

Academic Rules for B.E/B.Tech FOUR YEAR DEGREE COURSE (With effect from 2020-21)

I. Preliminary Definitions and Nomenclature

These rules are applicable to the students who are admitted to BE/B.Tech (Eight Semesters) Programme from the academic year 2020-21. The preliminary definitions and nomenclature are furnished in the following table.

S. No	Keywords	Definition
1.	Programme	An educational Programme leading to award of a Degree BE/B.Tech
2.	Admission Procedure	As prescribed by Government of Telangana
3.	Academic Year	Two consecutive (one odd + one even) semesters constitute one academic year.
4.	Semester	Each semester will consist of 15-17 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.
5.	Course	Usually referred to, as “papers / subjects” is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives* and learning outcomes*. A course may be designed to comprise Lectures / Tutorials / Laboratory work / Mini Project / Project Work / Seminars / Exams / Viva / Assignments / Presentations / Internship / Activity Point (Non-credit) / Self-study etc. or a combination of some of these. The medium of instruction, examinations and project report will be in English. *As per AICTE Course Objectives and Course Outcomes (COs)
6.	Credit	A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work per week.
7.	Letter Grade	It is an index of the performance of students in a said course. Grades are denoted by letters like S, A, B, C, D, E, F etc.
8.	Grade Point	It is a numerical weight allotted to each letter grade on a 10-point scale.
9.	Credit Point	It is the product of grade point and number of credits for a course

10.	SGPA	Semester Grade Point Average (SGPA), it is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
11.	CGPA	Cumulative Grade Point Average (CGPA), it is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
12.	Grade Sheet	Based on the grades earned, a grade sheet shall be issued to all the registered students after every semester. The grade sheet will display the course details (Course title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

II. Types of Courses in the Programme

Courses in a programme may be of the following kinds:

- Humanities and Social Sciences including Community Engagement and Management Courses
- Basic Science Courses
- Basic Engineering Science Courses including Engineering Exploration / workshop, drawing, basics of electrical/mechanical/computer etc.
- Professional core courses
- Professional Elective courses relevant to chosen specialization/branch
- Open Electives Courses – Electives from other Technical and Emerging Areas
- Project work, Mini Project, Seminar and Internship in Industry or elsewhere
- Mandatory (non-credit)Courses: Environmental Sciences, Induction Program, Indian Constitution, Essence of Indian Traditional Knowledge, Gender Sensitization and Activity Points

III. Contact hours and credits

The norms for course credits are as follows:

Lecture (L) / Tutorials (T): One (1) hour per week is assigned one (1) credit (C).

Practical (P): Two (2) hours session per week is assigned one (1) credit (C).

For example, a theory course with a L-T-P schedule of 2-1-0 will be assigned three (3) credits.

L	T	P	C
2	1	0	3

A laboratory practical course with a L-T-P schedule of 0-1-3 will be assigned two and half (2.5) credits.

L	T	P	C
0	1	3	2.5

A laboratory practical course with a L-T-P schedule of 0-0-2 will be assigned one (1) credit.

L	T	P	C
0	0	2	1

IV. Course Structure and Sample Scheme for eight semesters

The following table shows the course structure with the credit weightage distribution.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)					
Name of the Program : B.E/B.Tech (Detailed Structure)					
L-Lecture, T-Tutorial, P-Practical / Drawing / Project / Seminar					
Sl. No	Name of the Course	No. of Hours			Credits
		L	T	P	
1. Humanities and Social Sciences including Management courses (11.5Credits)					
1	English	2	0	2	3
2	Employability Skills	0	0	2	1
3	Engg. Economics and Accountancy	3	0	0	3
4	Universal Human Values-2: Universal Harmony	3	0	3	3
5	Community Engagement	0	0	3	1.5
2. Basic Science courses (22 Credits)					
1	Physics	3	0	4	5
2	Chemistry	3	0	4	5
3	Mathematics – I	3	1	0	4
4	Mathematics – II	3	1	0	4
5	Mathematics – III	3	1	0	4
3. Basic Engineering Science Courses (BESC) (21.5 Credits)					
1	Workshop/Manufacturing Practice	0	1	3	2.5
2	Computer Aided Design & Drafting	1	1	3	2.5
3	Engineering Mechanics-I/ Industry 4.0	3	1	0	3
4	Programming for Problem Solving	3	0	4	5
5	Basic Electrical Engineering	3	0	2	4
6	Sensors & Instrumentation / Basic Electronics/ Basics of Data Structures/ Engineering Mechanics-II	2	0	2	3
7	Engineering Exploration	0	0	3	1.5
4. Professional Core Courses (PCC) (48 – 64 Credits) (The Programmes which are offering PCC credits between 48 and 64, the difference credits shall be offered as Professional Elective Credits or Open Elective Credits in addition to the credits allotted under PEC and OEC categories.)					
5. Professional Elective Courses (PEC): Relevant to the chosen specialization/branch (12 - 18 Credits) (Four to Six Electives to be offered by the respective department Board of Studies.)					
6. Open Elective Courses (OEC) –Electives from other technical and /or emerging subjects (15-9 Credits) (Five to three open electives are to be offered by the respective department Board of Studies.) Note: The total number of credits of Serial No's. 4, 5 & 6 should be 91.					
7. Project work, Seminar & internship in industry or elsewhere (14 Credits)					
i	Project Part-1 -(VII Semester)	4 hrs. per week			2
iii	Project Part-2 -(VIII Semester)	8 hrs. Per week/180 hrs. Industry			4
iv	Technical Seminar (VII or VIII Semester)	2 hrs. per week			1
v	Internship-I: Industrial/ Inter or Intra-Institutional Training/Internship (after 2 nd or during 3 rd Semester)	90 hrs.			2
vi	Internship-II: Industrial Internship /Rural Internship (after 4 th or during 5 th Semester)	90 hrs.			2
vii	Internship-III: Industrial Internship (after 6 th or during 7 th Semester)	135 hrs.			3
Total Credits					160
8. Mandatory Courses: Environmental Sciences, Induction program, Indian Constitution, Essence of Indian Traditional Knowledge, Gender Sensitization Induction Program is to be conducted for a period of 3 weeks.					
9. Activity Points: (Mandatory) Communication, Team Work and Leadership skills: 60 to 100 Points e-Portfolio					

A sample scheme/plan of study from I-semester to VIII-semester is furnished in the following tables and it is common to all the disciplines of B.E/B.Tech.

GROUP-1 (CSE, IT, AI&DS, Bio-Tech)					
SEMESTER-I					
S. No	Name of the Course	No. of Hours			Credits
		L	T	P	
1	Mathematics -1/ Basics of Biology -I	3	0	2	4
2	Physics	3	0	4	5
3	Programming for Problem Solving	2	1	4	5
4	CAD & Drafting		1	3	2.5
5	English	2	-	2	3
6	Community Engagement (30 field+2P/W)			3	1.5
Total		10	02	18	21
Clock Hours per week : 30					

GROUP-1 (CSE, IT, AI&DS, Bio-Tech)					
SEMESTER-II					
S. No	Name of the Course	No. of Hours			Credits
		L	T	P	
1	Mathematics -2/ Basics of Biology -2	3	0	2	4
2	Chemistry	3	0	4	5
3	PPRE	3		-	3
4	Workshop/ Manufacturing Practice			5	2.5
5	OOPs/BEE	3	-	2	4
6	Engineering Exploration			3	1.5
Total		12	0	16	20
Clock Hours per week : 28					

GROUP-2 (CE/ECE/EEE/Mech/Chem)					
SEMESTER-I					
S. No	Name of the Course	No. of Hours			Credits
		L	T	P	
1	Mathematics -1	3	1	0	4
2	Chemistry	3		4	5
3	Engineering Mechanics-I	3		-	3
4	Workshop/ Manufacturing Practice	0	0	5	2.5
5	Programming for Problem Solving	2	1	4	5
6	Engineering Exploration			3	1.5
Total		11	2	16	21
Clock Hours per week : 29					

GROUP-2 (CE/ECE/EEE/Mech/Chem)					
SEMESTER-II					
S. No	Name of the Course	No. of Hours			Credits
		L	T	P	
1	Mathematics -2	3	1	0	4
2	Physics	3	0	4	5
3	Basic Electrical Engineering	3	0	2	4
4	CAD & Drafting	-	1	3	2.5
5	English	2	-	2	3
6	Community Engagement (30 field+2P/W)			3	1.5
Total		11	2	14	20
Clock Hours per week : 27					

GROUP-1 (CSE, IT, AIDS, Bio-Tech)					
SEMESTER-III					
S. No	Name of the Course	No. of Hours			Credits
		L	T	P	
1	BEE./Bio-Tech Basic Sc Course	3		2	4
2	BDS/ S&I/ BE BDS/ S&I/ BE/	3	0	2	4
3	Core- 2				13
4	Core- 3				
5	Core- 4				
6	Indian Constitution	2	-	-	NC
7	Essence of Indian Traditional Knowledge	2	-	-	NC
	MOOCs/Training/Internship	2-3 weeks/90 hours			2
Total					21+2
Clock Hours per week :					

GROUP-1 (CSE, IT, AIDS, Bio-Tech)					
SEMESTER-IV					
S. No	Name of the Course	No. of Hours			Credits
		L	T	P	
1	Mathematics -III	2	1	2	4
2	Core - 5				12
3	Core - 6				
4	Core - 7				
5	PE1	3			3
6	EE&A	3			3
7	Environmental Science	2	-	-	NC
Total					22
Clock Hours per week :					

GROUP-2 (CE/ECE/ EEE/Mech/Chem)					
SEMESTER-III					
S. No	Name of the Course	No. of Hours			Credits
		L	T	P	
1	Mathematics - 3	3	1	0	4
2	BDS/EM-II/BE/S&I	3	0	0	3
3	Core- 1				14
4	Core- 2				
5	Core- 3				
6	EE&A	3			3
7	Environmental Science	2	-	-	NC
	MOOCs/Training/ Internship	2-3 weeks/90 hours			2
Total					24+2
Clock Hours per week :					

GROUP-2 (CE/ECE/EEE/Mech/Chem)					
SEMESTER-IV					
S. No	Name of the Course	No. of Hours			Credits
		L	T	P	
1	PE1	3	-	-	3
2	Core -4				16
3	Core -5				
4	Core -6				
5	Core -7				
6	Indian Constitution	2	-	-	NC
7	Indian Traditional Knowledge	2	-	-	NC
Total					19
Clock Hours per week :					

SEMESTER- V (Both the groups)					
S. No	Name of the Course	No . of Hours			Credits
		L	T	P	
1	Core – 8				16
2	Core – 9				
3	Core – 10				
4	Core – 11				
5	Professional Elective - 2	3	-	-	3
6	Open Elective- 1	3	-	-	3
	Industrial / Rural Internship	3-4 weeks/ 90 hours			2
Total					22 +2
Clock Hours per week :					

SEMESTER-VI (Both the groups)					
S. No	Name of the Course	No . of Hours			Credits
		L	T	P	
1	Core 12				18
2	Core 13				
3	Core 14				
4	Core 15				
5	Professional Elective - 3	3	-	-	3
6	Employability Skills (GA-V SEM and GB-VI SEM)	-	-	2	1
Total					22
Clock Hours per week :					

SEMESTER- VII(Both the groups)					
S. No	Name of the Course	No. of Hours			Credits
		L	T	P	
1	Professional Elective -4	3	-	-	3
2	Open Elective - 2	3	-	-	3
3	Professional Elective – 5	3	-	-	3
4	Open Elective - 3	3	-	-	3
5	Gender sensitization	2	-	-	NC
6	Project Part 1	-	-	4	2
	Internship	5-6 weeks / 180 hours			3
Total		12 +2	-	4	14+3
Clock Hours per week : 25					

SEMESTER-VIII(Both the groups)					
S. No	Name of the Course	No. of Hours			Credits
		L	T	P	
1	Open Elective -4	3	-	-	3
2	Technical Seminar	-	-	2	1
4	Project Part 2			12*	4
Total		3		14	8
*180 hours for the students working on the paid internship during VIII SEM Clock Hours per week : 17					

Credit Summary...									
Semester	I	II	III	IV	V	VI	VII	VIII	Total
Credits	41		45(43+2)		46(44+2)		25(22+3)		157(150+7)
UHV-2									3
Total	160								

- ❖ In place of 'Mathematics-1 & 2', 'Basics of Biology -1&2' will be introduced for Bio-Tech (MPC) stream, and 'Engineering Mathematics- 1 & 2' will be introduced for Bio-Tech (BiPC) stream.

The time-table is prepared with the following timings

1 st Hour	2 nd Hour	3 rd Hour	Lunch	4 th Hour	5 th Hour	6 th Hour
09:10-10:10	10:10-11:10	11:15-12:15	12.15-13.15	13:15-14:15	14:15-15:15	15:20-16:20

V. Examination, Assessment and Letter Grades/Grade Points

In assessing the performance of the students in examinations, the approach is to award marks based on the examinations conducted at various stages (CIE and Semester End Examination) in a semester. These marks are converted to letter grades based on absolute grading system to award the grades.

As per the UGC recommendations, the following system will be implemented in awarding the grades and CGPA.

Letter Grades and Grade Points:

The absolute grading mechanism is followed in mapping the letter grades. The marks are converted to grades based on pre-determined class interval. As per the UGC recommendations, a 10-point grading system with the following letter grades is followed. The same is furnished in the following table for theory courses and laboratory/project/seminar courses.

Theory Courses.....			
Academic Performance	Letter grade	Grade points	Performance
$90\% \leq \text{Marks} \leq 100\%$	S	10	Outstanding
$80\% \leq \text{Marks} < 90\%$	A	9	Excellent
$70\% \leq \text{Marks} < 80\%$	B	8	Very Good
$60\% \leq \text{Marks} < 70\%$	C	7	Good
$50\% \leq \text{Marks} < 60\%$	D	6	Average
$40\% \leq \text{Marks} < 50\%$	E	5	Pass
$0\% \leq \text{Marks} < 40\%$	F	0	Fail
	Ab	0	Absent

Laboratory/Projects/ Seminars/Internships.....			
Academic Performance	Letter grade	Grade points	Performance
90% ≤ Marks ≤ 100%	S	10	Outstanding
80% ≤ Marks < 90%	A	9	Excellent
70% ≤ Marks < 80%	B	8	Very Good
60% ≤ Marks < 70%	C	7	Good
50% ≤ Marks < 60%	D	6	Average/Pass
0% ≤ Marks < 50%	F	0	Fail
	Ab	0	Absent

A student obtaining Grade F shall be considered failed and will be required to reappear for the examination. For non-credit courses 'Pass' or 'Fail' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA. For the non-credit courses, the students must have secured 'Pass' for the award of degree along with other requirements.

VI. Computation of SGPA and CGPA

The computations of **SGPA** and **CGPA** are followed as per the UGC guidelines.

The **SGPA** is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

Where **C_i** is the number of credits of the **ith** course and **G_i** is the grade point scored by the student in the **ith** course

The **CGPA** is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e

$$\text{CGPA} = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

Where **S_i** is the **SGPA** of the **ith** semester and **C_i** is the total number of credits in that semester.

The **SGPA** and **CGPA** shall be rounded off to 2 decimal points and reported in the transcripts.

Grade Sheet: Based on the above guidelines on Letter grades, Grade points and SGPA and CCPA, the institute issues the grade sheet for each semester and a consolidated grade sheet indicating the performance in all semesters.

VII. Assessment Procedures for Awarding Marks

The distribution of marks is based on CIE and the Semester End Examination shall be as follows:

Course (in terms of credits)	CIE	Semester End Examination(SEE)	Remarks	Duration of Semester End Examination
Three(3) Credits/ Four(4) Credits	40	60	Theory Course	3 Hours
Two and Half Credits(2.5)	50	50	CAD& Drafting/Workshop	3 Hours
Two(2) Credits	40	60	Theory	3 Hours
Three (3),Two(2) Credits/One and Half(1.5) Credits	50	50	Lab Course/Workshop	3 Hours
One(1) Credit	50	50	Lab Course	3 Hours
Two(2) Credits	50	---	Project Part 1	----
Four (4) Credits	100	100	Project Part 2	Viva
One (1) Credit	50	---	Technical Seminar	----
One(1) Credit	50	---	Mini Project	----
Non- Credit	---	50*	Environmental Sciences, Indian Constitution and Essence of Indian Traditional Knowledge	2 Hours

*Pass/Fail CIE: Continuous Internal Evaluation (Max. Marks: 40)

S. No	Assessment Tool	No. of tests	Description	Max. Marks	Remarks
1	Class Tests	2	Average of two tests, each of 20 marks	20	
2	a) Course end project/ Open ended problem/ Case Study	1	Evaluation as per the assessment rubrics (minimum 2 reviews)	10	Assessment methods either (a) or (b) can be opted as per the scope.
	b) Assignments(should be from BL4 and BL5)	2	Average of two assignments, each of 10 marks		
3	Slip Tests	3	Three slip tests and average of the best two slip tests	5	
4	Attendance	5	5 marks $\geq 85\%$; 4 marks $\geq 80\%$; 3 marks $\geq 75\%$; 2 marks $\geq 70\%$; 1 marks $\geq 65\%$.	5	
	Total marks			40	

The SEE question paper will contain two parts, Part-A and Part-B. Part- A contains five (5)*questions (15 marks), one from each unit carrying a weightage of 3 marks. Part-B carries 45

marks with five questions (each 9 marks) covering all the five units with internal choice. Questions in Part-A and part-B may have subdivision

Note: Student has to secure minimum 50% of the marks of the courses having only CIE. If student fails to secure 50% of marks, then he/she has to re-register for the course in the subsequent semesters whenever it is offered.

Minimum pass marks for theory course is 40% of total CIE and SEE marks where as for the lab course/project it is 50% ((Attending SEE is mandatory).

For non-credit courses also the minimum pass mark is 40% and the students who secure more than or equal to 40% of maximum marks will be awarded with 'PASS' otherwise they will be awarded with 'FAIL'. The students must have secured with 'PASS' in these non-credit courses for the award of degree.

VIII. Duration of the Programmes and Credit Requirements for the award of degree

A student is normally expected to complete the B.E. / B.Tech. Programme in eight(8) Semesters but in any case not more than **Twelve(12) semesters**. Each semester shall normally consist of 90 teaching days (including examination days). The Head of the Department shall ensure that every teacher imparts instruction as per the number of hours specified in the syllabus covering the full content of the syllabus for the course being taught.

A student has to earn the total number of credits specified in the curriculum of the respective Programme of study in order to be eligible to obtain the degree. Credit Requirement for the award of B.E/B.Tech degree is 160 and in the non-credit courses, the student must have secured with 'PASS' grade.

IX. Rules and Regulations of Attendance

1. The Degree of Bachelor of Engineering / Technology will be conferred on a candidate who has pursued a “Regular Course of Study” for Eight Semesters (six semesters for candidates admitted under Lateral Entry scheme) as hereinafter prescribed in the scheme of instruction and has earned the required credits.
2. A regular course of study for eligibility to appear for the B.E/ B.Tech Examination of any Semester shall mean putting in attendance of not less than 75% aggregate in lectures/theory, Practical’s, Drawings, Workshops, Project, Seminars, etc.
 - a. Attendance of NCC/NSS Camps or Inter collegiate or Inter University or Inter State or International matches or debates or Educational Excursion or such other Inter University activities as approved by the authorities involving journeys outside the city in which the college is situated will not be counted as absence. However, such absence shall not exceed four (4) weeks per semester of the total period of instructions. Such facility should not be availed twice during the course of study.
 - b. In any semester of the course if a candidate fails to secure the minimum percentage of attendance, he/she shall not be eligible to appear in the examination of that semester and he/she shall have to enroll himself/ herself to undergo afresh a “Regular Course of Study” of the corresponding semester in subsequent academic session, in order to become eligible to appear for the examination. **The student needs to pay the required tuition fee for that corresponding semester as per institute rules.**

- c. The attendance shall be calculated on the aggregate of the courses/ subjects from the date of commencement of classes / date of readmission in case of detained candidates as per the almanac communicated by the Chaitanya Bharathi Institute of Technology (Autonomous).
 - d. Candidates admitted to the first semester through an entrance test and do not have the requisite attendance but have not less than **40% attendance** can seek readmission without once again appearing for the entrance test again in respect of candidates of such courses where the admissions are governed through an entrance test. Candidates of I-Semester who do not have the minimum 40% attendance would lose their seat.
- 3
- a. In special cases and for sufficient cause shown, the Principal may, on the specific recommendation of the Head of the Department, condone the deficiency in attendance to the extent of 10% on medical grounds subject to submission of medical certificate and payment of condonation fee.
 - b. However, in respect of women candidates who seek condonation of attendance due to pregnancy, the Principal may condone the deficiency in attendance to the extent of 15% (as against 10% condonation for others) on medical grounds subject to submission of medical certificate to this effect. Such condonation shall not be availed twice during the course of study.
4. The fee for condonation of attendance on medical grounds shall be Rs.2,000.00.

X. Promotion Rules

The following rules are applicable to the students who are taking admission into first year of B.E/B.Tech programme in the academic year 2020-21.

S. No.	Semester	a) Conditions to be fulfilled
1.	From I-Semester to II-Semester	a) Regular course of study of I-Sem. b) Student must secure at least 40% of maximum marks of CIE of I-Semester
2.	From II-Semester to III-Semester	a) Regular program of study of B.E./B.Tech II-Semester b) Student must secure at least 40% of maximum marks of CIE of II-Semester c) Must have earned at least 50% of credits (rounded to the next nearest integer) prescribed for B.E./B.Tech I-Semester and II-Semester.
3.	From III-Semester to IV-Semester	a) Regular course of study of III-Semester b) Student must secure at least 40% of maximum marks of CIE of III-Semester
4.	From IV-Semester to V-Semester	a) Regular program of study of B.E./B.Tech IV-Semester b) Student must secure at least 40% of maximum marks of CIE of IV-Semester c) No. of backlog credits, if any of B.E. I, II, III and IV-Semester put together shall not exceed 50% (rounded to the next nearest integer) of the total number of credits prescribed for the B.E. III & IV-Semester
5.	From V-Semester to VI-Semester	a) Regular course of study of V-Semester. b) Student must secure at least 40% of maximum marks of CIE of VI-Semester

6.	From VI-Semester to VII- Semester	a) Regular program of study of B.E./B.Tech VI-Semester b) Student must secure at least 40% of maximum marks of CIE of VI-Semester c) No. of backlogs, if any of B.E./B.Tech I to VI-Semester put together shall not exceed to 50% (rounded to the next nearest integer) of the total number of credits prescribed for the B.E./B.Tech. V & VI-Semester.
7.	From VII-Semester to VIII- Semester	a) Regular course study of VII Semester. b) Student must secure atleast 40% of maximum marks of CIE of VII-Semester
8.	To attend SEE of VIII Semester	a) Regular course study of VIII Semester. Student must secure at least 40% of maximum marks of CIE of VIII-Semester

XI. Reappearing/Readmission/Revaluation/Physical Verification of answer scripts

If a student fails in a theory course/lab course, the student has to appear for semester end exam in the subsequent semester for earning the credits for that failed course.

If a student is prevented from writing end semester examination due to lack of attendance, the student has to take re-admission of that particular semester (by paying appropriate tuition fee as prescribed by the institute) when offered next and must attend the classes and fulfill the attendance requirements.

A student can apply for revaluation of the student's semester examination answer paper in a theory course, within two(2) weeks from the declaration of results, on payment of a prescribed fee along with prescribed application.

After the declaration of results, the interested student(s) can go through/evidence their semester end theory examination answer scripts (by paying the prescribed fee) physically on issuing of the notification by the respective authorities.

The student(s) who have failed in the courses for which there is only internal evaluation, such students are required to reappear for the same, when offered next time, by the respective department.

If a student is detained due to non-earning of required credit(s), such student(s) are eligible for re-admission after earning the required number of credits only. Further, if any student is detained due non-earning of required credit(s) and wants to repeat the semester class work, such students are eligible for re-admission in the odd semesters only. Such students are required pay tuition fee as per the institute rules

The student who has failed the course for which there is only CIE, such students required to reappear for the same when offered next time by the respect the department.

XII. Credit framework for the online courses through SWAYAM/any other MOOC courses.

Students are permitted to complete online certification courses through MOOCs (Proctored exam only) for academic credit transfer. This may be allowed from I semester to VIII semesters for a maximum of 20% of the credits in each semester, which will be included in the academic credits within the frame work of 160. These equivalent courses shall be identified and notified by the respective departments at least 2 weeks before the commencement of the semester. Department shall nominate faculty coordinator to look after the student registration process and update the same to the Director AEC-COE.

The responsibility of earning the credits through online MOOCs courses lies entirely on the respective students. The students who choose to appear for both online and regular semester course work, must fulfill the minimum attendance criteria, and also attend for CIE and SEE as per the rules.

The student who opted for MOOCs online courses has to re-register the same course or its equivalent if he/she could not secure the required credits.

Student shall submit an affidavit to the department at the time of registration for online courses and abide by the rules and regulations.

XIII. Industrial Training /Internships - Duration and Academic Credentials

As per the AICTE Internship Policy Guidelines & Procedures (April 2019), CBIT implements mandatory internships in R-20. The following framework is proposed to give academic credits for the internships undergone as part of the B.E/B.Tech program under the regulation R-20.

- A student has to undergo a minimum of THREE internship Program during the 4 years study of BE / B.Tech degree program. The internship Program may include the activities of Industrial training/Govt./NGO/ MSME/Rural Internship/ Innovation/ Entrepreneurship/ NSQF level 3, 4,5 and intra/inter institutional training or workshops.
- One(1) credit is equivalent to minimum 45 hours of work. i.e. a full-time intern is expected to spend 45 hours per week on Internship/Training/ Project work/Seminar activities etc.
- Internship may be full-time or part-time. It may be full-time in the summer/winter vacations and part-time during the academic sessions.
- Schedule for the internship will be given in a flexible manner according to the availability of opportunities. The minimum and maximum requirement regarding Internship duration and credits is given in Table-1
- If a student fails to fulfill the internship requirements during summer vacation, then he/she has to carry out in the subsequent semester.

Table 1: Internship/Projects Frame work

S. No	Schedule	Activities	Duration	Credits
1	Summer / Winter vacation (2 nd / 3 rd Semester)	Inter/ Intra Institutional Activities	3-4 weeks or 90 hrs	2 Credits
2	Summer / Winter vacation (4 th / 5 th Semester)	Industrial / Govt. /NGO / MSME / Rural Internship / Innovation / Entrepreneurship / NSQF level 3, 4,5	3-4 weeks or 90 hrs	2 Credits
3	Summer / Winter vacation after (6 th Semester)	Industrial / Govt. /NGO / MSME / Rural Internship / Innovation / Entrepreneurship / NSQF level 3, 4,5	5 -6 weeks or 135 hrs	3 Credits

The internship guidelines, procedures, assessment methods and the templates are provided in ANNEXURE-I

XIV. Activity Points:

1. Apart from technical knowledge and skills, to be successful professionals, students should have excellent *soft skills, leadership qualities* and *team spirit*. They should have *entrepreneurial capabilities* and *societal commitment*. In order to match these multifarious requirements, every student who is admitted to the 4 years Degree programme is required to earn 100 Activity Points and Lateral entry students are required to earn 75 Activity Points in addition to the academic grades and given as e-portfolio.
2. For earning the required Activity Points, student has to spend 300-400 hours Activity Programme for Community service and allied activities. 40-45 hours are equivalent to 1 week. The Table-2 shows the Activity points requirements of regular and Lateral Entry students
3. These points must be earned on the basis of active participation in Co-Curricular and extracurricular activities spanning through all the semesters of study. Every student may choose, as per his/her interest, activities in order to achieve the mandatory points (as per the Table 2.), depending on his/her entry level), before becoming, eligible for award of the Degree. These activity points spread over all the years, as per convenience of the student.

Table 2: Activity Points requirement for the student admitted after 2020-21

Level entry in Degree Course	Total Years for Points	Activity Points	
		Min	Max
Degree Program			
1 st Year Regular	1 st to 4 th Year	60	100
2 nd Year 3 rd Semester through Lateral Entry (2021-2022 onwards)	2 nd to 4 th Year	45	75

The complete guidelines, procedures for earning the Activity points are provided in ANNEXURE-II

XV. Common Course Committee

A theory course handled by more than one teacher shall have a “Common Course Committee” comprising of all teachers teaching that course and students who have registered for that course. There shall be at least one/two student representatives from each class of that course. One of the teachers shall be nominated as Course Coordinator by the Head of the Department.

The first meeting of the Common Course Committee shall be held within fifteen days from the date of commencement of the semester. The nature and weight-age of the continuous assessments like CIE and syllabus coverage schedules shall be decided in the first meeting, within the framework of the Regulations.

Two or three subsequent meetings in a semester may be held at suitable intervals. During these meetings, the student members shall meaningfully interact and express their opinions and suggestions of all the students to improve the effectiveness of the teaching-learning process. It is the responsibility of the student representatives to convey the proceedings of these meetings to their respective class. In addition the “Common Course Committee” (without the student representatives) shall meet to ensure uniform evaluation of continuous assessments after arriving at a common scheme of evaluation for the assessments. Wherever feasible, the common course committee (without the student representatives) shall prepare a common question paper for the continuous internal evaluation.

XVI. Multiple Courses Committee and Overall Monitoring Committee

Course(s) handled by a single teacher, there will be a “Multiple Courses Committee” comprising of all the above teachers and two student representatives from each course. One of the above teachers, nominated by the Head of the Department shall coordinate the activities of this committee. The functions of this committee are similar to that of the common course committee.

In addition, there shall be an overall monitoring committee for each semester of a programme which comprises of the Course Coordinators / Course teachers (as applicable), the Head of Department. This overall monitoring committee shall meet periodically to discuss academic related matters, progress and status of the students of the semester concerned. The overall monitoring committee can invite the students of the semester concerned for any of the committee meetings if necessary.

XVII. Revision of Regulations, Curriculum and Syllabi

The institute may revise from time to time, amend or change the Rules & Regulations, Syllabus and Scheme of examinations after obtaining approval by Academic Council.

XVIII. Eligibility for the award of Degree(Major/Additional Minor/Honor)

A student shall be declared to be eligible for the award of the B.E/B.Tech, provided the student has successfully gained the required number of total credits and other requirements as specified in the curriculum corresponding to the student’s programme within the stipulated time.

Successfully completed the course requirements, appeared for the Semester End Examinations and passed all the subjects prescribed in all the eight(8) semesters within a maximum period of six(6) academic years considered from the commencement of the first semester to which the candidate was admitted.

Successfully passed, any additional courses prescribed by the institute whenever readmitted under regulation.

A student will be eligible to get Under Graduate degree with Honors or additional Minor Engineering, if he/she completes an additional 20 credits. These could be acquired through MOOC’S/SWAYAM-NPTEL.

The Credit requirement for award of the Regular B.E/B.Tech. Degree is 160. A student will be eligible to get Under Graduate Degree with "Honours" or "Additional Minor Engineering", if he/she completes an additional 20 Credits in each case of Honours Degree and Minor Engineering Degree. These could be acquired through MOOCs.

Honours : In addition to their primary Program(B.E/B.Tech.), an Engineering Student has the opportunity to award with 'Honours' Degree.

- (i) By opting for 'Honours', the student shall earn at least Twenty (20) additional Credits of Professional Courses.
- (ii) These additional Twenty (20) Credit Courses shall not be part of the regular Curriculum.
Eligibility:
- (iii) "Honours" is open to all current Engineering/ Technology Undergraduates who have taken admission under AICTE Model Curriculum i.e., for the Students who have taken admission on or after 2018-19 Academic Year.
- (iv) Award of an "Honours" Degree is subject to the following conditions:
 - a. The Student has to earn at least twenty (20) additional Credits.

- b. Earning of these additional credits shall be through MOOCs/NPTEL/any other on-line Courses, which are approved by the respective BoS.
- c. Twenty(20) Credits respective Engineering discipline Courses.
- d. The list of Courses is subject to the approval of respective BoS.
- e. A Student must ensure that the Student shall earn these additional Credits before the completion of the regular Course.
- f. It is the Student's responsibility for registering the Courses through ONLINE and the required Registration Fee shall be borne by the respective Student.

Additional Minor Engineering:

In addition to their primary Program (B.E/B.Tech.), an Engineering Student has the opportunity to study one 'Additional Minor Engineering', and the interesting areas are listed below. This list is prepared based on the information provided by AICTE Model Curriculum.

'Additional Minor Engineering' allows a Student to gain interdisciplinary experience and exposure to concepts and perspectives which may not be a part of their regular Degree Program, thus widening their understanding of the Engineering Profession.

Upon completion of an "Additional Minor Engineering", a Student shall be better equipped to perform interdisciplinary research.

Eligibility:

"Additional Minor Engineering" is open to all current Engineering/Technology Undergraduates who have taken admission under AICTE Model Curriculum i.e., for the Students who have taken admission on or after 2018-19.

Award of an "Additional Minor Engineering" Degree is subject to the following conditions:

- a) The Student must earn at least twenty(20) additional Credits.
- b) Earning of these additional credits shall be through MOOCs/NPTEL/any other on-line Courses, which are approved by the respective BoS.
- c) The list of Courses is subject to the approval of respective BoS.
- d) These additional twenty (20) Credit Courses shall not be part of the regular Curriculum.
- e) A student must ensure that he/she shall earn the required Credits for the award of respective "Additional Minor Engineering" Degree, before the completion of the regular Course.
- f) It is the Student's responsibility for registering the Courses through ONLINE and the required Registration Fee shall be borne by the respective Student.

Other information:

- i. Students shall obtain approval(s) from their parent Department and Principal before opting for "Additional Minor Engineering" or "Honours".
- ii. A Student is eligible to opt either for "Honours" or "Additional Minor Engineering".
- iii. A student is not eligible to opt for both the said Degrees.

No disciplinary action pending against the student.

The award of Degree must have been approved by the University.

XIX. Improvement of overall score

A candidate who wishes to improve his/her overall score may do so within one academic year immediately after having passed all the examinations of the B.E/B.Tech degree course by reappearing to all courses/subjects of any one semester as prescribed by the syllabus and curriculum.

XX. Award of Division

CGPA	DIVISION
7.5 and above	First Class with distinction
6.5 and less than 7.5	First Class
5.0 and less than 6.5	Second Class
4.0 and less than 5.0	Pass

XXI. Award of Gold Medal

A student securing highest CGPA in single attempt is eligible for award of Gold Medal in the course of B.E/B.Tech for each specialization/Branch.

XXII. Additional rules for lateral entry students

These are applicable to the students who are admitted directly through ECET to the III semester of BE/B.Tech programme from the academic year 2021-2022. These students are admitted as per the rules governed by Telangana State government. These students are waived with all the courses of I-semester and II-Semester curriculum of regular eight semesters B.E/B.Tech programme. All the rules except the **'promotion rules and credit requirement for the award of degree'** are same as that of eight semesters B.E/B.Tech programme under CBCS. However, the students need to undergo two(2) bridge courses and are furnished below:

1. C- programming Lab (Lab Course)
2. English Language Lab (Lab Course)

The above said course(s) will be offered by the respective departments of the institute and they are mandatory for every student. The students need to secure at least 'D' grade in all the above two(2) courses. The grades secured in these courses shall not be considered for dropping any elective/core course or in the process of award of degree. It is a pre requisite for the award of Degree for securing at least "D" grade in all the above said bridge courses.

Credit requirement for the award of degree for lateral entry students: 119

XXIII. Annexure(Industrial Training / Internship, Guide lines for earning internship credits and Activity points)

All the rules and regulations, specified herein after shall be read as whole for the purpose of interpretation and when a doubt arises, the interpretation of the Chairman, Academic Council, Chaitanya Bharathi Institute of Technology (Autonomous) is final. As per the requirements of the Statutory Bodies, Principal, Chaitanya Bharathi Institute of Technology (Autonomous), shall be the Chairman of the College Academic Council.

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A), HYDERABAD-75
MANDATORY INTERNSHIP PROGRAMME (R-20)**

I. Objectives

According to AICTE “Internship Policy Guidelines & Procedures (April 2019)”, CBIT Implements mandatory internships from the Academic Year 2020-21 with the following objectives:

- Exposing the students to the industrial environment
- Provide possible opportunities to learn, make them to understand and sharpen them to the real time technical/managerial skills required at the job
- Expose with the current technological developments relevant to program domain
- Create conditions conducive to quest for knowledge and applicability in job
- Apply technical knowledge to real world industrial situations
- Gain experience in technical reports/projects
- Understand Engineer’s responsibilities and ethics
- Familiarize with various materials, processes, products and quality control
- Promote academic, professional and / or personal developments
- Provide interaction future employers, make students aware of with the conditions of rural or socially deprived brothers & sisters through Rural /Social Internship
- Making the students to come up with innovative solutions leading to positive impact
- Provide opportunity to understand the social, economic and administrative considerations that influence the working environment of industrial organizations and psychology of the workers and their habits, attitudes and approach to problem solving

Accordingly, CBIT shall be implementing the internship program as mandatory for the students who have taken admission from 2020-21 on wards (Regulation R-20)

II. Internship Credit Framework

For the implementation of mandatory internships the following academic credit framework is defined:

- Every student has to undergo for a minimum of THREE internship programmes during their study of B.E/B.Tech Degree program.
- The internship programs may include the activities of Industrial training/ Govt./ NGO/ MSME/ Rural Internship/ Innovation/ Entrepreneurship/ National Skills Qualification Framework(NSQF) levels 3 to 5 and intra/inter institutional training or workshops.
- The credits earned shall be considered for the award of degree. To earn one (1) credit, student has to put up 40 to 45 hours of work. i.e. a full-time intern is expected to spend 45 hours per week on Internship, Training, Project work, Seminar activities etc.
- Internship may be full-time or part-time. It may be full-time during the summer/winter vacation and part-time during the academic session.
- Internship schedules shall be notified by the institution time to time. The internship duration and academic credit requirements are given in Table: 1.

Table 1: Internship Frame work

Sno.	Schedule	Activities	Duration	Credits
1	Summer / Winter vacation (2 nd / 3 rd Semester)	MOOCs or Inter/ Intra Institutional Activities	3-4 weeks or 90 hrs	2 Credits
2	Summer / Winter vacation (4 th / 5 th Semester)	Industrial / Govt. /NGO / MSME/ Rural Internship/ Innovation/ Entrepreneurship/ NSQF level 3, 4,5	3-4 weeks or 90 hrs	2 Credits
3	Summer / Winter vacation after (6 th Semester)	Industrial / Govt. /NGO / MSME/ Rural Internship/ Innovation/ Entrepreneurship/ NSQF level 3, 4,5	5-6 weeks or 135 hrs	3 Credits

III. Implementation Guidelines

Career Development Center (CDC) shall arrange internship for the students in industries/organization after second, fourth and sixth semester(s). CDC guides the students to use AICTE internship Portal for arranging and managing internships. Students are allowed to register for internship through either AICTE Portal or Institute defined registration framework.

Process to be followed by the students for carrying out internships:

1. Students may apply for internships through the AICTE Portal or through CDC of the institute by filling the application form IAP-101.
2. Industry shall scrutinize the students based on their criteria and communicate a provisional offer or confirmation letter to the student.
3. If students apply through CDC, then CDC shall nominate the students for various opportunities accordingly by issuing NOC(IAP-104).
4. The respective head of the department shall assign a faculty mentor.
5. Student shall undergo internship/industrial training at the concerned Industry/Organization by submitting the form, IAP-103.
6. During the internship, Faculty Mentor will evaluate the performance of students twice either by visiting the Industry/Organization or through obtaining periodic reports from students.
7. Student shall submit internship report to the industry/organization at the end of internship program.
8. On successful completion of the Internship, Industry/Organization shall issue Internship Certificate to the students
9. All the students should maintain discipline, professional ethics and follow the health and safety precautions during internship.

IV. **RECORDS/REPORTS TO BE MAINTAINED BY THE STUDENT:** Students need to maintain Daily Diary/Log and submit a report at the end of the internship.

a) Student's Diary/Daily Log: The purpose of writing diary is to cultivate the habit of documenting and to encourage the students to search details which may develops thought process and reasoning abilities. The students should record the observations, impressions, information gathered and suggestions given, if any. It should contain the sketches & drawings related to the observations made by the students. Students shall be ready to show the diary to the Industry supervisor or the Faculty Mentor at any point of time. Failing to produce the same, Intern may be debarred for the remaining

period of his/her internship. Daily diary needs to be submitted to Faculty Mentor at the end of Internship along with the attendance record and an evaluation sheet duly signed and stamped by the industry. Daily diary is evaluated on the basis of the following criteria:

- Regularity in maintenance of the diary/log
- Adequacy and quality of information recorded
- Drawing, sketches, and data recorded.
- Thought process and recording techniques used
- Organization of the information

b) Internship Report: At the end of the internship, each student should prepare a comprehensive report to indicate what he/she observed and learned in the training/internship period. For this preparation student may take the help of Industry supervisor/Faculty Mentor and may use the daily diary. It should be signed by the internship supervisor. The report will be evaluated by the Industry Supervisor on the basis of the following criteria:

- Originality
- Adequacy and purposeful write-up
- Organization, format, drawings, sketches, style, language etc.
- Variety and relevance of learning experience
- Practical applications, relationships with basic theory and concepts taught in the course

V. Evaluation of Internship: The industrial training/internship of the students will be evaluated in three stages:

- a) Evaluation by the Industry (in the scale of 1 to 10 where 1-Unsatisfactory; 10-Excellent)
- b) Evaluation by faculty Mentor on the basis of site visit(s) or periodic communication (15 marks)
- c) Evaluation through seminar presentation/Viva-Voce at the Institute(This can be reflected through marks assigned by Faculty Mentor (25 marks))

Evaluation through Seminar presentation/Viva-Voce at the institute: Students shall give a seminar before an *Expert Committee* constituted by college (Director, HoD/Senior faculty, mentor and faculty expert from the same department) based on his/her training/internship carried out

. The evaluation will be based on the following criteria:

- Quality of content presented
- Proper planning for presentation
- Effectiveness of presentation
- Depth of knowledge and skills
- Attendance record, daily diary, departmental reports shall be analyzed along with the internship Report

Monitoring/ Surprise Visits: During the internship program, the faculty mentor makes a surprise visit to the internship site, to check the student's presence physically. If the student is found to be absent without prior intimation to the concerned industry, entire training/internship may be canceled. Students should inform through email to the faculty mentor as well as the industry supervisor at least one day prior to avail leave. A student is eligible to avail 1-day leave in 4 weeks and 2 days in 6 weeks of the internship period apart from holidays and weekly offs.

MANDATORY ACTIVITY POINTS

ACTIVITY POINTS:

1. Apart from technical knowledge and skills, to be successful professionals, students should have excellent *soft skills, leadership qualities* and *team spirit along with entrepreneurial capabilities* and societal commitment. In order to match these multifarious requirements, every student who is admitted to the 4 years Degree program is required the activity points
2. To earn the required activity points, student has to spend 300-400 hours on Community service and allied activities. 40-45 hours are equivalent to 1 week.
3. Activities will be coordinated by NSS/NCC/Sports/SAGY Coordinator or CDC of the Institute. The student will be provided a certificate from the concerned coordinator and Institutional Head.
4. Every student is required to prepare a file containing documentary proofs of activities, done by him/her. This file will be duly verified by the concerned evaluator.
5. The student should earn at least 60/45 Activity Points before he/she appears for his/her Final Examinations. The Activity points will be reflected in the Marks sheet under **e-portfolio**. Activity points earned by the Lateral Entry students will be multiplied by a factor of **1.33**
6. The Activity Points earned by the student will be reflected on the students' transcript and no effect on SPI/CPI/CGPA etc.
7. If a student completes any long term activity under Rural Internship Program, it will be counted as Internship Activity and Credit requirement for the Internship is fulfilled
8. Activity points must be earned on the basis of active participation in co-curricular and extracurricular activities through all semesters of study and students may choose a particular activity as per their interest as shown in Table 2.

Table 2: Activity Points requirement for the student admitted after 2020-21

Level entry in Degree Course	Total Years for Points	Activity Points	
		Min.	Max.
4 year BE/BTech	1 st to 4 th Year	60	100
3 years BE/BTech(Lateral Entry students)	2 nd to 4 th Year	45	75

Guidelines for the students:

- Every student shall participate in the activities and produce documentary evidences to the designated faculty members appointed by the HoD/Principal
- Students should earn the required points before appearing for the final examinations
- The Final examinations result of the student will be withheld until the he/she earns the minimum Activity Points by the end of his/her BE/BTech program
- Every semester, students have to prepare a file containing documentary proofs of activities. The assigned faculty member will verify and award points at the end of every semester.
- A three member committee formed by the institute will finalize the Activity Points for each student before entering the points into the online portal

Table 3: List of Activity Heads and points

Sno	Name of the Activity(Activities performed other than academic requirement)	Points	Max. Points Allowed	
1	MOOCs (SWAYAM/NPTEL/Spoken Tutorial /Coursera / or equivalent) per Course	20	40	
2	Technical Fest/ Research Day/Fresher's Welcome Organizer <i>Workshop</i> /Conference/Hackathons etc.	Organizer	5	10
		Participant	3	6
3	Rural Reporting /Case study	5	10	
4	Harithaharam /plantation	1	5	
5	Participation in Relief camps	20	40	
6	Participation in Debate/Group Discussion/Technical Quiz	10	20	
7	Publication in News Paper, Magazines at institution level (Magazine / article/ internet)	10	20	
8	Publication in News Paper, Magazine & Blogs	10	20	
9	Research Publication (per publication)	10	20	
10	Innovation Projects (other than course requirements)	20	40	
11	Participation in Blood donation /NSS or NCC activities	5	10	
12	Organization of Blood donation/NSS activities	10	20	
13	Participation in Sports/Games	College level	5	10
		University level	10	20
		Region level	12	24
		State level	15	30
		National level	20	20
14	Cultural Program (Dance, Drama, Elocution, Music etc.)	5	10	
15	Member of Professional Society	5	10	
16	Student Chapter /Cubs	5	10	
17	Relevant Industry Visit & Report	10	20	
18	Photography activities in different Clubs (Photography club, Cine club)	5	10	
19	Participation in Yoga camp	5	10	
20	Self-Entrepreneurship Program	20	20	
21	Adventure sports with Certification	10	20	
22	Training to under privileged/ physically challenged	10	20	
23	Community Service & Allied Activities	10	20	
24	Class Representative	5	10	

Note: The above list may be modified to include additional activities as per the inputs of stakeholders

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS),
HYDERABAD-75**

Record of Activities for Mandatory Additional Requirements

Name of the student:				Department:										
Roll number:														
Sno	Activity	Points	Max. points	Points Earned								Total		
				I	II	III	IV	V	VI	VII	VIII			
1	MOOCs (SWAYAM/ NPTEL/ COURSERA/or equivalent)													
	12 weeks	20	40											
	8 weeks	16												
2	Tech Fest/ R&D Day/ Fresher's Workshop/ Conference/ Hackathons etc.													
	Organizer	5	10											
	Participant	3	6											
3	Rural Reporting	5	10											
4	Harithaharam /plantation	1	5											
5	Participation in Relief camps	20	40											
6	Participation in Debate/ Group Discussion/ Technical Quiz	10	20											
7	Publication in News Paper, Magazines in institution level (Magazine / article/internet)													
	Editor	10	20											
	Writer	5	10											
8	Publication in News Paper, Magazine & Blogs	10	20											
9	Research Publication (per publication)	10	20											
10	Innovation Projects (other than course requirements)	20	40											
11	Blood donation /NSS or NCC participation	5	10											
12	Blood donation/NSS camp organization	10	20											
13	Participation in Sports/Games													
	College level	5	10											
	University level	10	20											
	Region level	12	24											
	State level	15	30											
	National level	20	20											
14	Cultural Programme (Dance, Drama, Elocution, Music etc.)	5	10											
15	Member of Professional Society	5	10											
16	Student Chapter /Cubs	5	10											
17	Relevant Industry Visit & Report	10	20											
18	Photography activities in different Clubs (Photography club, Cine club)	5	10											
19	Participation in Yoga camp	5	10											
20	Self-Entrepreneurship Program	20	20											
21	Adventure sports with Certification	10	20											
22	Training to under privileged Physically challenged	10	20											
23	Community Service & Allied Activities	10	20											
24	Class Representative	5	10											
Total points														
Signature of the Mentor														
Signature of HoD														

CHAITANYA BHARTHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS),
HYDERABAD-75

STUDENT INTERNSHIP PROGRAM APPLICATION FORM (IAP-101)

Date:

Academic Year:

Student Name			
Roll No.		Program Type	UG / PG (Tick One)
Discipline			
Email ID		Student Contact No.	
Current Overall CGPA		Current Semester	
Faculty Mentor Name		Mentor's Designation	
Mentor's Email ID		Mentor's Contact No.	
Internship Preferences			
Preference	Industry Sector	Location	Dream Company / Institution
Preference-1			
Preference-2			
Preference-3			

Faculty Signature:

Date:

Place:

(This Signature confirms that the student has attended the internship orientation and has met all paperwork and process requirements to participate in the internship program and has received approval for internship from his/her Advisor).

Student Signature:

Date:

Place:

(This Signature confirms that the student agrees to the terms, conditions, and requirements of the Internship Program.)

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS),
HYDERABAD-75

REQUEST LETTER (IAP-102)

Date: DD/MM/YYYY

To,

The General Manager (HR)

.....
.....

Subject: Request for 04/06/___ Weeks of Internship for BE/BTech (<Specialization>)
Programme students.

Dear Sir,

Our students have undergone internship training in your esteemed Organization in the previous years. We acknowledge the help and the support extended to our students during training in previous years.

OR (For the 1st time Industry)

You must be aware that AICTE has said made internship mandatory for all technical education students.

In view of the above, I request your good self to allow our following students for practical training in your esteemed organization. Kindly accord your permission and give at least one-week time for students to join training after confirmation.

Sno	Name	Roll No.	Year	Discipline	CGPA

A line of confirmation will be highly appreciated.

With warm regards,

Training & Placement Officer,
CBIT, Hyderabad
Email ID:
Contact No:

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS),
HYDERABAD-75

INTERNSHIP SYNOPSIS (IAP-103)

(This agreement is written by the student in consultation with the faculty Mentor and Industrial Supervisor. It shall serve to clarify the educational purpose of the internship and to ensure an understanding of the total learning experience among the principal parties involved)

PART—I: Contact Information			
Student Name			
Roll No.			
Email ID		Contact No.	
Institute Name			
Faculty Mentor Name			
Designation			
Email ID		Contact No.	
Industry Supervisor Name			
Designation			
Email ID		Contact No.	
Industry Sector			
Organization Name			
Postal Address			
PART II: Internship Objectives / Learning Activities			
What do you intend to learn, acquire and clarify through this internship? Try to use concrete, measurable terms in listing your learning objectives under each of the following categories.			
Knowledge and Understanding		Skills	
Learning Activities	How will your internship activities enable you to acquire the knowledge/understanding and skills you listed above?		
On the Job Activities	Describe how your internship activities will enable you to meet your learning objectives include projects, research writing, conversations etc. which you will do while working		
Training / Mentoring Activities	How your technical knowledge can be applied at the site of the Internship? How you can create value through mentoring/help people learn new things.		
Off the Job	List reading, writing, contact with faculty supervisor, field trips, observations, etc., you will make and carry out which will help you meet your learning objectives		
PART – III: Expected			
Field of Internship (Prepare after consultation with Industry)			
Brief description of the Project/ Internship topic along with title.			

PART – IV: Evaluation

Industry Supervisor will provide following two details to the Faculty Mentor at the end of the Internship.

- **Total duration of the Internship (in hours) :**
- **overall Marks obtained (out of 10) :**

PART – IV: Agreement

This agreement may be terminated or amended by student, faculty, coordinator or work supervisor at any time upon written notice, which is received and agreed to by the two parties

Student Name		Date		Signature	
Faculty Mentor Name		Date		Signature	
Industry Supervisor Name		Date		Signature	

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS),
HYDERABAD-75

RELIEVING LETTER OF THE STUDENT (IAP-104)

Date: xx-yy-20zz

To,

Manager,
HR Department,
xxxxx
yyyyy

Sub: Relieving letter to the below mentioned students of of <XX> Semester
<Program>, CBIT - Reg.

Dear Sir,

Kindly refer your/Email dated: < *date* > on the above cited subject. As permitted by your good self, the following students will undergo Industrial Internship in your esteemed organization under your guidance & directions.

S.No	Name of the student	Roll number	Branch	Faculty name	Mentor	Faculty Mentor email ID

The training being an essential part of the curriculum, the following guidelines have been prescribed in the curriculum for the training. You are therefore, requested to please issue the following guidelines to the concerned manager/Industrial Supervisor.

1. Internship schedule may be prepared and a copy of the same may be sent to us
2. Each student is required to maintain Internship diary and report.
3. kindly check the Internship diary of the student frequently
4. Issue instruction regarding working hours during training and maintenance of the attendance record

You are requested to evaluate the student's performance on the scale of 1 to 10 where 1-indicates **Unsatisfactory** and 10-indicates **Excellent** Performance and any value in between holds meaning accordingly.

The performance report of the student (as shown below) must be forwarded to the Faculty Mentor of the student, on completion of training in sealed envelope or to the above-mentioned email ID of the Faculty Mentor. Performance Report should preferably be printed with Organization Header.

PERFORMANCE REPORT OF STUDENT			
Name of the Student			
Total Hours Devoted for Internship			
Marks obtained (out of 10)			
	Sno	Criteria	Marks (1-10)
	a.	Attendance and general behavior	
	b.	Relation with workers & supervisor	
	c.	Initiative and efforts in learning	
	d.	Knowledge and skills improvement	
	e.	Contribution to the organization	
Average marks			
Date		Place	
Industry Supervisor name		Signature	

Your efforts in this regard will positively enhance knowledge and practical skills of the students, your cooperation will be highly appreciated , and we shall fell obliged.

The students will abide by the rules and regulation of the organization and will maintain a proper discipline with keen interest during their Internship. The students will report to you on dated. XX-YY-ZZZZ, along with a copy of this letter.

Yours Sincerely,
 Head, Dept. of xxx.
 CBIT

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STUDENT DAILY DIARY / DAILY LOG(IAP-105)

Date		Time of arrival		Time of Departure	
Dept. / Dvision		Project Title			
Main points of the day (Include Figures. If any)					

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FEEDBACK ABOUT THE INTERN BY THE INDUSTRY (IAP-106)

FEEDBACK ABOUT THE INTERN BY THE INDUSTRY				
Student Name		Roll No.		
Institute Name				
Internship Project Title				
Industry Project Title				
Industry Supervisor Name		Organization Name		
Internship from [start Date]		[End Date]		
Parameter	Needs improvement	Satisfactory	Good	Excellent
Behaviors				
Performs in a dependable manner				
Cooperates with co-workers and supervisors				
Shows interest in work				
Learns quickly				
Shows initiative				
Produces high quality work				
Accepts criticism				
Demonstrates organization skills				
Uses technical knowledge and expertise				
Shows good judgment				
Demonstrates creativity / originality				
Analyzes problems effectively				
Is self-reliant				
Communicates well				
Writes effectively				
Has a professional attitude				
Gives a professional appearance				
Is punctual				
Uses time effectively				
Overall Grade				

Industry Supervisor's Name:

Signature with date:

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STUDEN FEEDBACK (IAP-107)

Student Name				Roll No.	
Faculty Mentor Name			Faculty's Designation		
Internship Project Title					
Organization Name					
Internship start date			Internship end date		
Brief description of the internship work					
Was your internship experience related to your major area of study			Yes, to a large degree	Yes, to a slight degree	Not related
This experience has	Strongly Agree	Agree	No opinion	Disagree	Strongly Disagree
Given the opportunity to explore a career field					
Allowed me to apply classroom theory to practice					
Helped me develop my decision-making and problem-solving skills					
Expanded my knowledge about the work world prior to permanent employment					
Helped me develop my written and oral communication skills					
Provided a chance to use leadership skills (influence others, develop ideas with others, stimulate decision-making and action)					
Expanded my sensitivity to the ethical implications of the work involved					
Made it possible for me to be more confident in new situations					
Given me a chance to improve my interpersonal skills					

Helped me learn to handle responsibility and use my time wisely					
Helped me develop new interest and abilities					
Helped me clarify my career goals					
Provided me with contacts which may lead to future employment					
Allowed me to acquired and/or use equipment/not available at my institute					
In the institute internship program, faculty members are expected to be mentors for students. Do you feel that your faculty coordinator served such a function? Why or why not?					
How well were you able to accomplish the initial goals, tasks and new skills that were set down in your learning contract? In such ways were you able to take a new direction or expand beyond your contract? Why were some goals not accomplished adequately?					
In what areas you must develop and improve?					
What has been the most significant accomplishment or satisfying moment of your internship?					
What did you dislike about the internship?					
Considering your overall experience, how would you rate this internship? (Tick One)					
Satisfactory	Good	Excellent			
Give suggestions as to how your internship experience could have improved					
Student Name		Signature			
Give suggestions as to how your internship experience could have been improved. (Could you have handled added responsibility? Would you have liked more discussions with your professor concerning your internship? Was closer supervision needed? Was more of an orientation required?)					

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STUDENT EVALUATION SUMMARY (IAP-108)

- | | |
|--|----------------------|
| 1. Name of the student : | Phone No: |
| 2. Roll No. : | Name of the Program: |
| 3. Semester : | email ID: |
| 4. Period of Training : | |
| 5. Name of the training organization: | |
| 6. Address of the Training site : | |
| 7. Name and Designation of the Training in-charge: | |
| 8. Type of work : | |
| 9. Date of evaluation : | |
| a) Attendance percentage : | |
| b) Mentor Evaluation(out of 15) : | |
| c) Evaluation of the Industry(out of 10) : | |
| d) Committee Evaluation(out of 25) : | |
| e) Overall Marks(out of 50) : | |

Signature of the faculty member

Signature of the Head with data and stamp

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INTERNSHIP COMMITTEE EVALUATION REPORT (IAP-109)

Name of the Department:

Program:

Academic Year:

Class & Semester:

S.No	Roll number	Name of the student	Marks to be awarded			Overall marks
			Presentation (10)	Report (10)	Viva-Voce(5)	

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STUDENT ATTENDANCE SHEET (AP-110)

Nae of the student	
Roll No.	
Name of the Program	
Date of Commencement of Internship	
Date of Completion of Internship	
Organization Name	

Month & Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	

Note: Signature of Company Internship supervisor with company stamp/seal

Industry Supervisor Signature:
Industry Supervisor Name:
Email ID: