# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY

# DEPARTMENT OF CIVIL ENGINEERING

# FEEDBACK DETAILS – 2018-19

### INDEX

| Sr. No. | ltem               | Page No. |
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| 1       | Alumni Feedback    | 3        |
| 2       | Employers Feedback | 5        |
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| 4       | Teachers Feedback  | 42       |

| S.<br>No | Parameters   | Avg.<br>Rating (3) | %     |
|----------|--|--------------------|-------|
| 1        | How effectively, the knowledge acquired in the UG/PG program<br>at CBIT is helping you in your career?   | 2.33               | 77.78 |
| 2        | How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?  | 2.00               | 66.67 |
| 3        | How useful is the project work/research-based approach you learnt<br>in CBIT helping you in providing valid conclusions in your work?                              | 1.67               | 55.56 |
| 4        | How good are you at using modern engineering and Software tools<br>in your work environment?   | 1.67               | 55.56 |
| 5        | As a professional engineer, how actively are you working towards societal and environmental benefits?  | 2.33               | 77.78 |
| 6        | How well has CBIT prepared you to be a life-long learner by following professional ethics/values?  | 2.33               | 77.78 |
| 7        | How well do you think that your interaction with the<br>faculty/guests/ peers/ juniors in CBIT helped you to communicate<br>in your work environment?              | 2.00               | 66.67 |
| 8        | To what extent has your involvement in the events organized in<br>CBIT helped you to enhance your self-confidence, team work,<br>leadership and managerial skills? | 2.33               | 77.78 |
| 9        | To what extent you are able to Analyze, synthesize, design and test<br>Civil Engineering Systems.  | 2.33               | 77.78 |
| 10       | Usefulness of our curriculum in the Industry   | 1.67               | 55.56 |
| 11       | Usefulness of our co-curricular/ extra-curricular activities at CBIT   | 2.00               | 66.67 |
|          | Average Response   | 2.06               | 68.69 |

### Alumni Feedback Analysis -2017-No of Responses (04)

| 10 160114732301 2 | 9 160114732313 3 | 8 160114732100 3 | 7 160114732088 3 |   | 5 160114732063 2 | 4 160114732024 3 |     | 2 160114732009 3 | 1 160114732006 2 | Sr. No.<br>Roll Number<br>1.How effectively, the knowledge<br>acquired in the UG/PG program at CBIT<br>is helping you in your career?                                |                |                            | 0                            |
|-------------------|------------------|------------------|------------------|---|------------------|------------------|-----|------------------|------------------|--|----------------|----------------------------|------------------------------|
| з                 | з                | ω                | з                | 2 | ω                | ω                | ω   | ω                | 2                | acquired problem solving &<br>design/development skills in your<br>professional life?<br>work/research-based approach you<br>learnt in CBIT helping you in providing | ALUMINI        | DEPA                       | CHAITANYA BHARATHI INSTITUTE |
| 1 3               | 3 3              | 2 2              | 3 3              |   | 1 3              | 3                | 2 2 | <u>ى</u><br>3    | -                | <ul><li>valid conclusions in your work?</li><li>4. How good are you at using modern<br/>engineering and Software tools in your<br/>work environment?</li></ul>       | H              | DEPARTMENT OF CIVIL ENGINE | BHARATHI                     |
| З                 | 3                | 2                | 3                | 2 | ы                | з                | 2   | ω                |                  | 5. As a professional engineer, how<br>actively are you working towards<br>societal and environmental benefits?   | EDBACK DETAILS | F CIVIL EN                 | INSTITUT                     |
| ω                 | з                | 2                | з                | 2 | ω                | ω                | 2   | ω                | 2                | 6. How well has CBIT prepared you to<br>be a life-long learner by following<br>professional ethics/values?   | 1              | NGINE                      | 유                            |
| з                 | 3                | 2                | 3                | 2 | 3                | 3                | 2   |                  |                  | interaction with the faculty/guests/<br>peers/ juniors in CBIT helped you to<br>communicate in your work   | 2017-18        | ERING                      | TECHNO                       |
| 3                 | 3                | 2                | 3                | 2 | 3                | 3                | 2   | 3                | 2                | in the events organized in CBIT helped<br>you to enhance your self-confidence,<br>team work, leadership and managerial   |                |                            | NOLOGY                       |
| 1                 | 3                | з                | 3                | 1 | 1                | 3                | з   | з                | 1                | 9. To what extent you are able to<br>Analyze, synthesize, design and test<br>Civil Engineering Systems.  |                |                            |                              |
| 1                 | 3                | ω                | з                | 2 | 1                | ω                | ω   | ω                | 2                | 10.Usefulness of our curriculum in the industry  |                |                            |                              |
| ω                 | з                | 2                | з                | 2 | ω                | ω                | 2   | ω                | 2                | 11.Usefulness of our co-curricular<br>/extra curricular activities at CBIT?  |                |                            |                              |

### Employer Feedback Analysis – AY 2017-18

| S. No | Parameters  | Avg. Rating |
|-------|---|-------------|
| 1     | Domain Knowledge and Aptitude Levels  | 3           |
| 2     | Problem analysis and design of appropriate solutions  | 2.66667     |
| 3     | Attitude towards Research based approach  | 3           |
| 4     | Adaptability to new technology/tools and zeal to be a constant learner                        | 3           |
| 5     | Commitment to work, managerial skills and ability to meet<br>deadlines                        | 3           |
| 6     | Work towards sustainable development, Societal improvements<br>and Environmental Benefits     | 2           |
| 7     | Professional ethics   | 3           |
| 8     | Communication Skills  | 2.66667     |
| 9     | Team spirit, interpersonal relations and leadership skills                                    | 2.66667     |
| 10    | How do you rate capability to analyze, synthesize, design, develop and test systems/processes | 2.66667     |
| 11    | Overall Job performance   | 3           |

#### (No. of Responses: 6)

| Employers Feedback Form   |
|---|
| CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)  |
| DEPARTMENT OF CIVIL ENGINEERING   |
| YEAR OF PASSING 2017-18   |
|   |
| Employers are the important stakeholders to our institution.  |
| Your feedback facilitates to correct and improve existing standards in the institution.                             |
| On behalf of the institute, we request you to spare your valuable time to give your feedback on a scale of 0-<br>3. |
| (3- Excellent 2- Good 1- Satisfactory 0- Poor)  |
| Email *<br>shilpa.gurrala@accenture.com   |
| Name of Employee *  |
| Name of the organization *<br>Accenture   |

| Name of employer * |  |
|--------------------|--|
| Accenture          |  |
|                    |  |

Contact number \*

9701046968

e- mail address \*

shilpa.gurrala@accenture.com

| 1. Doma     | ain Knowledge and | Aptitude Levels | ; * |  |
|-------------|-------------------|-----------------|-----|--|
| <b>()</b> 3 |                   |                 |     |  |
| 2           |                   |                 |     |  |
| 0 1         |                   |                 |     |  |
| 0           |                   |                 |     |  |
|             |                   |                 |     |  |

| 2. Problem analysis and design of appropriate solutions * |
|---|
| <b>③</b> 3  |
| 2   |
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|   |

| 3. Attitude towards Research based approach *                               |
|---|
| 3   |
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| 0 1   |
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|   |
| 4. Adaptability to new technology/tools and zeal to be a constant learner * |
| 3   |
| O 2   |
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|   |
| 5. Commitment to work, managerial skills and ability to meet deadlines *    |
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| 6. Work towards sustainable development, Societal improvements and Environmental Benefits * |  |
|---|--|
| 3   |  |
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| 7. Professional ethics * |  |
|--------------------------|--|
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| 3. Communication Skills * |  |
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| 9. Team spirit, interpersonal relations and leadership skills * |
|---|
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10. How do you rate capability to analyze, synthesize, design, develop and test systems/ processes?



| 11. Overall job performance * |  |  |
|-------------------------------|--|--|
| <b>()</b> 3                   |  |  |
| 2                             |  |  |
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#### 12. Your suggestions for further improvements

This form was created inside of C.B.I.T.

# Google Forms

| Employers Feedback Form   |
|---|
| CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)  |
| DEPARTMENT OF CIVIL ENGINEERING   |
| YEAR OF PASSING 2017-18   |
|   |
| Employers are the important stakeholders to our institution.  |
| Your feedback facilitates to correct and improve existing standards in the institution.                             |
| On behalf of the institute, we request you to spare your valuable time to give your feedback on a scale of 0-<br>3. |
| (3- Excellent 2- Good 1- Satisfactory 0- Poor)  |
| Email *   |
| jayaramudu.musina@hexagon.com   |
| Name of Employee *  |
| Name of the organization *<br>Hexagon capability centre India Pvt Ltd   |

1/6

| Name of employer |
|------------------|
|------------------|

Hexagon capability centre India Pvt Ltd

Contact number \*

04071035000

e- mail address \*

jayaramudu.musina@hexagon.com

1. Domain Knowledge and Aptitude Levels \*
3
2
1
0

| 2. Problem analysis and design of appropriate solutions * |
|---|
| 3   |
| 2   |
| 0 1   |
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|   |

| 3. Attitude towards Research based approach *                               |
|---|
| 3   |
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|   |
| 4. Adaptability to new technology/tools and zeal to be a constant learner * |
| 3   |
| 2   |
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| 5. Commitment to work, managerial skills and ability to meet deadlines *    |
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| 6. Work towards sustainable development, Societal improvements and Environmental Benefits * |
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| '. Professional ethics * |  |
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| 8. Communication Skills *        |  |
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| 9. Team spirit, interpersonal relations and leadership skills * |
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10. How do you rate capability to analyze, synthesize, design, develop and test systems/ processes?

| 0 | 3 |
|---|---|
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(

| 11. Overall job performance * |  |  |
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| <b>()</b> 3                   |  |  |
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|                               |  |  |

#### 12. Your suggestions for further improvements

A quick learner and can adapt to any challenge he comes across.

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# Google Forms

| Employers Feedback Form   |
|---|
| CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)  |
| DEPARTMENT OF CIVIL ENGINEERING   |
| YEAR OF PASSING 2017-18   |
|   |
| Employers are the important stakeholders to our institution.  |
| Your feedback facilitates to correct and improve existing standards in the institution.                             |
| On behalf of the institute, we request you to spare your valuable time to give your feedback on a scale of 0-<br>3. |
| (3- Excellent 2- Good 1- Satisfactory 0- Poor)  |
|   |
| Email *   |
| sravyach78@gmail.com  |
|   |
| Name of Employee *  |
| Sravya Chittimils   |
|   |
| Name of the organization *  |
| Accenture   |
|   |

| Name of employer *  |      |      |
|---------------------|------|------|
| Accenture           | <br> | <br> |
|                     |      |      |
|                     |      |      |
| Contact number *    |      |      |
| 8099909040          | <br> | <br> |
|                     |      |      |
|                     |      |      |
| e- mail address *   |      |      |
| Inayath.h@gmail.com |      |      |

| 1. Domain Knowledge and Aptitude Levels * |  |
|---|--|
| 3   |  |
| O 2                                       |  |
| 0 1                                       |  |
| ○ 0                                       |  |
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| 2. Problem analysis and design of appropriate solutions * |
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| 3. Attitude towards Research based approach *                               |
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|   |
| 4. Adaptability to new technology/tools and zeal to be a constant learner * |
| 3   |
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| 5. Commitment to work, managerial skills and ability to meet deadlines *    |
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| 6. Work towards sustainable development, Societal improvements and Environmental Benefits * |
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| 7. Professional ethics * |  |
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| 8. Communication Skills * |  |  |
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| 9. Team spirit, interpersonal relations and leadership skills * |
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| 2   |
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| 0   |
|   |

10. How do you rate capability to analyze, synthesize, design, develop and test systems/ processes?



| 11. Overall job performance * |  |  |
|-------------------------------|--|--|
| <b>()</b> 3                   |  |  |
| 2                             |  |  |
| 0 1                           |  |  |
| 0                             |  |  |
|                               |  |  |

#### 12. Your suggestions for further improvements

Excellent

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#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (Autonomous), HYDERABAD-75

#### **DEPARTMENT OF CIVIL ENGINEERING**

#### **STUDENT EXIT SURVEY QUESTIONAIRE**

BE-CIVIL ENGINEERING, (A1) Batch: 2014-2017

| S.no | Hall Ticket No  | <b>PO1</b> | PO2 | PO3 | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> | <b>PO11</b> | <b>PO12</b> | PSO1 | PSO2 | PSO3 |
|------|-----------------|------------|-----|-----|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|------|------|------|
| 1    | 1601-14-732-001 | 2          | 2   | 1   | 2          | 2          | 2          | 2          | 2          | 2          | 2           | 2           | 2           | 2    | 2    | 2    |
| 2    | 1601-14-732-002 | 2          | 3   | 3   | 2          | 3          | 3          | 2          | 2          | 2          | 2           | 3           | 3           | 3    | 3    | 3    |
| 3    | 1601-14-732-003 | 2          | 2   | 1   | 2          | 2          | 2          | 2          | 2          | 2          | 2           | 2           | 2           | 2    | 2    | 2    |
| 4    | 1601-14-732-004 | 2          | 3   | 3   | 2          | 3          | 3          | 2          | 2          | 2          | 2           | 3           | 3           | 3    | 3    | 3    |
| 5    | 1601-14-732-005 | 2          | 2   | 1   | 2          | 2          | 2          | 2          | 2          | 3          | 2           | 2           | 1           | 2    | 2    | 2    |
| 6    | 1601-14-732-006 | 2          | 2   | 1   | 2          | 2          | 2          | 2          | 2          | 2          | 2           | 2           | 2           | 2    | 2    | 2    |
| 7    | 1601-14-732-007 | 2          | 3   | 3   | 2          | 3          | 3          | 2          | 2          | 2          | 2           | 3           | 3           | 3    | 3    | 3    |
| 8    | 1601-14-732-008 | 2          | 2   | 1   | 2          | 2          | 2          | 2          | 2          | 2          | 2           | 2           | 2           | 2    | 2    | 2    |
| 9    | 1601-14-732-009 | 2          | 3   | 3   | 2          | 3          | 3          | 2          | 2          | 2          | 2           | 3           | 3           | 3    | 3    | 3    |
| 10   | 1601-14-732-010 | 2          | 2   | 1   | 2          | 2          | 2          | 2          | 2          | 2          | 2           | 2           | 2           | 2    | 2    | 2    |
| 11   | 1601-14-732-011 | 2          | 3   | 3   | 2          | 3          | 3          | 2          | 2          | 2          | 2           | 3           | 3           | 3    | 3    | 3    |
| 12   | 1601-14-732-012 | 3          | 3   | 2   | 3          | 3          | 3          | 3          | 3          | 3          | 3           | 3           | 3           | 3    | 3    | 3    |
| 13   | 1601-14-732-013 | 3          | 2   | 3   | 3          | 2          | 3          | 2          | 3          | 3          | 3           | 3           | 3           | 2    | 2    | 2    |
| 14   | 1601-14-732-014 | 2          | 2   | 1   | 2          | 1          | 2          | 2          | 1          | 2          | 2           | 2           | 2           | 3    | 2    | 2    |
| 15   | 1601-14-732-015 | 3          | 3   | 2   | 3          | 2          | 3          | 2          | 3          | 3          | 2           | 2           | 3           | 3    | 3    | 3    |
| 16   | 1601-14-732-016 |            |     |     |            |            |            |            |            |            |             |             |             |      |      |      |
| 17   | 1601-14-732-017 | 2          | 3   | 3   | 2          | 3          | 3          | 2          | 2          | 3          | 2           | 3           | 2           | 2    | 3    | 2    |
| 18   | 1601-14-732-018 | 3          | 3   | 3   | 3          | 3          | 3          | 3          | 3          | 3          | 3           | 3           | 3           | 3    | 3    | 3    |
| 19   | 1601-14-732-019 | 2          | 2   | 1   | 2          | 2          | 2          | 2          | 2          | 2          | 2           | 2           | 2           | 2    | 2    | 2    |

| 20 | 1601-14-732-020 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
|----|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 21 | 1601-14-732-021 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 2 |
| 22 | 1601-14-732-022 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| 23 | 1601-14-732-023 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 3 |
| 24 | 1601-14-732-024 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 25 | 1601-14-732-025 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| 26 | 1601-14-732-026 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 27 | 1601-14-732-027 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| 28 | 1601-14-732-028 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 29 | 1601-14-732-029 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| 30 | 1601-14-732-030 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 31 | 1601-14-732-031 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| 32 | 1601-14-732-032 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| 33 | 1601-14-732-033 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 34 | 1601-14-732-034 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| 35 | 1601-14-732-035 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 36 | 1601-14-732-036 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| 37 | 1601-14-732-037 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 1 | 2 | 2 | 2 |
| 38 | 1601-14-732-038 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 39 | 1601-14-732-039 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| 40 | 1601-14-732-040 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 41 | 1601-14-732-041 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| 42 | 1601-14-732-042 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 |
| 43 | 1601-14-732-043 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| 44 | 1601-14-732-044 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |

| 45 | 1601-14-732-045 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
|----|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 46 | 1601-14-732-046 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 1 |
| 47 | 1601-14-732-047 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| 48 | 1601-14-732-048 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| 49 | 1601-14-732-049 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 1 |
| 50 | 1601-14-732-050 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| 51 | 1601-14-732-051 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| 52 | 1601-14-732-052 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 2 |
| 53 | 1601-14-732-053 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| 54 | 1601-14-732-054 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |

Head Dept. of Civil Engg.

#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)

Department of Civil Engineering Exit questionnaire for graduating students

Name: D. MANISHA Roll number: 160116732004 Section: CIVILA1. Year of graduation 2020. Contact number: 7660896187 manish adusetly@gmail.com Personal e-mail id:

On behalf of the Department, we request you to spare your time to give your valuable feedback on the following. Your opinion will be of great help to improve the standards in the department.

1. What do you plan to do after completion of the programme?

Work Pursue higher education

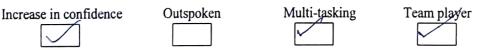
2. Who do you consider to be the best teacher/s?



3. Any topic or subject that could have been incorporated into the course.

PYTHON

4. In what ways has your personality changed as a result of enrollment in the department?



5. Were your expectations from the department adequately satisfied? If yes, what is the level of satisfaction?



6. In what matters did you interact with the administration of the institution? What was your experience during those interactions?

# 2 LEARNTA LOT FROM THE INSTITUTION.

7. Were you provided help and training in the use of library and computer services? Was the training useful?

ALWAYS.

8. What are your comments on the social atmosphere (a) at the institution? (b) at your department?

VERY GOOD .

9. What sports and extracurricular activities did you participate in and with what level of satisfaction?



10. How do you think you can help CBIT to improve?

MENTORING.

Date: 19-03-2022

60

Signature:

# Programme Specific Outcome (PSO) Centric Feedback

| PSO | Question  | Response<br>(1,2,3) |
|-----|---|---------------------|
| 1   | How successful has the programme been, in imparting fundamental knowledge of Civil Engineering to simple and complex problems related to all sub-disciplines?                               | l                   |
| 2   | To what extent is the programme helpful, in helping you analyze, design and develop Civil Engineering Structures with due consideration for environment safety and sustainability?          | l                   |
| 3   | How successful has the programme been, in instilling you with professional and social responsibilities relevant to Civil Engineering practices and norms?                                   | ١                   |
| 4   | To what extent is the programme helpful, in enabling you to carry out<br>Research and Consultancy in the field of Civil Engineering making use<br>of the latest technological developments? | L                   |

Any Suggestion on Teaching- Learning Process:

Any other Comments/ Suggestion:

1

Signature Around

2

#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A), HYDERABAD-75 **Department of Civil Engineering**

Programme: B.E

#### Programme Outcome(PO) Centric Feedback

| Name: MANISHAD                        | Roll. no.: 760896187                  | Branch: CUVILA |
|---------------------------------------|---------------------------------------|----------------|
| Mobile No: 160116732004               | Personal e-mail Id:<br>(Use Capitals) |                |
| Note: Please provide your response on | 1-3 scale. manisha dusety@gn          | nail.com       |

1- Low

2- Moderate

3- Desirable

| ()<br>PC | Question  | Response<br>(1,2,3) |
|----------|---|---------------------|
| 1        | How successful has the programme been, in applying the fundamentals of engineering in solving complex engineering problems?   | l                   |
| 2        | To what extent is the programmehelpful, in incorporating into the curriculum the skills required to learn, apply and solve analytical problems?                                     | l                   |
| 3        | How successful has the programme been, in identifying the problems<br>and designing the solution for specific needs for the benefit of<br>society?                                  | 1                   |
| 4        | Has the programme been successful, in helping you find the solutions experimentally/ analytically after analyzing the data?   | t                   |
| 5        | How has the programme helped you, in learning and applying various<br>tools required for analysis keeping in view the limitations of the<br>various software learnt?                | )                   |
| 6        | How successful has the programme been, in ingesting in you the need to uphold the societal, cultural, health and safety requirements?   | l                   |
| 7        | To what extent is the programme helpful, in infusing in you the need to build and develop a sustainable world?  | 1                   |
| 8        | Has the programme been successful, in teaching and inculcating in you to upkeep the fundamental morals and values to be followed by an engineer?                                    | 1                   |
| 9        | To what extent has theprogramme been, in nurturing your leadership capabilities and in encouraging team building?   | ۱                   |
| 1        | ) How successful has the programme been, in enhancing your communicative and interactive skills?  | l                   |
| 1        | How well do you think is theprogramme helpful, in teaching and<br>developing or showcasing your management skills while working with<br>different groups with varying requirements? |                     |
| 1        |   | 1                   |

1

# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOOGY (A), HYDERABAD

#### DEPARTMENT OF CIVIL ENGINEERING

**Facilities Feedback Form** 

Name: MANISHA. D Roll number: 160116232004 Section: CIVILAL Year of graduation: 2020. Contact number: 7660896187-Personal e-mail id: manisha duse ty Qgmail. Com

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| SL. |   |              | 1            | BELOW        |              |         |
|-----|---|--------------|--------------|--------------|--------------|---------|
| NO. | ITEM                                      | EXCELLENT    | VERY GOOD    | GOOD         | SATISFACTORY | AVERAGE |
| 1   | Classroom Infrastructure                  |              | ~            |              |              |         |
| 2   | Department Library                        | V            |              |              |              |         |
| 3   | Internet Accessibility (Wi-<br>Fi/ Wired) |              |              |              |              |         |
| 4   | Computing Facility                        |              |              |              |              |         |
| 5   | Laboratory Infrastructure                 |              | $\checkmark$ |              |              |         |
| 6   | Seminar Hall Infrastructure               | $\checkmark$ |              |              |              |         |
| 7   | Reading Room                              |              |              |              |              |         |
| 8   | Drinking Water Facility                   | ~            |              |              |              |         |
| 9   | Toilet Facility                           |              |              | $\checkmark$ |              |         |
| 10  | Parking Space                             |              |              |              |              |         |
| 11  | Sports Facility                           |              | $\checkmark$ |              |              |         |
| 12  | Canteen Facility                          |              | $\checkmark$ |              |              |         |
| 13  | Stationery and Photocopy<br>Facility      |              |              |              |              |         |
| 14  | Safety and First Aid Facility             | /            |              |              |              |         |

| 15 Bank/ ATM Facility |   |  |  |
|-----------------------|---|--|--|
| 17 Medical Centre     | ~ |  |  |

J Signature of the student

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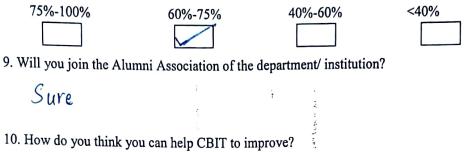
#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Department of Civil Engineering

Exit questionnaire Name: N.S.R SAI PRIYA Roll number: 160116732013 Phone number: 9177095031 E-mail: Priyanallala 22 (agmail.com. Your response to the questionnaire will not be opened until your grades have been finalized and handed over to the examination office. 1. What do you plan to do after completion of the programme? Work Pursue higher education 2. Any topic or subject that could have been incorporated into the course. No, Everything is fine 3. Any comments about your experiences in the department. was a great Experience. 11 4. In what ways has your personality changed as a result of enrollment in the department? Increase in confidence Outspoken Multi-tasking Team player 5. Were your expectations from the department adequately satisfied? If yes, what is the level of satisfaction? 75%-100% 60%-75% 40%-60% <40% 6. Would you like to keep in touch with the department after your graduation? Yes, I would love to Keep in touch.

7. What are your comments on the social atmosphere (a) at the institution? (b) at your department?

There was a Friendly atmosphere in the department.

8. What sports and extracurricular activities did you participate in and with what level of satisfaction?



10. How do you think you can help CBIT to improve?

# CBIT is perfect!

#### Feedback on facilities

| SL. |  | RATING    |           |      |              |                  |  |  |
|-----|--|-----------|-----------|------|--------------|------------------|--|--|
| NO. | ITEM                                     | EXCELLENT | VERY GOOD | GOOD | SATISFACTORY | BELOW<br>AVERAGE |  |  |
| 1   | Classroom<br>Infrastructure              |           |           |      |              |                  |  |  |
| 2   | Department Library                       |           |           |      |              |                  |  |  |
| 3   | Internet Accessibility<br>(Wi-Fi/ Wired) |           |           |      |              |                  |  |  |
| 4   | Academic and<br>Examination Cell         |           |           |      |              |                  |  |  |
| 5   | Controller of<br>Examinations            |           |           |      |              |                  |  |  |
| 6   | Administrative Office                    | 11        |           |      |              |                  |  |  |
| 7   | Computing Facility                       |           |           | /    |              |                  |  |  |
| 8   | Laboratory<br>Infrastructure             |           |           |      |              |                  |  |  |
| 9   | Seminar Hall<br>Infrastructure           |           |           |      |              |                  |  |  |
| 10  | Reading Room                             |           |           |      |              |                  |  |  |
| 11  | Drinking Water Facility                  |           |           |      |              |                  |  |  |
| 12  | Toilet Facility                          |           |           |      |              |                  |  |  |
| 13  | Parking Space                            | 1         |           |      |              |                  |  |  |
| 14  | Sports Facility                          |           |           |      |              |                  |  |  |
| 15  | Canteen Facility                         |           |           |      |              |                  |  |  |
| 16  | Stationery and<br>Photocopy Facility     |           |           |      |              |                  |  |  |
| 17  | Safety and First Aid<br>Facility         |           |           |      |              |                  |  |  |
| 18  | Bank/ ATM Facility                       |           |           |      |              |                  |  |  |
| 19  | Medical Centre                           |           |           |      |              |                  |  |  |

Any Suggestion on Facilities:

# Programme Outcome (PO) Centric Feedback

# Note: Please provide your response on 1-3 scale. 1- Low

- 2- Moderate
- 3- Desirable

| PO | Question   | Response<br>(1,2,3) |
|----|--|---------------------|
| 1  | How successful has the programme been in applying the fundamentals of engineering in solving complex engineering problems?   | 3                   |
| 2  | How successful has the programme been in incorporating into the curriculum the skills required to learn, apply and solve analytical problems?                      | 3                   |
| 3  | How successful has the programme been in identifying the problems and designing the solution for specific needs for the benefit of society?                        | 2                   |
| 4  | How successful has the programme been in helping you find the solutions experimentally/ analytically after analyzing the data?                                     | 2                   |
| 5  | How has the programme helped you in learning and applying various tools required for analysis keeping in view the limitations of the various software learnt?      | 2                   |
| 6  | How successful has the programme been in ingesting in you the need to uphold the societal, cultural, health and safety requirements?                               | 3                   |
| 7  | How successful has the programme been in infusing in you the need to build and develop a sustainable world?  | 3                   |
| 8  | Has the programme been successful in teaching and inculcating in you to upkeep the fundamental morals and values to be followed by an engineer?                    | 2                   |
| 9  | How successful has the programme been in nurturing your leadership capabilities and in encouraging team building?  | 2                   |
| 10 | How successful has the programme been in enhancing your communicative and interactive skills?  | 3                   |
| 11 | How successful has the programme been in teaching and developing/ showcasing your management skills while working with different groups with varying requirements? | 2                   |
| 12 | How successful has the programme been in cultivating in you the confidence to portray individual strength in conduction and completion of projects?                | 3                   |

# Programme Specific Outcome (PSO) Centric Feedback

| PSO | Question   | Response<br>(1,2,3) |
|-----|--|---------------------|
| 1   | How successful has the programme been, in applying engineering fundamentals for the development and management of eco-friendly Civil engineering systems which benefit the society at large?   | 3                   |
| 2   | Civil engineering systems which benefit the society at a g<br>How successful has the programme been, in helping you to provide<br>solutions to complex problems in civil engineering through an<br>individual and team work with a spirit for lifelong learning? | 2                   |
| 3   | How successful has the programme been, in enabling you to<br>develop the competence to plan, build and maintain sustainable<br>infrastructural facilities like housing, water management,<br>transportation and geotechnical services?                           | 3                   |

Any Suggestion on Teaching- Learning Process:

Teaching-Learning Process is absolutely Fine. It was very practical and understandable It would be great if the grading system was little Any other Comments/ Suggestion: liberal.

Signature of student

#### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Department of Civil Engineering

#### Exit questionnaire

Name: PALARAPU SRIMAN

Roll number: 160116732117

Phone number: 7989059173

E-mail: PSVIman 594@gmail.com

Your response to the questionnaire will not be opened until your grades have been finalized and handed over to the examination office.

1. What do you plan to do after completion of the programme?

Work Pursue higher education

2. Any topic or subject that could have been incorporated into the course.

3. Any comments about your experiences in the department.

It was great, with good's experienced faculty

4. In what ways has your personality changed as a result of enrollment in the department?

| Increase in confidence | Outspoken | Multi-tasking | Team player |
|------------------------|-----------|---------------|-------------|
|                        |           |               |             |

5. Were your expectations from the department adequately satisfied? If yes, what is the level of satisfaction?



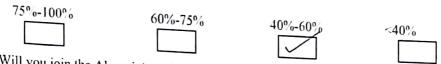
6. Would you like to keep in touch with the department after your graduation?

Yes.

7. What are your comments on the social atmosphere (a) at the institution? (b) at your department?

(a) Good (A) Good.

8. What sports and extracurricular activities did you participate in and with what level of



9. Will you join the Alumni Association of the department/ institution?

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10. How do you think you can help CBIT to improve?

| SL.   | ITENA                                    | RATING    |           |                         |              |         |  |  |  |
|-------|--|-----------|-----------|-------------------------|--------------|---------|--|--|--|
| NO.   | ITEM                                     | EXCELLENT | VERY GOOD | GOO<br>D                | SATISFACTORY | BELOW   |  |  |  |
| 1     | Classroom<br>Infrastructure              |           |           | $\overline{\checkmark}$ |              | AVERAGE |  |  |  |
| 2     | Department Library                       |           |           | -                       |              |         |  |  |  |
| 3     | Internet Accessibility<br>(Wi-Fi/ Wired) |           |           |                         |              |         |  |  |  |
| 4     | Academic and<br>Examination Cell         |           |           |                         |              |         |  |  |  |
| 5     | Controller of<br>Examinations            |           |           |                         |              |         |  |  |  |
| 6     | Administrative Office                    |           |           |                         |              |         |  |  |  |
| 7     | Computing Facility                       |           |           |                         |              |         |  |  |  |
| 8     | Laboratory<br>Infrastructure             |           |           |                         |              |         |  |  |  |
| 9     | Seminar Hall<br>Infrastructure           |           |           |                         |              |         |  |  |  |
| 10    | Reading Room                             |           |           |                         |              |         |  |  |  |
| 11    | Drinking Water Facility                  |           |           |                         |              |         |  |  |  |
| 12    | Toilet Facility                          |           |           |                         |              |         |  |  |  |
| 13    | Parking Space                            |           |           |                         |              |         |  |  |  |
| 14    | Sports Facility                          |           |           | V                       |              |         |  |  |  |
| 15    | Canteen Facility                         |           |           |                         |              |         |  |  |  |
| 16    | Stationery and<br>Photocopy Facility     |           |           |                         |              |         |  |  |  |
| 17    | Safety and First Aid<br>Facility         |           |           |                         | $\checkmark$ |         |  |  |  |
| 18    | Bank/ ATM Facility                       |           |           |                         |              | 1/      |  |  |  |
| 19    | Medical Centre                           |           |           |                         | . (          |         |  |  |  |
| Any S | Suggestion on Facilities:                |           |           |                         | V            |         |  |  |  |

# Feedback on facilities

Any Suggestion on Facilities:

# Programme Outcome (PO) Centric Feedback

PO

- Note: Please provide your response on 1-3 scale.

3- Desirable

|    | Question   |                     |
|----|--|---------------------|
| l  | How successful has the programme been in applying the fundamentals of engineering in solving complex services the problems?  | Response<br>(1,2,3) |
| 2  | How successful best  | 2                   |
| 3  | How successful has up  | 2                   |
| 4  | How successful has the programme been in identifying the problems and designing the solution for specific needs for the benefit of society?  | 2                   |
| 5  | How successful has the programme been in helping you find the solutions experimentally/ analytically after analyzing the data?<br>How has the programme helped you in learning and applying various tools required for analysis keeping in view. | 2                   |
| 6  | of the various software learnt?<br>How successful has the programme been in it   | 2                   |
| 7  | requirements?  | 2                   |
| 8  | How successful has the programme been in infusing in you the need to build and develop a sustainable world?<br>Has the programme been successful in teaching and inculcating in you to upkeen the fundamental merit                              | 2                   |
| 9  | by an engineer?  | 2                   |
| 9  | How successful has the programme been in nurturing your leadership capabilities and in encouraging team building?  | 2                   |
| 11 | How successful has the programme been in enhancing your communicative and interactive skills?<br>How successful has the programme been in teaching and developing (shows a   | 2                   |
| 12 | with different groups with varying requirements?   | 2                   |
| 12 | How successful has the programme been in cultivating in you the confidence to portray individual strength in conduction and completion of projects?  | 2                   |

# Programme Specific Outcome (PSO) Centric Feedback

| PSO | Question   | Response<br>(1,2,3) |
|-----|--|---------------------|
| 1   | How successful has the programme been, in applying engineering<br>fundamentals for the development and management of eco-friendly<br>Civil engineering systems which benefit the society at large?                                     | 2                   |
| 2   | How successful has the programme been, in helping you to provide<br>solutions to complex problems in civil engineering through an<br>individual and team work with a spirit for lifelong learning?                                     | 2                   |
| 3   | How successful has the programme been, in enabling you to<br>develop the competence to plan, build and maintain sustainable<br>infrastructural facilities like housing, water management,<br>transportation and geotechnical services? | 2                   |

Any Suggestion on Teaching- Learning Process:

If students get a placement, thomake a sule that they join the company so that the justure statchs may not be suffered by getting blacklisted.

P. Srinan

Signature of student

#### Student Performance & Achievements for NBA-2020

- PSRTMAN, 5.SLAKHS, PROJECT EXECUTINOR
  - a) On campus placement V
  - b) Government organization
  - c) Private organization
  - d) Entrepreneur
  - e) If any other, please specify \_\_\_\_
- Please furnish the proof by attaching a word document / pdf for the above employment details.
- Did you qualify in any entrance tests like GATE , GRE , TOEFL , PGCET .. etc (If yes, please provide the details and proofs by attaching a word document/pdf)-
- Information of Higher studies (Please provide admission details)-
- 5) Were you a member of any Professional societies/ chapters during your course of study (If yes, please provide the details and proofs by attaching a word document/pdf)-
- 6) Did you organize any engineering events (Technical) during your course of study (If yes, please provide the details and proofs by attaching a word document / pdf) -

Yes, sudher & stouthing & stor

- 7) Were you a member of any editorial board of any technical magazine, newsletters, etc.., during your course of study (If yes please provide details and the proof by attaching a word document / pdf) -
- 8) Did you Participate / receive any awards in any Technical events /seminars / conferences during your course of study (CBIT & Other Institutes) (If yes please provide the details by attaching a proof) -

Yes.

- Extra Curricular Activities

   (If yes please provide the details and attach your certificate of participation/ award in cultural fest/ inter-institute events/sports/ CBIT club activities / any other)
- 10)Provide details and attach your certificate of completion for self learning beyond curriculum like online courses (MOOCs, Coursera, NPTEL)/ webinars/ any other courses (Softwares)-

Signature & Date

|   |  | јон<br>М   |  |  |  |   |   |  |                                      |   |   |         |
|---|--|--|--|--|--|---|---|--|--------------------------------------|---|---|---------|
|   | 4  | ε  | 4  | S  | S  | S   | S   | S  | S                                    | S   | S   | 6T      |
| 7   | 8  | 4  | 5  | 8  | S  | 7   | 7   | 7  | S                                    | S   | 4   | 8T      |
| 5   | 8  | 4  | 5  | 4  | S  | S   | 7   | 7  | 2                                    | 2   | 8   | Lτ      |
| 4   | 8  | S  | 4  | 2  | ٤  | ε   | S   | 4  | ε                                    | t   | S   | 9T      |
| 7   | 8  | 4  | 8  | 8  | S  | 7   | 7   | t  | S                                    | S   | 7   | ST      |
| 8   | 8  | 4  | 5  | 4  | S  | S   | 7   | 7  | 7                                    | 2   | ٤   | 14      |
| 4   | 8  | S  | 4  | 2  | ٤  | ε   | S   | 7  | ε                                    | 7   | S   | 13      |
| 7   | 8  | 4  | 8  | 8  | S  | t   | 7   | 7  | S                                    | S   | 7   | 22      |
| 5   | 8  | 4  | 8  | 4  | S  | S   | 7   | 7  | 7                                    | 2   | 8   | ττ      |
| 4   | 8  | S  | 4  | 7  | 8  | ٤   | S   | 7  | 8                                    | 7   | S   | στ      |
| 7   | 8  | 4  | 8  | 8  | S  | 7   | 7   | 7  | S                                    | S   | 7   | 6       |
| 5   | 8  | 4  | 8  | 4  | S  | S   | 7   | 7  | 2                                    | 2   | ٤   | 8       |
| 4   | 8  | S  | 4  | 2  | 5  | 8   | S   | 7  | 5                                    | 7   | S   | L       |
| 7   | 8  | 4  | 8  | 5  | S  | 7   | 4   | 4  | S                                    | S   | 4   | 9       |
| 5   | 8  | 4  | 8  | 4  | S  | S   | 4   | 7  | 7                                    | 7   | 8   | S       |
| 4   | 8  | S  | 4  | 7  | 8  | 8   | S   | 4  | 8                                    | 4   | S   | 4       |
| 7   | 8  | 4  | 8  | 8  | S  | 7   | 4   | 4  | S                                    | S   | 4   | 8       |
| 5   | 8  | 4  | 8  | 4  | S  | S   | 4   | 4  | 7                                    | 7   | 8   | 7       |
| 4   | 8  | S  | 4  | 7  | 5  | 3   | S   | 4  | 8                                    | 4   | S   | τ       |
| Adequacy of infrastructure<br>(class/staff rooms, labs, library, and<br>ICT facilities) in the institute. | Provisions for professional development are non-discriminatory and fair. | The environment in the department is conductive to learning, teaching, and research. | Institute/Department gives the<br>freedom to adopt new<br>technologies/strategies of<br>innovative teaching? | Freedom to<br>suggest/propose/modify/incorporate<br>new topics in the syllabus during<br>the revision of curriculum? | The scheme and evaluation<br>schedules satisfy the Teaching<br>Learning Process. | BoS members from Academia and<br>Industry constructive in updating<br>the syllabi according to the<br>changing educational challenges<br>and requirements in line with<br>regulating bodies like AICTE, UGC<br>etc. | Prescribed books/suggested<br>readings and other references<br>appropriate. | The course/courses are relevant to the present scenario. | The syllabus suitable to the course. | The curriculum is well balanced<br>with knowledge, skills and<br>employability. | The design of the curriculum<br>addresses the holistic development<br>of student. | Sr. No. |
|   |  |  | 81   | -2102 - WUJ  | ดวเหิยเวก  | HERS FEEDBACK ON  | TEAC  |  |                                      |   |   |         |
|   |  |  | λĐ   | <b>F TECHNOLC</b>  | Ο ЭΤΟΤΙΤ   | ZNI IHTAAAHA AYNA   | CHAIT   |  |                                      |   |   |         |

### Chaitanya Bharathi Institute Of Technology(A) Department Of Civil Engineering

# Teachers Feedback Analysis AY 2017-2018

Name: M.V. Kusha Rao Subjects Handled: SA-I, DACS, TOS

5 being highest and 1 being lowest

| S. No | Parameters  |   | R | ati | ng  | Remarks |   |
|-------|---|---|---|-----|-----|---------|---|
| 1     | The design of the curriculum addresses the holistic development of student.   | 1 | 2 | 3   | 4   | 5       |   |
| 2     | The curriculum is well balanced with knowledge, skills and employability.   | 1 | 2 | 3   | 4   | 5       |   |
| 3     | The syllabus suitable to the course.  | 1 | 2 | 3   | 4   | (5      | ) |
| 4     | The course/courses are relevant to the present scenario.  | 1 | 2 | 3   | 4   | 5       |   |
| 5     | Course objectives and outcomes are well defined.  | 1 | 2 | 3   | 4   | 5       |   |
| 6     | Prescribed books/suggested readings and other references appropriate.   | 1 | 2 | 3   | 4   | 5       |   |
| 7     | BoS members from Academia and Industry constructive in updating the<br>syllabi according to the changing educational challenges and<br>requirements in line with regulating bodies like AICTE, UGC etc. | 1 | 2 | 3   | 4   | ) 5     |   |
| 8     | The scheme and evaluation schedules satisfy the Teaching Learning Process.  | 1 | 2 | 3   | 4   | Ē       | ) |
| 9     | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?   | 1 | 2 | 3   | ) 4 | 5       |   |
| 10    | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?   | 1 | 2 | 3   | 4   | ) 5     |   |
| 11    | The environment in the department is conductive to learning, teaching, and research.  | 1 | 2 | 3   | 4   | 3       | ) |
| 12    | Provisions for professional development are non-discriminatory and fair.  | 1 | 2 | 3   | 4   | ) 5     |   |
| 13    | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.   | 1 | 2 | 3   | 4   | 3       | ) |

Signature

#### Chaitanya Bharathi Institute Of Technology(A) Department Of Civil Engineering

#### Teachers Feedback Analysis AY 2017-2018

Name : NR Subjects Handled :

NR Dakshina Mustley. ndled: PSC, EnggMechanics

5 being highest and 1 being lowest

| S. No | Parameters The design of the curriculum addresses the holistic development of student.  |   | R | ati | Remarks |   |          |
|-------|---|---|---|-----|---------|---|----------|
| 1     |   | 1 | 2 | 3   | 4       | 5 | /        |
| 2     | The curriculum is well balanced with knowledge, skills and employability.   | 1 | 2 | 3   | 4       | Ş | 1        |
| 3     | The syllabus suitable to the course.  | 1 | 2 | 3   | 4       | 5 |          |
| 4     | The course/courses are relevant to the present scenario.  | 1 | 2 | 3   | 4       | 5 | /        |
| 5     | Course objectives and outcomes are well defined.  | 1 | 2 | 3   | 4       | 5 |          |
| 6     | Prescribed books/suggested readings and other references appropriate.   | 1 | 2 | 3   | 4       | 5 |          |
| 7     | BoS members from Academia and Industry constructive in updating the<br>syllabi according to the changing educational challenges and<br>requirements in line with regulating bodies like AICTE, UGC etc. | 1 | 2 | 3   | 4       | ş | ^        |
| 8     | The scheme and evaluation schedules satisfy the Teaching Learning Process.  | 1 | 2 | 3   | 4       | 8 |          |
| 9     | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?   | 1 | 2 | 3   | 4       | 3 | <i>p</i> |
| 10    | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?   | 1 | 2 | 3   | 4       | 5 |          |
| 11    | The environment in the department is conductive to learning, teaching, and research.  | 1 | 2 | 3   | 4       | 5 | 1        |
| 12    | Provisions for professional development are non-discriminatory and fair.  | 1 | 2 | 3   | 4       | 5 | 1        |
| 13    | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.   | 1 | 2 | 3   | 4       | ē |          |

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#### Chaitanya Bharathi Institute Of Technology(A) **Department Of Civil Engineering**

Name :

Teachers Feedback Analysis AY 2017-2018 G. Bharkang Reddy.

Subjects Handled :

Soil Hechanics & Foundation Bryg.

#### 5 being highest and 1 being lowest

| S. No | Parameters  |   | R | ati | ng | Remarks |      |
|-------|---|---|---|-----|----|---------|------|
| 1     | The design of the curriculum addresses the holistic development of student.   | 1 | 2 | 3   | 4  | 5       | 5    |
| 2     | The curriculum is well balanced with knowledge, skills and employability.   | 1 | 2 | 3   | 4  | 5       | 5    |
| 3     | The syllabus suitable to the course.  | 1 | 2 | 3   | 4  | 5       | 5    |
| 4     | The course/courses are relevant to the present scenario.  | 1 | 2 | 3   | 4  | 5       | 5    |
| 5     | Course objectives and outcomes are well defined.  | 1 | 2 | 3   | 4  | 5       | í    |
| 6     | Prescribed books/suggested readings and other references appropriate.   | 1 | 2 | 3   | 4  | 5       | 5    |
| 7     | BoS members from Academia and Industry constructive in updating the<br>syllabi according to the changing educational challenges and<br>requirements in line with regulating bodies like AICTE, UGC etc. | 1 | 2 | 3   | 4  | 5       | 4    |
| 8     | The scheme and evaluation schedules satisfy the Teaching Learning Process.  | 1 | 2 | 3   | 4  | 5       | 5    |
| 9     | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?   | 1 | 2 | 3   | 4  | 5       | 5    |
| 10    | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?   | 1 | 2 | 3   | 4  | 5       | 5    |
| 11    | The environment in the department is conductive to learning, teaching, and research.  | 1 | 2 | 3   | 4  | 5       | 1 to |
| 12    | Provisions for professional development are non-discriminatory and fair.  | 1 | 2 | 3   | 4  | 5       | 4    |
| 13    | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.   | 1 | 2 | 3   | 4  | 5       | 5    |

Bla Signature