11	10	6	8	7	6	Б		з	2		Sr. No.			
160117732073	160117732072	160117732065	160117732058	160117732049	160117732034	160117732026	160117732019	160117732015	160117732005	160117321049	Roll Number			
3		3			1	2		2			1.How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career?			CH
3	3	3	2	3	2	2	1	1	2		2. How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	ALU	DEF	AITANY
3	3	3	2	2	2	2	2	2	3		3. How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	MINI FE	PARTME	A BHAR
1	3						2				4. How good are you at using modern engineering and Software tools in your work environment?	ALUMINI FEEDBACK DETAILS	DEPARTMENT OF CIVIL ENGINEE	CHAITANYA BHARATHI INSTITUTE
2	3	3	2	3	2	2	1	3	2	2	5. As a professional engineer, how actively are you working towards societal and environmental benefits?	K DETAI	CIVIL EN	ISTITUT
2	3	3	2	3	2	3	2	3	2		6. How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	LS - 202	GINEER	E OF TE
2							2		3		7. How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment?	20-21	RING	CHNOLOGY
2	3	3	2	2	2	3	2	2	з		8.To what extent has your involvement in the events organized in CBIT helped you to enhance your self- confidence, team work, leadership and managerial skills?			DGY
2							2				9. To what extent you are able to Analyze, synthesize, design and test Civil Engineering Systems.			
1	3	3	2	2	2	2	2	2	З	3	10.Usefulness of our curriculum in the industry			
3		3			2						11.Usefulness of our co-curricular /extra curricular activities at CBIT?			

12	160117732075	1	1	1	1	1	1	1	1	1	1	1
13	160117732079	3	3	2	2	2	3	3	3	3	3	3
14	160117732087	2	2	2	3	3	3	3	3	1	3	3
15	160117732102	3	2	3	2	2	3	3	3	2	3	3
16	160117732115	3	2	2	1	3	3	2	3	1	3	3
17	160117732312	2	2	2	2	3	3	3	3	2	2	2
18	160117732319	3	3	3	3	3	3	3	3	3	3	3
19	160117732322	1	1	1	1	3	1	3	1	1	1	2
20	160117732323	3	3	3	3	3	3	3	3	3	3	3
21	160117732324	2	1	1	1	1	2	3	2	1	2	2

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (Autonomous), Hyderabad-75 EMPLOYER FEEDBACK SUMMARY REPORT

Qno.	Question	No. of Responses	(out of 3-0 Average Rating	Remarks (if any)	Action Taken (if any)	
1	Domain Knowledge and Aptitude Levels	8	2.375			3
2	Problem analysis and design of appropriate solutions	8	2.025			
3	Attitude towards Research based approach	8	2.00		students encourage up expendence	ane d to take mental - Miental
4	Adaptability to new technology/tools and zeal to be a constant learner	8	2.25		a	Wonles.
5	Commitment to work, managerial skills and ability to meet deadlines	8	2.00		Encoura organise fests/co to enhance	lege ever
6	Work towards sustainable development, Societal improvements and Environmental Benefits	8	(.875		thro' Paul	ithe edu
7	Professional ethics	8	2.375	-	1 call	dance 1
8	Communication Skills	8	2.50			
9	Team spirit, interpersonal relations and leadership skills	8	2-25			
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	8	2.125			
11	Overall Job performance	8	2.50			

Name of the Department: Civil Eng Academic Year: 2020-21

T. Vandera Row ; De Name and Signature of the Faculty Incharge

Date: [3-05-2022

Signature of the HoD

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (Autonomous) , HYDERABAD-75 DEPARTMENT OF CIVIL ENGINEERING STUDENT EXIT SURVEY QUESTIONAIRE

BE-CIVIL ENGINEERING,(A1) Batch: 2017-2021

S.no.	Hall Ticket No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	1601-17-732-001	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3
2	1601-17-732-002	3	2	3	3	2	3	2	3	3	3	3	3	2	2	2
3	1601-17-732-003	2	2	1	2	1	2	2	1	2	2	2	2	3	2	2
4	1601-17-732-004	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3
5	1601-17-732-005	3	2	3	3	2	3	2	3	3	3	3	3	2	2	2
6	1601-17-732-006	2	2	1	2	1	2	2	1	2	2	2	2	3	2	2
7	1601-17-732-007	2	3	3	2	3	3	2	2	3	2	3	2	2	3	2
8	1601-17-732-008	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
9	1601-17-732-010	2	2	3	2	3	2	2	2	3	2	2	3	2	3	2
10	1601-17-732-011	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3
11	1601-17-732-012	2	2	3	2	3	2	2	2	3	2	2	3	2	3	2
12	1601-17-732-013		3	3	3	3	3	3	3	3	3	3	3	2	3	3
13	1601-17-732-014	2	3	2	3	3	2	2	3	2	3	3	2	2	2	3
14	1601-17-732-016		2	1	2	1	2	2	1	2	2	2	2	3	2	2
15	1601-17-732-017	3	3	2	3	2	3	2	3	3	2	2	3	3	3	3
16	1601-17-732-018															
17	1601-17-732-019	2	3	3	2	3	3	2	2	3	2	3	2	2	3	2
18	1601-17-732-020	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
19	1601-17-732-022	2	2	3	2	3	2	2	2	3	2	2	3	2	3	2
20	1601-17-732-026	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3

21	1601-17-732-027	2	2	3	2	3	2	2	2	3	2	2	3	2	3	2
22	1601-17-732-030	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3
23	1601-17-732-031	2	3	2	3	3	2	2	3	2	3	3	2	2	2	3
24	1601-17-732-034															
25	1601-17-732-035	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
26	1601-17-732-039															
27	1601-17-732-040															
28	1601-17-732-042										-	-	-	-	-	
29	1601-17-732-043	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
30	1601-17-732-045															
31	1601-17-732-046	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2
32	1601-17-732-047	2	3	3	2	3	3	2	2	2	2	3	3	3	3	3
33	1601-17-732-048								•						-	
34	1601-17-732-049	2	2	3	2	2	3	1	2	3	3	2	2	3	3	2
35	1601-17-732-050					-		-								
36	1601-17-732-051	2	2	2	2	2	3	3	2	2	2	2	2	3	2	2
37	1601-17-732-052							-			-		-		-	
38	1601-17-732-054	3	3	2	3	3	3	2	3	2	2	3	3	3	3	3
39	1601-17-732-056															
40	1601-17-732-057															
41	1601-17-732-058							-			-		-	-	-	
42	1601-17-732-060	2	2	2	2	2	3	3	3	2	2	3	2	3	3	2
43	1601-17-732-301															
44	1601-17-732-302	3	2	2	2	3	3	2	3	3	3	3	2	3	3	3
45	1601-17-732-303	3	3	3	3	3	2	3	3	3	2	3	2	3	3	3

46	1601-17-732-304	3	2	2	2	3	3	2	3	3	2	3	2	3	2	1
47	1601-17-732-305	3	2	3	3	3	3	2	2	3	2	3	2	3	3	3
48	1601-17-732-306	2	3	3	2	3	3	2	2	3	2	3	2	2	3	2
49	1601-17-732-307	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
50	1601-17-732-308	2	2	3	2	3	2	2	2	3	2	2	3	2	3	2
51	1601-17-732-309	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3
52	1601-17-732-310	2	2	3	2	3	2	2	2	3	2	2	3	2	3	2
53	1601-17-732-311	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3
54	1601-17-732-312	2	3	2	3	3	2	2	3	2	3	3	2	2	2	3
55	1601-16-732-034															
56	1601-16-732-048															
57	1601-16-732-053	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3
58																
59																
60																
61																
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Head Dept. of Civil Engg.

	.0 .0 .		<u>د</u> د. 4:		SI. No.
	Dr. N.R. Dakshina Murthy Sri G. Bhaskar Reddy Sri T. Vasudeva Rao		Dr. M. Koti Reddy Dr. M. V. Krishna Rao Prof. S.S.V.	Dr. K. Jagannadha	Name
RCD-J	RCD-1 DMM GTE, E & S and FE EM-I; SM ;	SHM (ME) MT Lab (ME) RCD-2; EEE; SD & ASM	SA-1 SA-I, FEM (ME) PSC, SM, COEP and ASA (ME) Railway Ender	Solid Mechanics,	Courses/ Subjects Handled (2020-21)
,	n n 44	רט 44 ^י 44	44,	The design dresses the of student.	of the curriculum ad- holistic development
<u> </u>	л ол ол	44 44 TU	υ τυ 4 ₄	The curricul with knowle ployability	um is well balanced edge, skills and em-
		თ თ თ	თ თ თ	ີ 迎 The syllabu course.	s suitable to the
γ β σ	44 TU	υυυ	4 4 4	The course/co	urses are relevant to enario
	თ თ დ	ກ ບາ ບາ	տ տ տ	Course object are well define	ives and outcomes ed.
	יט 44 44	TU 44	տտ	Prescribed boo ings and other priate	eks/suggested read- references appro-
4 W	თ თ თ	т) 4,	n n 4	try constructive in according to the challenges and req	n Academia and Indus- updating the syllabi changing educational uirements in line with ke AICTE. UGC etc
44	TU 44 44	D 44	யியில்	The scheme and dules satisfy the ing Process	d evaluation sche- e Teaching Learn-
	ν σ σ	U TU 44	л <mark></mark> (9	Freedom gest/propose/mo new topics in th the revision of co	to sug- dify/incorporate e syllabus during ırriculum?
о то 1	பை	თ თ თ	5 ⁵	Institute/Departr freedom to adop gies/strategies teaching?	nent gives the ot new technolo- of innovative
A 17	ທີ່ທີ່	α , α, π	4 ⁵	The environmen ment is conduct teaching, and rese	ive to learning.
John un	υ 1 τυ	ан <u>а</u> н г	л <u> </u>	Provisions for p velopment discriminatory and	are pon-
רט 44	4, TÙ 4,	տտս	1 5 3 (Adequacy of class/staff rooms, nd ICT facilities)	infrastructure labs, library, in the institute
specific	Noting in	1 1 1	1	Any other relevan	t information

Talthart will Talthart 77.90.81

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

Consolidated Report on FACULTY FEEDBACK ON CURRICULUM Academic Year: 2020-21

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SI. No.	Name	Courses/ Subjects Handled (2020-21)	The design of the dresses the holisti of student.	The curriculum with knowledg ployability	The syllabus suitable to course.	The course/courses are I the present scenario	Course objectives and outcomes are well defined.	 Prescribed books/suggested tool ings and other references appropriate 	BoS members from Academia and Indus- BoS members from Academia and Indus- ity constructive in updating feedualional according to the changing educational challenges and requirements in line with challenges and requirements in line with creativitie badies like AUCTE. LIGC. eff	The scheme and evaluation sche- addies satisfy the Teaching Learn- ing Process	to sug- Freedom to sug- gest/propose/modify/incorporate mew topics in the syllabus during the revision of curriculum?	Institute/Department gives the freedom to adopt new technolo- gies/strategies of innovative teaching?	The environment in the depart- ment is conductive to learning teaching and research	Provisions for professional de- (5) velopment are non- discriminatory and fair.	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute	Any other relevant information
		TT . TC . UF	(1)	(2)	(3)	(4)	(5)	5	5	5	5	5	4	5	4	
10.	Smt. K. Manasa	EE ; ES ; HE SHWM	4	5						4	5	5	5	5	5	
11.	Sri P. Srinivas	EM – I & II	4	5	5	5	4	4	4			Ĵ	7			1
12.	Reddy Ms. T. Malleswari									10	EOL					
12.	Devi			-	5	4	4	5	3	3	4	5	4	4	4	CIE Process for R20 Scheme to
13.	Sri K. Koteswara	SA-II, EM – I & II	4	5	5	1								4	4	be revised CIE has too many
	Rao		4	4	4	4	4	5	3	3	4	5	4	4	1	peers in evaluating the students (R20)
14.	Sri R. Ranga Reddy	FM, HE, GH	-													A few core subjects are not accommo- dated in Syllabus which are relevant to program specia- lization
											5 5	5	.	5	5	4
		RCD-I, RCD-II,	4	5	5	5 5	5 5	5 5	5 5		5					
15.	Sri R. Swami Ran ga Re ddy	DSS-I, DSS-II &									5	5	5	5	5	4
	Ranga Reduy	EM	4	5		5	5	5	5 5		5	-				
16.	Smt. Aswari Sultana Begum	GE, FE, GIT, EG, BCPCT, GE Lab, EG lab														
							10					b 0 0	olo- itive	part- ning,	non-	library. Istitute mation
											1 in 1 in	the the	1 Ho	die -		lib Ina

SI. No.	Name	Courses/ Subjects Handled (2020-21)	The design of the curriculum ad- dresses the holistic development of student.	The curriculum is well balanced with knowledge, skills and em- ployability	The syllabus suitable to the course.	The course/courses are relevant to the present scenario	Course objectives and outcomes are well defined.	Prescribed books/suggested read- ings and other references appro- priate	BoS members from Academia and Indus- try constructive in updating the syllabi according to the changing educational Achienges and requirements in line with Arecutationa bodies like AICTF 11CC or Arecutationa bodies like AICTF 11CC or	The scheme and evalua dules satisfy the Teach ing Process		Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	The environment in the depart- ment is conductive to learning teaching and research	Provisions for professional de- velopment are non- discriminatory and fair.	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute	Any other relevant information
			(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	. (10)	(11)	(12)	(13)	
17.	Sri E. Maheshwar Reddy	EM; FM; HE; FM Lab and HM Lab	4	4	4	3	4	5	4	4	4	4	4	4	3	
18.	Sri Ramanarayana Sankriti	HWRE; WM; FM Lab and Project-I	5	4	5	4	5	4	5	4	5	4	, ⁵	5	4	
19.	Smt. N.Lalitha Kumari	PSC; CT; RCD-II, ES	5	5	5	5	5	5	5	5	5	5	5	5	5	
20.	Sri M. Kalyan	DSS-I; CT, ES and SM Lab	5	5	5	4	5	4	4	4	4	4	4	4	4	
21.	Sri G. Viswanath	Surveying (T & L); DMM; ES, Trans- portation Lab	5	5	5	4	5	5	5	5	5	5	5	5	5	-
		GBT & CEM		5	3	4	5	3	5	5	5					

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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUMAcademic Year: 2020-21

Name of the faculty member	: Dr. M.V. Kribhne Rao : Professor : PSC (VIII Sem) & ASAT Prestressed concrete & Adust	Department: Civil Engl. M. E-SE), met. Anelsis, SAA 28 correger
S.No	Parameters	Rating (5 being highest)

No	Parameters	Rat	ing (!	5 bei	ng hig	ghest
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4⁄	3	2	1
3	The syllabus suitable to the course.	5⁄	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4/	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5⁄	4	3	2	1
ç	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
1	0 Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	,5/	4	3	2	1
:	1 The environment in the department is conductive to learning, teaching, and research.	5	4⁄	3	2	1
	Provisions for professional development are non-discriminatory and fair.	5	4⁄	3	2	1
	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5/	4	3	2	1

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- Sainivas Reddy ndled: Engineexing Mechanics I EII Parameters		R	ati	ng		Remarks
of the curriculum addresses the holistic development of	ľ				5	
um is well balanced with knowledge, skills and	1	2	3	4	5	Need proctical Expassive

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUMAcademic Year: 2020-21

	Courses Handled : STRUCTURAL MEALTH MONITORING FR. MEILEM. MODEL TREPTING LAB TA ME TOOM.					
S.No	Parameters	Ra	ating	5 bei	ng hi	ghest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	~5	4	3	2	1
4	The course/courses are relevant to the present scenario.	15	4	3	2	1
5	Course objectives and outcomes are well defined.	~5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and car.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

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Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2020-21

	e of the Faculty Member : A BALAIL RAD gnation : Associate Professor	De	partn	nent:	Ci	(ju	Orge.
Cour	ses Handled : KCD-2, Elemente de la	LTS A	the	le tar	5 000	for	religion of mechanicy
S.No	Parameters	Rati	ng (5	being	high	est)	
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1	
3	The syllabus suitable to the course.	5	4	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	vs	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process .	5	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	
ny of	ther relevant information :						

after

Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK DETAILS – 2020-21

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Sr. No.	Item	Page No.
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