body Municipal Commissioner, Narsingi* ***Member*** 3 Sri K. S. Rao, ACP, Banjara Hills- *Police Admn.* ***Member*** 4 Sri R. Ravikanth Reddy, Deputy Editor- *Local Media The Hindu* ***Member*** 5 Sri D. Ramesh Kumar President-*Swamy Vivekananda Educational Association-NGO* ***Member*** 6 Smt. P. Jayalakshmi-Parent ***Member***

			7	Dr. N. L. N. Reddy, Director-CDC	*Member*
			8	Prof. K. Jagannadha Rao, JD-SA&P & Head, CED	*Member*
			9	Prof. P.V.R. Ravindra Reddy, Head, MED	*Member*
			10	Prof. G. Suresh Babu, Head, EEE	*Member*
			11	Prof. D. Krishna Reddy, Head, ECE	*Member*
			12	Prof. Y. Rama Devi, Head, CSE	*Member*
			13	Prof. K. Radhika, Head, IT	*Member*
			14	Dr. P. V. Naga Prapurna, I/c- Head, Chem. Engg.	*Member*
			15	Dr. Y. Rajasri, I/c-Head, Biotechnology	*Member*
			16	Dr. B. Indira, Head, MCA	*Member*
			17	Dr. E. Jalaja, I/c-Head, SMS.	*Member*
			18	Prof. B. Sreenivasaa Reddy, Head, Physics	*Member*
			19	Prof. K. Laxmi, Head, Chemistry	*Member*
			20	Prof. P. Raj Reddy, Head, Mathematics & English	*Member*
			21	Dr. C. Srikanth Reddy, Librarian	*Member*
			22	Dr. R. Rajeswari, Asst. Physical Director	*Member*
			23	Sri K. R. K. Prasad, Project Engineer	*Member*
			24	Mrs. K. Vasantha Lakshmi, Lab Asst., CED	*Member*
			25	Mr. K. Vijaya Bhaskar Reddy, Lab Asst., ECE	*Member*
			26	Student Representative (Topper of 3rd Year)	*Member*
			27	Student Representative (Topper of 2nd Year)	*Member*
			28	Prof. P. Sreenivas Sarma, Director-SA&P	*Convener*

- Establishment of Online Grievance Redressal Mechanism

GRIEVANCE REDRESSAL CELL

ESTABLISHMENT:

A Grievance Redressal Committee is established in CBIT as per the norms on 15th March, 2019. The committee is reconstituted recently, followed by the completion of two year tenure of the earlier committee. The committee is established with the soul functional objective of addressing the grievances of staff and students of the institute .Separate compositions of members exist for staff and students of the institute.

MECHANISM:

1. Awareness is created by publicizing about these committees among the staff and students by displaying the details of members and the contact points in the institute's web portal, notice boards of various departments.
2. Separate icons are created in the institute's web portal for faculty, non-teaching staff and students.

3. Any student, faculty member or non-teaching staff of their details and confirmation of authenticity there on.
4. Normally, after the approval of the grievance, the concerned student/ faculty/ non-teaching staff will be intimated about the consideration of their grievance and the probable time that may take to address the same.
5. The resolutions of the committee with respect to any grievance will be recorded and the intimation given to the concerned person in this regard will also be recorded.

Commercially available software (Orell software) is procured by the institute to implement the 'Grievance Redressal System' in the institute effectively.

● Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University

GRIEVANCE REDRESSAL COMMITTEE FOR STAFF

1. Prof. P. Ravinder Reddy, Principal — *Chairman*
2. Prof. P. Laxminarayana, Registrar, OU — *Member*
3. Commissioner of Technical Education/ Nominee — *Member*
4. Prof. P. V. N. Prasad, Former Dean, Faculty of Engg., OU — *Ombudsman*
5. Prof. B. Sreenivasa Reddy, Head, Physics — *Member*
6. Prof. K. Radhika, Head, IT — *Member*
7. Dr. T. Ratna Reddy, Assoc. Prof., Mech. Engg. — *Member*
8. Dr. N. Vasantha Gowri, Asst. Prof., EEE — *Member*
9. Dr. Mandakini Paruthi, Asst. Prof., SMS — *Member*
10 Smt. B. Anne Violet, Head-HR — *Member*
11. Mr. M. Shiva Reddy, Liaison Officer — *Member*
12. Prof. M. Koti Reddy, Professor, CED — *Convener*

GRIEVANCE REDRESSAL COMMITTEE FOR STUDENTS

1. Prof. P. Ravinder Reddy, Principal — *Chairman*
2. Prof. Suresh Pabboju, Director- AEC & CoE — *Member*
3. Prof. K. Jagannadha Rao, JD-SA&P & Head, Civil Engg. — *Member*
4. Prof. P. V. Prasad, Controller of Examinations — *Member*
5. Prof. B. Sreenivasa Reddy, Head, Dept. of Physics — *Member*
6. Prof. K. Sagar, Dept. of CSE — *Member*
7. Dr. P. Kowstubha, Assoc. Prof., Dept. of EEE — *Member*
8. Smt. K. Sugamya, Asst. Prof., Dept. of IT — *Member*

	9. Mr. M. Shiva Reddy, Liaison Officer **Member**
	10. President, Students' Association **Member**
	11. BE/B. Tech. III Semester Student Representative
	  Member
	12. BE / B. Tech. V Semester Student Representative
	  Member
	13. BE / B. Tech. VII Semester Student Representative **Member**
	14. ME/M. Tech. III Semester Student Representative
	  Member
	15. MCA III Semester Student Representative
	  Member
	16. MBA III Semester Student Representative
	  Member
	17. Prof. P. Sreenivasa Sarma, Director-SA&P
	  Convener

● Establishment of Internal Complaint Committee (ICC)	1. Prof. K. Krishnnaveni, Director-Academics
	  Chairperson
	2 Dr. T. Ratna Reddy, Assoc. Prof.,
	  Dept. of Mech. Engg. **Member**
	3 Sri K. Sudarshan Reddy, Asst. Prof.,
	  Dept. of ECE **Member**
	4. Smt. A. Sangeetha, Asst. Prof., Dept. of CSE
	  Member
	5. Sri I. Balakrishna, Asst. Prof.,
	  Dept. of Chem. Engg. **Member**
	6. Dr. G. Vijaya Laxmi, Asst. Prof.,
	  Dept of Biotechnology **Member**
	7. Mrs. B. Anne Violet, Head-HR **Member**
	8. Sri M. Shiva Reddy, Liaison Officer **Member**
	9. Smt. K. Vasantha Lakshmi, Lab Asst.,
	  Dept. of Civil Engg. **Member**
	10. Mrs. K. Madhavi, Programmer,
	  Dept. of IT **Member**
	11. Dr. D. Jaya Sree, Kakatiya Foundation, NGO
	  Member
	12. Student Representative from UG **Member**
	13. Student Representative from UG **Member**
	14. Student Representative from PG **Member**
	15. Prof. K. Laxmi, Head, Dept. of Chemistry
	  Convener

● Establishment of Committee for SC/ST	1. Prof. P. Ravinder Reddy, Principal, **Chairman**
	2. Smt.K. Sugamya , Asst. Prof., Dept of IT, **Member**
	3. Sri A. Mohan, Asst. Prof., Dept. of CSE, **Member**
	4. Sri.K. Prasad Babu, Asst. Prof.,
	  Dept of Chemical **Member**
	5. Dr.G. Chandramohan Reddy, Prof.,
	  Dept of Mechanical **Convener**

• Internal Quality Assurance Cell		I. Prof. P. Ravinder Reddy, Principal *Chairman* II. 1. Prof. D. Krishna Reddy, Head-Dept. of ECE *Teachers representation at all levels* 2. Prof. P. Prabhakar Reddy, Dept. of Mech. Engg. *Teachers representation at all levels* 3. Dr. D. L. Sreenivas Reddy, Head-Dept. of MCA *Teachers representation at all levels* 4. Dr. T. Sridevi, Assoc. Prof., Dept. of CSE. *Teachers representation at all levels* 5. Dr. T. Murali Krishna, Assoc. Prof., Dept. of EEE *Teachers representation at all levels* 6. Dr. V. Aruna, Asst. Prof., Dept. of Biotechnology *Teachers representation at all levels* 7. Sri Md. Ziauddin Jahangir, Asst. Prof., Dept. of ECE *Teachers representation at all levels* III. **Person to be nominated by the President** Member from Management IV. 1. Dr. Suresh Pabboju, Director-AEC&CoE *Senior Administrative Officer* 2. Prof. K. Krishnaveni, Director-Academics *Senior Administrative Officer* 3. Prof. P. Sreenivas Sarma, Director-SA&P *Senior Administrative Officer* 4. Dr. N. L. N. Reddy, Director-CDC *Senior Administrative Officer* 5. Prof. M. Swami Das, Jt. Director-Academics (Informatics) *Senior Administrative Officer* 6. Mrs. B. Anne Violet, Head-HR *Senior Administrative Officer* V. 1. Sri B. Jaipal Reddy, Managing Director Apollo Computing, Hyderabad. *Nominee from Local Society* 2. President of Students ' Association *Nominee from Students* 3. Dr. G. Kalyan Kumar (Ph.D., IITM) Department of Civil Engineering National Institute of Technology, Warangal *Nominee from Alumni* VI. 1. Sri Vinay Chousalkar, Customer Relationship Manager, Government Education, Amazon, Hyderabad. *Nominee from Employers* 2. Sri L. Rambabu, Managing Director, Comint Systems and Solutions Pvt. Ltd., *Nominee from Industrialists* 3. Sri Nakka Ramakrishna Technicolour (Animation) *Nominee from Stakeholders* VII. 1. Prof. Vasudeva Varma, IIIT, Hyderabad *Special Invitees* 2. Sri Sai Kumar, Scientist-F, DRDL, *Special Invitees* 3. Google Android Developers Nominee *Special Invitees* VIII. Dr. N.V. Koteswara Rao, Director – IQAC *Convener*

6	Programmes	

Name of Programmes approved by AICTE

S.No	Programme	Name of Courses
		UNDER GRADUATE
1.	Engg. & Tech.	B.E. - Civil Engineering
2.	Engg. & Tech.	B.E. - Mechanical Engineering
3.	Engg. & Tech.	B.E. - Electronics and Communications Engineering
4.	Engg. & Tech.	B.E. - Computer Science and Engineering
5.	Engg. & Tech.	B.E. - Electrical and Electronics Engineering
6.	Engg. & Tech.	B.E. - Information Technology
7.	Engg. & Tech.	B.Tech. - Chemical Engineering
8.	Engg. & Tech.	B.Tech. – Biotechnology
9.	Engg. & Tech.	B.E. - Artificial Intelligence and Data Science
10.	Engg. & Tech.	B.E. - Computer Science and Engineering (Artificial Intelligence and Machine Learning)
11.	Engg. & Tech.	B.E. – Computer Science and Engineering (Internet of Things and Cyber Security including Block Chain Technology)
12.	Engg. & Tech.	B.E. - Artificial Intelligence and Machine Learning
		POST GRADUATE
13.	Engg. & Tech.	M.E. – Structural Engineering (CIVIL)
14.	Engg. & Tech.	M.E. – CAD / CAM (MECH)
15.	Engg. & Tech.	M.Tech. – CSE
16.	Engg. & Tech.	M.E. – Communication Engineering (ECE)
17.	Engg. & Tech.	M.E. - Power Systems & Power Electronics (EEE)
18.	Engg. & Tech.	M.E. - Embedded Systems and VLSI Design (ECE)
19.	Engg. & Tech.	M.E. -Thermal Engineering (MECH)
20.	Engg. & Tech.	M.Tech. – Artificial Intelligence & Data Science
21.	MANAGEMENT	Master in Business Administration
22.	MCA	Master in Computer Applications

Name of Programmes Accredited by NBA & Status of Accreditation of the courses

S.No	Programme	Name of Courses	Status of Accreditation of the Courses	Total number of Courses
UNDER GRADUATE				
1.	Engg. & Tech.	B.E. - Civil Engineering	Accredited	12
2.	Engg. & Tech.	B.E. - Mechanical Engineering	Accredited	
3.	Engg. & Tech.	B.E. - Electronics and Communications Engineering	Accredited	
4.	Engg. & Tech.	B.E. - Computer Science and Engineering	Accredited	
5.	Engg. & Tech.	B.E. - Electrical and Electronics Engineering	Accredited	
6.	Engg. & Tech.	B.E. - Information Technology	Accredited	
7.	Engg. & Tech.	B.Tech. - Chemical Engineering	Not Accredited	
8.	Engg. & Tech.	B.Tech. – Biotechnology	Not Accredited	
9.	Engg. & Tech.	B.E. - Artificial Intelligence and Data Science	New Course	
10.	Engg. & Tech.	B.E. - Computer Science and Engineering (Artificial Intelligence and Machine Learning)	New Course	
11.	Engg. & Tech.	B.E. – Computer Science and Engineering (Internet of Things and Cyber Security including Block Chain Technology)	New Course	
12.	Engg. & Tech.	B.E. - Artificial Intelligence and Machine Learning	New Course	
POST GRADUATE				
13.	Engg. & Tech.	M.E. – Structural Engineering (CIVIL)	Not Accredited	10
14.	Engg. & Tech.	M.E. – CAD / CAM (MECH)	Accredited	
15.	Engg. & Tech.	M.Tech. – CSE	Not Accredited	
16.	Engg. & Tech.	M.E. – Communication Engineering(ECE)	Accredited	
17.	Engg. & Tech.	M.E. - Power Systems & Power Electronics (EEE)	Not Accredited	
18.	Engg. & Tech.	M.E. - Embedded Systems and VLSI Design (ECE)	Accredited	
19.	Engg. & Tech.	M.E. - Thermal Engineering (MECH)	Not Accredited	
20.	Engg. & Tech.	M.Tech. – Artificial Intelligence & Data Science	New Course	
21.	MANAGEMENT	Master of Business Administration	Not Accredited	
22.	MCA	Master of Computer Applications	Not Accredited	

Name of the Department	CIVIL ENGINEERING		
Course	**Bachelor of Engineering**		
Level	**UG**		
Duration	**4 Years**		
Number of seats	**120**		
No of Admissions	**126 (118+8-EWS)**		
Cut off marks – General quota	2021-22: **12117**	2020-21: **8447**	2019-20: **7363**
Fee	Rs. 1,34,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **3.5 Lakh**	2019-20: **3.6 Lakh**	2018-19: **3.4 Lakh**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **7.1 Lakh**	2019-20: **10 Lakh**	2018-19: **5.5 Lakh**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **4.4 Lakh**	2019-20: **5.1 Lakh**	2018-19: **3.8 Lakh**

Name of the Department	CIVIL ENGINEERING		
Course	**ME (STRUCTURAL ENGINEERING)**		
Level	**PG**		
Duration	**2 Years**		
Number of seats	**25**		
No of Admissions	**19 + 1 (EWS)**		
Cut off marks – General quota	2021-22: **GATE: --** **PGECET: 205**	2020-21: **GATE: --** **PGECET: 622**	2019-20: **GATE : 337** **PGECET: 215**
Fee	Rs.1,51,600/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **4.0 Lakh**	2019-20: **4.14 Lakh**	2018-19: **--**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **4.0 Lakh**	2019-20: **4.14 Lakh**	2018-19: **--**
Campus Placement last three years with Placement Salary (average) in lakhs	2019-20: **4.0 Lakh**	2018-19: **4.14 Lakh**	2017-18: **--**

Name of the Department	MECHANICAL ENGINEERING		
Course	**Bachelor of Engineering**		
Level	**UG**		
Duration	**4 Years**		
Number of seats	**120**		
No of Admissions	**119 (111+8EWS)**		
Cut off marks – General quota	**2021-22 :** **23416**	2020-21: **4585**	2019-20: **5487**
Fee	Rs. 1,34,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **3.5 Lakh**	2019-20: **3.5 Lakh**	2018-19: **3.4 Lakh**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **14.4 Lakh**	2019-20: **12 Lakh**	2018-19: **7.5 Lakh**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **5.4 Lakh**	2019-20: **5.4 Lakh**	2018-19: **4.7 Lakh**

Name of the Department	MECHANICAL ENGINEERING		
Course	**M.E. (CAD/CAM)**		
Level	**PG**		
Duration	**2 Years**		
Number of seats	**25**		
No of Admissions	**07**		
Cut off marks – General quota	2021-22: **GATE : -** **PGECET: -**	2020-21: **GATE : -** **PGECET:- 92**	2019-20: **GATE : -** **PGECET: 1204**
Fee	Rs.1,51,600/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **--**	2019-20: --	2018-19: --
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **--**	2019-20: **--**	2018-19: **--**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **--**	2019-20: **--**	2018-19: **--**

Name of the Department	MECHANICAL ENGINEERING		
Course	M.E. (THERMAL ENGG.)		
Level	PG		
Duration	2 Years		
Number of seats	18		
No of Admissions	06 + 01 (EWS)		
Cut off marks – General quota	2021-22: **GATE : -** **PGECET-223**	2020-21: **GATE : -** **PGECET-27**	2019-20: **GATE : 439** **PGECET-770**
Fee	Rs.1,51,600/-		
Placement Facilities	[Please Click here - 2]		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **4.0 Lakh**	2019-20: **--**	2018-19: **--**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **4.0 Lakh**	2019-20: **--**	2018-19: **--**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **4.0 Lakh**	2019-20: **--**	2018-19: **--**

Name of the Department	ELECTRICAL & ELECTRONICS ENGINEERING		
Course	**Bachelor of Engineering**		
Level	**UG**		
Duration	**4 Years**		
Number of seats	**120**		
No of Admissions	**124 (116+8-EWS)**		
Cut off marks – General quota	**2021-22:** **14619**	2020-21: **3138**	2019-20: **3944**
Fee	Rs. 1,34,000/-		
Placement Facilities	[Please Click here - 2]		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **3.5 Lakh**	2019-20: **3.5 Lakh**	2018-19: **3.4 Lakh**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **14.4 Lakh**	2019-20: **7.6 Lakh**	2018-19: **6.4 Lakh**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **5.5 Lakh**	2019-20: **5.1 Lakh**	2018-19: **4.7 Lakh**

Name of the Department	ELECTRICAL & ELECTRONICS ENGINEERING		
Course	ME (Power Systems and Power Electronics)		
Level	PG		
Duration	2 Years		
Number of seats	18		
No of Admissions	07		
Cut off marks – General quota	2021-22: GATE : - PGECET: -	2020-21: GATE: 400 PGECET: -	2019-20: GATE: 259 PGECET:- 252
Fee	Rs.1,51,600/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: 4.0 Lakh	2019-20: --	2018-19: --
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: 4.0 Lakh	2019-20: --	2018-19: --
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: 4.0 Lakh	2019-20: --	2018-19: --

Name of the Department	ELECTRONICS AND COMMUNICATION ENGG.		
Course	Bachelor of Engineeing		
Level	UG		
Duration	4 Years		
Number of seats	180		
No of Admissions	194 (176+18EWS)		
Cut off marks – General quota	2021-22: 7369	2020-21: 1787	2019-20: 3002
Fee	Rs. 1,34,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: 3.5 Lakh	2019-20: 3.5 Lakh	2018-19: 3.4 Lakh
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: 25 Lakh	2019-20: 15 Lakh	2018-19: 9.4 Lakh
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: 6.9 Lakh	2019-20: 5.5 Lakh	2018-19: 4.8 Lakh

Name of the Department	ELECTRONICS AND COMMUNICATION ENGG.		
Course	ME (Communication Engineering)		
Level	PG		
Duration	2 Years		
Number of seats	18		
No of Admissions	04		
Cut off marks – General quota	2021-22: **GATE : -** **PGECET : -**	2020-21: **GATE: -** **PGECET: -**	2019-20: **GATE: -** **PGECET: 657**
Fee	Rs.1,51,600/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **0**	2019-20: **3.0 Lakh**	2018-19: **4.0 Lakh**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **0**	2019-20: **5.0 Lakh**	2018-19: **5.0 Lakh**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **0**	2019-20: **4.2 Lakh**	2018-19: **4.5 Lakh**

Name of the Department	ELECTRONICS AND COMMUNICATION ENGG.		
Course	ME (Embedded Systems and VLSI Design)		
Level	PG		
Duration	2 Years		
Number of seats	18		
No of Admissions	11		
Cut off marks – General quota	2021-22: **GATE: -** **PGECET: -**	2020-21: **GATE: 373** **PGECET: 57**	2019-20: **GATE- 380,** **PGECET-537**
Fee	Rs.1,51,600/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **4.0 Lakh**	2019-20: **3.7 Lakh**	2018-19: **--**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **14.5 Lakh**	2019-20: **12 Lakh**	2018-19: **--**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **7.7 Lakh**	2019-20: **8.07 Lakh**	2018-19: **--**

Name of the Department	COMPUTER SCIENCE & ENGINEERING		
Course	**Bachelor of Engineering**		
Level	**UG**		
Duration	**4 Years**		
Number of seats	**180**		
No of Admissions	**197 (180+1-PMSSS-J&K+3-TSCHE-J&K+13-EWS)**		
Cut off marks – General quota	2021-22: **1695**	2020-21: **843**	2019-20: **1655**
Fee	Rs. 1,34,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **3.5 Lakh**	2019-20: **3.5 Lakh**	2018-19: **3.4 Lakh**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **43 Lakh**	2019-20: **41 Lakh**	2018-19: **39.0 Lakh**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **9.5 Lakh**	2019-20: **7.3 Lakh**	2018-19: **7.3 Lakh**

Name of the Department	COMPUTER SCIENCE & ENGINEERING(AI&ML)		
Course	**Bachelor of Engineering**		
Level	**UG**		
Duration	**4 Years**		
Number of seats	**60**		
No of Admissions	**66 (60+1-TSCHE-J&K+5-EWS)**		
Cut off marks – General quota	2021-22: **1818**	2020-21: **783**	2019-20: **--**
Fee	Rs. 1,34,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: --	2019-20: --	2018-19: --
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: --	2019-20: --	2018-19: --
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: --	2019-20: --	2018-19: --

Name of the Department	COMPUTER SCIENCE & ENGINEERING (IOT-CYBER SECURITY WITH BLACK CHAIN TECHNOLOGY)		
Course	Bachelor of Engineering		
Level	UG		
Duration	4 Years		
Number of seats	60		
No of Admissions	65 (60+5-EWS)		
Cut off marks – General quota	2021-22: **3387**	2020-21: **1376**	2019-20: **--**
Fee	Rs. 1,34,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: --	2019-20: --	2018-19: --
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: --	2019-20: --	2018-19: --
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: --	2019-20: --	2018-19: --

Name of theDepartment	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING		
Course	Bachelor of Engineering		
Level	UG		
Duration	4 Years		
Numberofseats	60		
NoofAdmissions	65 (59+6-EWS)		
Cutoffmarks–Generalquota	2021-22: **3487**	2020-21: **--**	2019-20: **--**
Fee	Rs.1,34,000/-		
PlacementFacilities	Please Click here - 2		
CampusPlacementlastthreeyearswithSalary(Minimum)inlakhs	2020-21: --	2019-20: --	2018-19: --
CampusPlacementlastthreeyearswithPlacementSalary(Maximum)inlakhs	2020-21: --	2019-20: --	2018-19: --
CampusPlacementlastthreeyearswithPlacementSalary(average)inlakhs	2020-21: --	2019-20: --	2018-19: --

Name of the Department	COMPUTER SCIENCE & ENGINEERING		
Course	M.TECH (CSE)		
Level	PG		
Duration	2 Years		
Number of seats	24		
No of Admissions	14		
Cut off marks – General quota	2021-22: **GATE: -** **PGECET: 982**	2020-21: **GATE: -** **PGECET: 376**	2019-20: **GATE: -** **PGECET- 1411**
Fee	Rs.1,51,600/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **6 Lakh**	2019-20: **3.5 Lakh**	2018-19: **4.0 Lakh**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **6 Lakh**	2019-20: **5.0 Lakh**	2018-19: **5.0 Lakh**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **6 Lakh**	2019-20: **3.9 Lakh**	2018-19: **4.5 L**
Name of the Department	INFORMATION TECHNOLOGY		
Course	Bachelor of Engineering		
Level	UG		
Duration	4 Years		
Number of seats	180		
No of Admissions	196 (179+2-PMSSS-J&K+15-EWS)		
Cut off marks – General quota	2021-22: **3834**	2020-21: **1788**	2019-20: **3081**
Fee	Rs. 1,34,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **3.5 Lakh**	2019-20: **3.5 Lakh**	2018-19: **3.4 Lakh**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **33 Lakh**	2019-20: **14 Lakh**	2018-19: **10.9 Lakh**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **9.2 Lakh**	2019-20: **6.4 Lakh**	2018-19: **5.8 Lakh**

Name of the Department	ARTIFICIAL INTELLIGENCE AND DATA SCIENCE		
Course	**Bachelor of Engineering**		
Level	**UG**		
Duration	**4 Years**		
Number of seats	**120**		
No of Admissions	**127 (120+7-EWS)**		
Cut off marks – General quota	2021-22: **4167**	2020-21: **1052**	2019-20: **--**
Fee	Rs. 1,34,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **--**	2019-20: **--**	2018-19: **--**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **--**	2019-20: **--**	2018-19: **--**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **--**	2019-20: **--**	2018-19: **--**

Name of the Department	INFORMATION TECHNOLOGY		
Course	**M.TECH (AI&DS)**		
Level	**PG**		
Duration	**2 Years**		
Number of seats	**18**		
No of Admissions	**12**		
Cut off marks – General quota	2021-22: **PGECET: -**	2020-21: **PGECET-164**	2019-20: **PGECET-**
Fee	Rs.1,51,600/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **--**		
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **--**		
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **--**		

Name of the Department	CHEMICAL ENGINEERING		
Course	Bachelor of Technology		
Level	UG		
Duration	4 Years		
Number of seats	60		
No of Admissions	44 (43+1-EWS)		
Cut off marks – General quota	2021-22: **30900**	2020-21: **12533**	2019-20: **15001**
Fee	Rs. 1,34,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **3.5 Lakh**	2019-20: **3.5 Lakh**	2018-19: **3.3 Lakh**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **8.0 Lakh**	2019-20: **10 Lakh**	2018-19: **5.8 Lakh**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **4.3 Lakh**	2019-20: **4.3 Lakh**	2018-19: **4.1 Lakh**

Name of the Department	BIOTECHNOLOGY		
Course	Bachelor of Technology		
Level	UG		
Duration	4 Years		
Number of seats	60		
No of Admissions	64 (59+5-EWS)		
Cut off marks – General quota	2021-22: **21491**	2020-21: **19920**	2019-20: **23482**
Fee	Rs. 1,34,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **3.5 Lakh**	2019-20: **3.5 Lakh**	2018-19: **3.4 Lakh**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **14.4 Lakh**	2019-20: **4.5 Lakh**	2018-19: **7.5 Lakh**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **5.2 Lakh**	2019-20: **4.0 Lakh**	2018-19: **4.4 Lakh**

Name of the Department	MASTER OF COMPUTER APPLICATIONS		
Course	MCA		
Level	PG		
Duration	3 Years		
Number of seats	60		
No of Admissions	60 + 05 (EWS)		
Cut off marks – General quota	2021-22: **5290**	2020-21: **17845**	2019-20: **3773**
Fee	Rs. 90,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **3.5 Lakh**	2019-20: **3.5 Lakh**	2018-19: **3.6 Lakh**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **7.0 Lakh**	2019-20: **4.7 Lakh**	2018-19: **6.2 Lakh**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **4.4 Lakh**	2019-20: **3.9 Lakh**	2018-19: **4.9 Lakh**

Name of the Department	MASTER OF BUSINESS ADMINISTRATION		
Course	MBA		
Level	PG		
Duration	2 Years		
Number of seats	120		
No of Admissions	120 + 09 (EWS)		
Cut off marks – General quota	2021-22: **3144**	2020-21: **1389**	2019-20: **1158**
Fee	Rs. 85,000/-		
Placement Facilities	Please Click here - 2		
Campus Placement last three years with Salary (Minimum) in lakhs	2020-21: **3.0 Lakh**	2019-20: **3.0 Lakh**	2018-19: **3.0 Lakh**
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2020-21: **14.4 Lakh**	2019-20: **10 Lakh**	2018-19: **6.0 Lakh**
Campus Placement last three years with Placement Salary (average) in lakhs	2020-21: **4.7 Lakh**	2019-20: **3.8 Lakh**	2018-19: **3.8 Lakh**

7	Faculty	
	● Branch wise list of Faculty Members	330 (Please Click here - 3)
	● Permanent Faculty	247 (Please Click here - 4)
	● Adjunct Faculty	05 (Please Click here - 5)
	● Permanent Faculty: Student Ratio	1 : 21.78 (1:16.30 Faculty: Student Ratio)
	● Number of Faculty employed and left during last three years	104 left (Please Click here - 6) 160 employed (Please Click here - 7)
8	Profile of Principal and each Faculty	Please click here - 8
9	Fee	
	● Details of fee, as approved by State Fee Committee, for the Institution	
	● Time schedule for payment of fee for the entire programme	
	● No.of Fee waivers granted with amount and name of students	
	● Number of Scholarship offered by the Institution, duration and amount	Please click here - 9
	● Criteria for fee waivers / scholarship	
	● Estimated cost of Boarding and Lodging in Hostels	
10	Admission	
	● Number of seats sanctioned with the year of approval	
	● Number of students admitted under various categories each year in the last three years	Please click here - 10
	● Number of applications received during last two years for admission under Management Quota and number admitted	Around 4140 applications received
11	Admission Procedure	As notified by the Govt. of T.S
	● Mention the admission test being followed, name and address of the Test Agency and its URI. (Website)	TSEAMCET (Engineering Agricultural and Medical Common Entrance Test) Telangana State Council of Higher Education 1st floor, JNTU Masab Tank Campus, Mahaveer Marg, Opp. Mahaveer Hospital, Hyderabad – 500 028 https://tseamcet.nic.in/Default.aspx

● Number of seats allotted to different Test Qualified candidate separately (AIEEE / CET (State conducted test / University tests / CMAT / GPAT) / Association conducted test)	70% of the intake capacity of the seats are allotted to the students who have qualified in the state entrance examination TSEAMCET conducted by higher Education Department of Telangana State government based on the entrance merit rank. 30% of the seats are filled by the management. 22% of 30% management quota of seats are filled based on the JEE Main rank/TEAMCET rank/10+2 percentage merit. Remaining 8% of the seats are allotted to NRI students based on 10+2 marks.
● Calendar for admission against Management / vacant seats:	18.09.2021 to 20.11.2021
● Last date of request for applications	27.09.2021
● Last date of submission of applications	27.09.2021
● Dates for announcing final results	28.09.2021
● Release of admission list (main list and waiting list shall be announced on the same day)	28.09.2021
● Date for acceptance by the candidate (time given shall in no case be less than 15 days)	08.10.2021
● Last date for closing of admission	20.11.2021
● Starting of the Academic session	09.12.2021
● The waiting list shall be activated only on the expiry of date of main list	The Admissions are done based on the Criteria of Merit. The Process involves release of Advertisement calling for Applications with required Documents, Verification of Documents and Admission confirmed based on Merit and Scrutiny of the Documents and placed on the Website of the Institute. In all there will be Three Lists of Admitted Students and each time the due process of verification is done and uploaded. After the final List, the available Seats will again be advertised for Spot Admission on a First come First Admitted basis and if there is Competition again Merit will be the basis for confirmation of Admission. After Admission the final List will be uploaded on the Website and the same submitted to the Telangana State Higher Education Council (TSCHE) for approval and records. TSCHE will then give us the approved list along with the Students admitted through State Counselling for the 70% of State Quota.
● The policy of refund of the fee, in case of withdrawal, shall be clearly notified	As per the rules and regulations of AICTE and Telangana State Council of Higher Education (TSCHE)

12	**Criteria and Weightages for Admission**	
	• Describe each criterian with its respective weightages i.e. Admission Test, marks in qualifying examination etc.	Students are admitted based on TSEAMCET (Engineering Agricultural and Medical Common Entrance Test) ranks. TSEAMCET is state level entrance examination conducted by Higher Education Department of Telanga State Government.
	• Mention the minimum level of acceptance, if any	
	• Mention the cut-off levels of percentage and percentile score of the candidates in the admission test for the last three years	Please click here - 11
	• Display marks scored in Test etc. and in aggregate for all candidates who were admitted	
13	**List of Applicants**	
	• (List of candidate whose applications have been received along with percentile / percentage score for each of the qualifying examination in separate categories for open sets. List of candidate who have applied along with percentage and percentile score for Management quota seats)	Open Category: Please click here - 12
		Around 2400 applications received for the Academic Year 2021-2022.
14	**Results of Admission Under Management seats / Vacant seats**	
	• Composition of selection team for admission under Management Quota with the brief profile of members (This information be made available in the public domain after the admission process is over)	1. Sri N. Subash, President, CBIT 2. Principal, CBIT. 3. Director – AEC & CoE, CBIT.
	• Score of the individual candidate admitted arranged in order or merit	Please click here - 13
	• List of candate who have been offered admission	

		● Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate	
		● List of the candidate who joined within the date, vacancy position in each category before operation of waiting list	
15	**Information of Infrastructure and Other Resources Available**		
		● Number of Class Rooms and size of each	Please click here - 14
		● Number of Tutorial rooms and size of each	Please click here - 15
		● Number of Laboratories and size of each	Please click here – 16
		● Number of Drawing Halls with capacity of each	Please click here – 17
		● Number of Computer Centres with capacity of each	Please click here - 18
		● Central Examination Facility, Number of rooms and capacity of each	Please click here – 19
		● Barrier Free Built Environment for disabled and elderly persons	Please click here – 20
		● Occupancy Certificate	Please click here – 21
		● Fire and Safety Certificate	Please click here – 22
		● Hostel Facilities	Please click here - 23

- **Library**

S.No	Name of the Program	Title	Vols
1	Bio-Technology	691	2,959
2	Civil Engineering	2,613	11,188
3	Chemical Engineering	1,047	5,011
4	Comp. Sci. & Engg	2,592	12,407
5	Information Technology	1,265	5,307
6	Electronics & Comm. Engg	3,017	13,385
7	Electrical & Electronics Engg	1,342	6,137
8	Mechanical Engineering	2,427	11,631
9	Production Engineering	1,615	8,074
10	Basic Sciences	183	5,947
	Total –UG Collection	**16,792**	**82,046**
	PG Courses		
11	ME - Structural Engineering	547	1,190
12	MTech. -Comp. Sci. Engg	571	1,237
13	ME - Communication Engg	531	1,169
14	ME - Power Systems	396	864
15	ME - CAD / CAM	650	1,677
16	ME - Embed. VLSI Design	48	195
17	ME - Thermal Engineering	37	133
18	MTech - Comp. Network Inf. Security	124	402
19	Master of Business Administration-MBA	**2,261**	**12,599**
20	Master of Comp. Applications – MCA	**638**	**15,535**
	Total –PG Collection	**5,803**	**35,001**
	Total Collection	**22,595**	**1,17,047**

- Number of Library books / Titles / Journals available (program-wise)

	ABSTRACT :	Lib. Collection for AICTE	
S.No	Program	Titles	Vols
1	**Engg- UG**	16,792	82,046
2	**Engg- PG**	2,904	6,867
3	**MBA**	2,261	12,599
4	**MCA**	638	15,535
	Total	**22,595**	**1,17,047**

- List of online National / International Journals subscribed

➢ **List of E.Resources (E.Journals&E.Books) Subscribed**

1. Elsevier - Scopus Database
2. IEEE ASPP & POP all
3. ELSEVIER - Science Direct (AICTE Package)
4. ASCE Digitla library
5. ASME Digital Library Online
6. Springer Journals
7. McGraw-Hill's Access Engineering
8. J-Gate Engineering and Technology (JET)
9. J-Gate Social and Management Sciences (JSMS)
10. EBSCO Business Source Elite Collection
11. E.Journals of The Institution of Engineers
12. Springer E-Books
13. McGraw Hill E-Books
14. Pearson Think Tank E-Books

➢ **List of E-resources accessible under N-LIST Programme**

➢ **E.Journals**
- American Institute of Physics [18 titles]
- Annual Reviews [33 titles]
- Economic and Political Weekly (EPW) [1 title]
- Indian Journals [180+ titles]
- Institute of Physics [46 titles]
- JSTOR [2500+ titles]
- Oxford University Press [262 titles]
- Royal Society of Chemistry [29 titles]
- H. W. Wilson [3000+ titles]
- Cambridge University Press [224 titles] (2010-2016)

➢ **E.Books**
- Cambridge Books Online [1800 titles]
- E-brary [150000+ titles]
- EBSCoHost-Net Library [936 titles]
- Hindustan Book Agency [65+ titles]
- Institute of South East Asian Studies(ISEAS) Books [382+ titles]
- Oxford Scholarship [1402+ titles]
- Springer eBooks [2300 titles]
- Sage Publication eBooks [1000 titles]
- Taylor Francis eBooks [1800 titles]
- Myilibrary-McGraw Hill [1124 titles]

	● South Asia Archive [through NDL] ● World e-Books Library [Now available through NDLI only]

● E-Library facilities	**E- Library facilities**
	
	1. NewGenLib : Library Automation Software
	2. Online Public Access Catalogue – OPAC
	3. Digital Library with e.Resource collection
	4. E.Learning Resource Centre – with Audio & Video Facility
	5. E.Journals
	6. E.Books
	7. E.Library Equipment / Hardware
	   ▪ Servers - 01
	   ▪ Computers - 40
	   ▪ Printers - 02
	   ▪ Scanner - 01
	   ▪ Barcode Printer - 01
	   ▪ Barcode Scanners - 05
	
	Note : For more Details Please Visit the Library Website : http://202.65.141.232/library/

● **Laboratory and Workshop**	
● List of Major Equipment / Facilities in each Laboratory / Workshop	Please click here - 24
● List of Experimental Setup in each Laboratory / Workshop	
● **Computing Facilities**	
● Internet Bandwidth	1050 Mbps
● Number and configuration of System	**2357** 1. Desktop Computers: i7-10500, 16 GB Ram, 1 TB Hard Disk, Win 10, 20" Monitor. 2. Desktop Computers: i5-10500, 8 GB Ram, 1 TB Hard Disk, Win 10, 20" Monitor.
● Total number of system connected by LAN	2357
● Total number of system connect by WAN	15
● Major software packages available	Microsoft Campus Agreement for windows OS and MS Office, Oracle 11g, Matlab Software, Aspentech, Informatica, IBM Rational Software Architecture, Auto CAD, Stad Pro, Arcgis, Ansys, Solid Works, Netsim, Turnitin, Python based AI/ML, Data Sceince packages, VM Center, VMware, Moodle and Edwiser.
● Special purpose facilities available (Conduct of online Meetings / Webinars/ Workshops, etc.)	CISCO Webex, Microsoft Teams and Google Meet
● Innovation Cell	Please click here - 25

● Social Media Cell	**SOCIAL MEDIA CENTER, CBIT** CBIT, with an Objective to employ Social Media Channels, with all the Stake Holders; Students, Parents, Educators, Alumni, Research Associates, Regulatory Bodies, Industry, Institutions, Recruiters, Prospective Job Seekers, Government Research Organisations and Industry and Social Organisations, has planned and established different Medial Channels which are constantly evolving as effective Communication Mode, to communicate and share experiences on the Sites, with engaging Content showcasing the Campus Culture, Education Programs, Facilities, Faculty Profiles and Achievements, Seminars, Sports, Expert Lectures, Inter Collegiate Competitions at State and National Meets, thus transparently differentiating the Institute on the Educational Resources and Methodologies to develop the Students to meet the Industry Skills to productively Perform with an objective to differentiate the Institute from other Institutes. We have developed Interest Specific Groups such as: Alumni Group, Members Group for Club Specific Purposes, Sports, Research, Innovation and Incubation Cell and others. The Achievements that the Institute has achieved through these Media Platforms are: Helped to connect with the Prospective Students and Parents To Position the Institute amongst the Prospective Students by sharing the Vision, Mission and Objectives To connect with the strong 27000 Plus Alumni Globally engaged in Industries, Institutions, Research and as Entrepreneurs and also place the Alumni Activities and their participation in the Institute Education and Research Programs Strengthened Students Participation in various Co and Extra Curricular Activities, Educational Programs and Achievements of the Students, Professors, Research Scholars, Publications, Patents and others such. To Mentor and Guide Students on Career Planning, International Admissions, Internships, Skill Development Programs Helped to tackle Students and their Learning related issues to improve Education Programs. Online Classes and Reviews

Promote Research and Entrepreneurship Activities

Establish a Dynamic Communication Medium for everyone to express their Views, Interests and other Educational and related Events.

The Institute maintains the following Hyperlinks

Social Media Channel	URL
Website	https://www.cbit.ac.in
Facebook	https://www.facebook.com/CBIThyderabad/
Instagram	https://www.instagram.com/cbithyderabad/
Twitter	https://twitter.com/CBIThyd
Youtube	https://www.youtube.com/channel/UCqKD0-_EhmdN4nqhuyHFiDQ

● Compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and University Departments	___
● **List of facilities available**	
● Games and Sports Facilities`	Please click here – 26
● Extra-Curricular Activities	Please click here - 27
● Soft Skill Development Facilities	**Soft Skills Development facilities** Soft Skills lab is a part of the curriculum for all BE/B.Tech IIyear students of all branches and also to M. Tech students of all branches. During the semester the soft skills of the students are developed as the course components offer ample opportunity for the students to hone their skills. Students learn and apply skills of leadership, teamwork, group discussions, presentations, time management, mock interviews etc. For more information please refer link. Please click here – 28

● **Teaching and Learning Process**		
● Curricula and Syllabus for each of the programmes as approved by the University	https://www.cbit.ac.in/current_students/ug-and-pg-syllabus-structure/	
● Academic Calendar of the University	https://www.cbit.ac.in/current_students/alamanac/	
● Academic Time Table with the name of the Faculty members handling the Course	https://www.cbit.ac.in/current_students/time-tables-summary/	
● Teaching load of each Faculty	Please click here - 29	

R 20 Scheme

CIE: Continuous Internal Evaluation (Max. Marks: 40)

S. No	Assessment Tool	No. of tests	Description	Max. Marks	Remarks
1	Class Tests	2	Average of two tests, each of 20 marks	20	
2	a) Course end project/ Open ended problem/ Case Study b)	1	Evaluation as per the assessment rubrics (minimum 2 reviews)	10	Assessment methods either (a) or (b) can be opted as per the scope.
	c) Assignments(should be from BL4 and BL5)	2	Average of two assignments, each of 10 marks		
3	Slip Tests	3	Three slip tests and average of the best two slip tests	5	
4	Attendance	5	5 marks >=85%; 4 marks >=80%; 3 marks >=75%; 2 marks >=70%; 1 marks >=65%.	5	
	Total marks			40	

			R19 scheme
			Out of 30/20 sessional marks (CIE), 10/5 marks are allotted for slip-tests(two slips tests will be conducted, each of ten marks, and two assignments will be given each of 10 marks. Best three average is considered) and the remaining 20 marks are based on the average of two Internal tests, weightage for each test is 20 marks. The mid sessional exam consists of two parts i.e. Part-A and Part-B. Part-A consists of three questions. Each carries two marks. Part-B consists of two questions from unit wise with Internal choice. A student has to answer one question from each unit.
	● Student's assessment of Faculty, System in place		Teachers evaluation by the Students is an integral part of Education System at CBIT as the primary Objective is to use the Feed Back to help the Faculty to identify the Strengths and Weaknesses of their Teaching and Evaluation Methods.

The Committee that undertakes this Process of evaluation acts with Integrity and Transparency even when the Report will be discussed with the concerned Teacher. The Teachers will be given an opportunity to Teach and Interact with the Students for over 3 to 4 Months before they are again assessed for Teaching Skills and its impact on the Students.

The Parameters that are set forth before the Students for are:

● Organisation and preparedness of the Class
● Promptness in conducting Classes
● Appropriate use of using different teaching Aids (PPT, White Board etc.
● Clarity in presentation
● Communication effectively
● Recommends Additional Learning Resources (Books, Periodicals, Websites and Journals)
● Provides timely feedback on Students' Performance
● Creates comfortable Learning Environment for the Students
● Encourages Extra Curricular Activities (Cultural, Sports, Social Activities)
● Helps and Counsel on the Subject and is available for after Class Consultations.
● Interacts and encourages Students to ask questions/participation
● Maintain discipline in the Class
● As a Role Model.

The Methodology of Evaluation is undertaken as follows:

The Student's Feedback from every Department / Year / Section is taken in a very confidential manner by the Committee consisting of Principal, Senior Faculty Group and Member of the Board.
The Group of the Students picked up for the Feedback normally consists of the Toppers in the Class, Students with Average Marks and Students securing Low Marks to take a view of all the Students from different Profiles. |

The Feedback is obtained Orally and by Questionnaire on the Theory Practical / Laboratory Subjects.

The Committee taking the Feedback, Questions the Student Group in detail on the Parameters outlined above while the questionnaire is analysed and a Report made on Strengths and Weaknesses of the Teacher bases on the Experiences shared by the Students.

Students are advised to share their experiences in confidence as their identity would be kept undisclosed.

At CBIT the results of such Assessment helped to:
- Determine whether the Techniques adopted in Teaching are having the desired impact on Students' Learning
- Monitor whether the Teaching Strategies meet Learning Outcomes
- Identify challenges that Students are having in Learning the Course Material
- Improve instruction by adjusting Teaching Practices during the Semester.

	● **For each Post Graduate Courses give the following:**	
	● Title of the Course	
	● Curricula and Syllabi	https://www.cbit.ac.in/current_students/time-tables-summary/
	● Laboratory facilities exclusive to the Post Graduate Course	
	● **Special Purpose**	
	● Software, all design tools in case	L-Sim Protocol Simulator & Analyzer Software, MATLAB, NS2 and LabVIEW
	● Academic Calendar and frame work	https://www.cbit.ac.in/current_students/alamanac/
16	**Enrollment of Students in the last 3 years**	Please click here - 30
17	**List of Research Projects / Consultancy Works**	
	● Number of Projects carried out, funding agency, Grant received	Please click here - 31
	● Publications (if any) out of research in last three years out of masters projects	

	● Industry Linkage	https://www.cbit.ac.in/announcement_post/industry-linkage-placement-information/
	● MoUs with Industries (Minimum 3)	Please click here – 32
18	**LoA and subsequent EoA till the current Academic Year**	YES https://www.cbit.ac.in/current_students/aicte-mandatory-info/
19	**Accounted audited statement for the last three years**	Please click here - 33
20	**Best Practices adopted, if any**	**BEST PRACTICE - 1** **1. TITLE OF THE PRACTICE:** Inculcating the spirit of research among faculty for a progressive technological growth **2. OBJECTIVES OF THE PRACTICE** ● To improve quality in the teaching-learning process ● To enhance quality in UG and PG projects ● To publish papers in refereed International/ National journals and conferences ● To undertake collaborative projects and consultancy for long term interaction with the academia and industry ● To attain IPRs ● To get research projects from several funding agencies **3. THE CONTEXT** Research is a never ending quest for knowledge, which may be used to promote progress for the society. Today's world is rapidly developing, giving way and scope for new research initiatives to have a better life. To keep up with the growing needs and demands has become most essential parameter. To meet such demands, continuous research and development of new products and projects has become the need of the hour. This motivated the college to strengthen R&D activity that focuses on various independent domains and encourages multi disciplinary research. **4. THE PRACTICE** Teaching and Research must go together. With this aim, research is promoted by the college in the following ways and means: ● Providing opportunity to work at higher level institutions like IITs/IIMs for about six months ● Sponsoring for seminars/ conference/ workshops/ Orientation courses /refresher courses like STTPs, FDPs, SDPs, etc. by paying registration fee, TA/DA with paid leave

- Financial incentives like paying registration fee for publications in journals and conferences and TA/DA for presentation of technical papers in various International/National conferences
- Modernization of laboratories with research facilities
- Exposure to international expertise by organizing invited lectures, work-shops, seminars and conferences, etc.
- Research Grant – Rs.10,000/- per faculty subject to a maximum of Rs.2,00,000/-
- To encourage to pursue PhD, institute provides tuition fee, documentation charges for PhD thesis in addition to infrastructure, computing, library facilities, etc.
- Providing high end computing facilities, with internet, Wi-Fi, and other facilities.
- The supporting staff is also encouraged to upgrade their skills by being deputed to relevant authorized /recognized training centers in their respective trades/fields.

5. EVIDENCE OF SUCCESS

Owing to the hard work done by the members of faculty, the following achievements have taken place in the Organization

- No. of teachers availed the facility and obtained their Ph.D.: *40*
- No. of teachers availed the facility and pursuing their research: *61* submitted thesis
- No. of international publications by the faculty : *More than 40*
- No. of national publications by the faculty : *More than 25*
- No. of funded projects : *08*

There is a tremendous improvement in teaching learning process as the faculty is exposed to latest areas of their topic of research. Further they are able to help the faculty who are fresh to initiate research. Good number of teachers got admission into Ph.D. at various universities. Students publications have increased and quality of student projects, both UG and PG, has been enhanced. Dr. P. Ravinder Reddy, Professor of Mechanical Engineering, Dr. N.V.Koteswara Rao, Professor of ECE & Dr. P. Narahari Shastri, Associate Professor of ECE, have filed for patents.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Trying to inculcate the habit of doing research among many faculty which helps them to grow and the growth of college too
- They are given less teaching load and weekly-off if they complete Pre-Ph.D. Recruiting additional teachers to compensate causing financial burden
- More PG courses have been introduced recently so that teachers can teach advanced subjects which helps them in their research. Trying to get qualified and experienced teachers to fill the gap.
- Industry institute interaction should be improved. The college has tied up with some industries to improve quality in research

BEST PRACTICE – 2

1. **TITLE OF THE PRACTICE-**
   Holistic approach for overall development of students by emphasizing co- curricular and extra-curricular activates.

2. **OBJECTIVES OF THE PRACTICE**
   - To improve the overall personality development
   - To inculcate leadership and entrepreneurial traits
   - To enhance communication and negotiations skills
   - To augment social and human relations awareness
   - To imbibe human values and professional ethics
   - To train with planning and execution skills
   - To build and balance physical, mental and emotional dimensions

3. **THE CONTEXT**
   Young minds are influenced significantly due to rapid cultural and social changes in the society. So, there is an urgency to steer, drive and enable them with proper values and ethics backed by mission and vision. In this direction there is ample scope for adapting holistic approach for overall personality development of young minds in an education institution through planning and organizing various co-curricular and extra- curricular activities. Both technology and arts attribute equally for holistic development. CBIT being a technological institution, artistic approaches are being practiced through extra-curricular activities by organizing SHURTHI (An Annual sports and cultural fest), CARPEDIEM (bi-annual cultural fest), etc.

4. **THE PRACTICE**
   CBIT provides ample scope for co-curricular and extra-curricular activities in addition to curricular activities.
   - SHURTHI, An Annual Sports and Cultural fest.
   - SUDHEE, An Annual Student Technical Symposium
   - CARPEDIEM, Bi-annual Cultural fest.
   - T-SUMMIT, A three day student National Technopreneurial Conference

- **ASME CBIT,** a technical club of mechanical engineering department enhances technical, professional and networking skills of students. Since its inception, it has scaled great heights in both national and international competitions.
- **Chaitanya Bharathi Cultural Club (CBCC)** gives an opportunity to every individual in the fields of Art, Music, Dance and many more. Culture, heritage and Art are the personified signatures of civilization and lifestyle. To become better connoisseurs of art and develop optimism are additional subtle feelings conveyed by this club.
  Communicando It is the literary club of CBIT. The flagship events are 'Literati' and CBIT Model United Nations, Literati is the first exclusive literary festival organized annually. The fifth edition had 1200 participants from various colleges across the country. The CBIT Model United Nations is one of India's largest student-run conferences. The club also runs the exclusive students' newspaper, Transcendent with three editions per semester.

- **Entrepreneurship Development Cell (EDC)** focuses on bringing out the business culture in the campus by conducting awareness drives, seminars by the young entrepreneurs in the city.
- **Google Student Club** is a platform that provides opportunities to students to improve their skills in technical and marketing areas.
- **IEEE chapter** aims at enhancement of the professional development.
- **ISTE chapter,** aims at the development of top quality professional engineers and technicians needed by the organizations.
- **NSS Unit** activities include plantation drives, Blood donation camps, services at orphanages and old age homes, Road safety, Anti ragging squads, Medical camps in villages, etc.
- **Robotics Club** offers indispensable guidance, workshops and tutorials along with tools, equipments, components and workspace.
- **Society of Automotive Engineering (SAE)** promotes careers and excellence in engineering as it encompasses all aspects of the automotive industry including research, design, manufacturing, testing, developing, marketing, management, finances.

  Street Cause Student run NGO conducted events in collaboration with corporate industries such as Deloitte, Gold Drop Industries, Indian Red Cross Society and others, etc.
- **Toastmasters Club** Its objective is to cater to the needs of its members on the important elements of communication such as Learning, Speaking, Reading & Writing (LSRW).
- **Parivrita,** creates the environment club awareness about the issues of environment among the students and the need to protect it. Reduce, Reuse and Recycle. Avoid the usage of plastic and other non-recyclable products.

5. **EVIDENCE OF SUCCESS**
   The hard work done by faculty and students resulted in the following achievements in the organization

- Many students are able to secure jobs through campus placements
- Some of the students became leaders of Multinational and National corporate companies
- Few of the students became entrepreneurs and turned out to be job providers which is in line with the motto of the CBIT-Swayam Tejaswin bhava
- Students are able to get admissions for higher studies in top universities in the world
- Some of the students turned out to be political leaders and became MLA, MP, Ministers of State and Central Governments
- Some of the students became administrators in State and Central Government
- Some of the students became movie directors and artists

6. **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**
   - Lack of full fledged hostels and staff quarters
   - Hectic academic schedules