CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK DETAILS – 2021-22

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ALUMNI Feedback Analysis

Alumni Feedback Analysis-2021-No of Responses (20)

| S. No | Parameters | Avg. Rating (3) | % | |
|----------|---|--------------------|-------|--|
| 1 | How effectively, the knowledge acquired in the UG/PG program | 2.25 | 75.00 | |
| | at CBIT is helping you in your career? | | | |
| 2 | How effectively are you utilizing the acquired problem solving & | 2.10 | 70.00 | |
| | design/development skills in your professional life? | 2.10 | | |
| 3 | How useful is the project work/research-based approach you learnt | 2.20 | 73.33 | |
| | in CBIT helping you in providing valid conclusions in your work? | 2.20 | | |
| 4 | How good are you at using modern engineering and Software tools | 2.10 | 70.00 | |
| - | in your work environment? | 2.10 | | |
| 5 | As a professional engineer, how actively are you working towards | 2.35 | 78.33 | |
| | societal and environmental benefits? | 2.00 | | |
| 6 | 6 How well has CBIT prepared you to be a life-long learner by following professional ethics/values? | | 83.33 | |
| | | | | |
| | How well do you think that your interaction with the | | | |
| 7 | faculty/guests/ peers/ juniors in CBIT helped you to communicate | 2.55 | 85.00 | |
| | in your work environment? | | | |
| | To what extent has your involvement in the events organized in | | | |
| 8 | CBIT helped you to enhance your self-confidence, team work, | 2.45 | 81.67 | |
| | leadership and managerial skills? | | | |
| 9 | To what extent you are able to Analyze, synthesize, design and test | 2.05 | 68.33 | |
| 9 | Civil Engineering Systems. | 2.00 | | |
| 10 | Usefulness of our curriculum in the Industry | 2.30 | 76.67 | |
| 11 | Usefulness of our co-curricular/ extra-curricular activities at CBIT | 2.55 | 85.00 | |
| | Average Response | 2.31 | 76.97 | |

| 4 | з | 2 | 1 | Sr. No. | | | |
|--------------|--------------|--------------|--------------|---|----------------------|---------|------------------------------|
| 160119732068 | 160119732063 | 160119732014 | 160119732012 | Roll Number | | | |
| 3 | 2 | 3 | 3 | 1.How effectively, the knowledge acquired in the UG/PG program at CBIT is helping you in your career? | | | 0 |
| 3 | 2 | 3 | 3 | 2. How effectively are you utilizing the acquired problem solving & design/development skills in your professional life? | AL | D | HAITAN |
| 3 | 2 | 2 | 3 | 3. How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work? | ALUMINI | EPART | VYA BH/ |
| 2 | 1 | 3 | | 4. How good are you at using modern engineering and Software tools in your work environment? | FEEDBA | MENT OF | CHAITANYA BHARATHI INSTITUTE |
| 2 | 3 | З | З | 5. As a professional engineer, how actively are you working towards societal and environmental benefits? | DBACK DETAILS | CIVIL | INSTITU |
| 3 | 2 | З | З | 6. How well has CBIT prepared you to be a life-long learner by following professional ethics/values? | | ENGINE | ę |
| 3 | 3 | 3 | | 7. How well do you think that your interaction with the faculty/guests/ peers/ juniors in CBIT helped you to communicate in your work environment? | 2021 - 22 | ERING | TECHNC |
| 3 | 2 | 3 | | 8.To what extent has your involvement in the events organized in CBIT helped you to enhance your self- confidence, team work, leadership and managerial skills? | | | NOLOGY |
| 2 | 2 | 3 | | 9. To what extent you are able to Analyze, synthesize, design and test Civil Engineering Systems. | | | |
| 2 | 2 | 2 | з | 10.Usefulness of our curriculum in the industry | | | |
| з | з | з | 3 | 11.Usefulness of our co-curricular /extra curricular activities at CBIT? | | | |

Employer Feedback Analysis – AY 2021-22

| S. No | Parameters | Avg. Rating |
|-------|--|-------------|
| 1 | Domain Knowledge and Aptitude Levels | 2.666667 |
| 2 | Problem analysis and design of appropriate | |
| 2 | solutions | 3 |
| 3 | Attitude towards Research based approach | 2.666667 |
| 4 | Adaptability to new technology/tools and | |
| 4 | zeal to be a constant learner | 2.666667 |
| 5 | Commitment to work, managerial skills | |
| 5 | and ability to meet deadlines | 3 |
| | Work towards sustainable development, | |
| 6 | Societal improvements and Environmental | |
| | Benefits | 3 |
| 7 | Professional ethics | 3 |
| 8 | Communication Skills | 3 |
| 9 | Team spirit, interpersonal relations and | |
| 9 | leadership skills | 3 |
| | How do you rate capability to analyze, | |
| 10 | synthesize, design, develop and test | |
| | systems/processes | 3 |
| 11 | Overall Job performance | 2.666667 |

(No. of Responses: 6)

| Employers | Feedback | Form |
|-----------|----------|------|
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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF CIVIL ENGINEERING

> EMPLOYER FEEDBACK YEAR OF PASSING 2021-2022

Employers are the important stakeholders to our institution.

Your feedback facilitates to correct and improve existing standards in the institution.

On behalf of the institute, we request you to spare your valuable time to give your feedback on a scale of 0-3.

(3- Excellent 2- Good 1- Satisfactory 0- Poor)

Email *

chekondavijaya2001@gmail.com

Name of the organization

Larsen & Toubro Limited

e- mail address *

ravisehrawat@Intecc.com

| Name of employer * | |
|--------------------|--|
| Ravi Sehrawat | |
| | |
| | |
| Contact number * | |
| 8447591180 | |

| 1. Domain Knowledge and Aptitude Levels * |
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| 2. Problem analysis and design of appropriate solutions * | | |
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| 3. Attitude towards Research based approach * | | |
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| 4. Adaptability to new technology/tools and zeal to be a constant learner * | | |
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| 5. Commitment to work, managerial skills and ability to meet deadlines * | | |
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| 6. Work towards sustainable development, Societal improvements and Environmental Benefits * |
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| 7. Professional ethics * | |
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| 8. Communication Skills * | |
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| 9. Team spirit, interpersonal relations and leadership skills * |
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10. How do you rate capability to analyze, synthesize, design, develop and test systems/ processes?



| 11. Overall job performance * | | |
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12. Your suggestions for further improvements

Felt Should conduct more interactive and communication sessions with students.

This form was created inside of C.B.I.T.

Google Forms

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF CIVIL ENGINEERING

> EMPLOYER FEEDBACK YEAR OF PASSING 2021-2022

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Your feedback facilitates to correct and improve existing standards in the institution.

On behalf of the institute, we request you to spare your valuable time to give your feedback on a scale of 0-3.

(3- Excellent 2- Good 1- Satisfactory 0- Poor)

Email *

associates.pv@gmail.com

Name of the organization

P V ASSOCIATES

e- mail address *

associates.pv@gmail.com

| Name of employer * | |
|--------------------|--|
| VISHWAM CHINTA | |
| | |
| | |
| Contact number * | |
| 9550195955 | |

| 1. Domain Knowledge and Aptitude Levels * |
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| 2. Problem analysis and design of appropriate solutions * | | | |
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| 3. Attitude towards Research based approach * | | | |
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| 9. Team spirit, interpersonal relations and leadership skills * |
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10. How do you rate capability to analyze, synthesize, design, develop and test systems/ processes?



| 11. Overall job performance * | | |
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12. Your suggestions for further improvements

This form was created inside of C.B.I.T.

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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) DEPARTMENT OF CIVIL ENGINEERING

> EMPLOYER FEEDBACK YEAR OF PASSING 2021-2022

Employers are the important stakeholders to our institution.

Your feedback facilitates to correct and improve existing standards in the institution.

On behalf of the institute, we request you to spare your valuable time to give your feedback on a scale of 0-3.

(3- Excellent 2- Good 1- Satisfactory 0- Poor)

Email *

siddharthabandi2000@gmail.com

Name of the organization

We house constructions

e- mail address *

Info@wehouse.in

| Bandi Siddhartha | |
|------------------|--|
| | |
| | |
| | |
| | |
| Contact number * | |
| | |
| 9440872121 | |

| 1. Domain Knowledge and Aptitude Levels * | |
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| 2. Problem analysis and design of appropriate solutions * |
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| 3. Attitude towards Research based approach * |
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| 4. Adaptability to new technology/tools and zeal to be a constant learner * |
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| 6. Work towards sustainable development, Societal improvements and Environmental Benefits * |
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| 7. Professional ethics * | |
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| 9. Team spirit, interpersonal relations and leadership skills * |
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10. How do you rate capability to analyze, synthesize, design, develop and test systems/ processes?



| 11. Overall job performance * | | |
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12. Your suggestions for further improvements

This form was created inside of C.B.I.T.

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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) GANDIPET, HYDERABAD- 500075. DEPARTMENT OF CIVIL ENGINEERING

Date: 19-02-2022

Subject Expert comments on R20 syllabus for VI semester:

| S. No. | Expert Name and Affiliation | Comments/Feedback | | | | | | |
|--------|---|---|--|--|--|--|--|--|
| 1 | Prof. Kishnajit Kumar Khatua, NIT Rourkela | Both the papers contents are excellent. 20CE E10, RIVER ENGINEERING is Ok and some more text books (standard) can be included. 20CEC22, HYDROLOGY AND WATER RESOURCES ENGINEERING syllabus is little vast and some more text books (standard) can also be included. | | | | | | |
| 2 | Dr. Bhabani Shnakar Das, NIT Patna | Both the syllabuses (H&WRE and RE) are well structured. He has given some feedback on CO mapping. Also, some feedback has given on correlation between COs and PSOs mapping. | | | | | | |
| 3 | Prof. Ravi Gupta, Industry/Alumnus/Parent | • Both course and content are good. | | | | | | |
| 4 | Prof. Raghav Devi, IVRCL Infrastructures & Projects Ltd. | • Both course and content are good. | | | | | | |
| 5 | Prof. Kalyan Kumar, NIT Warangal | Everything is fine.Some references added. | | | | | | |
| 6 | Er. Simhadri Raju, Smart Built Prefab Pvt. Ltd. | The framing of syllabus is well balanced to suit the requirement of academia and industry. However new technologies like precast with prestressing is practicing widely. if some of such topics are introduced wherever is possible will be of good for students and make then ready for the industry. | | | | | | |



Smt.N.Lalitha Kumari Assistant Professor(C) <lalithakumari_civil@cbit.ac.in>

Fwd: B.E civil - VI semester - water resources engineering stream - R20 syllabus revision - CBIT Hyderabad

1 message

CIVIL HEAD <hod_civil@cbit.ac.in> To: lalitha kumari <lalithakumari_civil@cbit.ac.in> Tue, Nov 1, 2022 at 9:27 AM

Comment and Feedback from Dr. Bhabani Shankar Das (NITP) and Prof. Kishanji Kumar Khatua (NITR)

With Regards Dr. K. JAGANNADHA RAO Professor and Head of Civil Engineering and Joint Director, Student Affairs & Progression Chaitanya Bharathi Institute of Technology Gandipet, Hyderabad - 500075

------ Forwarded message ------From: **Dr. Jnana Ranjan Khuntia, Asst. Professor** <jnanaranjan_civil@cbit.ac.in> Date: Sat, Feb 19, 2022 at 9:22 AM Subject: Fwd: B.E civil - VI semester - water resources engineering stream - R20 syllabus revision - CBIT Hyderabad To: CIVIL HEAD <hod_civil@cbit.ac.in> Cc: Sri R.Ranga Reddy Assistant Professor <rangareddy_civil@cbit.ac.in>, <maheswarreddy_civil@cbit.ac.in>

Dear Sir, The feedback (following mail) has been received from Prof. Kishanjit Kumar Khatua, NIT Rourkela.

Thank You.

With Regards

Dr. Jnana Ranjan Khuntia M.Tech, Ph.D. (Water Resources Engineering/Fluvial Hydraulics) RCF, LMISH, AMIEI Assistant Professor Department of Civil Engineering Chaitanya Bharathi Institute of Technology - C.B.I.T (A) Gandipet, Hyderabad, 500075, Telangana, INDIA. Ph:+91-9437729134 | Mobile: +91-7978868061

------ Forwarded message ------From: **kishanjitkumat khatua** <kkkhatua@nitrkl.ac.in> Date: Fri, Feb 18, 2022 at 8:34 PM Subject: Re: B.E civil - VI semester - water resources engineering stream - R20 syllabus revision - CBIT Hyderabad To: Dr. Jnana Ranjan Khuntia, Asst. Professor <jnanaranjan_civil@cbit.ac.in>

Dear Dr. Jnana

Both the papers contents are excellent. The paper **20CE E10 RIVER ENGINEERING is Ok and** some more text books (standard) can be included. I see that 20CEC22 HYDROLOGY AND WATER C.B.I.T Mail - Fwd: B.E civil - VI semester - water resources engineering stream - R20 syllabus revision - CBIT Hyderabad

RESOURCES ENGINEERING syllabus is little vast and some more text books (standard) can also be included.

Thanking you

With regards

Prof. Kishanjit Kumar Khatua Dean(Centre for Alumni, Industry and International Relations) Professor, Dept. of Civil Engineering National Institute of Technology Rourkela, Odisha-769008, India T +91 661 2462307(O), +91 661 2463307(R), 09861068249(M), 9437437514(M) E mail: kkkhatua@yahoo.com, kkkhatua@nitrkl.ac.in Skype: kishanjit Facebook: Kishanjit Khatua WhatsApp: +91-9861068249, +91-9437437514 Profile: https://www.nitrkl.ac.in/FProfile.aspx?kkkhatua

From: "Dr. Jnana Ranjan Khuntia, Asst. Professor" <jnanaranjan_civil@cbit.ac.in>
To: kkkhatua@nitrkl.ac.in
Cc: kkkhatua@yahoo.com
Sent: Friday, February 18, 2022 10:01:07 AM
Subject: Fwd: B.E civil - VI semester - water resources engineering stream - R20 syllabus revision - CBIT Hyderabad

Respected Sir,

I am herewith attaching the R20 (Regulation 2020) syllabus of Hydrology & Water Resources Engineering (H&WRE) and River Engineering for "B.E civil - VI semester - Water Resources Engineering stream" for your kind perusal.

I appreciate getting feedback/comments if any on the syllabus positively by today.

With Regards

Dr. Jnana Ranjan Khuntia M.Tech, Ph.D. (Water Resources Engineering/Fluvial Hydraulics) RCF, LMISH, AMIEI Assistant Professor Department of Civil Engineering Chaitanya Bharathi Institute of Technology - C.B.I.T (A) Gandipet, Hyderabad, 500075, Telangana, INDIA. Ph:+91-9437729134 | Mobile: +91-7978868061

------ Forwarded message ------From: **Sri R.Ranga Reddy Assistant Professor** <<u>rangareddy_civil@cbit.ac.in</u>> Date: Fri, Feb 18, 2022 at 9:22 AM Subject: B.E civil - VI semester - water resources engineering stream - R20 syllabus revision -CBIT Hyderabad To: Jnana Ranjan Khuntia A... <<u>jnanaranjan_civil@cbit.ac.in</u>> Dear Sir,

Here is the updated R20 (Regulation 2020)syllabus of **H&WRE**, **River Engineering** for "B.E civil - VI semester - water resources engineering stream".

I appreciate getting feedback/comments on the syllabus positively by today. I hereby attach the syllabus file.

--

Thanks, R. Ranga Reddy Asst Professor, Civil Engineering Department Chaitanya Bharathi Institute of Technology(Autonomous) Gandipet, HYDERABAD, TS, India, PIN: 500075 Phone: +91-040-24193276, 9949006361

| | <u>CHAITAN</u> | YA BHA | ARATH | I INST | TUTI | E OF 1 | TECHN | IOLO | GY (Aı | itonom | ous) , H | YDER | ABAD | -7 <u>5</u> | | |
|----------------------------------|------------------------------------|--------|----------|------------|--------------|------------|------------|------------|------------|--------|-----------|-------------|------|---------------|--------------|---------------|
| DEPARTMENT OF CIVIL ENGINEERING | | | | | | | | | | | | | | | | |
| STUDENT EXIT SURVEY QUESTIONAIRE | | | | | | | | | | | | | | | | |
| | TT 11 (T) 1 () 1 | PO1 | | | | | | | h: 2017 | | PO10 | DO11 | DO10 | DCO1 | D CO2 | Incoa |
| S.no. 1 | Hall Ticket No 1601-18-732-001 | PO1 2 | PO2 3 | PO3 | PO4 2 | PO5 | PO6 | PO7 | PO8 | PO9 2 | PO10 2 | PO11 2 | PO12 | PSO1 2 | 2 | PSO3 |
| 2 | 1601-18-732-002 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 1601-18-732-003 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 |
| 4 5 | 1601-18-732-004 1601-18-732-005 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 6 | 1601-18-732-005 | | | | | | | | | | | | | | | |
| 7 | 1601-18-732-007 | | | | | | | | | | | | | | | |
| 8 | 1601-18-732-008 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 9 10 | 1601-18-732-009 1601-18-732-010 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 10 | 1601-18-732-011 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 12 | 1601-18-732-012 | 3 | | - | | | | | | | | | | 3 | | |
| 13 | 1601-18-732-013 1601-18-732-014 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 14 15 | 1601-18-732-014 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 16 | 1601-18-732-016 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 17 | 1601-18-732-017 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 18 19 | 1601-18-732-018 1601-18-732-019 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 |
| 20 | 1601-18-732-019 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 21 | 1601-18-732-022 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 22 | 1601-18-732-024 | 2 | 2 | 3 | 2 | 1 2 | 2 | 3 | 1 2 | 2 | 3 | 2 | 2 | 3 | 2 | 1 2 |
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| 26 | 1601-18-732-029 | 1 | 2 | 3 | 3 | 3 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | | 3 |
| 27 | 1601-18-732-030 1601-18-732-031 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 28 29 | 1601-18-732-031 | 1 | 2 | 2 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 3 | 1 | 1 | 2 | 3 |
| 30 | 1601-18-732-034 | 2 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 2 | 3 | 1 | 1 | 2 | 1 | 3 |
| 31 | 1601-18-732-035 | 1 2 | 2 | 3 | 3 | 2 | 1 2 | 1 | 2 | 3 | 3 | 2 | 1 3 | 1 2 | 23 | 3 |
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| 35 | 1601-18-732-039 | | | | | | | | | | | | | | | |
| 36 37 | 1601-18-732-040 1601-18-732-041 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | $\frac{2}{2}$ |
| 37 | 1601-18-732-041 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 39 | 1601-18-732-043 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 23 | 2 | 3 | 2 | 2 | 3 | 3 | 2 |
| 40 | 1601-18-732-044 | 2 | 1 | 2 | 1 | 3 | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 2 | 1 | 2 |
| 41 42 | 1601-18-732-045 1601-18-732-046 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | $\frac{3}{2}$ |
| 42 | 1601-18-732-047 | | | | | - | - | | | | | | | | - | |
| 44 | 1601-18-732-048 | | | | | | _ | | | _ | _ | | | _ | | |
| 45 | 1601-18-732-049 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 32 | 3 | 2 | 2 | 2 |
| 46 47 | 1601-18-732-050 1601-18-732-051 | 5 | , , | - | <u> </u> | <u> </u> | | , , | 5 | 5 | 4 | 52 | 5 | - | <u> </u> | |
| 48 | 1601-18-732-052 | | | | | | | | | | | | | | | |
| 49 | 1601-18-732-053 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 2 | 3 |
| 50 51 | 1601-18-732-054 1601-18-732-055 | 2 | 2 | 23 | 23 | 23 | 2 | 2 | 2 | 23 | 23 | 23 | 2 | 2 | 23 | 23 |
| 51 | 1601-18-732-055 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| 53 | 1601-18-732-057 | 2 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 54 | 1601-18-732-058 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 1 | 1 | | 2 | |
| 55 56 | 1601-18-732-059 1601-18-732-060 | 1 | 1 | 1 | 2 | 2 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 |
| 57 | 1601-18-732-301 | | <u> </u> | | | | 1 | | | | | | | | | |
| 58 | 1601-18-732-302 | 1 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| 59 | 1601-18-732-303 | | | | | | _ | | | - | - | | | - | | |
| 60 | 1601-18-732-304 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 61 62 | 1601-18-732-305 1601-18-732-306 | 1 2 | 2 | 1 2 | 2 | 3 | 2 | 1 2 | 2 | 2 | 2 | 2 | 2 | 3 | 1 2 | 1 3 |
| 63 | 1601-18-732-307 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 64 | 1601-18-732-308 | | | | | | | | | | | | | | | |

| (5 | 1601 19 722 200 | | | 1 | <u> </u> | | 1 | | | | | | | 1 | | |
|-----|------------------------------------|---|---|---|----------|---|----------|---|---|---|---|---|---|---|---|-----|
| 65 | 1601-18-732-309 1601-18-732-310 | | | | | | | | | | | | | | | |
| 66 | | | | | | | | | | | | | | | | |
| 67 | 1601-18-732-311 | | | | | | | | | | | | | | | |
| 68 | 1601-18-732-312 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 3 |
| 69 | 1601-17-732-015 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 |
| 70 | 1601-17-732-021 | - | - | - | | - | _ | - | - | - | - | - | - | | - | - |
| 71 | 1601-17-732-023 | 3 | 2 | 1 | 1 | 2 | 3 | 3 | 2 | 1 | 1 | 2 | 3 | 1 | 2 | 3 |
| 72 | 1601-17-732-029 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 |
| 73 | 1601-17-732-033 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 |
| 74 | 1601-17-732-036 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 75 | 1601-17-732-041 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 |
| 76 | 1601-17-732-055 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 |
| 77 | 1601-17-732-059 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 78 | 1601-18-732-061 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 79 | 1601-18-732-062 | | | | | | | | | | | | | | | |
| 80 | 1601-18-732-063 | | | | | | | | | | | | | | | |
| | 1601-18-732-064 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 81 | | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 82 | 1601-18-732-065 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 83 | 1601-18-732-066 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 |
| 84 | 1601-18-732-067 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| 85 | 1601-18-732-068 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| 86 | 1601-18-732-069 | | | | | | | | | | | | | | | |
| 87 | 1601-18-732-070 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 |
| 88 | 1601-18-732-071 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 |
| 89 | 1601-18-732-072 | | | | | | | | | | | | | | | |
| 90 | 1601-18-732-073 | | | | | | | | | | | | | | | |
| 91 | 1601-18-732-074 | | | | <u> </u> | - | | | | | | | | | | |
| 92 | 1601-18-732-075 | | | | | | | | | | | | | | | |
| 92 | 1601-18-732-076 | | | | | | | | | | | | | | | |
| | | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 |
| 94 | 1601-18-732-077 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 5 | 2 | 2 | 3 | 3 | 3 |
| 95 | 1601-18-732-078 | | | | | | | | | | | | | | | |
| 96 | 1601-18-732-079 | | | | - | | - | - | | - | | - | - | - | - | - |
| 97 | 1601-18-732-080 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| 98 | 1601-18-732-081 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 3 |
| 99 | 1601-18-732-082 | | | | | | | | | | | | | | | |
| 100 | 1601-18-732-084 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 101 | 1601-18-732-085 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 |
| 102 | 1601-18-732-086 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 |
| 102 | 1601-18-732-087 | | | | | | | | | | | | | | | |
| 103 | 1601-18-732-088 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 |
| 104 | 1601-18-732-089 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 3 | 3 | 2 |
| | 1601-18-732-099 | - | 5 | | 5 | 5 | 5 | | | 1 | - | | | 5 | 5 | |
| 106 | | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 |
| 107 | 1601-18-732-091 | 2 | Z | 2 | 3 | 2 | 2 | 3 | 2 | Z | 3 | 2 | 3 | 3 | 2 | 2 |
| 108 | 1601-18-732-092 | - | | 2 | | | | | | - | 2 | 2 | | - | - | |
| 109 | 1601-18-732-093 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 |
| 110 | 1601-18-732-094 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 111 | 1601-18-732-095 | | | | | | | | | | | | | | | |
| 112 | 1601-18-732-097 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| 113 | 1601-18-732-098 | | | | | | | | | | | | | | | |
| 114 | 1601-18-732-099 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 |
| 115 | 1601-18-732-100 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 116 | 1601-18-732-101 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 110 | 1601-18-732-102 | | | | | | | | | | | | | | | |
| 117 | 1601-18-732-102 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | 1601-18-732-103 | 3 | 2 | | | 3 | | 3 | 3 | 2 | 3 | | | | 2 | 2 3 |
| 119 | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 120 | 1601-18-732-108 | | 2 | 4 | - 4 | 4 | <u> </u> | 4 | 4 | 2 | 2 | 4 | 4 | - | 4 | 2 |
| 121 | 1601-18-732-109 | | ~ | _ | | | | | | - | ~ | | | | _ | |
| 122 | 1601-18-732-111 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 123 | 1601-18-732-112 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 124 | 1601-18-732-113 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 125 | 1601-18-732-115 | | | | | | | | | | | | | | | |
| 126 | 1601-18-732-116 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 |
| 127 | 1601-18-732-117 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 128 | 1601-18-732-118 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 120 | 1601-18-732-119 | 2 | 2 | 3 | 2 | 1 | 2 | 3 | 1 | 2 | 3 | 2 | 2 | 3 | 2 | 1 |
| 129 | 1601-18-732-120 | 2 | 1 | 1 | 1 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
| 130 | 1601-18-732-313 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | | 3 | 2 | 2 | 2 | 3 | 1 | 3 | 2 | 2 | 2 | 3 | 1 | 1 | 1 | 1 |
| 132 | 1601-18-732-314 | | | | | | | | | | | | | | | |
| 133 | 1601-18-732-315 | 1 | 2 | 3 | 3 | 3 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 2 | 2 | 3 |
| 134 | 1601-18-732-316 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| | 1601-18-732-317 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 3 |
| 135 | 1001-10-732-317 | | | | | | | | | | | | | | | |

| 136 | 1601-18-732-318 | 1 | 2 | 2 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 3 | 1 | 1 | 2 | 3 |
|-----|-----------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 137 | 1601-18-732-319 | 2 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 2 | 3 | 1 | 1 | 2 | 1 | 3 |
| 138 | 1601-18-732-320 | 1 | 2 | 3 | 3 | 2 | 1 | 1 | 2 | 3 | 3 | 2 | 1 | 1 | 2 | 3 |
| 139 | 1601-18-732-321 | 2 | 3 | 2 | 3 | 3 | 2 | 1 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |
| 140 | 1601-18-732-322 | 1 | 2 | 2 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 3 |
| 141 | 1601-18-732-323 | 2 | 2 | 2 | 3 | 3 | 2 | 1 | 1 | 2 | 3 | 2 | 3 | 3 | 2 | 1 |
| 142 | 1601-18-732-324 | | | | | | | | | | | | | | | |
| 143 | 1601-17-732-114 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 144 | 1601-13-732-094 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 145 | 1601-16-732-103 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 146 | 1601-14-732-025 | | | | | | | | | | | | | | | |

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Department of Civil Engineering

Exit questionnaire

Name: Abrar Man2001 Phone number: 7006486750

Work

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Roll number: 160/17732060 E-mail: abrayunaid94@gmail.com

Your response to the questionnaire will not be opened until your grades have been finalized and handed over to the examination office.

1. What do you plan to do after completion of the programme?

Pursue higher education

2. Any topic or subject that could have been incorporated into the course.

3. Any comments about your experiences in the department.

4. In what ways has your personality changed as a result of enrollment in the department?



5. Were your expectations from the department adequately satisfied? If yes, what is the level of satisfaction?



6. Would you like to keep in touch with the department after your graduation?

7. What are your comments on the social atmosphere (a) at the institution? (b) at your department?



Programme Outcome (PO) Centric Feedback

Note: Please provide your response on 1-3 scale.

- 1-Low
- 2- Moderate
- 3- Desirable

| PO | | Question | Response (1,2,3) |
|----|-----|--|---------------------|
| 1 | fun | w successful has the programme been in applying the indamentals of engineering in solving complex engineering oblems? | . 2 |
| 2 | Ho | ow successful has the programme been in incorporating into the arriculum the skills required to learn, apply and solve analytical | |
| 3 | H | ow successful has the programme been in identifying the roblems and designing the solution for specific needs for the enefit of society? | 2 |
| 4 | F | low successful has the programme been in helping you find the low successful has the programme been in helping you find the low solutions experimentally/ analytically after analyzing the data? | |
| 5 | 5 | How has the programme helped you in learning and applying various tools required for analysis keeping in view the limitations of the various software learnt? | |
| | 6 | How successful has the programme been in ingesting in you the need to uphold the societal, cultural, health and safety requirements? | 5 |
| | 7 | How successful has the programme been in infusing in you the pood to build and develop a sustainable world? | |
| | 8 | Has the programme been successful in teaching and inculcating in you to upkeep the fundamental morals and values to be followed by an engineer? | 3 |
| | 9 | How successful has the programme been in nurturing your loadership canabilities and in encouraging team building? | 2 |
| | 10 | How successful has the programme been in enhancing your communicative and interactive skills? | 2 |
| | 11 | How successful has the programme been in teaching and developing/ showcasing your management skills while working with different groups with varying requirements? | 3 |
| | 12 | 2 How successful has the programme been in cultivating in you the confidence to portray individual strength in conduction and completion of projects? | 2 |

| completion or projects. | |
|-------------------------|--|
|-------------------------|--|

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Student Performance & Achievements for NBA-2020

- 1) Employment details (employer name, annual salary, designation etc)
 - On campus placement
 - Government organization b)
 - Private organization

 - e) If any other, please specify $-\mathcal{NU}$ -

- 2) Please furnish the proof by attaching a word document / pdf for the above employment details.
- 3) Did you qualify in any entrance tests like GATE , GRE , TOEFL , PGCET .. etc pil-(If yes, please provide the details and proofs by attaching a word document/pdf)-
- Wil-Information of Higher studies (Please provide admission details)
- 5) Were you a member of any Professional societies/ chapters during your course of study in -(If yes, please provide the details and proofs by attaching a word document/pdf)-

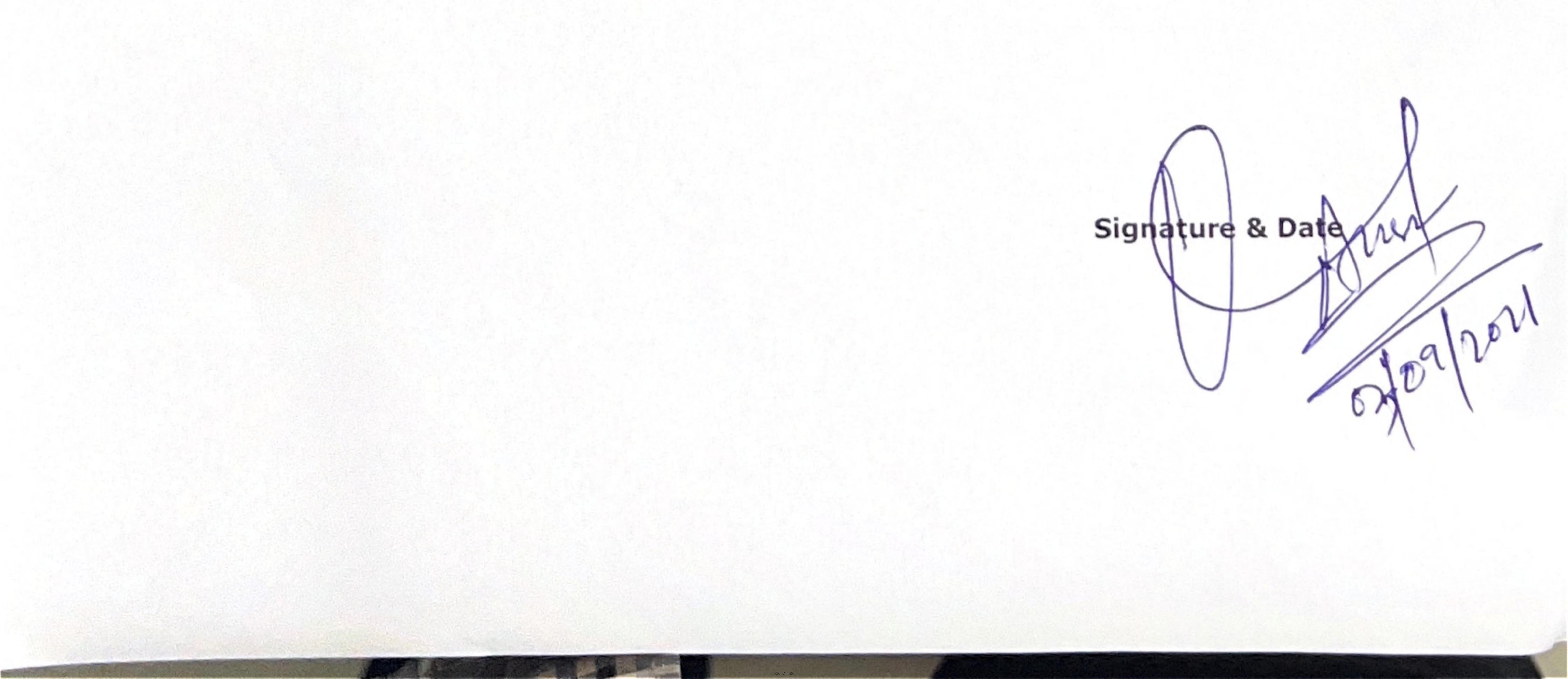
n

- 6) Did you organize any engineering events (Technical) during your course of study (If yes, please provide the details and proofs by attaching a word document / pdf) -
- 7) Were you a member of any editorial board of any technical magazine, newsletters,

etc.., during your course of study (If yes please provide details and the proof by attaching a word document / pdf) -

- 8) Did you Participate / receive any awards in any Technical events / seminars / conferences during your course of study (CBIT & Other Institutes) (If yes please provide the details by attaching a proof) -
- 9) Extra Curricular Activities (If yes please provide the details and attach your certificate of participation/ award in for cultural fest/ inter-institute events/sports/ CBIT shifts and the second sec cultural fest/ inter-institute events/sports/ CBIT club activities / any other) -

curriculum like online courses (MOOCs, Coursera, NPTEL)/ webinars/ any other courses 10) Provide details and attach your certificate of completion for self learning beyond (Softwares)-



Programme Specific Outcome (PSO) Centric Feedback

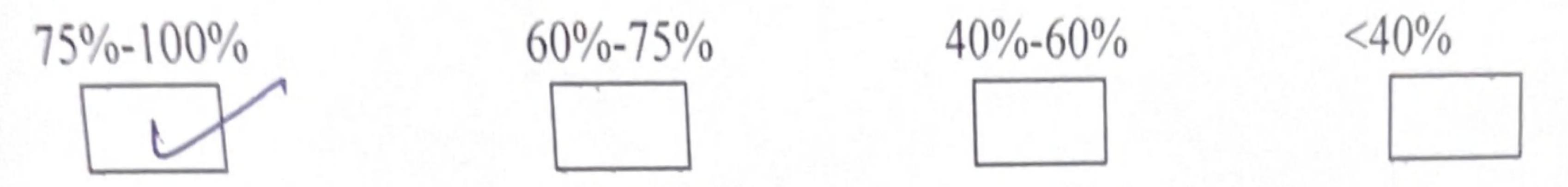
| PSO | Question | Response (1,2,3) |
|-----|--|---------------------|
| 1 | How successful has the programme been, in applying engineering fundamentals for the development and management of eco-friendly Civil engineering systems which benefit the society at large? | 3 |
| 2 | How successful has the programme been, in helping you to provide solutions to complex problems in civil engineering through an individual and team work with a spirit for lifelong learning? | . 3 |
| 3 | How successful has the programme been, in enabling you to develop the competence to plan, build and maintain sustainable infrastructural facilities like housing, water management, transportation and geotechnical services? | 2 |

provide Certification of Completini for las Cad, Staad pro. and Boother less. Any Suggestion on Teaching- Learning Process:

Any other Comments/ Suggestion: - pul -Signature of student -



What sports and extracurricular activities did you participate in and with what level of tisfaction?



Will you join the Alumni Association of the department/institution?

Mis , Sure

10. How do you think you can help CBIT to improve? gt alway yord.

Feedback on facilities

| | | | | | RATIN | IG | |
|----|-------|--------------------------------------|-----------|-----------|-------|--------------|-------|
| L. | | ITEM | EXCELLENT | VERY GOOD | GOOD | SATISFACTORY | BELOW |
| + | Class | room | | | | | |
| 1 | | structure | | | | | |
| 2 | Dep | artment Library | 1 | | | | |
| 3 | | Fi/ Wired) | 1 | | | | |
| 4 | Aca | ademic and amination Cell | | | | | |
| 5 | Co | ontroller of caminations | | | | | |
| 6 | A | dministrative Office | 1 | | | | |
| 7 | C | omputing Facility | | | - | | |
| 1 | Q | aboratory nfrastructure | 1 | | | | |
| | 0 | Seminar Hall Infrastructure | | - | - | | |
| - | | Reading Room | L | 1 | | | |
| F | | Drinking Water Facili | ty | 1 | | | |
| F | 12 | Toilet Facility | | | | | |
| T | 13 | Parking Space | | _ | | | |
| T | 14 | Sports Facility | | _ | | | |
| t | 15 | Canteen Facility | | | | | |
| | 16 | Stationery and Photocopy Facility | | | | | |
| | 17 | Safety and First Aid Facility | | | | | |
| | 18 | Bank/ ATM Facility | L | | | | |
| | 19 | Medical Centre | | | | | |

Any Suggestion on Facilities:

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# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A), HYDERABAD-75 Department of Civil Engineering Programme: B.E

# Programme Outcome (PO) Centric Feedback

| Name: K. Nikhil       | Roll. no.: 160117732 314.         | Branch: CIVIL       |
|-----------------------|-----------------------------------|---------------------|
| Mobile No: 7207644008 | Personal e-mail Id: nikhil ku/aga | yala 37@ gmail. com |

# (Use Capitals)

Note: Please provide your response on 1-3 scale.

1- Low

A. Designation of the local division of the

- 2- Moderate
- 3- Desirable

| PO | Question                                                                                                                                                       | Response<br>(1,2,3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | How successful has the programme been, in applying the fundamentals of engineering in solving complex engineering problems?                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2  | To what extent is the programme helpful, in incorporating into the curriculum the skills required to learn, apply and solve analytical problems?               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3  | How successful has the programme been, in identifying the problems<br>and designing the solution for specific needs for the benefit of<br>society?             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 4  | Has the programme been successful, in helping you find the solutions experimentally/ analytically after analyzing the data?                                    | 25.130.19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 5  | How has the programme helped you, in learning and applying various tools required for analysis keeping in view the limitations of the various software learnt? | and the second se |
| 6  | How successful has the programme been, in ingesting in you the need to uphold the societal, cultural, health and safety requirements?                          | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 7  | To what extent is the programme helpful, in infusing in you the need to build and develop a sustainable world?                                                 | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 8  | Has the programme been successful, in teaching and inculcating in you to upkeep the fundamental morals and values to be followed by an engineer?               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|    | To what extent has the programme been, in nurturing your leadership capabilities and in encouraging team building?                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|    | communicative and interactive skills?                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|    | developing or showcasing your management skills while working with different groups with varying requirements?                                                 | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 12 | How successful has the programme been, in cultivating in you the confidence to portray individual strength in conduction and completion of projects?           | . 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

A 1

Exit questionnaire

Programme Specific Outcome (PSO) Centric Feedback

| DCO | Flogramme Specific Outcome (PSO) Centric Feedback                                                                                     | optil 32 st                    |
|-----|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| PSO | Question                                                                                                                              | K. N. 160117                   |
| 1   | How successful has the programme been, in imparting fundamental (1,2,3)<br>knowledge of Civil Engineering to simple and second second | Name number A2 praduation: 20° |

Personal e-mailid: nichilkologowolassa Contact number. = 201644000 Vear of Braduation, 2021 On behalf of the Department was seen Section: A2 on the following. Your onimian with the solution ing to simple and complex problems related to all sub-disciplines? 3 2 To what extent is the programme helpful, in helping you analyze, 1. What do you plan to do a free design and develop Civil Engineering Structures with due consideration 3 for environment safety and sustainability? 3 How successful has the programme been, in instilling professional and social responsibilities relevant to Civil Engineering 3 Nork Non consider to Name of faculty Name of faculty To what extent is the programme helpful, in enabling you to carry out 4 Research and Consultancy in the field of Civil Engineering making use of the latest technological developments? 3 B. the Any Suggestion on Teaching- Learning Process: (iii) Mr. P (ii) Practical Oriented teaching & learning process would have been helped me if the ploglamme van in that way Any other Comments/ Suggestion: please, let the students know the scope of each subject what they are learning in eivid world. so that they can understand of apply the subject in a productive way. C. pichil Signature

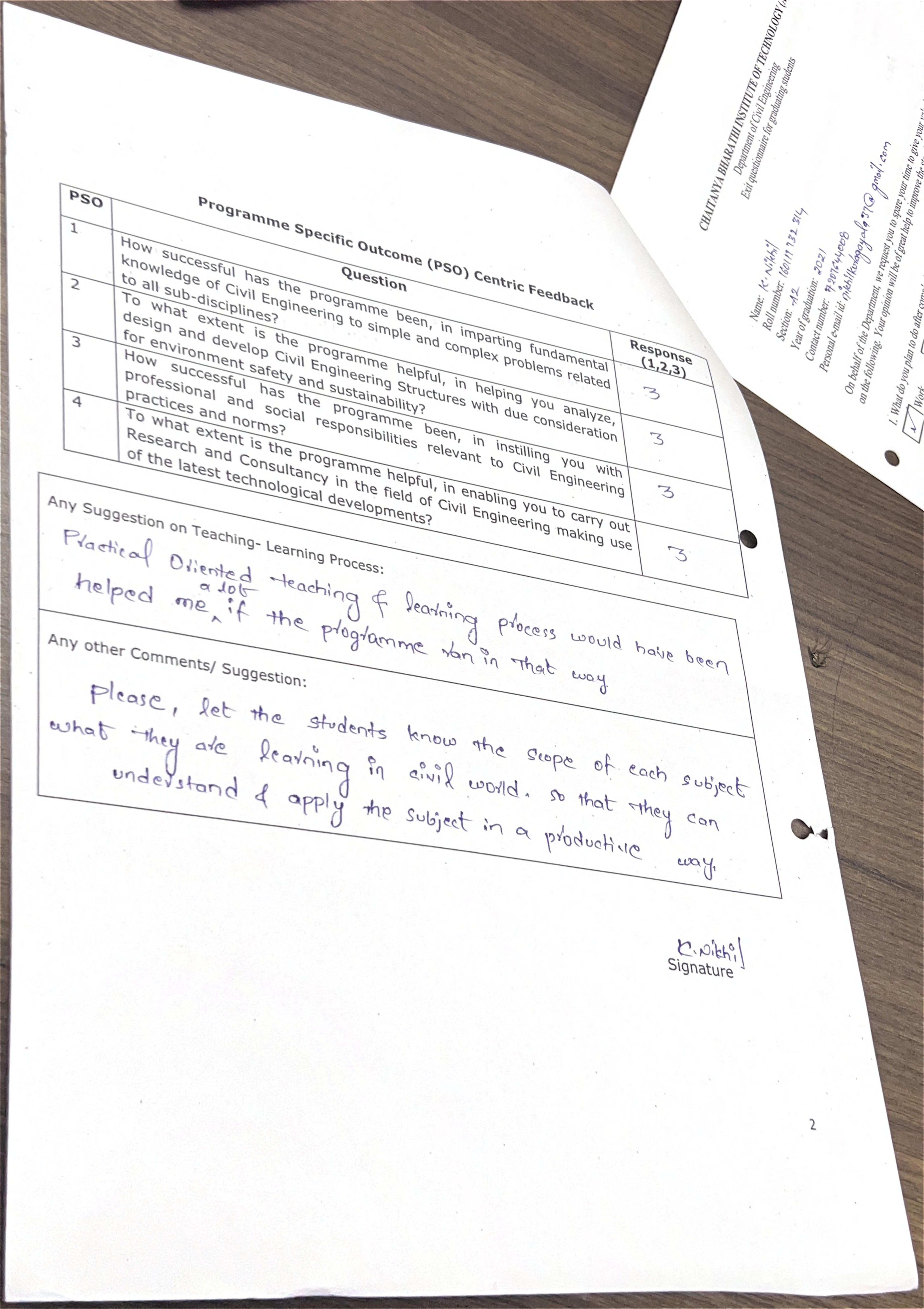
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gmail.com

CHAITANNA BHARATHINSTITUTE OF TECHNOLOGY (A) Department of Civil Engineering Department of Civil Engineering Exit question miner

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### Programme Specific Outcome (PSO) Centric Feedback

| PSO | Question                                                                                                                                                                                    | Re |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|     | How successful has the programme been, in imparting fundamental knowledge of Civil Engineering to simple and complex problems related to all sub-disciplines?                               | 3  |
| 2   | To what extent is the programme helpful, in helping you analyze, design and develop Civil Engineering Structures with due consideration for environment safety and sustainability?          |    |
| 5   | How successful has the programme been, in instilling you with professional and social responsibilities relevant to Civil Engineering practices and norms?                                   | 3  |
|     | To what extent is the programme helpful, in enabling you to carry out<br>Research and Consultancy in the field of Civil Engineering making use<br>of the latest technological developments? | 3  |

Any Suggestion on Teaching- Learning Process:

Plactical Dilented teaching & learning placess would have been a lot the plogramme van in that way.

Any other Comments/ Suggestion:

please, let the students know the scope of each subject what they are learning in airil world. so that they can understand of apply the subject in a productive way.

C. pikhil Signature

### CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A) Department of Civil Engineering Exit questionnaire for graduating students

Name: K. Nikhil Roll number: 160117732 314 Section: A2

Year of graduation: 2021 Contact number: 7207644008 Personal e-mail id: nichilkulagayala 37@ gmoil. com

On behalf of the Department, we request you to spare your time to give your valuable feedback on the following. Your opinion will be of great help to improve the standards in the department.

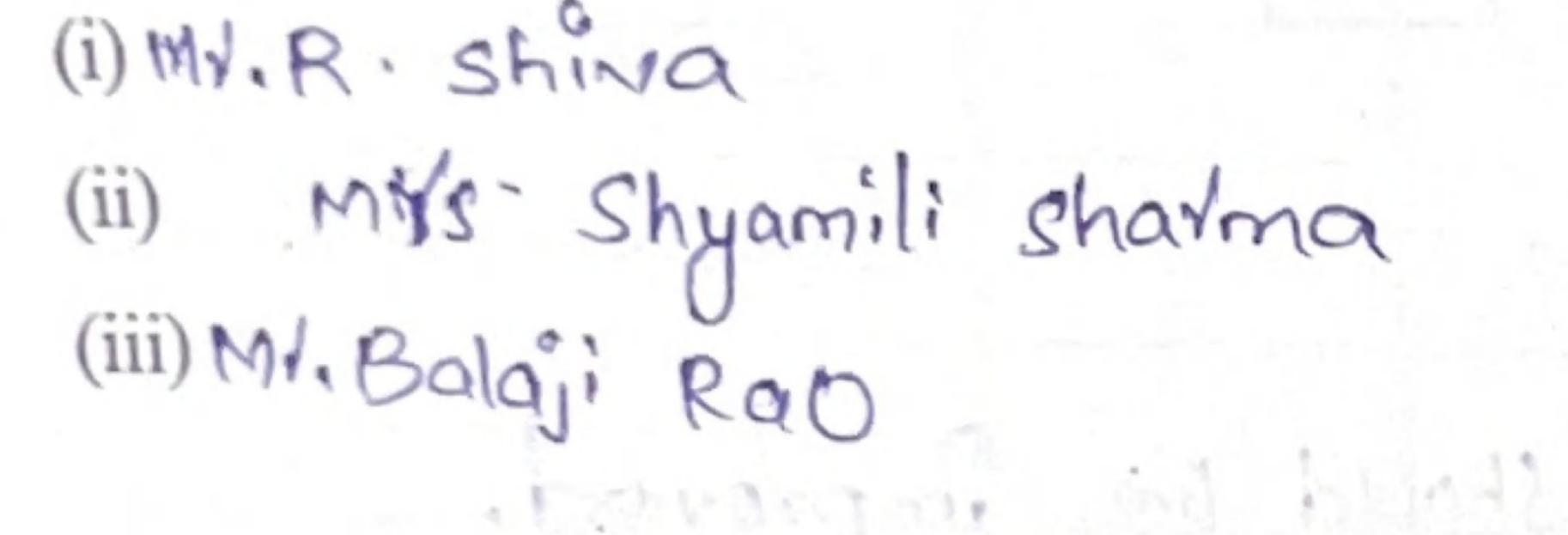
 1. What do you plan to do after completion of the programme?

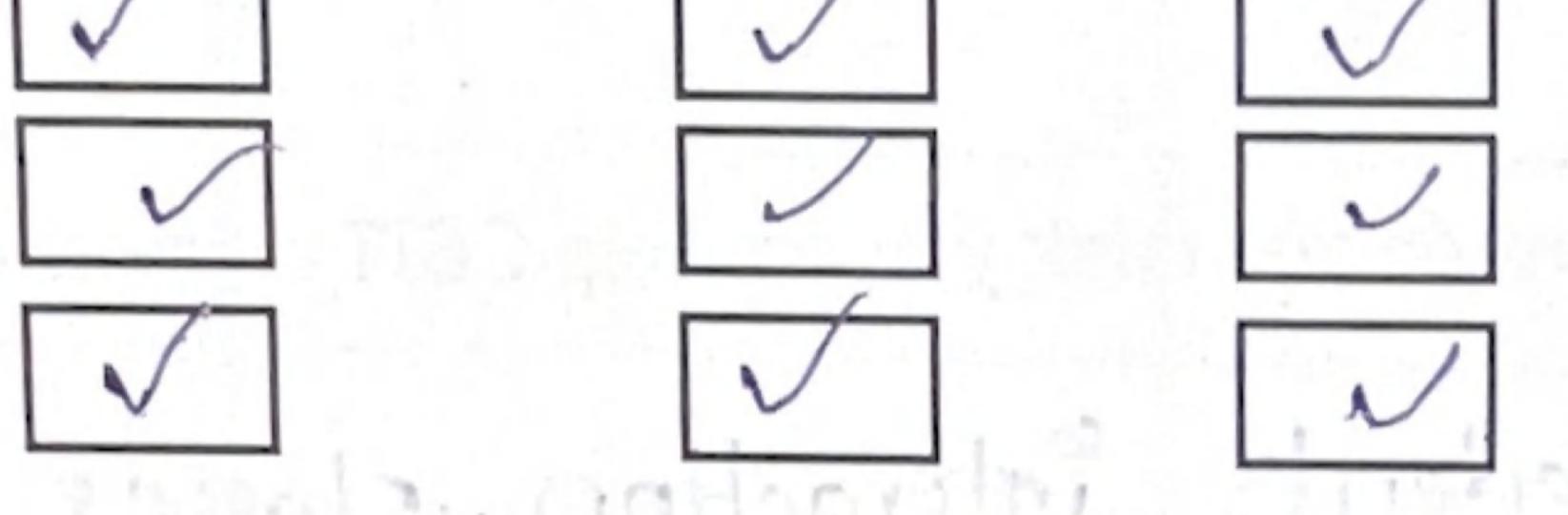
 Work

 Pursue higher education

2. Who do you consider to be the best teacher/s?

Name of faculty Quality of teaching Valuation Mentoring



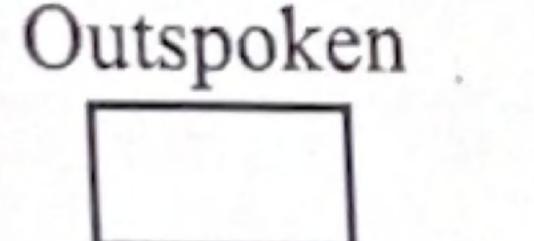


3. Any topic or subject that could have been incorporated into the course.

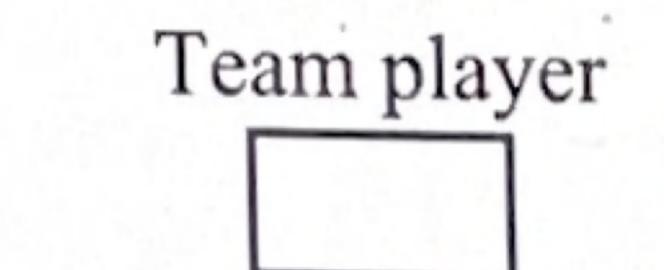
4. In what ways has your personality changed as a result of enrollment in the department?

Increase in confidence





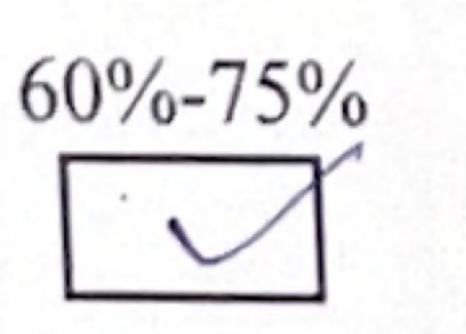
Multi-tasking

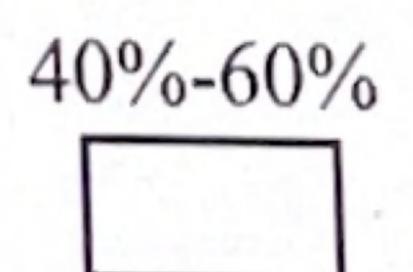


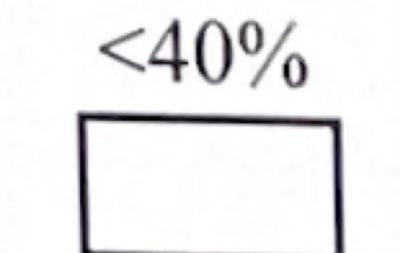
2 mar 2

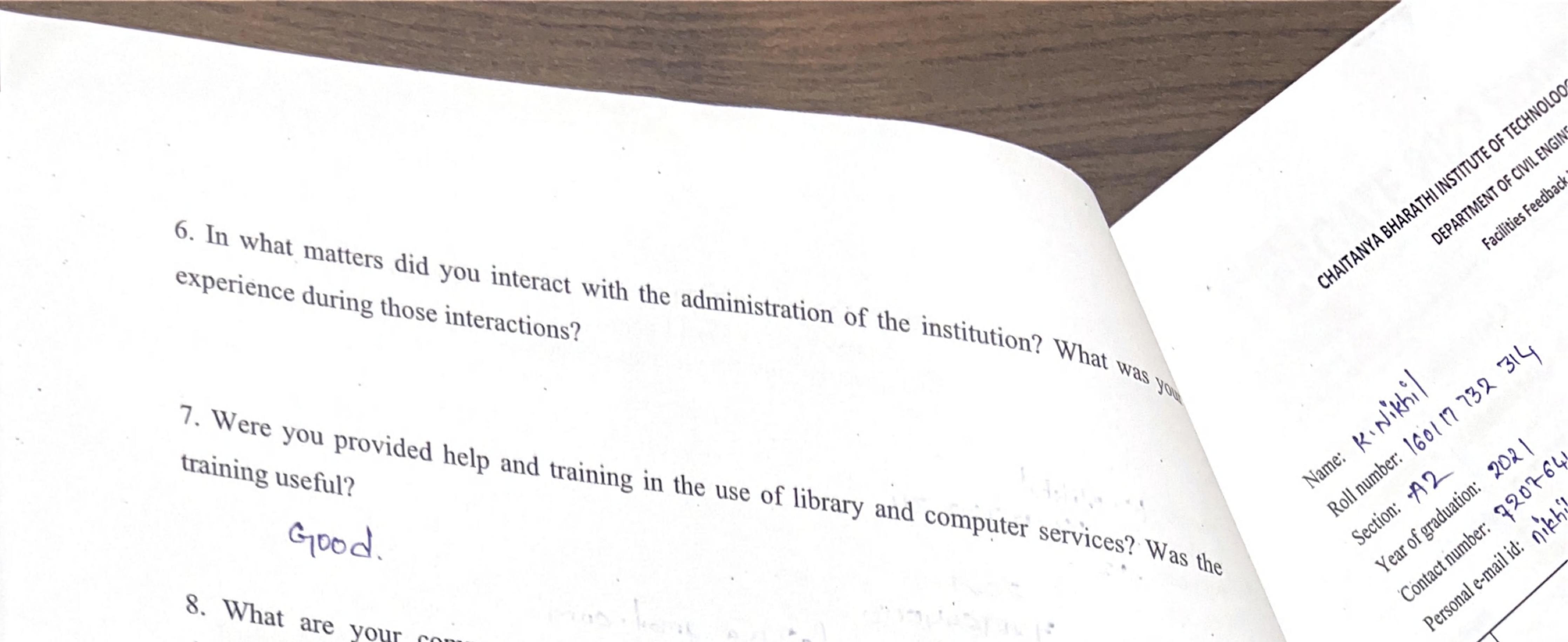
5. Were your expectations from the department adequately satisfied? If yes, what is the level of satisfaction?

| 75 | %-1 | .00 | % |   |
|----|-----|-----|---|---|
|    |     |     | 1 |   |
|    |     |     |   | • |



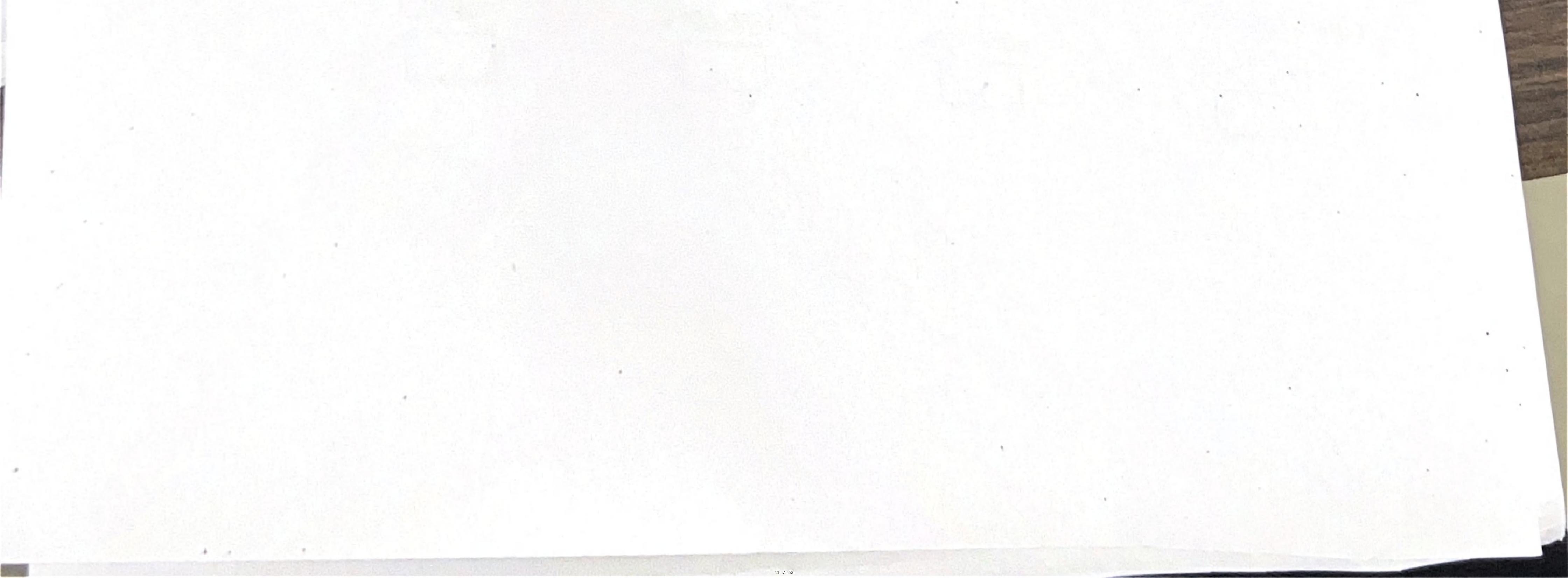






8. What are your comments on the social atmosphere (a) at the institution? (b) at your SV. 10. 9. What sports and extracurricular activities did you participate in and with what level of 60%-75% 40%-60% <40% 10. How do you think you can help CBIT to improve?

\* Stodents interaction classes should be improved. As students some of us don't have awareness what we doing. So if teachess take stand volenteerly to quide students is a Date: 29.19arch-21 29.19arch-21 Bignature: 10.15kmil blessing to 5.9000



# CHAITANYA BHARATHI INSTITUTE OF TECHNOLOOGY (A), HYDERABAD DEPARTMENT OF CIVIL ENGINEERING

**Facilities Feedback Form** 

me: K. Nikhil oll number: 160117732 314 ection: A2

ear of graduation: 2021

- Contact number: 7207-644 008
- Personal e-mail id: nikhil kuragayala 37@ gmail. com

| L.  |       | ITEM                               |           |           | RATING |              |       |
|-----|-------|------------------------------------|-----------|-----------|--------|--------------|-------|
| 10. |       |                                    | EXCELLENT | VERY GOOD | GOOD   | SATISFACTORY | BELOW |
| 1   | Class | room Infrastructure                |           |           |        |              |       |
| 2   | Depa  | artment Library                    |           |           |        |              |       |
| 3   |       | rnet Accessibility (Wi-<br>Wired)  | -         |           |        |              |       |
| 4   | Cor   | mputing Facility                   |           |           |        |              |       |
| 5   | La    | boratory Infrastructure            |           |           |        |              |       |
|     | 6 56  | eminar Hall Infrastructure         |           |           |        | . ~          |       |
|     | 7   R | leading Room                       |           |           |        |              |       |
|     | 8     | Drinking Water Facility            |           |           |        |              |       |
|     | 9     | Toilet Facility                    |           |           |        |              |       |
|     | 10    | Parking Space                      |           |           |        |              |       |
|     | 11    | Sports Facility                    |           |           |        |              |       |
|     | 12    | Canteen Facility                   |           |           |        |              |       |
|     | 13    | Stationery and Photoco<br>Facility | PY        |           |        |              |       |
|     | 14    | Safety and First Aid Fac           | cility    |           |        |              |       |
|     | 1     | 5 Bank/ ATM Facility               |           |           | ~      |              |       |
|     | 1     | 7 Medical Centre                   | ~         |           |        |              |       |

Signature of the student

1000

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Exit questionnaire

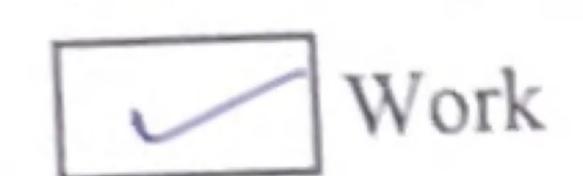
Name: M. Saideekshith

Phone number: 7032166504

Roll number: 1601-17-732-102 E-mail: ms 2060799@gmail-com

Your response to the questionnaire will not be opened until your grades have been finalized and handed over to the examination office.

1. What do you plan to do after completion of the programme?

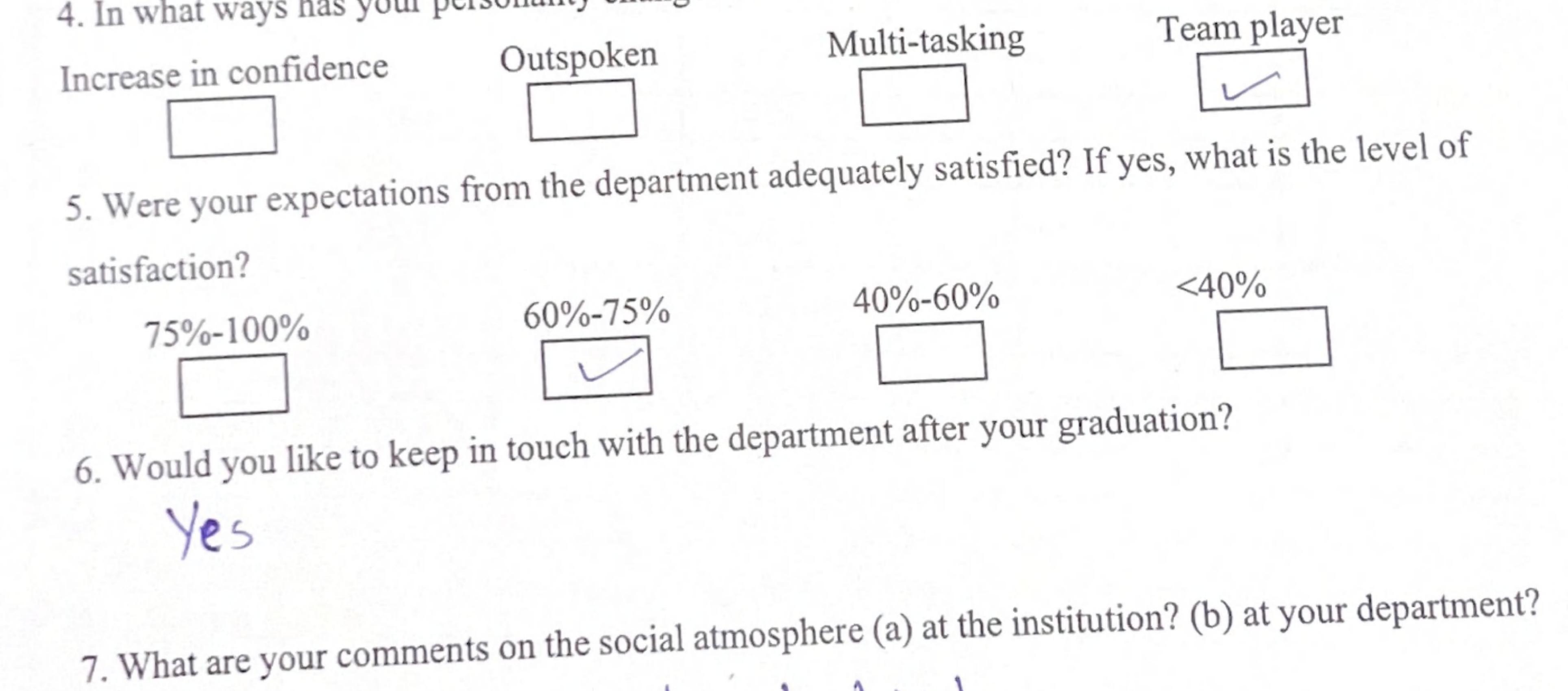


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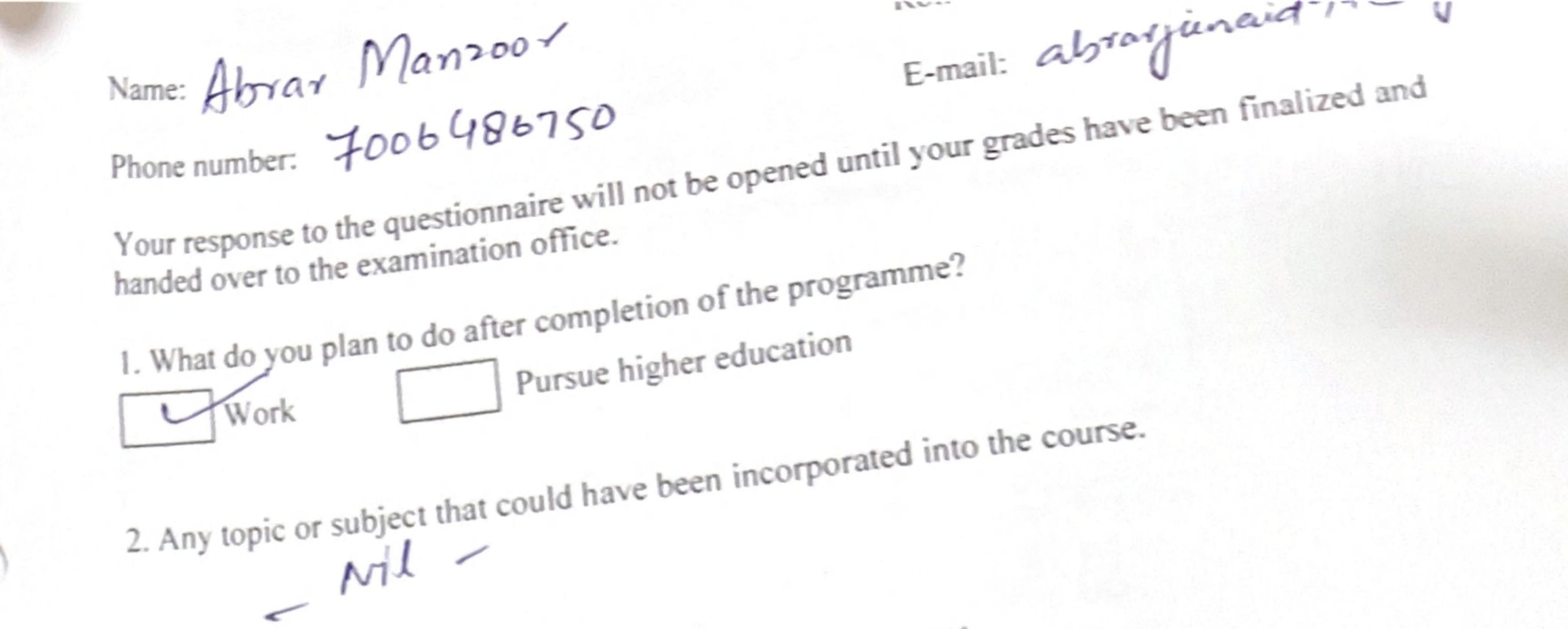
Pursue higher education

Any topic or subject that could have been incorporated into the course.

3. Any comments about your experiences in the department. Everything is good but faced few problems during online classes 4. In what ways has your personality changed as a result of enrollment in the department?



# Everything is good and alright



Any comments about your experiences in the department. 4. In what ways has your personality changed as a result of enrollment in the department? Outspoken Increase in confidence 5. Were your expectations from the department adequately satisfied? If yes, what is the level of <40% 40%-60% satisfaction? 60%-75% 75%-100% 6. Would you like to keep in touch with the department after your graduation? Surl Yus 7. What are your comments on the social atmosphere (a) at the institution? (b) at your departm All Satisfying



8. What sports and extracurricular activities did you participate in and with what level of satisfaction?



9. Will you join the Alumni Association of the department/ institution?

### Yes

### 10. How do you think you can help CBIT to improve?

Future interaction with faculty and students, with the sharing of Feedback on facilities information and work in the Feedback on facilities information and work in the field i am associated

| Feedback | on f | facilities | 121 | ( |
|----------|------|------------|-----|---|
|----------|------|------------|-----|---|

| SL. |                                          | RATING    |           |      |              |       |  |  |  |  |
|-----|------------------------------------------|-----------|-----------|------|--------------|-------|--|--|--|--|
| NO. | ITEM                                     | EXCELLENT | VERY GOOD | GOOD | SATISFACTORY | BELOW |  |  |  |  |
| 1   | Classroom<br>Infrastructure              |           |           |      |              |       |  |  |  |  |
| 2   | Department Library                       |           | 1         |      |              |       |  |  |  |  |
| 3   | Internet Accessibility<br>(Wi-Fi/ Wired) |           |           |      |              |       |  |  |  |  |
| 4   | Academic and<br>Examination Cell         |           |           |      |              |       |  |  |  |  |
| 5   | Controller of<br>Examinations            |           |           |      |              |       |  |  |  |  |
| 6   | Administrative Office                    |           |           |      |              |       |  |  |  |  |
| 7   | Computing Facility                       |           |           |      |              |       |  |  |  |  |
| 8   | Laboratory<br>Infrastructure             |           |           |      |              |       |  |  |  |  |
| 9   | Seminar Hall<br>Infrastructure           |           |           |      |              |       |  |  |  |  |
| 10  | Reading Room                             |           |           |      |              |       |  |  |  |  |
| 1   | 1 Drinking Water Facility                |           |           |      |              |       |  |  |  |  |
| 1   | 2 Toilet Facility                        |           |           |      |              |       |  |  |  |  |
| 1   | 3 Parking Space                          |           |           |      |              |       |  |  |  |  |
| 1   | 4 Sports Facility                        |           |           |      |              |       |  |  |  |  |
| 1   | 5 Canteen Facility                       |           | 6         |      |              |       |  |  |  |  |
| 1   | 16 Stationery and<br>Photocopy Facility  |           |           |      |              |       |  |  |  |  |
|     | 17 Safety and First Aid<br>Facility      |           |           |      |              |       |  |  |  |  |
|     | 18 Bank/ ATM Facility                    |           | 1         |      |              |       |  |  |  |  |
|     | 19 Medical Centre                        |           |           |      |              |       |  |  |  |  |

the second se

Any Suggestion on Facilities:

### Programme Outcome (PO) Centric Feedback

Note: Please provide your response on 1-3 scale.

- 1- Low
- 2- Moderate
- 3- Desirable

3 V Sharry Alle

|   | Question                                                                                                                                                                 | (1,2,3) |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1 | How successful has the programme been in applying the fundamentals of engineering in solving complex engineering problems?                                               |         |
| 2 | How successful has the programme been in incorporating into the<br>curriculum the skills required to learn, apply and solve analytical<br>problems?                      |         |
| 3 | How successful has the programme been in identifying the problems and designing the solution for specific needs for the benefit of society?                              |         |
| 4 | How successful has the programme been in helping you find the solutions experimentally/ analytically after analyzing the data?                                           | 2       |
| 5 | How has the programme helped you in learning and applying<br>various tools required for analysis keeping in view the limitations<br>of the various software learnt?      |         |
|   | 6 How successful has the programme been in ingesting in you the<br>need to uphold the societal, cultural, health and safety<br>requirements?                             |         |
|   | 7 How successful has the programme been in infusing in you the<br>need to build and develop a sustainable world?                                                         | 2       |
|   | 8 Has the programme been successful in teaching and inculcating<br>in you to upkeep the fundamental morals and values to be<br>followed by an engineer?                  | 3       |
|   | 9 How successful has the programme been in nurturing your<br>leadership capabilities and in encouraging team building?                                                   | 3       |
|   | 10 How successful has the programme been in enhancing your communicative and interactive skills?                                                                         | 2       |
|   | How successful has the programme been in teaching and<br>developing/ showcasing your management skills while working<br>with different groups with varying requirements? | 3       |
|   | 12 How successful has the programme been in cultivating in you<br>the confidence to portray individual strength in conduction and<br>completion of projects?             | 2       |

### Programme Specific Outcome (PSO) Centric Feedback

| PSO | Question                                                                                                                                                                                                                               | Response<br>(1,2,3) |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 1   | How successful has the programme been, in applying engineering fundamentals for the development and management of eco-friendly Civil engineering systems which benefit the society at large?                                           |                     |
| 2   | How successful has the programme been, in helping you to provide<br>solutions to complex problems in civil engineering through an<br>individual and team work with a spirit for lifelong learning?                                     |                     |
| 3   | How successful has the programme been, in enabling you to<br>develop the competence to plan, build and maintain sustainable<br>infrastructural facilities like housing, water management,<br>transportation and geotechnical services? | 3                   |

Any Suggestion on Teaching-Learning Process: We falled Problem during the online closses and sharing information during online class was also difficult. If would have been better using a tab where the faculty can write

on it and shake scheen Any other Comments/ Suggestion: Wifi facility is not good at the department and also during sudher and shruthi, also during some other events we had to wait for semiror thall. So it would be better having a civil seminar hall.

Signature of student



### Student Performance & Achievements for NBA-2020

Employment details (employer name, annual salary, designation etc)

- On campus placement a)
- Government organization b)
- Private organization
- e) If any other, please specify <u>Preparing</u> for TSPSL jobs.
- 2) Please furnish the proof by attaching a word document / pdf for the above employment details.
- 3) Did you qualify in any entrance tests like GATE , GRE , TOEFL , PGCET .. etc (If yes, please provide the details and proofs by attaching a word document/pdf)-  $\gamma e_5$
- Information of Higher studies (Please provide admission details)-
- 5) Were you a member of any Professional societies/ chapters during your course of study (If yes, please provide the details and proofs by attaching a word document/pdf)- No
- 6) Did you organize any engineering events (Technical) during your course of study (If yes, please provide the details and proofs by attaching a word document / pdf) - No
  - Were you a member of any editorial board of any technical magazine, newsletters, etc.., during your course of study (If yes please provide details and the proof by attaching a word document / pdf) - No
  - 8) Did you Participate / receive any awards in any Technical events /seminars / conferences during your course of study (CBIT & Other Institutes) (If yes please provide the details by attaching a proof) - NO

### 9) Extra Curricular Activities

PERSONAL PROPERTY AND ADDRESS OF A DESCRIPTION OF A DESCRIPT

(If yes please provide the details and attach your certificate of participation/ award in cultural fest/ inter-institute events/sports/ CBIT club activities / any other) - No

10) Provide details and attach your certificate of completion for self learning beyond curriculum like online courses (MOOCs, Coursera, NPTEL)/ webinars/ any other courses (Softwares)-

Signature & Date

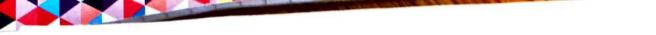
#### **Teachers Feedback Analysis AY 2021-2022**

Name: P. Sainivas Reddy

Subjects Handled: Engineering Mechanics I EI

| S. N      | S. No Parameters                                                                                                                                                                                  |   |    | R | atiı   | Remarks |     |                                      |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|---|--------|---------|-----|--------------------------------------|
| 1         | The design of the curriculum addresses the holistic development of student.                                                                                                                       |   | .1 | 2 | 3      | 4       | 5   | 1                                    |
| 2         | The curriculum is well balanced with knowledge, skills and employability.                                                                                                                         |   | 1  | 2 | 3      | ✓<br>4  | 5   | Need<br>practical<br>Expassive       |
| 3         | The syllabus suitable to the course.                                                                                                                                                              |   | 1  | 2 | 3      | 4       | 5   |                                      |
| 4         | The course/courses are relevant to the present scenario.                                                                                                                                          |   | 1  | 2 | 3      | 4       | 5   | -                                    |
| 5         | Course objectives and outcomes are well defined.                                                                                                                                                  | 1 | 1  | 2 | 3      | 4       | 5   |                                      |
| 6         | Prescribed books/suggested readings and other references appropriate.                                                                                                                             | 1 | 2  |   | 4      | •       | 5   |                                      |
| 7         | BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc. | 1 | 2  | 3 | 4      |         | 5   |                                      |
| 8         | The scheme and evaluation schedules satisfy the Teaching Learning Process.                                                                                                                        | 1 | 2  | 3 | 4      |         | 5   |                                      |
| 0         | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?                                                                                       | 1 | 2  | 3 | 4      | 1       |     |                                      |
| 0         | nstitute/Department gives the freedom to adopt new echnologies/strategies of innovative teaching?                                                                                                 | 1 | 2  | 3 | 4      | 245     | ;   |                                      |
|           | he environment in the department is conductive to learning, teaching, and research.                                                                                                               | 1 | 2  | 3 | 4      | > 5     |     |                                      |
| Pr<br>fai | ovisions for professional development are non-discriminatory and<br>r.                                                                                                                            | 1 | 2  | 3 | 4      | V 5     |     |                                      |
|           | lequacy of infrastructure (class/staff rooms, labs, library, and ICT ilities) in the institute.                                                                                                   | 1 | 2  | 3 | √<br>4 | 5       | i < | Veed Seper<br>Seminar<br>Hall for Cl |

Signature



#### Teachers Feedback Analysis AY 2021-2022

| S. No | Name: ASwan: Sultona Begum<br>Subjects Handled: Engineering Gredagy, Geol<br>BCP, DMM, EG Lab, GE Lat<br>Parameters                                                                                     | P Rating |   |   |   |     | Remarks |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---|---|---|-----|---------|
| 1     | The design of the curriculum addresses the holistic development of student.                                                                                                                             | I        | 2 | 3 | 4 | 3   |         |
| 2     | The curriculum is well balanced with knowledge, skills and employability.                                                                                                                               | 1        | 2 | 3 | 4 | ) 5 |         |
| 3     | The syllabus suitable to the course.                                                                                                                                                                    | 1        | 2 | 3 | 4 | 5   |         |
| 4     | The course/courses are relevant to the present scenario.                                                                                                                                                | 1        | 2 | 3 | 4 | 3   |         |
| 5     | Course objectives and outcomes are well defined.                                                                                                                                                        | 1        | 2 | 3 | 4 | (5) |         |
| 6     | Prescribed books/suggested readings and other references appropriate.                                                                                                                                   | 1        | 2 | 3 | 4 | 5   |         |
| 7     | BoS members from Academia and Industry constructive in updating the<br>syllabi according to the changing educational challenges and<br>requirements in line with regulating bodies like AICTE, UGC etc. | 1        | 2 | 3 | 4 | (5) |         |
| 8     | The scheme and evaluation schedules satisfy the Teaching Learning Process.                                                                                                                              | 1        | 2 | 3 | 4 | 5   |         |
| 9     | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?                                                                                             | 1        | 2 | 3 | 4 | 5   |         |
| 10    | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?                                                                                                     | 1        | 2 | 3 | 4 | 5   |         |
| 1     | The environment in the department is conductive to learning, teaching, and research.                                                                                                                    | 1        | 2 | 3 | 4 | 6   |         |
| 2     | Provisions for professional development are non-discriminatory and fair.                                                                                                                                | 1        | 2 | 3 | 4 | 5   |         |
| 3     | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.                                                                                                     | 1        | 2 | 3 | 4 | )5  |         |

Signature



#### Teachers Feedback Analysis AY 2021-2022

| Name: M · )      | Kalyon BCPRCT & DSS-2                                               | 017465-1 |
|------------------|---------------------------------------------------------------------|----------|
| Subjects Handled | Kalyan BCP&CT & DSS-2<br>d: CONCRETE TECHNOLOGY & DESIGNOFSTEEL STR |          |

| S. No | No Parameters                                                                                                                                                                                           |   |   | Ra | Remarks |     |     |  |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|----|---------|-----|-----|--|
|       | The design of the curriculum addresses the holistic development of                                                                                                                                      | 1 | 1 | 2  | 3       | 4   | 5   |  |
| 1     | student.                                                                                                                                                                                                | - |   | +  | 3       | 4   | (5) |  |
| 2     | The curriculum is well balanced with knowledge, skills and employability.                                                                                                                               | 1 | 2 |    | 5       | 4   |     |  |
| 3     | The syllabus suitable to the course.                                                                                                                                                                    | 1 | 2 |    | 3 (     | 4   | )5  |  |
| 4     | The course/courses are relevant to the present scenario.                                                                                                                                                | 1 | 2 | 3  | 3       | 4 ( | 5   |  |
| 5     | Course objectives and outcomes are well defined.                                                                                                                                                        | 1 | 2 | 3  | C       | Ð)  | 5   |  |
| 6     | Prescribed books/suggested readings and other references appropriate.                                                                                                                                   | 1 | 2 | 3  | C       | 5   | 5   |  |
| 7     | BoS members from Academia and Industry constructive in updating the<br>syllabi according to the changing educational challenges and<br>requirements in line with regulating bodies like AICTE, UGC etc. | 1 | 2 | 3  | 4       | (   | 5)  |  |
| 8     | The scheme and evaluation schedules satisfy the Teaching Learning Process.                                                                                                                              | 1 | 2 | 3  | 4       | C   | 5   |  |
| 9     | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?                                                                                             | 1 | 2 | 3  | 4       |     | 5   |  |
| 10    | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?                                                                                                     | 1 | 2 | 3  | 4       | (   | 5)  |  |
| 11    | The environment in the department is conductive to learning, teaching, and research.                                                                                                                    | 1 | 2 | 3  | 4       | 5   | ;   |  |
| 12    | Provisions for professional development are non-discriminatory and fair.                                                                                                                                | 1 | 2 | 3  | 4       | )5  |     |  |
| 12    | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.                                                                                                     | 1 | 2 | 3  | 4       | (5  |     |  |

Signature



#### Teachers Feedback Analysis AY 2021-2022

Name: Dr Srikonts Koniki

ame: ubjects Handled: Green Building Technologics

| S. No | Parameters                                                                                                                                                                                              | Rating |   |   |   |     | Remarks |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---|---|---|-----|---------|
|       |                                                                                                                                                                                                         | 1      | 2 | 3 | 4 | E   |         |
| I     | The design of the curriculum addresses the holistic development of student.                                                                                                                             | 1      | 2 | 5 |   |     |         |
| 2     | The curriculum is well balanced with knowledge, skills and employability.                                                                                                                               | 1      | 2 | 3 | E | ) 5 |         |
| 3     | The syllabus suitable to the course.                                                                                                                                                                    | 1      | 2 | 3 | e | ) 5 |         |
| 4     | The course/courses are relevant to the present scenario.                                                                                                                                                | 1      | 2 | 3 | 4 | О   |         |
| 5     | Course objectives and outcomes are well defined.                                                                                                                                                        | 1      | 2 | 3 | A | ) 5 |         |
| 6     | Prescribed books/suggested readings and other references appropriate.                                                                                                                                   | 1      | 2 | 3 | 4 | 5   |         |
| 7     | BoS members from Academia and Industry constructive in updating the<br>syllabi according to the changing educational challenges and<br>requirements in line with regulating bodies like AICTE, UGC etc. | 1      | 2 | 3 | 4 | (5) |         |
| 8     | The scheme and evaluation schedules satisfy the Teaching Learning Process.                                                                                                                              | 1      | 2 | 3 | 4 | 5   |         |
| 9     | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?                                                                                             | 1      | 2 | 3 | 4 | 3   |         |
| 10    | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?                                                                                                     | 1      | 2 | 3 | Ø | 5   |         |
| 11    | The environment in the department is conductive to learning, teaching, and research.                                                                                                                    | 1      | 2 | 3 | 4 | 6   |         |
| 12    | Provisions for professional development are non-discriminatory and fair.                                                                                                                                | 1      | 2 | 3 | 4 | 5   |         |
| 13    | Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.                                                                                                     | 1      | 2 | 3 | 4 | (5) |         |



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