CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK DETAILS – 2019-20

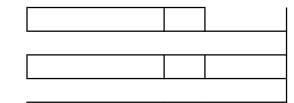
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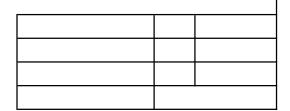
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S.no.	Hall Ticket No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO:
1	160113732060	2	3	2	2	3	1	2	3	2	1	2	2	2	3	1
2	160115732017	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
3	160115732038	2	2	2	2	2	3	3	3	2	2	2	2	2	2	2
4	160115732053															
5	160116732001	1	2	2	2	1	2	3	3	2	2	3	2	2	2	2
6	160116732002															
7	160116732003	2	2	2	2	3	3	2	3	3	2	2	2	3	2	2
8	160116732004	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
9	160116732005															
10	160116732006	2	2	2	2	2	2	1	2	2	2	2	1	2	2	3
11	160116732007															
12	160116732008	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
13	160116732009	2	2	2	2	3	3	2	3	3	2	2	2	3	2	2
14	160116732011	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
15	160116732012	3	3	2	3	3	2	3	3	2	2	3	3	3	2	3
16	160116732013	3	3	2	2	2	3	3	2	2	3	2	3	3	2	3
17	160116732014	3	2	3	3	2	2	3	3	3	2	2	2	3	3	3
18	160116732016															
19	160116732017	3	3	2	3	2	3	3	3	3	3	3	3	3	3	3
20	160116732018	1	1	1	1	1	1	1	1	1	1	1	1	3	2	1
21	160116732019	3	2	2	3	2	2	2	3	2	3	2	3	3	2	2
22	160116732020															
23	160116732022															

24	160116732024	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2
24	160116732024	2	2	2	3	2	2	2	2	3	2	2	2	2	2	2
25	160116732026	2	3	2	2	2	2	2	2	2	2	2	3	3	3	2
		2	2	2	2	2	2	2	2	2	<u> </u>	2	2	2	2	3
27	160116732027	2	2	2	3	3	2	3	3	3	1	2	2	2	2	3
28	160116732030															
29	160116732031	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
30	160116732032															
31	160116732033															
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36	160116732040															
37	160116732041															
38	160116732042	2	2	2	3	2	2	3	2	2	3	2	3	2	3	2
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46	160116732052	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
47	160116732053	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3
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56	160116732304															
57	160116732305															
58	160116732306															
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61	160116732309															
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65	160116732034	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
66	160116732023	3	3	2	3	3	3	2	3	3	2	3	3	3	3	2





CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) **Department of Civil Engineering**

Exit questionnaire

Name: Harish Varma Vegesna Phone number: 7799441864

Roll number: 160116732082 E-mail: harry veg 98@gmail - Com

Team player

Your response to the questionnaire will not be opened until your grades have been finalized and handed over to the examination office.

1. What do you plan to do after completion of the programme?

Work

Pursue higher education

2. Any topic or subject that could have been incorporated into the course. Givil & architectural engineen g (would help get a perspective of architectural engineen g (would help get a perspective of architecture of a building)

3. Any comments about your experiences in the department.

staff in the department are helpful & enhance learning AII the

4. In what ways has your personality changed as a result of enrollment in the department?

Outspoken Increase in confidence 5. Were your expectations from the department adequately satisfied? If yes, what is the level of

75%-100%

satisfaction?

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<40% 40%-60% 60%-75%

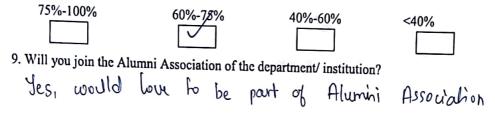
Multi-tasking

6. Would you like to keep in touch with the department after your graduation?

7. What are your comments on the social atmosphere (a) at the institution? (b) at your

(a) Social atmosphere in the institution is limited due to Security even during learnere, If some freedom was given within college premisis, this would enhance peer learning. (b) Social atmosphere in the department in apt and we get to experience collution learning as the staff are friendly and helpful.

8. What sports and extracurricular activities did you participate in and with what level of satisfaction?



10. How do you think you can help CBIT to improve?

SL.	ITCA	RATING									
NO.	ITEM	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	BELOW AVERAGE					
1	Classroom Infrastructure			\checkmark		AVERAGE					
2	Department Library		1	12		i di m					
3	Internet Accessibility (Wi-Fi/ Wired)										
4	Academic and Examination Cell	1			-						
5	Controller of Examinations	1									
6	Administrative Office	-13									
7	Computing Facility		1	-							
8	Laboratory Infrastructure		<i>\</i>								
9	Seminar Hall Infrastructure	\checkmark									
10	Reading Room			111							
11	Drinking Water Facility				1						
12	Toilet Facility	1				1					
13	Parking Space		,			•					
14	Sports Facility										
15	Canteen Facility										
16	Stationery and Photocopy Facility			/							
17	Safety and First Ald Facility		1	1							
18	Bank/ ATM Facility		1								
19	Medical Centre uggestion on Facilities:										

7

Feedback on facilities

Improve or refurbish toilets

Programme Outcome (PO) Centric Feedback

Note: Please provide your response on 1-3 scale. 1- Low 2- Moderate 3- Desirable

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РО	Question	Response (1,2,3)
1	How successful has the programme been in applying the fundamentals of engineering in solving complex engineering problems?	3
2	How successful has the programme been in incorporating into the curriculum the skills required to learn, apply and solve analytical problems?	2
3	How successful has the programme been in identifying the problems and designing the solution for specific needs for the benefit of society?	2
4	How successful has the programme been in helping you find the solutions experimentally/ analytically after analyzing the data?	3
5	How has the programme helped you in learning and applying various tools required for analysis keeping in view the limitations of the various software learnt?	3
6	How successful has the programme been in ingesting in you the need to uphold the societal, cultural, health and safety requirements?	l
7	How successful has the programme been in infusing in you the need to build and develop a sustainable world?	3
8	Has the programme been successful in teaching and inculcating in you to upkeep the fundamental morals and values to be followed by an engineer?	3
9	How successful has the programme been in nurturing your leadership capabilities and in encouraging team building?	2
10	How successful has the programme been in enhancing your communicative and interactive skills?	2
11	How successful has the programme been in teaching and developing/ showcasing your management skills while working with different groups with varying requirements?	3
12	How successful has the programme been In cultivating in you the confidence to portray individual strength in conduction and completion of projects?	2

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Programme Specific Outcome	(PSO)	Centric Feedback
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	Question	Response (1,2,3)
so		
	How successful has the programme been, in applying engineering fundamentals for the development and management of eco-friendly	2
2	Civil engineering systems which benefit the society detaigs How successful has the programme been, in helping you to provide an appropriate problems in civil engineering through an	2
3	solutions to complex problems in the for lifelong learning? individual and team work with a spirit for lifelong learning? How successful has the programme been, in enabling you to develop the competence to plan, build and maintain sustainable infrastructural facilities like housing, water management, transportation and geotechnical services?	3

The learning process: The learning process can be made more practical by having guest lutures and their real life experiences in the field and Industry experts could do this. Any Suggestion on Teaching- Learning Process: Any other Comments/ Suggestion: Overall, the experience is good

(0)

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Signature of student

Student Performance & Achievements for NBA-2020

- 1) Employment details (employer name, annual salary, designation etc)
 - a) On campus placement
 - b) Government organization
 - c) Private organization
 - d) Entrepreneur
 - MBA e) If any other, please specify <u>fursuing</u>
- 2) Please furnish the proof by attaching a word document / pdf for the above employment details.
- 3) Did you qualify in any entrance tests like GATE , GRE , TOEFL , PGCET .. etc (If yes, please provide the details and proofs by attaching a word document/pdf)-
- Information of Higher studies (Please provide admission details)-
- 5) Were you a member of any Professional societies/ chapters during your course of study (If yes, please provide the details and proofs by attaching a word document/pdf)-
- 6) Did you organize any engineering events (Technical) during your course of study (If yes, please provide the details and proofs by attaching a word document / pdf) -
- 7) Were you a member of any editorial board of any technical magazine, newsletters, etc.., during your course of study (If yes please provide details and the proof by attaching a word document / pdf) -
- 8) Did you Participate / receive any awards in any Technical events /seminars / conferences during your course of study (CBIT & Other Institutes) (If yes please provide the details by attaching a proof) -
- (If yes please provide the details and attach your certificate of participation/ award in 9) Extra Curricular Activities cultural fest/ inter-institute events/sports/ CBIT club activities / any other) -
- 10)Provide details and attach your certificate of completion for self learning beyond curriculum like online courses (MOOCs, Coursera, NPTEL)/ webinars/ any other courses (Softwares)-

Signature & Date

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Department of Civil Engineering

Exit questionnaire

Name: MOHAMMED TAQI JUNAID Roll number: 1601-16-732-090
Name: MOHAMMED TAQI JUNAID Roll number: 1601-16-732-090 Phone number: 8019825550 E-mail: taqijunaid 14@gmail.com.
Your response to the questionnaire will not be opened until your grades have been finalized and handed over to the examination office.
1. What do you plan to do after completion of the programme? Work Pursue higher education
2. Any topic or subject that could have been incorporated into the course.
 3. Any comments about your experiences in the department. 4. In what ways has your personality changed as a result of enrollment in the department?
Increase in confidence Outspoken Multi-tasking Team player
5. Were your expectations from the department adequately satisfied? If yes, what is the level of
satisfaction?
75%-100% 60%-75% 40%-60% <40%
6. Would you like to keep in touch with the department after your graduation?
Yes.
7. What are your comments on the social atmosphere (a) at the institution? (b) at your

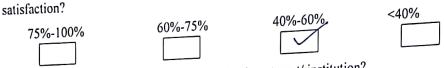
Facindly Environment

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department?

8. What sports and extracurricular activities did you participate in and with what level of



9. Will you join the Alumni Association of the department/ institution?

Yes 10. How do you think you can help CBIT to improve?

Infrastanture Feedback on facilities

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		RATING						
SL. NO.	ITEM	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	BELOW AVERAGE		
1	Classroom Infrastructure							
2	Department Library		~					
3	Internet Accessibility (Wi-Fi/ Wired)							
4	Academic and Examination Cell	1			140m			
5	Controller of Examinations		\checkmark					
6	Administrative Office			V				
7	Computing Facility			V				
8	Laboratory Infrastructure	-		~				
9	Seminar Hall Infrastructure		\sim					
10	Reading Room							
11	Drinking Water Facility			\checkmark				
12	Toilet Facility			\checkmark				
13	Parking Space		\checkmark					
14	Sports Facility			\checkmark		2000		
15	Canteen Facility					\checkmark		
16	Stationery and Photocopy Facility			\checkmark	New Salar			
17	Safety and First Aid Facility				\checkmark			
18	Bank/ ATM Facility							
19	Medical Centre				\checkmark			

Any Suggestion on Facilities:

Programme Outcome (PO) Centric Feedback

Note: Please provide your response on 1-3 scale. 1- Low 2- Moderate

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3- Desirable

РО	Question	Response (1,2,3)
1	How successful has the programme been in applying the fundamentals of engineering in solving complex engineering problems?	1
2	How successful has the programme been in incorporating into the curriculum the skills required to learn, apply and solve analytical problems?	2
3	How successful has the programme been in identifying the problems and designing the solution for specific needs for the benefit of society?	3
4	How successful has the programme been in helping you find the solutions experimentally/ analytically after analyzing the data?	3
5	How has the programme helped you in learning and applying various tools required for analysis keeping in view the limitations of the various software learnt?	1
6	How successful has the programme been in ingesting in you the need to uphold the societal, cultural, health and safety requirements?	2
7	How successful has the programme been in infusing in you the need to build and develop a sustainable world?	ک
8	Has the programme been successful in teaching and inculcating in you to upkeep the fundamental morals and values to be followed by an engineer?	2
9	How successful has the programme been in nurturing your leadership capabilities and in encouraging team building?	3
10	How successful has the programme been in enhancing your communicative and interactive skills?	2
11	How successful has the programme been in teaching and developing/ showcasing your management skills while working with different groups with varying requirements?	Z
12	How successful has the programme been in cultivating in you the confidence to portray individual strength in conduction and completion of projects?	3

Student Performance & Achievements for NBA-2020

1) Employment details (employer name, annual salary, designation etc)

a) On campus placement b) Government organization Private organization prother studies. d) Entrepreneur e) If any other, please specify _ 2) Please furnish the proof by attaching a word document / pdf for the above employment details. NO 3) Did you qualify in any entrance tests like GATE , GRE , TOEFL , PGCET .. etc (If yes, please provide the details and proofs by attaching a word document/pdf)- ND4) Information of Higher studies (Please provide admission details)- ightarrow
m O5) Were you a member of any Professional societies/ chapters during your course of study (If yes, please provide the details and proofs by attaching a word docurnent/pdf)- N O6) Did you organize any engineering events (Technical) during your course of study (If 7) Were you a member of any editorial board of any technical magazine, newsletters, etc.., during your course of study (If yes please provide details and the proof by attaching a word document / pdf) - n08) Did you Participate / receive any awards in any Technical events /seminars / conferences during your course of study (CBIT & Other Institutes) (If yes please provide the details by attaching a proof) - HD9) Extra Curricular Activities (If yes please provide the details and attach your certificate of participation/ award in JES NO cultural fest/ inter-institute events/sports/ CBIT club activities / any other) -10)Provide details and attach your certificate of completion for self learning beyond curriculum like online courses (MOOCs, Coursera, NPTEL)/ webinars/ any other courses (Softwares)-ND Signature & Date

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Programme Specific Outcome (PSO) Centric Feedback

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	Question	
PSO		Response (1,2,3)
1	How successful has the programme been, in applying engineering fundamentals for the development and management of eco-friendly Civil engineering systems which benefit the society at large?	
2	How successful has the programme been, in helping you to provide solutions to complex problems in civil and in	
3	How successful has the programme been, in enabling you to develop the competence to plan, build and maintain sustainable	
	infrastructural facilities like housing, water management, transportation and geotechnical services?	3

lab technicians

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1

Any Suggestion on Teaching, Learning Process:

ico

Any other Comments/ Suggestion:

Signature of student

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Department of Civil Engineering

Exit questionnaire

Roll number: 1601-16-732-302 Name: NGAMALLA DILEEP E-mail: dileep nagamalla @ gmail Phone number: 7799199747 Your response to the questionnaire will not be opened until your grades have been finalized and handed over to the examination office. 1. What do you plan to do after completion of the programme? Pursue higher education Work 2. Any topic or subject that could have been incorporated into the course. I had the best experience with the department. Epecially with 4. In what ways has your personality changed as a result of enrollment in the department? well, 3. Any comments about your experiences in the department. Multi-tasking Team player Outspoken Increase in confidence V 5. Were your expectations from the department adequately satisfied? If yes, what is the level of

satisfaction?



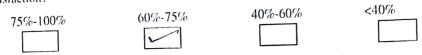
6. Would you like to keep in touch with the department after your graduation?

7. What are your comments on the social atmosphere (a) at the institution? (b) at your department?

The atmosphere in both institute or department is socially very much advanced than outsede world. I cannot complain about the same and I cannot comment on it

16

8. What sports and extracurricular activities did you participate in and with what level of satisfaction?



9. Will you join the Alumni Association of the department/ institution?

Yes

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10. How do you think you can help CBIT to improve?

RATING SL. BELOW ' ITEM SATISFACTORY VERY GOOD GOOD EXCELLENT NO. AVERAGE Classroom 1 Infrastructure 2 **Department Library** 1/ Internet Accessibility 3 (Wi-Fi/Wired) Academic and 4 **Examination Cell** Controller of 5 Examinations Administrative Office 6 7 **Computing Facility** Laboratory 8 Infrastructure Seminar Hall 9 Infrastructure **Reading Room** 10 11 **Drinking Water Facility** 12 **Toilet Facility** 13 Parking Space 14 **Sports Facility** 15 **Canteen Facility** Stationery and 16 Photocopy Facility Safety and First Aid 17 Facility 18 Bank/ ATM Facility 19 Medical Centre Any Suggestion on Facilities: All the ex. facilities: All the ex. facilities are very good but cellular connection was not good for Reliance Ito in some places of campus. I use as secondary sim and it also has no proper connection. gite

Feedback on facilities

Programme Outcome (PO) Centric Feedback

Note: Please provide your response on 1-3 scale. 1- Low

1

C

- 2- Moderate 3- Desirable

ро	Question	Response (1,2,3)
1	How successful has the programme been in applying the fundamentals of engineering in solving complex engineering problems?	2
2	How successful has the programme been in incorporating into the curriculum the skills required to learn, apply and solve analytical problems?	3
3	How successful has the programme been in identifying the problems and designing the solution for specific needs for the benefit of society?	3
4	How successful has the programme been in helping you find the solutions experimentally/ analytically after analyzing the data?	2
5	How has the programme helped you in learning and applying various tools required for analysis keeping in view the limitations of the various software learnt?	3
6	How successful has the programme been in ingesting in you the need to uphold the societal, cultural, health and safety requirements?	3
7	How successful has the programme been in infusing in you the need to build and develop a sustainable world?	2
8	Has the programme been successful in teaching and inculcating in you to upkeep the fundamental morals and values to be followed by an engineer?	3
9	How successful has the programme been in nurturing your leadership capabilities and in encouraging team building?	2
10	How successful has the programme been in enhancing your communicative and interactive skills?	3
11	How successful has the programme been in teaching and developing/ showcasing your management skills while working with different groups with varying requirements?	3
12	How successful has the programme been in cultivating in you the confidence to portray individual strength in conduction and completion of projects?	2

Programme Specific Outcome (PSO) Centric Feedback

PSO	Question	Response (1,2,3)
1	How successful has the programme been, in applying engineering fundamentals for the development and management of eco-friendly Civil engineering systems which benefit the society at large?	3
2	How successful has the programme been, in helping you to provide solutions to complex problems in civil engineering through an individual and team work with a spirit for lifelong learning?	2
3	How successful has the programme been, in enabling you to develop the competence to plan, build and maintain sustainable infrastructural facilities like housing, water management, transportation and geotechnical services?	

Any Suggestion on Teaching- Learning Process:

Any other Comments/ Suggestion:

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N. Delcep, Signature of student

Student Performance & Achievements for NBA-2020

- 1) Employment details (employer name, annual salary, designation etc)
 - a) On campus placement
 - b) Government organization
 - c) Private organization
 - d) Entrepreneur

2.

- e) If any other, please specify _____
- 2) Please furnish the proof by attaching a word document / pdf for the above employment details.
- Did you qualify in any entrance tests like GATE , GRE , TOEFL , PGCET .. etc (If yes, please provide the details and proofs by attaching a word document/pdf)- ____
- 4) Information of Higher studies (Please provide admission details)-
- 5) Were you a member of any Professional societies/ chapters during your course of study (If yes, please provide the details and proofs by attaching a word document/pdf)-
- 6) Did you organize any engineering events (Technical) during your course of study (If yes, please provide the details and proofs by attaching a word document / pdf) ____
- 7) Were you a member of any editorial board of any technical magazine, newsletters, etc.., during your course of study (If yes please provide details and the proof by attaching a word document / pdf) ____
- Did you Participate / receive any awards in any Technical events /seminars / conferences during your course of study (CBIT & Other Institutes) (If yes please provide the details by attaching a proof) -
- Extra Curricular Activities

 (If yes please provide the details and attach your certificate of participation/ award in cultural fest/ inter-institute events/sports/ CBIT club activities / any other)

10)Provide details and attach your certificate of completion for self learning beyond curriculum like online courses (MOOCs, Coursera, NPTEL)/ webinars/ any other courses (Softwares)-

N. Deleep 04/04/2021 Signature & Date

Alumni Feedback Analysis -2019-No of Responses (04)

S. No	Parameters	Avg. Rating (3)	%
1	How effectively, the knowledge acquired in the UG/PG program	2.33	77.78
	at CBIT is helping you in your career?		
2	How effectively are you utilizing the acquired problem solving &	2.00	66.67
	design/development skills in your professional life?	2.00	
3	How useful is the project work/research-based approach you learnt	2.00	66.67
5	in CBIT helping you in providing valid conclusions in your work?	2.00	
4	How good are you at using modern engineering and Software tools	2.00	66.67
-	in your work environment?	2.00	
5	As a professional engineer, how actively are you working towards	2.00	66.67
5	societal and environmental benefits?	2.00	
6	How well has CBIT prepared you to be a life-long learner by	2.00	66.67
	following professional ethics/values?	2.00	
	How well do you think that your interaction with the		
7	faculty/guests/ peers/ juniors in CBIT helped you to communicate	2.33	77.78
	in your work environment?		
	To what extent has your involvement in the events organized in		
8	CBIT helped you to enhance your self-confidence, team work,	2.00	66.67
	leadership and managerial skills?		
9	To what extent you are able to Analyze, synthesize, design and test	1.67	55.56
	Civil Engineering Systems.	1.07	
10	Usefulness of our curriculum in the Industry	1.67	55.56
11	Usefulness of our co-curricular/ extra-curricular activities at CBIT	2.33	77.78
	Average Response	2.03	67.68

11	10	9	∞	7	6	ы	4	ω	2	ц	Sr. No.			
160116732105	160116732087	160116732070	160116732069	160116732062	160116732036	160116732020	160116732008	160116732007	160116732006	160116732004	Roll Number			
2		2							3		 How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career? How effectively are you utilizing the acquired problem 			CH/
2	2	2	ω	2	2	2	З	ω	ω	ω	solving & design/development skills in your professional life?	AL	D	AITAN
2	3	2	ш	ш	2	2	З	2	3		3. How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	UMINI	EPARTN	IYA BH/
2	3	з	ш	2	2	2	2	ш	з	ш	4. How good are you at using modern engineering and Software tools in your work environment?	ALUMINI FEEDBACK DETAILS	DEPARTMENT OF CIVIL ENGINEERIN	CHAITANYA BHARATHI INSTITUTE
3	1	2	ω	2	2	2	З	ω	ω		5. As a professional engineer, how actively are you working towards societal and environmental benefits?	CK DET.		NSTITU
3	2	2	ω	2	1	2	З	ω	з	2	6. How well has CBIT prepared you to be a life-long learner by following professional ethics/values?		NGINE	유
2	2	2	З	2	2	2	2	З	3	ы	7. How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	2019-20	ERING	TECHNO
3	2	2	ω	2	2	2	З	ш	ш	ω	8.To what extent has your involvement in the events organized in CBIT helped you to enhance your self- confidence, team work, leadership and managerial skills?			NOLOGY
2	2	2	ω	2	2	2	З	ω	3	2	9. To what extent you are able to Analyze, synthesize, design and test Civil Engineering Systems.			
1	2	2	ω	2	2	2	ы	2	ш	ω	10.Usefulness of our curriculum in the industry			
3	2	2	ω	2	2	2	З	2	ш	2	11.Usefulness of our co-curricular /extra curricular activities at CBIT?			

12	160116732110	3	3	3	3	2	3	3	3	3	2	3
13	160116732110	3	3	3	2	3	2	2	2	3	3	3
14	160116732117	3	2	3	3	2	2	3	3	2	2	2
15	160116732307	3	3	3	3	3	3	3	3	3	3	3
16	160116732317	3	3	3	3	3	3	3	3	3	3	3
17	160116732318	3	3	3	2	3	3	3	3	3	2	2
18	160116732319	3	2	2	1	2	2	2	2	3	2	2

Employer Feedback Analysis – AY 2019-20

S. No	Parameters	Avg. Rating
1	Domain Knowledge and Aptitude Levels	3
2	Problem analysis and design of appropriate solutions	1.5
3	Attitude towards Research based approach	2
4	Adaptability to new technology/tools and zeal to be a constant learner	2.5
5	Commitment to work, managerial skills and ability to meet deadlines	3
6	Work towards sustainable development, Societal improvements and Environmental Benefits	3
7	Professional ethics	2.75
8	Communication Skills	2.5
9	Team spirit, interpersonal relations and leadership skills	3
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	2.75
11	Overall Job performance	2.5

(No. of Responses: 16)

Employers Feedback Form									
CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF CIVIL ENGINEERING									
EMPLOYER FEEDBACK YEAR OF PASSING 2019-20									
Employers are the important stakeholders to our institution.									
Your feedback facilitates to correct and improve existing standards in the institution.									
On behalf of the institute, we request you to spare your valuable time to give your feedback on a scale of 0- 3.									
(3- Excellent 2- Good 1- Satisfactory 0- Poor)									
Name of the organization									
Accenture									
e- mail address *									
vermar@gmail.com									

Name of employer *

Accenture

Contact number	
9704009210	
1. Domain Knowledge and A	Aptitude Levels *

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2. Problem analysis and design of appropriate solutions *	
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3. Attitude towards Research based approach *
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4. Adaptability to new technology/tools and zeal to be a constant learner *
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5. Commitment to work, managerial skills and ability to meet deadlines *
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6. Work towards sustainable development, Societal improvements and Environmental Benefits *
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8. Communication Skills *	
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9. Team spirit, interpersonal relations and leadership skills *
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10. How do you rate capability to analyze, synthesize, design, develop and test systems/ processes?



11. Overall job performance *		
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12. Your suggestions for further improvements

This form was created inside of C.B.I.T.

Google Forms

e- mail address *

supriyanallan@gmail.com

Name of employer *

Cognizant

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Contact number	
9553313426	

1. Do	omain Knowledge and Aptitude Levels *
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9. Team spirit, interpersonal relations and leadership skills *
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10. How do you rate capability to analyze, synthesize, design, develop and test systems/ processes?

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11. Overall job performance *		
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12. Your suggestions for further improvements

This form was created inside of C.B.I.T.

Google Forms

	l	Employers	Feedback Form
	CH		STITUTE OF TECHNOLOGY (A) CIVIL ENGINEERING
			R FEEDBACK SSING 2019-20
Employers are t	he important	stakeholders to our ins	stitution.
Your feedback f	acilitates to	correct and improve exi	sting standards in the institution.
On behalf of the 3.	institute, we	e request you to spare y	our valuable time to give your feedback on a scale of 0-
(3- Excellent	2- Good	1- Satisfactory	0- Poor)
Name of the o	rganization		
DEC Infra & Proj	ects		

e- mail address *

naveenj34@gmail.com

Name of employer *

DEC Infra & Projects

0

Contact number	
7032395298	

1. Domain Knowledge and Aptitude Levels *
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2. Problem analysis and design of appropriate solutions *
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3. Attitude towards Research based approach *
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4. Adaptability to new technology/tools and zeal to be a constant learner *
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9. Team spirit, interpersonal relations and leadership skills *
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10. How do you rate capability to analyze, synthesize, design, develop and test systems/ processes?



11. Overall job performance *		
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12. Your suggestions for further improvements

This form was created inside of C.B.I.T.

Google Forms

61	18	1	16	10	1 L 4	13	12		L L							4	ω	~		Sr. No.
5																5	4	3		The design of the curriculum addresses the holistic development of student.
5	л	2	4	. _U	- ~	24	. v	2	4		1 ~	, 4		7	-	4	л	2	, t	The curriculum is well balanced with knowledge, skills and employability.
л	Гu	2	ω	ۍ ار	~ ~	, u	, ₀		ω			, u	, u		, ,	u	ы	2	0	$_{\rm N}$ The syllabus suitable to the course.
б	4	4	4	. 4	4	4	. 4	4	4	4	4	4	4	4	. 4	Δ	4	4	4	The course/courses are relevant to the present scenario.
5	4	4	б	4	4	. v	4	4	л	4	4	. v	4	. 4		л	4	4	U	Prescribed books/suggested readings and other references appropriate.
б	4	5	ω	4	5	ω	4	5	3	4	5	ω	4	5	u		4	б	ω	readings and other references appropriate. BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc. The scheme and evaluation schedules satisfy the Teaching Learning Process. Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? Institute/Department gives the
5	л л	л	ω	5	5	ω	5	5	ω	л	л	ω	л	5	u		л	5	ω	The scheme and evaluation schedules satisfy the Teaching Learning Process.
<u>с</u> ,		4	2	ω	4	2	ω	4	2	ω		2	ω	4	2		Jul 1	4	2	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?
					3	4	ω	ω	4	ω	ω	4	ω	ω	4	0		Ĵ	4	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?
4	3 2	3 4	4 5	3 4	4	2 ح	4	3 4	υ		4	5		4	, л				ज	The environment in the department is conductive to learning, teaching, and research.
3 4	4 3		3			ω	5				ω		ω	3					ω	Provisions for professional development are non-discriminatory and fair.
			4			4			4		ω		2	ω				υ	4	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.

Hob

Signature

Chaitanya Bharathi Institute Of Technology(A) Department Of Civil Engineering

Teachers Feedback Analysis AY 2019-2020

Name: RAMANARATAN SANKRITI Subjects Handled: WATER RESOURCES ENGINEERING-11 (RIG); FM LAB (RIG)

5 being highest and 1 being lowest

S. No	Parameters	Rating					Remarks
1	The design of the curriculum addresses the holistic development of student.	1	2	3	4	5	
2	The curriculum is well balanced with knowledge, skills and employability.	1	2	3	4	5	
3	The syllabus suitable to the course.	1	2	3	4	5	
4	The course/courses are relevant to the present scenario.	1	2	3	4	5	
5	Course objectives and outcomes are well defined.	1	2	3	4	5	
6	Prescribed books/suggested readings and other references appropriate.	1	2	3	4	5	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	2	3	4	5	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	2	3	4	5	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	2	3	4	.5	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	2	3	4	5	
11	The environment in the department is conductive to learning, teaching, and research.	1	2	3	4	5	-
12	Provisions for professional development are non-discriminatory and fair.	1	2	3	4	5	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	2	3	4	5	

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Signature

Chaitanya Bharathi Institute Of Technology(A) Department Of Civil Engineering

Teachers Feedback Analysis AY 2019-2020

Name: T. Vandeva Rox Subjects Handled: Engg. Mech., SM; SA; &CD

5 being highest and 1 being lowest

S. No	Parameters The design of the curriculum addresses the holistic development of student.		R	atii		Remarks	
		1	2	3	4	5	4
2	The curriculum is well balanced with knowledge, skills and employability.	1	2	3	4	5	4
3	The syllabus suitable to the course.	1	2	3	4	5	4
4	The course/courses are relevant to the present scenario.	1	2	3	4	5	4
5	Course objectives and outcomes are well defined.	1	2	3	4	5	5
6	Prescribed books/suggested readings and other references appropriate.	1	2	3	4	5	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	2	3	4	5	4
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	l	2	3	4	5	4-
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	2	3	4	5	4
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	2	3	4	5	4
11	The environment in the department is conductive to learning, teaching, and research.	1	2	3	4	5	4
12	Provisions for professional development are non-discriminatory and fair.	1	2	3	4	5	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	2	3	4	5	4



Chaitanya Bharathi Institute Of Technology(A) Department Of Civil Engineering

Teachers Feedback Analysis AY 2019-2020

Name: K. Jagamadha Rao Subjects Handled: SA-II, SM, ASA

5 being highest and 1 being lowest

S. No	Parameters		R	ati	Remarks		
1	The design of the curriculum addresses the holistic development of student.	1	2	3	4	5	
2	The curriculum is well balanced with knowledge, skills and employability.	1	2	3) 4	5	
3	The syllabus suitable to the course.	1	2	3	4	3	
4	The course/courses are relevant to the present scenario.	1	2	3	4	5	
5	Course objectives and outcomes are well defined.	1	2	3	4	5	
6	Prescribed books/suggested readings and other references appropriate.	1	2	3	4	5	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	1	2	3	4	5	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	1	2	3	4	3	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	1	2	3	4	5	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	1	2	3	4	3	
11	The environment in the department is conductive to learning, teaching, and research.	1	2	3	4	5	
12	Provisions for professional development are non-discriminatory and fair.	1	2	3	4	5)
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	1	2	3	4	5	

Signature