



## DEPARTMENT OF ENGLISH

## Date: 20.05.2024

Minutes of the meeting of Board of Studies – English (hybrid mode), held at 11:00 AM on Monday, 20 May 2024, English Lab, K Block 3<sup>rd</sup> Floor (online through zoom platform).

## Members Present:-

- 1. Dr.J.Madhavi, Associate Professor, Department of English, University College of Arts and Social Sciences, OU
- 2. Dr.Parvathi Vudumula, Professor, Chairperson BoS English, Department of Humanities & Social Sciences, JNTUH
- 3. Dr.Parimala Kulkarni Professor & Chairperson BoS, English, Department of English, Osmania University
- 4. Mr Sreekar Sannapareddy, Co-Founder & CEO Gradvine Advisors Pvt. Ltd, Hyderabad
- 5. Mr. Anil Nair, Founder & CEO Anil Nair Classes
- 6. Dr. A. Vijayalakshmi, Assistant Professor (Sr.), Department of English, CBIT
- 7. Mr. Sreenivas Andoju, Assistant Professor (Sr.), Department of English, CBIT
- 8. Dr. Shagufta Parween, Assistant Professor, Chairperson, BoS English & Head, Department of English, CBIT
- 9. Dr. Shirisha Deshpande, Assistant Professor, Department of English, CBIT
- 10. Mr. V. Laxman, Assistant Professor, Department of English, CBIT
- 11. Dr. N. Madhu, Assistant Professor Dept. of English, CBIT
- 12. Dr. Md. Sarfaraj, Assistant Professor, Department of English, CBIT
- 13. Dr. Gayathri R., Assistant Professor, Department of English, CBIT
- 14. Mrs. Md. Roshan Jameer, Assistant Professor, Department of English, CBIT
- 15. Mrs. Liza Mary Cherian, Student Counsellor, CBIT.

## Leave of Absence:

1. Mrs. Gayathri Nagamani V., Assistant Professor, Department of English, CBIT

## Agenda:

#### **Item No. 1:** Confirmation of the Minutes of the English BoS Meeting held on 11 May 2023.

## Item No. 2:

Revision of syllabus of B.E/B.Tech Semester I/II R22A English – Common to all Branches.

## Item No. 3:

Revision of syllabus of B.E/B.Tech Semester I/II R22A English Lab – Common to all Branches.

## Item No. 4:

Any other item with the permission of the chair.

Dr. Shagufta Parween, Chairperson, BoS – English & Head, Department of English, CBIT, occupied the chair and conducted the proceedings.

## **Opening Remarks:**

Dr. Shagufta Parween welcomed all the members and thanked them for joining the meeting. She introduced the External BoS members:

- 1. Dr.J.Madhavi, Associate Professor, Department of English, University College of Arts and Social Sciences, OU
- 2. Dr.Parvathi Vudumula, Professor, Chairperson BoS English, Department of Humanities & Social Sciences, JNTUH
- 3. Dr.Parimala Kulkarni Professor & Chairperson BoS, English, Department of English, Osmania University
- 4. Mr Sreekar Sannapareddy, Co-Founder & CEO Gradvine Advisors Pvt. Ltd, Hyderabad
- 5. Mr.Anil Nair, Founder & CEO Anil Nair Classes

Internal BoS members and the faculty introduced themselves.

- 1. Dr. A. Vijayalakshmi, Assistant Professor (Sr.), Department of English, CBIT
- 2. Mr. Sreenivas Andoju, Assistant Professor (Sr.), Department of English, CBIT
- 3. Dr. Shagufta Parween, Assistant Professor, Chairperson, BoS English & Head, Department of English, CBIT
- 4. Dr. Shirisha Deshpande, Assistant Professor, Department of English, CBIT
- 5. Mr. V. Laxman, Assistant Professor, Department of English, CBIT
- 6. Dr. N. Madhu, Assistant Professor Dept. of English, CBIT
- 7. Dr. Md. Sarfaraj, Assistant Professor, Department of English, CBIT
- 8. Dr. Gayathri R., Assistant Professor, Department of English, CBIT
- 9. Mrs. Md. Roshan Jameer, Assistant Professor, Department of English, CBIT
- 10. Mrs. Liza Mary Cherian, Student Counsellor, CBIT.

# **Item No.1:** Confirmation of the Minutes of the English BoS Meeting held on 11 May 2023.

**Minutes:** Members confirmed the Minutes of the English BoS Meeting held on 20 May 2024.

## Item No. 2: Revision of syllabus of B.E/B.Tech Semester I/II R22A English – Common to all Branches.

**Minutes:** The syllabus of B.E/B.Tech Semester I/II R22A English was discussed at length. The following suggestions were made:

- i. Reading to be introduced in Unit II before Writing unit.
- ii. Second course objective and outcome should be on reading.
- iii. Include reading exercises in each unit under Writing I, II & III.
- iv. Change Course Objectives and accordingly make modification in Course Outcomes.
- v. Include grammatical component in Unit I as it has only vocabulary.
- vi. Include correcting the sentences which are ambiguous and redundant.
- vii. Basic sentences to be removed from Unit II and moved to Unit I.

- viii. Instead of testing theory make them analyze paragraphs by exposing students to good paragraph samples from good technical reports and essays.
  - ix. Include at least one sample good essay so that students are exposed to language and are able to communicate effectively.
  - x. If vocabulary and grammar are mentioned in a unit then the content should include both.
  - xi. Instead of Articles use the term determiners.
- xii. Avoid conventional grammatical terminology, instead use connectors or linkers.
- xiii. Remove "Engineering Knowledge" from Course Objective and include the term 'technical' in report section.
- xiv. Include Construction of sentences in Unit II.
- xv. Include Vocabulary content in Unit IV.
- xvi. Compound sentences to be removed.
- xvii. Note-making and note-taking to be removed.
- xviii. Phrasal verbs to be included in Unit IV.
  - xix. Idioms to be removed.
  - xx. Include blog writing.
  - xxi. Words often confused to be included in last Unit.
- xxii. Avoiding Ambiguity and Redundancy to be included.
- xxiii. In Unit II synonyms and antonyms to be followed by construction of sentences.
- xxiv. Include Reading Comprehension Practice for III, IV & V Unit.
- xxv. Differentiate between formal and informal phrasal verbs.

## Item No. 3: Revision of syllabus of B.E/B.Tech Semester I/II R22A English Lab – Common to all Branches.

**Minutes:** The syllabus of B.E/B.Tech Semester I/II R22A English Lab was discussed at length. The following suggestions were made:

- i. Remove interviews from Course Objective as it is not there in the syllabus.
- ii. Modification is required in the Course Outcomes to make them grammatically correct.
- iii. Subtheme of the First Lab topic should be Introduction to English phonetics and organs of speech.
- iv. Diphthongs after consonants, to be removed.
- v. Include Basic phonetic transcription practice.
- vi. Include Secondary stress in word stress.
- vii. Sentence stress to be included.
- viii. Rhythm to be removed from Exercise 4.
  - ix. Types of intonation to be included as sub topic in Exercise 4.
  - x. Instead of Neutralization of Mother tongue Influence, mention only MTI as NEP 2020 does not recommend it.
  - xi. Mention the names of specific labs and the related activities under them (5 ICS and 5 CALL lab experiments).
- xii. A proposal was put forward to conduct 1 hour in each lab (CALL and ICS lab) instead of 2 hours in CALL/ICS lab every week. It was not recommended.
- xiii. Mention non-verbal communication instead of body language.
- xiv. Include latest edition of text books and online resources.

## Item No. 4: Any other item with the permission of the chair.

Minutes: Mr Sreekar Sannapareddy expressed his willingness to deliver sessions for the benefit of the students.

There being no other item the meeting ended with a vote of thanks.

Dr. Shagufta Parween Chairperson BoS & Head, Department of English







## **DEPARTMENT OF ENGLISH**

## Date: 20.05.2024

Meeting of Board of Studies - English (hybrid mode), held at 11:00 AM on Monday, 20 May 2024, English Lab, K Block 3rd Floor (online through zoom platform). **Members Present:-**

1.	Dr.J.Madhavi	s/d
	Associate Professor	Present
	Department of English	1 resent
	University College of Arts and Social Sciences	
	Osmania University	
2.	Dr.Parvathi Vudumula	s/d
	Professor & Chairperson BoS English	Present
	Department of Humanities & Social Sciences	riesent
	JNTUH	
3.	Dr.Parimala Kulkarni	s/d
	Professor & Chairperson BoS English	Present
	Department of English	Tresent
	Osmania University	
4.	Mr Sreekar Sannapareddy	s/d
	Co-Founder & CEO Gradvine Advisors Pvt. Ltd.	Present
	Hyderabad	
5.	Mr.Anil Nair	s/d
	Founder & CEO Anil Nair Classes	Present
	Hyderabad	

6. Dr. A. Vijayalakshmi, Assistant Professor (Sr.), Department of English, CBIT

- 7. Mr. Sreenivas Andoju, Assistant Professor (Sr.), Department of English, CBIT
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- 14. Dr. Gayathri R., Assistant Professor, Department of English, CBIT
- 15. Mrs. Md. Roshan Jameer, Assistant Professor, Department of English, CBIT

Present online 16. Mrs. Liza Mary Cherian, Student Counsellor, CBIT

#### 22EGC01N

#### ENGLISH

#### (BE/B.Tech - Common to all Branches)

Instruction Duration of Semester End Examination Semester End Examination CIE Credits 2LHours per Week 3 Hours 60 Marks 40 Marks 2

Prerequisite: Basic knowledge of English grammar and vocabulary.

#### Course Objectives: The course is taught with the objectives of enabling the students to:

- 1. Improve their understanding of communication skills while developing their usage of English for correct use of grammar and vocabulary.
- 2. Equip themselves with Reading Comprehension strategies and techniques.
- 3. Enhance their writing skills through paragraphs, précis and essays by using devices of cohesion and coherence.
- 4. Build appropriate, longer meaningful sentences for professional writing through formal letters and e-mails.
- 5. Demonstrate knowledge of drafting formal reports to define, describe and classify the processes by following a proper structure.

#### **Course Outcomes:**

#### After successful completion of the course the students will be able to:

- 1. Step-up the awareness of correct usage of English grammar and vocabulary by speaking fluently and comprehensively with a grip on communication skills.
- 2. Apply effective reading techniques through critical reading exercises to enhance quality of life and to support lifelong learning.
- 3. Develop their ability to write paragraphs independently on any context with cohesion, edit essays coherently while realizing brevity through précis writing.
- 4. Construct sentences clearly and comprehensively to write effective business letters and draft emails for a better professional communication.
- 5. Advance efficiency in writing, distinguish formal from informal reports and demonstrate advanced writing skills by drafting formal reports.

PO/PSO	РО											
CO	1	2	3	4	5	6	7	8	9	10	11	12
CO 1	1	1	1	1	1	1	1	2	3	3	2	3
CO 2	1	1	1	1	1	1	1	1	1	2	1	3
CO 3	1	2	1	1	-	1	1	1	1	3	1	3
CO 4	1	2	1	1	-	1	1	2	2	2	2	3
CO 5	1	2	1	2	1	2	2	2	3	3	2	3

#### **CO PO Articulation Matrix**

#### **UNIT-I Communication Skills:**

Introduction, nature and importance of communication; Process of communication; Types of communication: verbal and non-verbal; Barriers to communication; Intrapersonal, Interpersonal communication; Understanding Johari Window.

**Vocabulary & Grammar:** The concept of Word Formation - Root words, Use of prefixes and suffixes to form derivatives, Standard abbreviations. Basic Sentences.

Reading Task I.

#### **UNIT-II Reading Skills:**

The Reading process, purpose, different kinds of texts; Reading Comprehension; Techniques of comprehension – skimming, scanning, drawing inferences and conclusions. Practice in Critical Reading passages **Vocabulary and Grammar:** Determiners. Use of Synonyms and Antonyms, Construction of Sentences. **Reading Task II.** 

#### **UNIT-III Writing Skills II:**

Paragraph Writing. – Structure and features of a paragraph; Essay writing, Cohesion and coherence. Techniques of writing précis.

Vocabulary & Grammar: Use of connectors and linkers, Tenses, Punctuation. Reading Task III.

### **UNIT-IV Professional Writing Skills-1:**

Letter Writing – Structure, format of a formal letter; Letter of Request and Response, Drafting Emails, Email and Mobile etiquette.

Vocabulary and Grammar: Phrasal verbs, Misplaced modifiers, Subject-verb agreement. Reading Task IV

#### **UNIT-V Professional Writing Skills-2:**

Report writing – Importance, structure, elements & style of formal reports; Writing a formal report. Writing for Blogs.

Vocabulary and Grammar: Words often Confused, Common Errors. Avoiding Ambiguity & Redundancy. Reading Task V.

#### **Text Books:**

- 1. Sanjay Kumar & Pushp Lata, "English Language and Communication Skills for Engineers", Oxford University Press, 2018.
- 2. "Language and Life: A Skills Approach", Board of Editors, 2018th Edition, Orient Black Swan, 2018.

#### **Suggested Readings:**

- 1. Ashraf, M Rizvi, "Effective Technical Communication", Tata McGraw-Hill, 2006.
- 2. Michael Swan, "Practical English Usage", Oxford University Press, 4th Edition, 2016.
- 3. Meenakshi Raman and Sangeetha Sharma, "Technical Communication: Principles and Practice" 3rd Edition, Oxford University Press, 2015.

### 22EGC02N

#### **ENGLISH LAB**

(BE/B.Tech - Common to all Branches)

Instruction Duration of SEE SEE CIE Credits 2 P Hours per Week 3 Hours 50 Marks 50 Marks

Prerequisite: Basic Knowledge of English Communication.

#### **Course Objectives: This course will introduce the students**

- 1. To nuances of Phonetics and give them sufficient practice in correct pronunciation through computer-aided multi-media instruction.
- 2. To the significance and application of word and sentence stress and intonation.
- 3. To sufficient practice in listening to English spoken by educated English speakers in different socio-cultural and professional settings.
- 4. To reading and speaking activities enabling them to critically interpret and respond to different texts and contexts, and produce speech with clarity and confidence.
- 5. To team work, role behaviour while developing their ability to use language appropriately, to discuss in groups and make presentations.

#### **Course Outcomes:**

#### After successful completion of the course the students will be able to:

- 1. Define the speech sounds in English and understand the nuances of pronunciation in English.
- 2. Produce speech with clarity and confidence using correct word and sentence stress, and intonation.
- 3. Achieve improved ability to listen, understand, analyse, and respond to English spoken in various settings.
- 4. Read, interpret, and review a variety of written texts, contexts, and perform appropriately in different situations.
- 5. Design effective posters collaboratively through creative decisions, give presentations, and efficiently participate in Group discussions.

PO/PSO	РО											
CO	1	2	3	4	5	6	7	8	9	10	11	12
CO 1	-	-	-	-	-	-	-	1	1	2	1	3
CO 2	-	-	-	-	-	1	-	1	2	2	1	3
CO 3	-	-	-	-	-	1	1	1	2	1	1	2
CO 4	1	1	1	1	1	1	2	2	3	3	1	3
CO 5	-	1	1	1	1	2	2	2	3	3	2	3

#### **CO-PO** Articulation Matrix

#### Exercises

**Computer-Aided Language Learning Lab** 

- 1. Introduction to English Phonetics: Introduction to English Phonetics and organs of speech.
- 2. **Sound system of English**: Speech sounds- Vowels and Consonants- structure of syllables (Introduction to syllables) Basic phonetic transcription practice.

- 3. Word and Sentence stress: Rules of word stress -Primary stress, Secondary stress; Sentence stress (word emphasis in sentences) -Practice.
- 4. Intonation: Types of Intonation, Practice in Articulation MTI-Errors in pronunciation.
- 5. Listening skills: understanding Listening- Practice in Listening comprehension texts.

#### Interactive Communication Skills Lab

- 1. JAM- Ice Breaking, Speaking Activity.
- 2. Role play/Public speaking Speaking with confidence and clarity in different contexts on various issues.
- 3. **Group Discussions -** Dynamics of a Group Discussion, Group Discussion Techniques, Non-Verbal Communication.
- 4. **Read and Review** Preparation for active reading and instructing the students to cultivate effective reading habits to read select texts, review and write their responses.
- 5. **Poster presentation** Theme, poster preparation, team work and presentation.

#### **Text Books:**

- 1. T Balasubramanian, "A Textbook of English Phonetics for Indian Students", Macmillan, 2<sup>nd</sup> Edition, 2012.
- 2. J Sethi et al., "A Practical Course in English Pronunciation (with CD)", Prentice Hall India, 2005.
- 3. Priyadarshi Patnaik, "Group Discussions and Interview Skills", Cambridge University Press Pvt. Ltd., 2<sup>nd</sup> Edition, 2015.
- 4. Aruna Koneru, "Professional Speaking Skills", Oxford University Press, 2018.

#### **Suggested Reading:**

- 1. "English Language Communication Skills Lab Manual cum Workbook", Cengage Learning India Pvt. Ltd., 2022.
- 2. KN Shoba& J. Lourdes Javani Rayen."Communicative English A workbook", Cambridge University Press, 2019.
- 3. Sanjay Kumar& Pushp. Lata. "Communication Skills: A Workbook. Oxford University Press", 2019.
- 4. Veerendra Mishra et al. "English Language Skills: A Practical Approach", Cambridge University Press, 2020.

#### Suggested Software:

- 1. K-VAN Multi-Media Language Lab
- 2. TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- 3. Digital All
- 4. Orell Digital Language Lab (Licensed Version).



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## **Department of English**

Date:18.05.2024

## CIRCULAR

It is proposed to conduct the BoS English meeting on 20 May 2024 in the hybrid mode at 11:00 AM in ICS Lab, K Block, 3<sup>rd</sup> floor (online zoom platform).

The following is the Agenda:

**Item No. 1:** Confirmation of the Minutes of the English BoS Meeting held on 11 May 2023.

Item No. 2: Revision of syllabus of B.E/B.Tech Semester I/II R22A English – Common to all Branches.

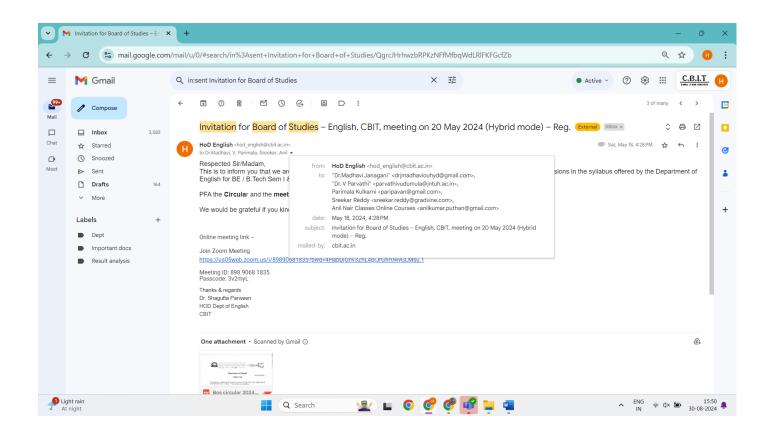
#### Item No. 3:

Revision of syllabus of B.E/B.Tech Semester I/II R22A English Lab – Common to all Branches.

#### Item No. 4:

Any other item with the permission of the chair.

Dr.Shagufta Parween BoS Chairperson & Head, Department of English



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	✓ More			PFA the Circular and the meeting link for BoS, Er	nglish meeting scheduled on 20 May 2024 at 11:00 AM.						
	Labels	+		We would be grateful if you kindly accept our invita	tion and provide us with your valuable inputs.						
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