

<b>10.0</b>	<b>Mandatory Disclosure</b>	
<b>1</b>	<b>Name of the Institution</b>	Chaitanya Bharathi Institute of Technology
	Address of the Institution	Chaitanya Bharathi-(Post), CBIT Campus, Kokapet (Village), Gandipet(Mandal), Ranga Reddy Dist, Hyderabad, Telangana - 500075
	Phone number with STD code	040-24193276
	Mobile Number	8466997201
	Email	principal@cbit.ac.in
<b>2</b>	<b>Name of the Society</b>	Chaitanya Bharathi Institute of Technology Society
	<b>Address of the Society</b>	Chaitanya Bharathi-(Post), CBIT Campus, Kokapet (Village), Gandipet(Mandal), Ranga Reddy Dist, Hyderabad, Telangana – 500075
	Phone number with STD code	040-24193276
	Mobile Number	8466997201
	Email	principal@cbit.ac.in
<b>3</b>	<b>Name of the Principal</b>	Prof. P.Ravinder Reddy
	<b>Address of the Principal</b>	Chaitanya Bharathi-(Post), CBIT Campus, Kokapet (Village), Gandipet(Mandal), Ranga Reddy Dist, Hyderabad, Telangana – 500075
	Phone number with STD code	040-24193276
	Mobile Number	8466997204
	Email	principal@cbit.ac.in
<b>4</b>	<b>Name of the Affiliating University</b>	Osmania University
<b>5</b>	<b>Governance</b>	
	<ul style="list-style-type: none"> <li><b>Members of the Board and their brief background</b></li> </ul>	
	<b>Dr. V. Malakonda Reddy, President</b> <a href="mailto:president@cbit.ac.in">president@cbit.ac.in</a>	Dr. V. Malakonda Reddy is a Doctorate in Structural Engineering from Edinburgh University, U.K. He is the President of the Chaitanya Bharathi Institute of Technology Society and is the Founder Secretary of the Chaitanya Bharathi Educational Society and first Principal of Chaitanya Bharathi Institute of Technology. He was Member of Executive Council of Jawaharlal Nehru Technological University, Hyderabad from 1996 to 2004. He has Published several Research Papers in National and International Journals on his specialization. With his

		<p>Years of experience as Professor and Head of Civil Engineering Department at REC (NIT) Warangal and holding other Administrative Posts at the College with efficiency has versatile experience in many Spheres of Engineering and Social Activity, His endeavours have positioned Chaitanya Bharathi Institute of Technology as the leading Institute amongst the Premier Engineering Colleges.</p> <p>He was also Chairman of Chaitanya Bharathi Educational Society from 2000 to 2003. He was Secretary of A.P. Private Engineering Colleges Association and President of Federation of Private Engineering Colleges Association of India. He is a born Poet in Telugu and has Published many Poems as Collections in Books and was honoured by Telugu University for his Creative writing in 1991. He is a fellow of A.P. Science Academy. He was given Indira Gandhi NationalAward in 2003. He is a Member of American Biographical Institute Directory of Leadership (1998).</p>	
		<p><b>Sri. J. Shyam Sunder Reddy</b>  <a href="mailto:jssreddy_member@cbit.ac.in">jssreddy_member@cbit.ac.in</a></p>	<p>Sri. J. Shyam Sunder Reddy is a Member of the Society and is the present Vice-Chairman of the Chaitanya Bharathi Educational Society. He is B. Sc. (Agri.) Honours Graduate and expert Agriculturist and Horticulturist. In recognition of his Service in his chosen field, he was awarded 'UDYAN PANDIT' awarded by President of India.</p>
		<p><b>Sri. V.V. Narayana</b>  <a href="mailto:vnarayana_member@cbit.ac.in">vnarayana_member@cbit.ac.in</a></p>	<p>Sri. V.V. Narayana is the Member of the Society and holds other Position as Vice-Chairman of the Chaitanya Bharathi Educational Society. He was the Secretary of Chaitanya Bharathi Educational Society for a term. He is a Civil Engineer and 'A' grade Contractor, who was involved in designing and Construction of Dams and Railway Bridges. His special knowledge in the field of Construction has helped Chaitanya Bharathi Institute of Technology and Mahatma Gandhi Institute of Technology in Planning and executing the Construction of its Buildings.</p>
		<p><b>Sri. N. Subash</b>  <a href="mailto:subashnamburu_member@cbit.ac.in">subashnamburu_member@cbit.ac.in</a></p>	<p>Sri. N. Subash, an Engineering Graduate from NIT, Warangal, is the present Secretary &amp; Correspondent of the Chaitanya Bharathi Educational Society. He is an Industrialist and Businessman.</p>
		<p><b>Smt. D. SandhyaSree</b>  <a href="mailto:dsandhyasree_member@cbit.ac.in">dsandhyasree_member@cbit.ac.in</a></p>	<p>Smt. D. SandhyaSree is the Member and Chairperson, D&amp;P of the Society. She holds a Master Degree in Architecture from School of Planning and Architecture, New Delhi. She is the Managing Director of M/s. Frontiers Design Group since 1990. She has been the Advisor and Consultant to the Governments of Telangana and Andhra Pradesh for Development of Urban Scales</p>

		apart from her own Private Consultancy in Architecture and Interiors and Landscaping.
	<b>Sri. J. Pratap Reddy</b> <a href="mailto:prathapjannareddy_member@cbit.ac.in">prathapjannareddy_member@cbit.ac.in</a>	Sri. J. Pratap Reddy is the Member and present Joint Secretary of the Chaitanya Bharathi Educational Society. He holds Masters Degree in Computer Engineering from University of Massachusetts.
	<b>Smt. S. Uma Devi</b> <a href="mailto:umadevis_member@cbit.ac.in">umadevis_member@cbit.ac.in</a>	Smt. S. Uma Devi is a Post Graduate (MBA) from IIMB. She has vast experience in Financial Management.
	<b>Sri. P. Chakradhar Reddy</b> <a href="mailto:chakradharreddyp_member@cbit.ac.in">chakradharreddyp_member@cbit.ac.in</a>	Sri. P. Chakradhar Reddy is a Post Graduate in Business Management (MBA). An Entrepreneur with having vast experience in Hotel Management and is running a group of Hotels.
	<b>Sri. D. Praveen Reddy</b> <a href="mailto:praveenreddyd_member@cbit.ac.in">praveenreddyd_member@cbit.ac.in</a>	Sri. D. Praveen Reddy is the Member of the Society. He is a P.G.in Pharmacy. He is having lot of experience in promoting Pharmaceutical activities inUS.
	<b>Sri. T. VenkatRamdev</b> <a href="mailto:venkatramdev_member@cbit.ac.in">venkatramdev_member@cbit.ac.in</a>	Sri. T. VenkatRamdev is a Graduate from Regional Engineering College (NIT), Tiruchurapalli in Chemical Engineering, University Gold Medalist. He has a Masters Degree from Stanford University, California in dual concentration of Chemical Engineering and Electrical Engineering. Has an M.B.A. Degree from U C L A, California. Headed several Derivative Trading Desks at major Investment Banks based primarily in New York and also based on London, Tokyo and Hong Kong. Was a Portfolio Manager at one of the Largest HEDGE Funds in the World. Presently he is an Industrialist with Investment in to Industrial Gases and Defence Packaging Containers Manufacturing.
	<b>Sri. B. Saharsh Reddy</b> <a href="mailto:saharshb_member@cbit.ac.in">saharshb_member@cbit.ac.in</a>	Sri. B. Saharsh Reddy has Graduated in B.E. Mechanical Engineering from CBIT and MBA in Logistics / Supply Chain from W.P. Carey School of Business (Arizona State University), U.S.A. Worked as a Supply Chain Consultant for the Veteran Affairs, U.S.A. Currently working as a Supply Chain Manager for Eenadu Group (Foods Division).
	<b>Smt. B. Shalini Reddy</b> <a href="mailto:shalinireddy_member@cbit.ac.in">shalinireddy_member@cbit.ac.in</a>	Smt. B. Shalini is a Diploma Holder from Kamala Nehru Polytechnic College, Hyderabad. Her Specialization is in Catering and Food Technology. She is a Member of BNR Hills Association, Hyderabad.
	<b>Smt. T. Kranti</b> <a href="mailto:kranti_member@cbit.ac.in">kranti_member@cbit.ac.in</a>	Smt. T. Kranti is a Graduate from RBVRR College, Hyderabad. She is the Founder of, M/s Darsana Foundation (Non-Profit Organization and Registered Trust). She restored Sri Lakshmi NarasimhaSwamy Temple, Sirikonda, Nalgonda, Telangana in 2012 with the help of Endowment Dept. She is a Realtor with William Suh Real Estate Company, Austin TX, USA.
	<b>Smt. P. Divya Reddy</b> <a href="mailto:pdivyareddy_member@cbit.ac.in">pdivyareddy_member@cbit.ac.in</a>	Smt. P. Divya Reddy is the present Vice-Chairman of Chaitanya Bharathi Educational Society. She is a Post Graduate (MBA) from University of Hull, UK.

**Sri N. Ravindra Kumar**  
[Nravindrakumar\\_member@cbit.ac.in](mailto:Nravindrakumar_member@cbit.ac.in)

Graduated from Regional Engineering College, Tiruchirapalli, TN (presently NIT) with B.Tech degree in Production Engineering in the year 1983. Worked in Hindustan Motors, Thiruvallur near Chennai from 1983 to 1984. Started own Contracting Business and executed Civil, Mechanical and Electrical Works with prestigious Organizations like NMDC, Tata Projects Limited etc. Over the years, diversified into Real Estate and Aquaculture Business.

• **Members of Academic Advisory Body**

**Governing Body Members:**

<b>S. No.</b>	<b>Name of the Member</b>
1.	Dr. V. Malakonda Reddy, President, CBIT, Hyderabad
2.	Sri P. Prabhaker Reddy, Member, CBIT, Hyderabad
3.	Sri V. V. Narayana, Member, CBIT, Hyderabad
4.	Sri J. Shyam Sunder Reddy, Member, CBIT, Hyderabad
5.	Sri N. Subash, Member, CBIT, Hyderabad
6.	Smt. D. Sandhyasree, Member, CBIT, Hyderabad
7.	Prof. M. Koti Reddy, Professor & Head, Dept. of Civil Engg., CBIT, Hyderabad
8.	Prof. P. Suresh, Professor & Head, Dept. of IT., CBIT, Hyderabad
9.	Prof. Uday B. Desai, Director, Indian Institute of Technology, Kandi, Sangareddy – T.S
10.	<b><u>Industrialist</u></b>  Sri B. Ashok Reddy, President & CA, CYIENT Limited, Infocity, Madhapur, Hyderabad – 81
11.	<b><u>UGC Nominee</u></b>  Prof. Lakshmi Naryan Singh, Dr.B.A. Technological University, Loner-402 103, Maharashtra.
12.	State Government Nominee

13.	<b><u>Osmania University Representative</u></b>  Prof. P. Laxminarayana, Dept. of Mechanical Engineering, OU, Hyderabad.
14.	Prof. P. Ravinder Reddy, Principal, CBIT, Hyderabad.

**Academic Council Members:**

i.	The Principal (Chairman)	<b>Dr. P Ravinder Reddy</b>
ii.	All the Heads of Department in the college.	<b>Head Department : Biotechnology</b> <b>Head Department : Chemical Engg.</b> <b>Head Department : Civil Engg.</b> <b>Head Department : Computer Science &amp; Engg. (CSE)</b> <b>Head Department : Electrical &amp; Electronics Engg. (EEE)</b> <b>Head Department : Electronics &amp; Comm. Engg. (ECE)</b> <b>Head Department : Information Technology (IT)</b> <b>Head Department : Mechanical Engg.</b> <b>Head Department : MCA</b> <b>Head Department : MBA</b> <b>Head Department : Mathematics</b> <b>Head Department : Physics</b> <b>Head Department : Chemistry</b> <b>Head Department : English</b>
iii.	Four Teachers of the College representing different categories of teaching staff by rotation on the basis of seniority of service in the college.	1. Dr. M. Koti Reddy, Professor, Civil Engg. Dept. 2. Dr. M. Swamy Das, Joint Director - Academics. 3. Dr. A. Supraja Reddy, Assoc. Professor, ECE Dept. 4. Dr. N. Vasantha Gowri, Asst. Professor, EEE Dept.
iv.	Not less than four experts from outside the college representing such areas as Industry, Commerce, Law, Education, Medicine, Engineering etc., to be nominated by the <b>Governing Body</b> .	1. Dr Y. Sreenivasa Rao, Out Standing Scientist Project Director, Program AD, RCI, DRDO, Hyderabad 2. Prof N. Venkata Reddy, Dept. of Mechanical Engg. IIT, Hyderabad. 3. Sri Kuncham Jagadeesh, Vice-President, Capgemini, Hyderabad. 4. Sri B. Jaipal Reddy, MD, Apollo Computing Laboratories(P) Ltd., Hyd.
v.	Three nominees of the <b>University</b> .	1. Prof. K. Shyamala, Dept. of CSE, OUCE 2. Prof. V.V. Basava Rao, Dept. of Chem. Engg, OUCT 3. Prof. M. Gopal Naik, Dept. of Civil Engg. OUCE
vi.	<b>Member from CII</b>  (Ref: AICTE letter dated 04/10/2018)	Mr. Vagish Dixit, Convenor, Education & Skills Panel,CII Telangana CEO, ALPLA
vii.	Faculty Member nominated by the <b>Principal</b>	1. Dr. K. Krishnaveni, Director - Academics

- Frequency of Board Meetings and Academic

2 to 3 times in a year

		Advisory Body	
		<ul style="list-style-type: none"> <li>• Organisation Chart and Process</li> </ul>	<p style="text-align: center;"><a href="#">Please click the link</a></p>
		<ul style="list-style-type: none"> <li>• Nature and Extent of Involvement of Faculty and Students in Academic Affairs / Improvements</li> </ul>	<p>Academic Affairs Ecosystem at the Institute, seamlessly integrates Teaching-Learning, Research, Innovation, Incubation and Entrepreneurship with various Extra Curricular Programs involving Sports, Fitness, Cultural, Literary, Photography, Film Making, Model United Nations, Journalism, NSS, Social and Outreach Clubs, Alumni Club and Co-Curricular Activities involving Industry Institutional Interaction, Entrepreneurship Development Centre, Institution Innovation Centre, Robotics and Innovation Club, Skill Development Centre, Career Development Centre, Ramanujam Maths Club, Engineers Without Borders, Google Students Club, Institutes Entrepreneurship Cell, Innovation Cell and others such. Students Chapters include IEE, IChE, ASME, SAE, IIE, ISME.</p> <p>The Institution's System of Administration is properly structured and Staffed with clearly defined Roles of Faculty, Administration, Staff, Students and Governing Body, involved in the Policy Development and Decision making to realize its fully stated Vision and Mission in a climate of mutual support to benefit the Institution, Faculty and the Students.</p> <p>The Students and the Faculty periodically meet to assess the Goals set and the achievements under the Guidance of the Director Students Affairs, Director Students Progression and schedule the Programs and Practices along with the Resources and Infrastructural needs for going forward which will then be placed before the Principal and the Chairperson Planning and Development for approval.</p> <p>Each of the above Co-Curricular and Extra-Curricular Activities have the Non-Statutory Committees headed by the Faculty and Students who are chosen based on their Academic Achievements and Passion to pursue such activities and the Faculty assumes responsibility to ensure that the Plans and Activities are carried out by providing Leadership and efficient management to achieve the Institution's Goals and Objectives of developing Students with Skills that are holistic and which enables them to address needs of the Industry - irrespective of the challenges that they would face while on their Profession/ Entrepreneurship or any Occupations they would pursue. The Institute Management supports the activities with the Infrastructure, Operational support, Finance and other</p>

## Resources.

There are Statutory Committees such as Anti-Ragging Committee, Internal Complaints Committee, Canteen Committee, Institute Innovation Cell, Career Development Cell and Board of Studies, where Students and Faculty are active Participants to ensure that the Scope defined for these Committees are fulfilled and there is absolute harmony in the Institute.

The other Statutory Committees such as Grievance Redressal Committee, Anti-Ragging Squad, Disciplinary Committee, Institute Industry Committee, Sc/St Cell, IQAC, Public Relations, Institute Innovation Cell, Maintenance Committee, AEC and CoE, Transport Committee which are the multiple functions assigned to the Faculty Members which has been in Practice at the Institute for Decades and the Practices of these Committees and Cells are reviewed periodically and Systems evaluated to ensure that the Academic Ecosystem is not disturbed on any day.

The President who is the Head of the Administrators along with the Team will ensure:

- Appointment of qualified Staff appropriate to achieve Goals of the Institute
- Plans adequate Information and Decision Making Systems to support the Work of the Faculty and Students
- Advises the clear Documentation of the lines of Organization and Authority and Periodic assessment of the effectiveness of Administrative Structure and Support
- Reviews the sufficiency and effectiveness of the Directors, Supervisors and Administrators to support the Statutory and Non-Statutory Committees in carrying out the functions of the Institute involving Academic Affairs
- Reviews the various Committees; Board of Studies, Finance Committee, Institute and Industry Centre, Grievance Redressal Committee, Internal Complaints Committee, Internal Quality Assurance Cell, SC/ST Cell, Legal and General Liaison Cell Periodically.

In all, the Administrative System at the Institute fosters Quality improvement in supporting and facilitating the

			<p>Academic Pursuits of all Stakeholders and support the Governance by involving the Faculty and Students in Academic Affairs.</p>
		<ul style="list-style-type: none"> <li>Mechanism / Norms and Procedure for Democratic / Good Governance</li> </ul>	<p>CBIT demonstrates a strong commitment to excellence in Institutional Mission and Purpose. The Executive Management Team and the Governing Body set and support Goals for the Institution and also give the Strategic direction on planning and resourcing as well as setting the ethos and style of Institutional Practice. The Management periodically reviews on the Strengths and Weaknesses and the Willingness to improve. The determination is to strive for the highest standards of achievement.</p> <p>The Business and Industry Environment today is getting Complex, Inter- dependent, and Turbulent. New thoughts and Paradigms are emerging with lightning speed. To Update, Create or Disseminate Knowledge is increasingly becoming difficult for all Streams of Higher Education. To succeed in this complex world full of Diversity and unprecedented Global Challenges, the prescription for success would be a big challenge and new and Innovative Strategies need to be worked out.</p> <p>Understanding that Intellectual Achievements are possible only with focus on Research and Enquiry, Creativity and Innovation, use of Technology, Entrepreneurial, Autonomy and Moral Leadership, we have established the Education Model to support sustainability and Global standards.</p> <p>The <b>Strategic Choices</b> the Management of the Institute identified for its positioning are:</p> <ul style="list-style-type: none"> <li>To become Global on Institutes Own Standing</li> <li>To Partner with Global Universities / Institutes in search of Brand Name</li> <li>To maintain Unique identity by promoting Research and Innovation</li> <li>To become differentiator in the context of Pedagogic approach, Leadership in new frontiers.</li> </ul> <p>To support our Strategic Choices in achieving excellence we have been strengthening our Academic Infrastructure on various functions of the Institute . The most important</p>



Areas are:

### **1. Regulation:**

CBIT at the outset complies to the Quality and Quantity of the AICTE, UGC and Affiliating University Guidelines while structuring the Education and Administrative Systems and at the same time keep its focus on Outputs and Development along side of Inputs and Control.

### **2. Governance:**

The Institute practices Ethical standards, Openness and Transparency in the Governance and to implement these respective Committees, Councils, Centres and other such Advisory and Executive Entities have been established along with focus on other Areas of the Educational Model as stipulated by AICTE and UGC Guidelines. These include:

- Involvement of Governing Body
- Academic Council
- Board of Studies
- Industry Institutional Interaction Centre
- Research and Innovation Centre
- Entrepreneur Training Centre
- Placement Centre
- Finance Committee
- Development and Purchase Committee
- Adequate Student involvement in Governance
- Sufficient Integration with Industry and other Stakeholders
- Merit-based Incentive Scheme (including fixed and variable pay concept)
- Process orientation and quality
- Promoting Collegiate Spirit
- Students Clubs and Chapters

### **3. Faculty:**

The most important cornerstones of any educational set-up is the Faculty in terms of its Adequacy, Composition, and Quality. CBIT is comfortable in all the three dimensions. The Institute has the Core Faculty to teach the respective Subjects and there is no dependence on the outside visiting Faculty. Student to Faculty Ratio is in compliance to the Regulatory norms which is 1:20. We have a comfortable Faculty Structure in terms of Ph.D. to Non - Ph.D. Ratio, Regular to Contract and Adjunct Faculty

Ratio.

The Environment in the Institute is informal and experiential where Faculty is playing the role of Facilitators rather than Conventional Teachers as it is believed that that Students in such an environment are expected to learn more through reflection and assimilation of Ideas / Concepts and Application of Theory to solving Real-Life issues than mere understanding of Tools and Techniques. Teachers in such a setting are expected to facilitate process of Learning compared to Teaching what they intend to.

The Institute has been promoting Collegial atmosphere expected in an Educational Institutions; Emotional Bondage between Teachers and Students is strong and the Teachers are considered as Mentors, Coaches and Counsellors.

**4. Content, Curriculum and Process of Delivery:**

CBIT with respect to Content and Curriculum is focused on What is taught and how it is taught. The importance of Content and Curriculum is at the highest Pedestal. The emphasis is on the three important Components of the Content and Curriculum which are Quality, Relevance and Flexibility. The first two are an absolute necessity to ensure quality education, the last one is assuming importance in the emerging world where change has become ultimate reality. At CBIT the Course Content integrates all the above components the way it should be. With adequate good Faculty we ensure that the Quality of the Curriculum responds to changes in terms of Revision and upgrading the Curriculum observing the Standards of Global and comparable Institutes and constant internationalization of Curriculum and Content. The effort is on to focus on partly moving away from the traditional approach of Teaching in Classroom situation to being Mentor and Facilitator for facilitating the proceedings of Learning.

**5. Quality Parameters:**

The Regulators primarily focus on Input aspects and that too Quantitative Parameters like number of Faculty and required quantum of Infrastructure. The Institute strictly and sincerely comply to these Guidelines and also lay emphasis on ensuring quality

in developing the Students holistically to become acceptable by the Industry and Society. The globally prevalent mechanism of enhancing quality through self-regulation and accreditation which is the need of the hour is a practice at the Institute.

6. **Faculty Development and Research:**

The most important criteria to become Globally competitive on a sustainable basis is creation of "Intellectual Capital". At CBIT this assumes the greater importance. The Physical facilities that include Computing, Library Facilities, Counselling Centre, Health Care Centre, Sports Infrastructure, Food Courts, Lounges and Transport add to create an Academic Ambience suitable for bringing out implicit Talent of the Faculty.

The Classrooms are adequate and conducive for learning. There are provisions for Group Learning / Work, adequate Budget for buying Good Books that are the recent ones containing latest information. The computing facilities, particularly the Internet, play a very important role in facilitating the knowledge dissemination. The Campus has the facility of 24-hours uninterrupted Internet / Intranet facility, with adequate Computer to Student ratio. We have been encouraging Research orientation as we understand this is crucial in two ways. Firstly, output of research becomes input for classroom teaching enhancing effectiveness of learning process. And secondly, it provides a good opportunity to students who along with faculty can understand and dissect real life issues. The other important Area that the Institute incorporates in its Educational System is adequate interaction between Institutions and Corporate. The Faculty is encouraged to participate in International Seminars & Conferences and resultantly more creation of new knowledge.

**Other Key Focus Areas to enhance quality of Education:**

Entrepreneurial Spirit:

We encourage the Students to inculcate the Entrepreneurial Spirit for this is indispensable for producing Leaders who have the enthusiasm and energy to start new Ventures and explore new Horizons in Business, Technology, Medicine, Research and other areas. We have set up infrastructure for Incubation and Start-Ups for Students and Faculty to undertake experimentation

			<p>on different Ideas and Products.</p> <p>Morals and Ethics:</p> <p>The emphasis is also on the need for Morality in the quest for excellence. Excellence cannot be divorced from Ethics. We keep educating the Students on this area of their Personality as we believe that real Education implies transformation and not a mere transmission of Facts and Ideas.</p> <p>At CBIT our Goal is not merely one of helping a Student to identify their abilities but to see how it can be creatively developed further and how the abilities of the Students can be developed in a manner that is real and comprehensible.</p>
		<ul style="list-style-type: none"> <li>• Student Feedback on Institutional Governance / Faculty performance</li> </ul>	<p>Teachers' Evaluation by the Students, is an integral part of Education System at CBIT; as the primary Objective is to utilise the Feed Back to help the Faculty to identify their Strengths and Weaknesses in their Teaching and Evaluation Methods.</p> <p>The Committee that undertakes this Process of evaluation acts with Integrity and Transparency even when the Assessment Report will be discussed with the concerned Teacher. The Teachers who have not performed well, will be given an opportunity to Teach and Interact with the Students for over 6 to 12 Months before they are again assessed for Teaching Skills and its impact on the Students and thus the evaluation of the Teacher will be constant.</p> <p>The Parameters that are set forth before the Students with regard to the Faculty Evaluation are:</p> <ol style="list-style-type: none"> <li>a) Organisation and preparedness of the Class</li> <li>b) Promptness in conducting Classes</li> <li>c) Appropriate use of using different teaching Aids (PPT, White Board etc.)</li> <li>d) Clarity in presentation</li> <li>e) Communication effectiveness</li> </ol>

- f) Recommends Additional Learning Resources (Books, Periodicals, Websites and Journals).
- g) Provides timely Feedback on Students' Performance.
- h) Creates comfortable Learning Environment for the Students.
- i) Encourages Extra Curricular Activities (Cultural, Sports, Social Activities).
- j) Helps and Counsels on the Subject and is available for after Class Consultations.
- k) Interacts and encourages Students to ask Questions/Participation.
- l) Maintain discipline in the Class.
- m) As a Role Model.

The Methodology of Evaluation is undertaken as follows:

The Student's Feedback from every Department / Year / Section is taken in a very confidential manner by the Committee consisting of Principal, Senior Faculty Group and Member of the Board.

The Group of the Students picked up for the Feedback normally consists of the Toppers in the Class, Students with Average Marks and Students securing Low Marks, Students with Good Attendance, to take a view from all the Students from different Profiles.

The Feedback is obtained in Personal Interaction and by Questionnaire on the Theory, Practical / Laboratory Subjects.

The Committee taking the Feedback, Questions the Student Group in detail on the Parameters outlined above while the questionnaire is analysed and a Report made on Strengths and Weaknesses of the Teacher based on the Experiences shared by the Students.

		<p>Students are advised to share their experiences in confidence as their identity would be kept undisclosed.</p> <p>At CBIT the results of such Assessment helped to:</p> <ol style="list-style-type: none"> <li>Determine whether the Techniques adopted in Teaching are having the desired impact on Students Learning</li> <li>Monitor whether the Teaching Strategies meet Learning Outcomes</li> <li>Identify challenges that Students are having in Learning the Course Material</li> <li>Improve instruction by adjusting Teaching Practices during the Semester.</li> </ol>
	<ul style="list-style-type: none"> <li>Grievance Redressal Mechanism for Faculty, Staff and Students</li> </ul>	<ol style="list-style-type: none"> <li>Dr. P. Ravinder Reddy, Principal, <b>Chairman</b></li> <li>Prof. P. SreenivasSarma, Director-SA, <b>Co-ordinator</b></li> <li>Prof. K. Radhika, Prof., Dept. of I.T., <b>Member</b></li> <li>Dr. C. Srikanth Reddy, Librarian, <b>Member</b></li> <li>Dr. Mandakini Paruthi, Asst. Prof., SMS, <b>Member</b></li> <li>Student Representative</li> </ol>
	<ul style="list-style-type: none"> <li>Establishment of Anti Ragging Committee</li> </ul>	<ol style="list-style-type: none"> <li>Dr. P. Ravinder Reddy, Principal, <b>Chairman</b></li> <li>Sri GuduruSrinivas Reddy, Municipal Commissioner, Narsingi., <b>Member from Civil Body</b></li> <li>Sri K. S. Rao, ACP, Banjara Hills, <b>Member from Police Admn.</b></li> <li>Sri R. Ravinkath Reddy, Deputy Editor, The Hindu, <b>Member from Local Media</b></li> <li>Sri D. Ramesh Kumar, President, Swamy, Vivekananda Educational Association, NGO, <b>Member from NGO Youth Activ.</b></li> <li>Smt. P. Jayalakshmi, <b>Parent</b></li> <li>Dr. M. Koti Reddy, Prof., Dept. of Civil Engg., <b>Member</b></li> <li>Dr. T. Sridevi, Assoc. Prof., Dept. of CSE, <b>Member</b></li> <li>Sri K. R. K. Prasad, Project Engineer &amp;I/c-Maintenance, <b>Member</b></li> <li>Mrs. N. Vasantha Lakshmi, Lab Asst., CED, <b>Member</b></li> <li>President - Students Association, <b>Member</b></li> </ol>
	<ul style="list-style-type: none"> <li>Establishment of Online Grievance Redressal Mechanism</li> </ul>	<ol style="list-style-type: none"> <li>Dr. P. Ravinder Reddy, Principal, <b>Chairman</b></li> <li>Prof. P. SreenivasSarma, Director-SA, <b>Coordinator</b></li> <li>Prof. K. Radhika, Prof., Dept. of I.T., <b>Member</b></li> <li>Dr. C. Srikanth Reddy, Librarian, <b>Member</b></li> <li>Dr. MandakiniParuthi, Asst. Prof., SMS, <b>Member</b></li> </ol>

		<ul style="list-style-type: none"> <li>Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University</li> </ul>	<ol style="list-style-type: none"> <li>Dr. P. Ravinder Reddy, Principal, <b>Chairman</b></li> <li>Prof. P. SreenivasSarma, Director-SA, <b>Coordinator</b></li> <li>Prof. K. Radhika, Prof., Dept. of I.T., <b>Member</b></li> <li>Dr. C. Srikanth Reddy, Librarian, <b>Member</b></li> <li>Dr. Mandakini Paruthi, Asst. Prof., SMS, <b>Member</b></li> <li>Representative from Osmania University</li> </ol>
		<ul style="list-style-type: none"> <li>Establishment of Internal Complaint Committee (ICC)</li> </ul>	<ol style="list-style-type: none"> <li>Prof. K. Krishnaveni, Director-SP, <b>Chairperson</b></li> <li>Dr. A. Sandhya Reddy, Head, English, <b>Member</b></li> <li>Dr. Daman Jeet, Asst. Prof., Dept. of SMS, <b>Member</b></li> <li>Mrs. Anne Violet, Head HR., <b>Member</b></li> <li>Sri M. Shiva Reddy, Liaison Officer, <b>Member</b></li> <li>Dr. D. Jaya Sree, Kakatiya Foundation, NGO, <b>Member</b></li> <li>General Secretary, Students' Association, <b>Member</b></li> <li>Representative from the Students' Association, <b>Member</b></li> <li>Representative from Freshers, <b>Member</b></li> </ol>
		<ul style="list-style-type: none"> <li>Establishment of Committee for SC/ST</li> </ul>	<ol style="list-style-type: none"> <li>Dr. P. Ravinder Reddy, Principal</li> <li>Dr. K. Sagar, Prof., Dept. of CSE</li> <li>Dr. N. VasanthaGowri, Asst. Prof., Dept. of EEE</li> <li>Sri A. Mohan, Asst. Prof., Dept. of CSE</li> <li>Sri M. Shiva Reddy, Liaison Officer.</li> </ol>
		<ul style="list-style-type: none"> <li>Internal Quality Assurance Cell</li> </ul>	<ol style="list-style-type: none"> <li>Dr. V. Malakonda Reddy, President, CBIT, <b>Member from Mgt.</b></li> <li>Dr. P. Ravinder Reddy, Principal, <b>Chairman</b></li> <li>Prof. R. SreedharRao, Director, AEC &amp;CoE, <b>Member</b></li> <li>Dr. K. Krishnaveni, Director-SP, <b>Director, IQAC</b></li> <li>Dr. S. Saraswathi, I/c- Head, SMS, <b>Member</b></li> <li>Dr. D.L. Srinivas Reddy, Head, Dept. of MCA., <b>Member</b></li> <li>Dr. A. Supraja Reddy, Assoc. Prof., ECE, <b>Member</b></li> <li>Dr. ShaguftaParween, Asst. Prof., English, <b>Member</b></li> <li>Dr. D. Nagendranath Reddy, Asst. Prof, Biotech., <b>Member</b></li> <li>Mrs. B. Anne Violet, Head HR, <b>Member</b></li> <li>Mr. Shiva Tammishetty, CTS, <b>Employers Nominee</b></li> <li>Mr. KarthikeyaBaldwa, Ixoreal Biomed P Ltd., <b>Alumni</b></li> <li>President of Students ' Association, <b>Member</b></li> <li>Mr. VenkatTangirala, <b>Industrialist</b></li> <li>Mr. Andrew Lazarus, DSCI, <b>Local Society</b></li> <li>Mr. K. Subash Reddy, <b>Parent</b></li> </ol>

<b>6</b>	<b>Programmes</b>	
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	<ul style="list-style-type: none"> <li><b>Name of Programmes approved by AICTE</b></li> </ul>	
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S.No	Programme	Name of Courses
<b>UG</b>		
1.	Engg.Tech.	B.E. - Civil Engineering
2.	Engg.Tech.	B.E - Mechanical Engineering
3.	Engg.Tech.	B.E - Electronics And Communications Engineering
4.	Engg.Tech.	B.E - Computer Science And Engineering
5.	Engg.Tech.	B.E - Electrical and Electronics Engineering

6.	Engg.Tech.	B.E - Information Technology
7.	Engg.Tech.	B.E - Production Engineering
8.	Engg.Tech.	B.TECH - Chemical Engineering
9.	Engg.Tech.	B.TECH – Biotechnology
<b>PG</b>		
10.	Engg.Tech.	ME – Structural Engineering (CIVIL)
11.	Engg.Tech.	ME – CAD / CAM (MECH)
12.	Engg.Tech.	M.TECH – CSE
13.	Engg.Tech.	ME – Communication Engineering(ECE)
14.	Engg.Tech.	ME- Power Systems & Power Electronics (EEE)
15.	Engg.Tech.	ME-Embedded Systems and VLSI Design (ECE)
16.	Engg.Tech.	ME-Thermal Engineering (MECH)
17.	Engg.Tech.	M.TECH- Computer Networks & Information Security (IT)
18.	MANAGEMENT	Master of Business Administration
19.	MCA	Master of Computer Applications

**• Name of Programmes Accredited by AICTE & Status of Accreditation of the courses**

S.No	Programme	Name of Courses	Status of Accreditation of the Courses	Total number of Courses
<b>UG</b>				
1.	Engg.Tech.	B.E. - Civil Engineering	Accredited	09
2.	Engg.Tech.	B.E - Mechanical Engineering	Accredited	
3.	Engg.Tech.	B.E - Electronics and Communications Engineering	Accredited	
4.	Engg.Tech.	B.E - Computer Science and Engineering	Accredited	
5.	Engg.Tech.	B.E - Electrical and Electronics Engineering	Accredited	
6.	Engg.Tech.	B.E - Information Technology	Accredited	
7.	Engg.Tech.	B.E - Production Engineering	Accredited	
8.	Engg.Tech.	B.TECH - Chemical Engineering	Accredited	
9.	Engg.Tech.	B.TECH - Biotechnology	Accredited	
<b>PG</b>				
10.	Engg.Tech.	ME – Structural Engineering (CIVIL)	Not Applied	10
11.	Engg.Tech.	ME – CAD / CAM (MECH)	Accredited	
12.	Engg.Tech.	M.TECH – CSE	Not Accredited	
13.	Engg.Tech.	ME – Communication Engineering(ECE)	Accredited	
14.	Engg.Tech.	ME- Power Systems & Power Electronics (EEE)	Not Accredited	
15.	Engg.Tech.	ME-Embedded Systems and VLSI Design (ECE)	Accredited	
16.	Engg.Tech.	ME-Thermal Engineering (MECH)	Not Accredited	
17.	Engg.Tech.	M.TECH- Computer Networks & Information Security (IT)	Not Applied	
18.	MANAGEMENT	Master of Business Administration	Not Accredited	



19.	MCA	Master of Computer Applications	Not Accredited
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Name of the Department	<b>CIVIL ENGINEERING</b>		
Course	<b>Bachelor of Engineering</b>		
Level	<b>UG</b>		
Duration	<b>4 Years</b>		
Number of seats	<b>120</b>		
No of Admissions	<b>120</b>		
Cut off marks – General quota	2019-20: <b>7363</b>	2018-19: <b>6616</b>	2017-18: <b>3693</b>
Fee	Rs. 1,34,000/-		
Placement Facilities	<b>40</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>3.4 Lakh</b>	2017-18: <b>3.3 Lakh</b>	2016-17: <b>3.3 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>5.5 Lakh</b>	2017-18: <b>7.0 Lakh</b>	2016-17: <b>7.8 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>3.8 Lakh</b>	2017-18: <b>4.4 Lakh</b>	2016-17: <b>4.4 Lakh</b>

Name of the Department	<b>CIVIL ENGINEERING</b>		
Course	<b>ME (STRUCTURAL ENGINEERING)</b>		
Level	<b>PG</b>		
Duration	<b>2 Years</b>		
Number of seats	<b>25</b>		
No of Admissions	<b>24</b>		
Cut off marks – General quota	2019-20: <b>GATE: 447</b> <b>PGECET: 215</b>	2017-18: <b>GATE : 476</b> <b>PGECET:1608</b>	2016-17 : <b>GATE: 415</b> <b>PGECET:984</b>
Fee	Rs.1,51,600/-		
Placement Facilities	--		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: --	2017-18: --	2019-17: --
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: --	2017-18: --	2019-17: --
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: --	2017-18: --	2019-17: --

Name of the Department	<b>MECHANICAL ENGINEERING</b>		
Course	<b>Bachelor of Engineering</b>		
Level	<b>UG</b>		
Duration	<b>4 Years</b>		
Number of seats	<b>120</b>		
No of Admissions	<b>117</b>		
Cut off marks – General quota	2019-20: <b>5487</b>	2018-19: <b>5784</b>	2017-18: <b>2953</b>
Fee	Rs. 1,34,000/-		
Placement Facilities	<b>86</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>3.4 Lakh</b>	2017-18: <b>3.0 Lakh</b>	2016-17: <b>3.3 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>7.5 Lakh</b>	2017-18: <b>10.8 Lakh</b>	2016-17: <b>15.0 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>4.7 Lakh</b>	2017-18: <b>5.9 Lakh</b>	2016-17: <b>6.0 Lakh</b>

Name of the Department	<b>MECHANICAL ENGINEERING</b>		
Course	<b>M.E. (CAD/CAM)</b>		
Level	<b>PG</b>		
Duration	<b>2 Years</b>		
Number of seats	<b>25</b>		
No of Admissions	<b>12</b>		
Cut off marks – General quota	2019-20: <b>PGECET- 1204</b>	2018-19: <b>GATE-469 PGECET- 1663</b>	2017-18 : <b>GATE-366, PGECET- 2555</b>
Fee	Rs.1,51,600/-		
Placement Facilities	--		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: --	2017-18: <b>9.0 Lakh</b>	2016-17: <b>2.9 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: --	2017-18: <b>9.0 Lakh</b>	2016-17: <b>3.5Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: --	2017-18: <b>9.0 Lakh</b>	2016-17: --

Name of the Department	<b>MECHANICAL ENGINEERING</b>		
Course	<b>M.E. (THERMAL ENGG.)</b>		
Level	<b>PG</b>		
Duration	<b>2 Years</b>		

Number of seats	<b>18</b>		
No of Admissions	<b>09</b>		
Cut off marks – General quota	2019-20: <b>GATE-439, PGECET-770</b>	2018-19: <b>GATE-496, PGECET-1792</b>	2017-18 : <b>GATE-352, PGECET-1550</b>
Fee	Rs.1,51,600/-		
Placement Facilities	--		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: --	2017-18: --	2016-17: --
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: --	2017-18: --	2016-17: --
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: --	2017-18: --	2016-17: --

Name of the Department	<b>PRODUCTION ENGINEERING</b>		
Course	<b>Bachelor of Engineering</b>		
Level	<b>UG</b>		
Duration	<b>4 Years</b>		
Number of seats	<b>60</b>		
No of Admissions	<b>22</b>		
Cut off marks – General quota	2019-20: <b>22099</b>	2018-19: <b>40924</b>	2017-18: <b>9328</b>
Fee	Rs. 1,34,000/-		
Placement Facilities	<b>32</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>3.4 Lakh</b>	2017-18: <b>3.0 Lakh</b>	2016-17: <b>2.9 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>7.5 Lakh</b>	2017-18: <b>11.0 Lakh</b>	2016-17: <b>5.8 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>4.6 Lakh</b>	2017-18: <b>9.2 Lakh</b>	2016-17: <b>3.8 Lakh</b>

**\*B.E-(Production Engineering) Course Applied for Closure by the Institute from the Academic Year 2020-21.**

Name of the Department	<b>ELECTRICAL &amp; ELECTRONICS ENGINEERING</b>		
Course	<b>Bachelor of Engineering</b>		
Level	<b>UG</b>		
Duration	<b>4 Years</b>		
Number of seats	<b>120</b>		
No of Admissions	<b>119</b>		

Cut off marks – General quota	2019-20: <b>3944</b>	2018-19: <b>4917</b>	2017-18: <b>2757</b>
Fee	Rs. 1,34,000/-		
Placement Facilities	<b>114</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>3.4 Lakh</b>	2017-18: <b>3.0 Lakh</b>	2016-17: <b>3.8 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>6.4 Lakh</b>	2017-18: <b>8.5 Lakh</b>	2016-17: <b>18.0 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>4.7 Lakh</b>	2017-18: <b>4.5 Lakh</b>	2016-17: <b>5.66 Lakh</b>

Name of the Department	<b>ELECTRICAL &amp; ELECTRONICS ENGINEERING</b>		
Course	<b>ME (Power Systems and Power Electronics)</b>		
Level	<b>PG</b>		
Duration	<b>2 Years</b>		
Number of seats	<b>18</b>		
No of Admissions	<b>09</b>		
Cut off marks – General quota	2018-19: <b>GATE-425 PGECET- 252</b>	2017-18: <b>PGECET- 704</b>	2016-17 : <b>GATE-453, PGECET- 1844</b>
Fee	Rs.1,51,600/-		
Placement Facilities	--		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: --	2017-18: --	2016-17: --
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: --	2017-18:--	2016-17: --
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: --	2017-18: --	2016-17: --

Name of the Department	<b>ELECTRONICS AND COMMUNICATION ENGG.</b>		
Course	<b>Bachelor of Engineering</b>		
Level	<b>UG</b>		
Duration	<b>4 Years</b>		
Number of seats	<b>180</b>		
No of Admissions	<b>180+01(PMSSS)</b>		
Cut off marks – General quota	2019-20: <b>3002</b>	2018-19: <b>2844</b>	2017-18: <b>1734</b>
Fee	Rs. 1,34,000/-		
Placement Facilities	<b>296</b>		

Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>3.4 Lakh</b>	2017-18: <b>3.0 Lakh</b>	2016-17: <b>3.8 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>9.4 Lakh</b>	2017-18: <b>8.5 Lakh</b>	2016-17: <b>18.0 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>4.8 Lakh</b>	2017-18: <b>4.5 Lakh</b>	2016-17: <b>5.66 Lakh</b>

Name of the Department	<b>ELECTRONICS AND COMMUNICATION ENGG.</b>		
Course	<b>ME (Communication Engineering)</b>		
Level	<b>PG</b>		
Duration	<b>2 Years</b>		
Number of seats	<b>18</b>		
No of Admissions	<b>09</b>		
Cut off marks – General quota	2019-20: <b>PGECET- 985</b>	2018-19: <b>GATE-330, PGECET- 446</b>	2017-18 : <b>GATE:330 PGECET- 446</b>
Fee	Rs.1,51,600/-		
Placement Facilities	<b>03</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>4.0 Lakh</b>	2017-18: --	2016-17: --
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>5.0 Lakh</b>	2017-18: --	2016-17: --
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>4.5 Lakh</b>	2016-17: --	2016-17: --

Name of the Department	<b>ELECTRONICS AND COMMUNICATION ENGG.</b>		
Course	<b>ME (Embedded Systems and VLSI Design)</b>		
Level	<b>PG</b>		
Duration	<b>2 Years</b>		
Number of seats	<b>18</b>		
No of Admissions	<b>11</b>		
Cut off marks – General quota	2019-20: <b>GATE-380, PGECET- 537</b>	2018-19: <b>GATE-456, PGECET- 482</b>	2017-18 : <b>GATE-394, PGECET- 705</b>
Fee	Rs.1,51,600/-		
Placement Facilities	<b>--</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: --	2017-18 : --	2016-17: <b>3.4 Lakh</b>

Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: --	2017-18 : --	2016-17: <b>3.4 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: --	2017-18 : --	2016-17: <b>3.4 Lakh</b>

Name of the Department	<b>COMPUTER SCIENCE &amp; ENGINEERING</b>		
Course	<b>Bachelor of Engineering</b>		
Level	<b>UG</b>		
Duration	<b>4 Years</b>		
Number of seats	<b>180</b>		
No of Admissions	<b>180+02(PMSSS)</b>		
Cut off marks – General quota	2019-20: <b>1655</b>	2018-19: <b>1860</b>	2017-18: <b>1270</b>
Fee	Rs. 1,34,000/-		
Placement Facilities	<b>282</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>3.4 Lakh</b>	2017-18: <b>3.0 Lakh</b>	2016-17: <b>2.7 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>39.0 Lakh</b>	2017-18: <b>10.9 Lakh</b>	2016-17: <b>18.0 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>7.3 Lakh</b>	2017-18: <b>6.2 Lakh</b>	2016-17: <b>6.8 Lakh</b>

Name of the Department	<b>COMPUTER SCIENCE &amp; ENGINEERING</b>		
Course	<b>M.TECH (CSE)</b>		
Level	<b>PG</b>		
Duration	<b>2 Years</b>		
Number of seats	<b>36</b>		
No of Admissions	<b>16</b>		
Cut off marks – General quota	2019-20: <b>PGECET- 1411</b>	2018-19: <b>PGECET- 1017</b>	2017-18 : <b>PGECET- 1995</b>
Fee	Rs.1,51,600/-		
Placement Facilities	<b>05</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>4.0 Lakh</b>	2017-18: <b>3.3 Lakh</b>	2016-17: <b>2.7 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>5.0 Lakh</b>	2017-18: <b>2.4 Lakh</b>	2016-17: <b>2.7 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>4.5 Lakh</b>	2017-18: --	2016-17: --

Name of the Department	<b>INFORAMATION TECHNOLOGY</b>		
Course	<b>Bachelor of Engineering</b>		
Level	<b>UG</b>		
Duration	<b>4 Years</b>		
Number of seats	<b>180</b>		
No of Admissions	<b>179+02(PMSSS) +02((Andaman Nicobar)</b>		
Cut off marks – General quota	2019-20: <b>3081</b>	2018-19: <b>3181</b>	2017-18: <b>2726</b>
Fee	Rs. 1,34,000/-		
Placement Facilities	<b>187</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>3.4 Lakh</b>	2017-18: <b>3.0 Lakh</b>	2016-17: <b>3.3 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>10.9 Lakh</b>	2017-18: <b>10.8 Lakh</b>	2016-17: <b>15.0 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>5.8 Lakh</b>	2017-18: <b>5.9 Lakh</b>	2016-17: <b>6.0 Lakh</b>

Name of the Department	<b>INFORAMATION TECHNOLOGY</b>		
Course	<b>M.TECH (COMPUTER NETWORKS &amp; INFORMATION SECURITY)</b>		
Level	<b>PG</b>		
Duration	<b>2 Years</b>		
Number of seats	<b>18</b>		
No of Admissions	<b>08</b>		
Cut off marks – General quota	2019-20: <b>PGECET-1856</b>	2018-19: <b>PGECET-2187</b>	2017-18 : <b>PGECET- 1995</b>
Fee	Rs.1,51,600/-		
Placement Facilities	--		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: --	2017-18: <b>3.3 L</b>	2016-17: <b>3.4 L</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: --	2017-18: <b>3.3 L</b>	2016-17: <b>3.4 L</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: --	2017-18: <b>3.3 L</b>	2016-17: <b>3.4 L</b>

**\* M.Tech (COMPUTER NETWORKS & INFORMATION SECURITY) Course Applied for Closure by the Institute from the Academic Year 2020-21.**

Name of the Department	<b>CHEMICAL ENGINEERING</b>		
Course	<b>Bachelor of Technology</b>		
Level	<b>UG</b>		

Duration	<b>4 Years</b>		
Number of seats	<b>60</b>		
No of Admissions	<b>42</b>		
Cut off marks – General quota	2019-20: <b>15001</b>	2018-19: <b>17271</b>	2017-18: <b>7626</b>
Fee	Rs. 1,34,000/-		
Placement Facilities	<b>32</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>3.3 Lakh</b>	2017-18: <b>3.3 Lakh</b>	2016-17: <b>3.3 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>5.8 Lakh</b>	2017-18: <b>7.0 Lakh</b>	2016-17: <b>7.8 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>4.4 Lakh</b>	2017-18: <b>4.4 Lakh</b>	2016-17: <b>4.4 Lakh</b>

Name of the Department	<b>BIOTECHNOLOGY</b>		
Course	<b>Bachelor of Technology</b>		
Level	<b>UG</b>		
Duration	<b>4 Years</b>		
Number of seats	<b>60</b>		
No of Admissions	<b>56</b>		
Cut off marks – General quota	2019-20: <b>23482</b>	2018-19: <b>15799</b>	2017-18: <b>13842</b>
Fee	Rs. 1,34,000/-		
Placement Facilities	<b>18</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>3.4 Lakh</b>	2017-18: <b>3.3 Lakh</b>	2016-17: <b>3.3 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>7.5 Lakh</b>	2017-18: <b>7.0 Lakh</b>	2016-17: <b>7.8 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>4.4 Lakh</b>	2017-18: <b>4.4 Lakh</b>	2016-17: <b>4.4 Lakh</b>

Name of the Department	<b>MASTER OF COMPUTER APPLICATIONS</b>		
Course	<b>MCA</b>		
Level	<b>PG</b>		
Duration	<b>3 Years</b>		
Number of seats	<b>60</b>		
No of Admissions	<b>49</b>		



Cut off marks – General quota	2019-20: <b>3773</b>	2018-19: <b>3096</b>	2017-18: <b>3944</b>
Fee	Rs. 82,000/-		
Placement Facilities	<b>13</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>3.6 L</b>	2017-18: <b>3.6 L</b>	2016-17: <b>2.7 L</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>6.2 L</b>	2017-18: <b>6.5 L</b>	2016-17: <b>9.0 L</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>4.9 L</b>	2017-18: <b>4.4 L</b>	2016-17: <b>3.5 L</b>

Name of the Department	<b>MASTER OF BUSINESS ADMINISTRATION</b>		
Course	<b>MBA</b>		
Level	<b>PG</b>		
Duration	<b>2 Years</b>		
Number of seats	<b>120</b>		
No of Admissions	<b>120</b>		
Cut off marks – General quota	2019-20: <b>1158</b>	2018-19: <b>962</b>	2017-18: <b>657</b>
Fee	Rs. 85,000/-		
Placement Facilities	<b>88</b>		
Campus Placement last three years with Salary (Minimum) in lakhs	2018-19: <b>3.0 L</b>	2017-18: <b>2.5 L</b>	2016-17: <b>2.4 L</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2018-19: <b>6.0 L</b>	2017-18: <b>9.0 L</b>	2016-17: <b>7.8 L</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2018-19: <b>3.8 L</b>	2017-18: <b>3.5 L</b>	2016-17: <b>3.5 L</b>

<b>7</b>	<b>Faculty</b>	
	<ul style="list-style-type: none"> <li>Branch wise list of Faculty Members</li> </ul>	<a href="#">297</a>
	<ul style="list-style-type: none"> <li>Permanent Faculty</li> </ul>	<a href="#">245</a>
	<ul style="list-style-type: none"> <li>Adjunct Faculty</li> </ul>	-
	<ul style="list-style-type: none"> <li>Permanent Faculty: Student Ratio</li> </ul>	1 : 19.38
	<ul style="list-style-type: none"> <li>Number of Faculty employed and left during last three years</li> </ul>	<a href="#">108 left</a> <a href="#">111 employed</a>
<b>8</b>	<b>Profile of Principal and each</b>	<a href="#">Please click here</a>

	<b>Faculty</b>	
<b>9</b>	<b>Fee</b>	
	<ul style="list-style-type: none"> <li>Details of fee, as approved by State Fee Committee, for the Institution</li> </ul>	<a href="#">Please click here</a>
	<ul style="list-style-type: none"> <li>Time schedule for payment of fee for the entire programme</li> </ul>	
	<ul style="list-style-type: none"> <li>No. of Fee waivers granted with amount and name of students</li> </ul>	
	<ul style="list-style-type: none"> <li>Number of Scholarship offered by the Institution, duration and amount</li> </ul>	
	<ul style="list-style-type: none"> <li>Criteria for fee waivers / scholarship</li> </ul>	
	<ul style="list-style-type: none"> <li>Estimated cost of Boarding and Lodging in Hostels</li> </ul>	
<b>10</b>	<b>Admission</b>	
	<ul style="list-style-type: none"> <li>Number of seats sanctioned with the year of approval</li> </ul>	<a href="#">Please click here</a>
	<ul style="list-style-type: none"> <li>Number of students admitted under various categories each year in the last three years</li> </ul>	
	<ul style="list-style-type: none"> <li>Number of applications received during last two years for admission under Management Quota and number admitted</li> </ul>	Above 3500 applications
<b>11</b>	<b>Admission Procedure</b>	As notified by the Govt. of T.S
	<ul style="list-style-type: none"> <li>Mention the admission test being followed, name and address of the Test Agency and its URI. (Website)</li> </ul>	<p>TSEAMCET (Engineering Agricultural and Medical Common Entrance Test)</p> <p>Telangana State Council of Higher Education 1st floor, JNTU Masab Tank Campus, Mahaveer Marg, Opp. Mahaveer Hospital, Hyderabad – 500 028</p> <p><a href="https://tseamcet.nic.in/Default.aspx">https://tseamcet.nic.in/Default.aspx</a></p>
	<ul style="list-style-type: none"> <li>Number of seats allotted to different Test Qualified candidate separately (AIEEE / CET (State conducted test / University tests / CMAT / GPAT) / Association</li> </ul>	<p>70% of the intake capacity of the seats are allotted to the students who have qualified in the state entrance examination TSEAMCET conducted by higher Education Department of Telangana State government based on the entrance merit rank.</p> <p>30% of the seats are filled by the management. 22% of 30%</p>

	conducted test)	management quota of seats are filled based on the JEE Main rank/TEAMCET rank/10+2 percentage merit. Remaining 8% of the seats are allotted to NRI students based on 10+2 marks.
	<ul style="list-style-type: none"> <li>Calendar for admission against Management / vacant seats:</li> </ul>	20-06-2019 to 31-07-2019
	<ul style="list-style-type: none"> <li>Last date of request for applications</li> </ul>	15-07-2019
	<ul style="list-style-type: none"> <li>Last date of submission of applications</li> </ul>	15-07-2019
	<ul style="list-style-type: none"> <li>Dates for announcing final results</li> </ul>	15-07-2019
	<ul style="list-style-type: none"> <li>Release of admission list (main list and waiting list shall be announced on the same day)</li> </ul>	15-07-2019
	<ul style="list-style-type: none"> <li>Date for acceptance by the candidate (time given shall in no case be less than 15 days)</li> </ul>	20-07-2019
	<ul style="list-style-type: none"> <li>Last date for closing of admission</li> </ul>	31-07-2019
	<ul style="list-style-type: none"> <li>Starting of the Academic session</li> </ul>	01-08-2019
	<ul style="list-style-type: none"> <li>The waiting list shall be activated only on the expiry of date of main list</li> </ul>	--
	<ul style="list-style-type: none"> <li>The policy of refund of the fee, in case of withdrawal, shall be clearly notified</li> </ul>	As per the rules and regulations of AICTE and Telangana State Council of Higher Education (TSCHE)
<b>12</b>	<b>Criteria and Weightages for Admission</b>	
	<ul style="list-style-type: none"> <li>Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying examination etc.</li> </ul>	Students are admitted based on TSEAMCET (Engineering Agricultural and Medical Common Entrance Test) ranks. TSEAMCET is state level entrance examination conducted by Higher Education Department of Telanga State Government.
	<ul style="list-style-type: none"> <li>Mention the minimum level of acceptance, if any</li> </ul>	<a href="#">Please click here</a>
	<ul style="list-style-type: none"> <li>Mention the cut-off levels of percentage and percentile score of the candidates in the admission test for the last three years</li> </ul>	
	<ul style="list-style-type: none"> <li>Display marks scored in Test etc. and in aggregate for all candidates who were admitted</li> </ul>	

13	<b>List of Applicants</b>		
	<ul style="list-style-type: none"> <li>(List of candidate whose applications have been received along with percentile / percentage score for each of the qualifying examination in separate categories for open sets. List of candidate who have applied along with percentage and percentile score for Management quota seats)</li> </ul>	<p>Open Category:</p> <p style="text-align: center;"><a href="#">Please click here</a></p> <p style="text-align: center;">Approx. 2000 applications received</p>	
14	<b>Results of Admission Under Management seats / Vacant seats</b>		
		<ul style="list-style-type: none"> <li>Composition of selection team for admission under Management Quota with the brief profile of members (This information be made available in the public domain after the admission process is over)</li> </ul>	<ol style="list-style-type: none"> <li>Two Members from Management Brief Profile: Sri N. Subash, Smt. D. Sandhya Sree</li> <li>Principal</li> <li>Administrative Officer and Other Supporting Staff</li> </ol>
		<ul style="list-style-type: none"> <li>Score of the individual candidate admitted arranged in order or merit</li> </ul>	
		<ul style="list-style-type: none"> <li>List of candate who have been offered admission</li> </ul>	
		<ul style="list-style-type: none"> <li>Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate</li> </ul>	<a href="#">Please click here</a>
		<ul style="list-style-type: none"> <li>List of the candidate who joined within the date, vacancy position in each category before operation of waiting list</li> </ul>	
15	<b>Information of Infrastructure and Other Resources Available</b>		
		<ul style="list-style-type: none"> <li>Number of Class Rooms and size of each</li> </ul>	<a href="#">Please click here</a>
		<ul style="list-style-type: none"> <li>Number of Tutorial rooms and size of each</li> </ul>	<a href="#">Please click here</a>
		<ul style="list-style-type: none"> <li>Number of Laboratories and size of each</li> </ul>	<a href="#">Please click here</a>
		<ul style="list-style-type: none"> <li>Number of Drawing Halls with capacity of each</li> </ul>	<a href="#">Please click here</a>
		<ul style="list-style-type: none"> <li>Number of Computer Centres with capacity of</li> </ul>	<a href="#">Please click here</a>

	each																																																																																					
	<ul style="list-style-type: none"> <li>Central Examination Facility, Number of rooms and capacity of each</li> </ul>	<a href="#">Please click here</a>																																																																																				
	<ul style="list-style-type: none"> <li>Barrier Free Built Environment for disabled and elderly persons</li> </ul>	<a href="#">Please click here</a>																																																																																				
	<ul style="list-style-type: none"> <li>Occupancy Certificate</li> </ul>	<a href="#">Please click here</a>																																																																																				
	<ul style="list-style-type: none"> <li>Fire and Safety Certificate</li> </ul>	<a href="#">Please click here</a>																																																																																				
	<ul style="list-style-type: none"> <li>Hostel Facilities</li> </ul>	<a href="#">Please click here</a>																																																																																				
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	<ul style="list-style-type: none"> <li>Number of Library books / Titles / Journals available (program-wise)</li> </ul>	<table border="1"> <thead> <tr> <th>S.No</th> <th>Name of the Program</th> <th>Title</th> <th>Vols</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Bio-Technology</td> <td>691</td> <td>2,959</td> </tr> <tr> <td>2</td> <td>Civil Engineering</td> <td>2,613</td> <td>11,188</td> </tr> <tr> <td>3</td> <td>Chemical Engineering</td> <td>1,047</td> <td>5,011</td> </tr> <tr> <td>4</td> <td>Comp. Sci. &amp; Engg</td> <td>2,592</td> <td>12,407</td> </tr> <tr> <td>5</td> <td>Information Technology</td> <td>1,265</td> <td>5,307</td> </tr> <tr> <td>6</td> <td>Electronics &amp; Comm. Engg</td> <td>3,017</td> <td>13,385</td> </tr> <tr> <td>7</td> <td>Electrical &amp; Electronics Engg</td> <td>1,342</td> <td>6,137</td> </tr> <tr> <td>8</td> <td>Mechanical Engineering</td> <td>2,427</td> <td>11,631</td> </tr> <tr> <td>9</td> <td>Production Engineering</td> <td>1,615</td> <td>8,074</td> </tr> <tr> <td>10</td> <td>Basic Sciences</td> <td>183</td> <td>5,947</td> </tr> <tr> <td colspan="2"><b>Total -UG Collection</b></td> <td><b>16,792</b></td> <td><b>82,046</b></td> </tr> <tr> <td colspan="4"><b>PG Courses</b></td> </tr> <tr> <td>11</td> <td>ME - Structural Engineering</td> <td>547</td> <td>1,190</td> </tr> <tr> <td>12</td> <td>MTech. -Comp. Sci. Engg</td> <td>571</td> <td>1,237</td> </tr> <tr> <td>13</td> <td>ME - Communication Engg</td> <td>531</td> <td>1,169</td> </tr> <tr> <td>14</td> <td>ME - Power Systems</td> <td>396</td> <td>864</td> </tr> <tr> <td>15</td> <td>ME - CAD / CAM</td> <td>650</td> <td>1,677</td> </tr> <tr> <td>16</td> <td>ME - Embed. VLSI Design</td> <td>48</td> <td>195</td> </tr> <tr> <td>17</td> <td>ME - Thermal Engineering</td> <td>37</td> <td>133</td> </tr> <tr> <td>18</td> <td>MTech - Comp. Network Inf. Security</td> <td>124</td> <td>402</td> </tr> </tbody> </table>	S.No	Name of the Program	Title	Vols	1	Bio-Technology	691	2,959	2	Civil Engineering	2,613	11,188	3	Chemical Engineering	1,047	5,011	4	Comp. Sci. & Engg	2,592	12,407	5	Information Technology	1,265	5,307	6	Electronics & Comm. Engg	3,017	13,385	7	Electrical & Electronics Engg	1,342	6,137	8	Mechanical Engineering	2,427	11,631	9	Production Engineering	1,615	8,074	10	Basic Sciences	183	5,947	<b>Total -UG Collection</b>		<b>16,792</b>	<b>82,046</b>	<b>PG Courses</b>				11	ME - Structural Engineering	547	1,190	12	MTech. -Comp. Sci. Engg	571	1,237	13	ME - Communication Engg	531	1,169	14	ME - Power Systems	396	864	15	ME - CAD / CAM	650	1,677	16	ME - Embed. VLSI Design	48	195	17	ME - Thermal Engineering	37	133	18	MTech - Comp. Network Inf. Security	124	402
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19	Master of Business Administration-MBA	2,261	12,599
20	Master of Comp. Applications – MCA	638	15,535
<b>Total –PG Collection</b>		<b>5,803</b>	<b>35,001</b>
<b>Total Collection</b>			
		<b>22,595</b>	<b>1,17,047</b>
<b>ABSTRACT :</b>		<b>Lib. Collection for AICTE</b>	
<b>Sno</b>	<b>Program</b>	<b>Titles</b>	<b>Vols</b>
1	<b>Engg- UG</b>	16,792	82,046
2	<b>Engg- PG</b>	2,904	6,867
3	<b>MBA</b>	2,261	12,599
4	<b>MCA</b>	638	15,535
Total		<b>22,595</b>	<b>1,17,047</b>

- List of online National / International Journals subscribed

- **List of E.Resources ( E.Journals&E.Books ) Subscribed**
- Elsevier - Scopus Database
  - IEEE ASPP & POP all
  - ELSEVIER - Science Direct (AICTE Package)
  - ASCE Digitla library
  - ASME Digital Library Online
  - Springer Journals
  - McGraw-Hill's Access Engineering
  - J-Gate Engineering and Technology (JET)
  - J-Gate Social and Management Sciences (JSMS)
  - EBSCO Business Source Elite Collection
  - E.Journals of The Institution of Engineers
  - Springer E-Books
  - McGraw Hill E-Books
  - Pearson Think Tank E-Books
- **List of E-resources accessible under N-LIST Programme**
- Cambridge Core (224 tiles with 10 yrsbackfiles)
  - Institute of Physics(46 Journals)
  - Oxford University Press (206 titles and 10 years backfiles access)
  - Royal Society of Chemistry (29 titles and 10 years backfiles access)
  - Economic and Political Weekly (1 title and acces form 1966)
  - Indian Journals (250+ titles and access from 2007)
  - JSTOR (2500+ titles)

	<ol style="list-style-type: none"> <li>8. EBSCOHOST(H W Wilson and NetLibrary)(2800+and 936 titles)</li> <li>9. EbraryEbook (134000+ titles) and MyiLibrary-McGraw Hill-ebooks (1124 titles)</li> <li>10. Cambridge Books Online (1800 titles)</li> <li>11. Oxford Scholarship-ebooks (1400+ titles)</li> <li>12. Institute for Studies in Industrial Development (ISID)</li> <li>13. Hindustan Books Agency -ebooks (65 titles)</li> <li>14. Institute of South East Asian Studies(ISEAS) Books (382+ titles)</li> <li>15. Sage Knowledge ebooks (1000 titles)</li> <li>16. World ebooks Library (33 lakhs titles)</li> <li>17. South Asia Archive</li> <li>18. American Institute of Physics(AIP) (18 titles with 10 year back file)</li> <li>19. Annual Reviews (33 titles and 10 years rolling backfiles access)</li> <li>20. Springer eBooks (2005-2011) (2300 titles)</li> <li>21. Taylor Francis eBooks(1800-titles)</li> <li>22. World -ebooks Library</li> </ol>
<ul style="list-style-type: none"> <li>• E-Library facilities</li> </ul>	<p><b>E- Library facilities</b></p> <ol style="list-style-type: none"> <li>1. NewGenLib : Library Automation Software</li> <li>2. Online Public Access Catalogue – OPAC</li> <li>3. Digital Library with e.Resource collection</li> <li>4. E.Learning Resource Centre – with Audio &amp; Video Facility</li> <li>5. E.Journals</li> <li>6. E.Books</li> <li>7. E.Library Equipment / Hardware <ul style="list-style-type: none"> <li>▪ Servers - 02</li> <li>▪ Computers - 50</li> <li>▪ Printers - 02</li> <li>▪ Scanner - 01</li> <li>▪ Barcode Printer - 01</li> <li>▪ Barcode Scanners - 05</li> </ul> </li> </ol> <p>Note : For more Details Please Visit the Library Website : <a href="http://www.library.cbit.ac.in">www.library.cbit.ac.in</a></p>
<ul style="list-style-type: none"> <li>• <b>Laboratory and Workshop</b></li> </ul>	
<ul style="list-style-type: none"> <li>• List of Major Equipment / Facilities in each Laboratory / Workshop</li> </ul>	<a href="#">Please click here</a>
<ul style="list-style-type: none"> <li>• List of Experimental Setup in each Laboratory / Workshop</li> </ul>	<a href="#">Please click here</a>
<ul style="list-style-type: none"> <li>• <b>Computing Facilities</b></li> </ul>	
<ul style="list-style-type: none"> <li>• Internet Bandwidth</li> </ul>	230 Mbps
<ul style="list-style-type: none"> <li>• Number and configuration of System</li> </ul>	<a href="#">Please click here</a>

		<ul style="list-style-type: none"> <li>Total number of system connected by LAN</li> </ul>	1882
		<ul style="list-style-type: none"> <li>Total number of system connect by WAN</li> </ul>	15
		<ul style="list-style-type: none"> <li>Major software packages available</li> </ul>	<a href="#">Please click here</a>
		<ul style="list-style-type: none"> <li>Special purpose facilities available</li> </ul>	
		<ul style="list-style-type: none"> <li>Innovation Cell</li> </ul>	<p>Innovation Centre at CBIT has been provisioned with the infrastructure for enlightened experimentation and for systematic testing of ideas to enable the Students, Faculty and Research Scholars to decide which ideas to pursue and what product concept or a proposed technical solution holds promise for addressing a new need or problem till the best product ultimately results.</p> <p>The experiments at the innovation Centre can be conducted by incorporating the Engineering Knowledge from various disciplines that are being taught at the Institute and the information on New Technologies which can be accessed through various Sources; Library, Interaction with Academic Experts, Scientists from across the Globe as the Institute is establishing relationships with other Institutions in India and other Countries. This could reduce the marginal costs of experimentation and also support new ways of discovering novel concepts and solutions.</p> <p>It also helps the Students and the Faculty to understand the importance of working together</p> <p>in Groups and change their perspective of not to just rely on old methods and processes but adopt new technologies based on the old understanding.</p> <p>The Innovation Centre also provides an opportunity to work on absurd ideas which could sometimes become crucial to innovation. This could also help to remove unfavorable options and help to refocus the efforts on alternatives. This would foster the culture of People not becoming afraid of failing. This is also the place where brain storming sessions are held in which wild ideas are encouraged till a conclusion on the idea is formed whether to pursue or leave.</p> <p>Innovation Centre is the place where a thorough understanding of the link between experimentation and learning is nurtured, combine new and old technologies, anticipate and exploit early information.</p> <p>The Institute is Recognised by IIC (Institution Innovation Council) by MHRD, Government of India under which India's first Leadership Talk Series and other Prescribed</p>



			<p>Programmes initiated by MHRD are being arranged for the benefit of Students and Faculty.</p>
		<ul style="list-style-type: none"> <li>• Social Media Cell</li> </ul>	<p><b>SOCIAL MEDIA CENTER, CBIT</b></p> <p>CBIT, with an Objective to employ Social Media Channels, with all the Stake Holders; Students, Parents, Educators, Alumni, Research Associates, Regulatory Bodies, Industry, Institutions, Recruiters, Prospective Job Seekers, Government Research Organisations and Industry and Social Organisations, has planned and established different Medial Channels which are constantly evolving as effective Communication Mode, to communicate and share experiences on the Sites, with engaging Content showcasing the Campus Culture, Education Programs, Facilities, Faculty Profiles and Achievements, Seminars, Sports, Expert Lectures, Inter Collegiate Competitions at State and National Meets, thus transparently differentiating the Institute on the Educational Resources and Methodologies to develop the Students to meet the Industry Skills to productively Perform. with an objective to differentiate the Institute from other Institutes.</p> <p>We have developed Interest Specific Groups such as: Alumni Group, Members Group for Club Specific Purposes, Sports, Research, Innovation and Incubation Cell and others.</p> <p>The Achievements that the Institute has achieved through these Media Platforms are:</p> <p>Helped to connect with the Prospective Students and Parents</p> <p>To Position the Institute amongst the Prospective Students by sharing the Vision, Mission and Objectives</p> <p>To connect with the strong 26000 Plus Alumni Globally engaged in Industries, Institutions, Research and as Entrepreneurs and also place the Alumni Activities and their participation in the Institute Education and Research Programs</p> <p>Strengthened Students Participation in various Co and Extra Curricular Activities , Educational Programs and Achievements of the Students, Professors, Research Scholars, Publications, Patents and others such.</p> <p>To Mentor and Guide Students on Career Planning, International Admissions, Internships, Skill Development</p>

			<p>Programs</p> <p>Helped to tackle Students and their Learning related issues to improve Education Programs.</p> <p>Online Classes and Reviews</p> <p>Promote Research and Entrepreneurship Activities</p> <p>Establish a Dynamic Communication Medium for everyone to express their Views, Interests and other Educational and related Events.</p> <p>The Institute maintains the following Hyperlinks</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 30%;">Social Media Channel</th> <th>URL</th> </tr> </thead> <tbody> <tr> <td>Website</td> <td><a href="https://www.cbit.ac.in">https://www.cbit.ac.in</a></td> </tr> <tr> <td>Facebook</td> <td><a href="https://www.facebook.com/CBITHyderabad/">https://www.facebook.com/CBITHyderabad/</a></td> </tr> <tr> <td>Instagram</td> <td><a href="https://www.instagram.com/cbithyderabad/">https://www.instagram.com/cbithyderabad/</a></td> </tr> <tr> <td>Twitter</td> <td><a href="https://twitter.com/CBIThyd">https://twitter.com/CBIThyd</a></td> </tr> <tr> <td>Youtube</td> <td><a href="https://www.youtube.com/channel/UCqKD0-EhmdN4nqhuyHFIDQ">https://www.youtube.com/channel/UCqKD0-EhmdN4nqhuyHFIDQ</a></td> </tr> </tbody> </table>	Social Media Channel	URL	Website	<a href="https://www.cbit.ac.in">https://www.cbit.ac.in</a>	Facebook	<a href="https://www.facebook.com/CBITHyderabad/">https://www.facebook.com/CBITHyderabad/</a>	Instagram	<a href="https://www.instagram.com/cbithyderabad/">https://www.instagram.com/cbithyderabad/</a>	Twitter	<a href="https://twitter.com/CBIThyd">https://twitter.com/CBIThyd</a>	Youtube	<a href="https://www.youtube.com/channel/UCqKD0-EhmdN4nqhuyHFIDQ">https://www.youtube.com/channel/UCqKD0-EhmdN4nqhuyHFIDQ</a>
Social Media Channel	URL														
Website	<a href="https://www.cbit.ac.in">https://www.cbit.ac.in</a>														
Facebook	<a href="https://www.facebook.com/CBITHyderabad/">https://www.facebook.com/CBITHyderabad/</a>														
Instagram	<a href="https://www.instagram.com/cbithyderabad/">https://www.instagram.com/cbithyderabad/</a>														
Twitter	<a href="https://twitter.com/CBIThyd">https://twitter.com/CBIThyd</a>														
Youtube	<a href="https://www.youtube.com/channel/UCqKD0-EhmdN4nqhuyHFIDQ">https://www.youtube.com/channel/UCqKD0-EhmdN4nqhuyHFIDQ</a>														

		<ul style="list-style-type: none"> <li>Compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and University Departments</li> </ul>	<p>As per the instructions from the Osmania University authorities the necessary information was uploaded in the given link as per the format.</p> <p style="text-align: center;"><a href="#">Please click here</a></p>
		<ul style="list-style-type: none"> <li><b>List of facilities available</b></li> </ul>	
		<ul style="list-style-type: none"> <li>Games and Sports Facilities</li> </ul>	<a href="#">Please click here</a>
		<ul style="list-style-type: none"> <li>Extra-Curricular Activities</li> </ul>	<a href="#">Please click here</a>
		<ul style="list-style-type: none"> <li>Soft Skill Development Facilities</li> </ul>	<p><b>Soft Skills Development facilities</b></p> <p>Soft Skills lab is a part of the curriculum for all BE/B.Tech Iyear students of all branches and also to</p>

			<p>M. Tech students of all branches.</p> <p>During the semester the soft skills of the students are developed as the course components offer ample opportunity for the students to hone their skills.</p> <p>Students learn and apply skills of leadership, teamwork, group discussions, presentations, time management, mock interviews etc.</p> <p>For more information please refer link.</p> <p style="text-align: center;"><a href="#">Please click here</a></p>
		<ul style="list-style-type: none"> <li>• <b>Teaching and Learning Process</b></li> </ul>	
		<ul style="list-style-type: none"> <li>• Curricula and Syllabus for each of the programmes as approved by the University</li> </ul>	<p style="text-align: center;"><a href="http://cbit.ac.in/?q=download/syllabus">http://cbit.ac.in/?q=download/syllabus</a></p>
		<ul style="list-style-type: none"> <li>• Academic Calendar of the University</li> </ul>	<p style="text-align: center;"><a href="http://cbit.ac.in/?q=almanac">http://cbit.ac.in/?q=almanac</a></p>
		<ul style="list-style-type: none"> <li>• Academic Time Table with the name of the Faculty members handling the Course</li> </ul>	<p style="text-align: center;"><a href="#">Please click here</a></p>
		<ul style="list-style-type: none"> <li>• Teaching load of each Faculty</li> </ul>	<p style="text-align: center;"><a href="#">Please click here</a></p>
		<ul style="list-style-type: none"> <li>• Internal Continuous Evaluation System and place</li> </ul>	<p><b>R16 Scheme</b></p> <p>Out of 30/20 sessional marks(CIE), 10/5 marks are allotted for slip-tests( Three slips test will be conducted, each of ten marks, best two average is considered) and the remaining 20 marks are based on the average of two Internal tests, weightage for each test is 20 marks. The mid sessional exam consists of two parts i.e. Part-A and Part-B. Part-A consists of three questions. Each carries two marks. Part-B consists of three questions and the student has to answer two questions out of three. Each question carries seven marks.</p> <p><b>R19 scheme</b></p> <p>Out of 30/20 sessional marks(CIE), 10/5 marks are allotted for slip-tests( two slips tests will be</p>

			<p>conducted, each of ten marks, and two assignments will be given each of 10 marks. Best three average is considered) and the remaining 20 marks are based on the average of two Internal tests, weightage for each test is 20 marks. The mid sessional exam consists of two parts i.e. Part-A and Part-B. Part-A consists of three questions. Each carries two marks. Part-B consists of two questions from unit wise with Internal choice. A student has to answer one question from each unit.</p>
		<ul style="list-style-type: none"> <li>• Student's assessment of Faculty, System in place</li> </ul>	<p>Teachers evaluation by the Students is an integral part of Education System at CBIT as the primary Objective is to use the Feed Back to help the Faculty to identify the Strengths and Weaknesses of their Teaching and Evaluation Methods.</p> <p>The Committee that undertakes this Process of evaluation acts with Integrity and Transparency even when the Report will be discussed with the concerned Teacher. The Teachers will be given an opportunity to Teach and Interact with the Students for over 3 to 4 Months before they are again assessed for Teaching Skills and its impact on the Students.</p> <p>The Parameters that are set forth before the Students for are:</p> <ul style="list-style-type: none"> <li>• Organisation and preparedness of the Class</li> <li>• Promptness in conducting Classes</li> <li>• Appropriate use of using different teaching Aids (PPT, White Board etc.</li> <li>• Clarity in presentation</li> <li>• Communication effectively</li> <li>• Recommends Additional Learning Resources (Books, Periodicals, Websites and Journals)</li> <li>• Provides timely feedback on Students' Performance</li> <li>• Creates comfortable Learning Environment for the Students</li> <li>• Encourages Extra Curricular Activities (Cultural, Sports, Social Activities)</li> <li>• Helps and Counsel on the Subject and is available for after Class Consultations.</li> <li>• Interacts and encourages Students to ask questions/participation</li> <li>• Maintain discipline in the Class</li> <li>• As a Role Model.</li> </ul> <p>The Methodology of Evaluation is undertaken as follows:</p> <p>The Student's Feedback from every Department / Year / Section is taken in a very confidential manner by the Committee consisting of Principal, Senior</p>

			<p>Faculty Group and Member of the Board.</p> <p>The Group of the Students picked up for the Feedback normally consists of the Toppers in the Class, Students with Average Marks and Students securing Low Marks to take a view of all the Students from different Profiles.</p> <p>The Feedback is obtained Orally and by Questionnaire on the Theory Practical / Laboratory Subjects.</p> <p>The Committee taking the Feedback, Questions the Student Group in detail on the Parameters outlined above while the questionnaire is analysed and a Report made on Strengths and Weaknesses of the Teacher bases on the Experiences shared by the Students.</p> <p>Students are advised to share their experiences in confidence as their identity would be kept undisclosed.</p> <p>At CBIT the results of such Assessment helped to:</p> <ul style="list-style-type: none"> <li>• Determine whether the Techniques adopted in Teaching are having the desired impact on Students' Learning</li> <li>• Monitor whether the Teaching Strategies meet Learning Outcomes</li> <li>• Identify challenges that Students are having in Learning the Course Material</li> <li>• Improve instruction by adjusting Teaching Practices during the Semester.</li> </ul>
		<ul style="list-style-type: none"> <li>• <b>For each Post Graduate Courses give the following:</b></li> </ul>	
		<ul style="list-style-type: none"> <li>• Title of the Course</li> </ul>	
		<ul style="list-style-type: none"> <li>• Curricula and Syllabi</li> </ul>	<a href="#">Please click here</a>
		<ul style="list-style-type: none"> <li>• Laboratory facilities exclusive to the Post Graduate Course</li> </ul>	
		<ul style="list-style-type: none"> <li>• <b>Special Purpose</b></li> </ul>	
		<ul style="list-style-type: none"> <li>• Software, all design tools in case</li> </ul>	L-Sim protocol simulator & Analyzer Software, MATLAB, NS2 and LabVIEW
		<ul style="list-style-type: none"> <li>• Academic Calendar and frame work</li> </ul>	<a href="http://cbit.ac.in/?q=almanac">http://cbit.ac.in/?q=almanac</a>
<b>16</b>	<b>Enrollment of Students in the last 3 years</b>	<a href="#">Please click here</a>	

17	<b>List of Research Projects / Consultancy Works</b>	
	<ul style="list-style-type: none"> <li>Number of Projects carried out, funding agency, Grant received</li> </ul>	<a href="#">Please click here</a>
	<ul style="list-style-type: none"> <li>Publications (if any) out of research in last three years out of masters projects</li> </ul>	
	<ul style="list-style-type: none"> <li>Industry Linkage</li> </ul>	
	<ul style="list-style-type: none"> <li>MoUs with Industries (Minimum 3)</li> </ul>	
18	<b>LoA and subsequent EoA till the current Academic Year</b>	YES
19	<b>Accounted audited statement for the last three years</b>	<a href="#">Please click here</a>
20	<b>Best Practices adopted, if any</b>	<p><b>1. Title of the Practice:</b> Inculcating the spirit of Research among Faculty for a Progressive Technological growth</p> <p><b>2. Objectives of the Practice</b></p> <ul style="list-style-type: none"> <li>To improve Quality in the Teaching-Learning process by sharing the experiences from Research, Innovation and Incubation Works</li> <li>To enhance Quality while undertaking UG and PG Projects</li> <li>To Publish Research Papers in refereed International/ National Journals and Conferences</li> <li>To Undertake Collaborative Projects and Consultancy for long term interaction with the Academia and Industry</li> <li>To attain IPRs</li> <li>To apply and negotiate for Research Projects from several funding Agencies, Industry and Institutions</li> </ul> <p><b>3. The Context</b> Research is a never ending quest for Knowledge, which will support the Progress of the Society by addressing the various needs of different Towns, Villages, Regions and States in different Vocations and Occupations that ensures the sustainable Living. Today's world is rapidly developing, giving way and scope for New Research Initiatives to have a better life. To keep up with the growing needs and demands has become the most essential</p>

parameter. To meet such demands, continuous Research and Development of New Products and Projects have become the need of the Hour. The Government at the Centre and State are involving the Academic Institutions to actively work on the Areas that promote Livelihood in the Unreached Areas by engaging in different Programs, Schemes and Research Funding Institutions such as MSME, Niti Aayog, Atal Mission Projects, NRDC and so on. AICTE/ UGC have recognized the Research and Innovation as an important facet of Education and hence have also supported Academic Curriculum by transforming the Education Policy to suit the Innovation Pursuits of the Students and Faculty. This motivated the College to strengthen the Research and Entrepreneurship Activity encompassing the various independent Engineering Domains such as Informatics, Life Sciences, Core Engineering and Management encouraging Inter-Disciplinary Research, Collaborative Research and Associating with Industry for Projects and Consultancies.

#### **4. The Practice**

Teaching and Research must go together. With this aim, Research is promoted by the College in the following ways and means:

- Providing opportunity to work at Higher Level Institutions like IITs/IIMs for about six months
- Sponsoring for Seminars/Conference/Workshops/Orientation Courses /Refresher Courses like STTPs, FDPs, SDPs, etc. by paying Registration Fee, TA/DA with paid leave
- Financial incentives like paying Registration Fee for Publications in Journals and Conferences and TA/DA for Presentation of Technical Papers in various International/National Conferences
- Modernization of Laboratories with Research Facilities
- Exposure to International Expertise by organizing Invited Lectures, Work-Shops, Seminars and Conferences, etc.
- Research Grant – Rs.10,000/- per Faculty Subject to a maximum of Rs.2,00,000/-
- To encourage to pursue PhD, Institute provides Tuition Fee, Documentation Charges for PhD Thesis in addition to Infrastructure, Computing, Library Facilities, etc.
- Providing High - End Computing Facilities, with Internet, Wi-Fi, and other Facilities.

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|--|--|--|
|  |  | <ul style="list-style-type: none"><li>• The supporting Staff is also encouraged to upgrade their Skills by being deputed to relevant Authorized /Recognized Training Centers in their respective Trades/Fields.</li><li>• The Institute Work Schedule is being drawn to facilitate Research that the Faculties undertake by reducing the Class Work to enable them to Work on Projects and for the Students the Credits are being considered for devoting themselves to Research as per the Guidelines of AICTE/UGC.</li></ul> |
|--|--|--|