Chaitanya Bharathi Institute of Technology (A)

Department of Biotechnology

Stake holder Feed back

Ay 2023-24

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4	Employer's	29

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Dept. of Bio-Technology Chaitanya Bharathi Institute of Technology Gandipet, Hyderebad-800 675.

Department of Biotechnology ALUMNI FEED BACK ON CURRICULUM 2023-24

CHAITANYA BHARA INSTITUTE OF TECHNO An Autonomous Institute 1 Attiated to Oarnante	LOGY COMMITTED TO AS
	NE E E
	Present Designation
Name of the Programme studied: Mach Bishel.	
Contact No	Email-ID Such kha rangukhath gymilan
Adress of the Company:	0
Feedback on UG/PG Curriculum:	

Feedback on Curriculum by Alumni 2023 24

This questionnaire is intended to collect information relating to curriculum, teaching, learning and evaluation. The information provided by you will be pivotal for quality improvement of the programme.

Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfaction and 5 indicates higher satisfaction. Please mark a tick ' $\sqrt{}$ ' in the appropriate cell.

	Questions	1	2	3	- 4	-5
1.	The curriculum and syllabus provide sufficient knowledge in the area of study				~	
2.	Holistic development is ensured thorough this curriculum				1	
3.	The curriculum focusses on developing technical and communication skills of the students			~	1	
4.	The curriculum develops the employability potential of the students.			~	8	
5.	The curriculum instils the professional ethics among the students.			1	1	
6.	Industrial exposure in the curriculum			~	6	
7,	The curriculum and non-curricular initiatives taken up help the students to attain the required competency level			1	-	
8.	Does the Curriculum satisfy the current industry requirement?				~	_
9.	How do you rate the relevance of the curriculum to the organisation				~	
10.	Any Suggestions: To be Ivained more on bioinformatics mint projects on bioinfo [protein lab > Patent law & course can be an ado divers employment opportunities	tes	sli mel	ş]		

1		
See - Add for	CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY An Autonomous Institute I Affiliated to Osmania University Kokapet Village, Gandpet Mandal, Hyderabad, Tolangane-Scoors, www.cbit.ac.in Memory Memory Construction Construction Memory Memory Construction Memory Cons	COMMITTED TO RESEARCH, INNOVATION AND EDUCATION Years
Name: P.I	Dinesh Red 7 Present	Designation:
	Programme studied:	Year of Pass out:
	. 7093555679 Email-II	. dincsh SSS Teddy @ 9 mail.com
Adress of th	e Company:	
Feedback of	n UG/PG Curriculum:	~ 11
	Feedback on Curriculum b	<u>y Alumni</u> 2023 - 24

This questionnaire is intended to collect information relating to curriculum, teaching, learning and evaluation. The information provided by you will be pivotal for quality improvement of the programme.

Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfaction and 5 indicates higher satisfaction. Please mark a tick ' $\sqrt{}$ ' in the appropriate cell.

TNI	Questions	1	2	3		
51.No. 1.	The curriculum and syllabus provide sufficient knowledge in					L
	1 Cabredy				1	-
2.	Holistic development is ensured thorough this curriculum				V	
3.	The curriculum focusses on developing technical and communication skills of the students			V		
4.	The curriculum develops the employability potential of the		1			V
	students. The curriculum instils the professional ethics among the				V	
5.	students		-		1.	-
6.	Industrial exposure in the curriculum				V	+
7.	The curriculum and non-curricular initiatives taken up help the students to attain the required competency level industry					V
	Does the Curriculum satisfy the current industry	•			V	
8.						1
9.	requirement? How do you rate the relevance of the curriculum to the organisation				1	1
10	C L'annu					

Alumni Signatur

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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY An Autometro to Busiliante University University An Autometro to Busiliante University University
IOIO IN INS O INTEL IN SE YOURS
Name Shivani Reddy Kappati Present Designation
Name of the Programme studied BIOTECHNOLOCIY Year of Pass out 2024
Contact No. 8520937206 Email-ID Kappatichivanizeddyn @ grail &
Adress of the Company:
Feedback on UG/PG Curriculum: Good

Feedback on Curriculum by Alumni 2023-24

This questionnaire is intended to collect information relating to curriculum, teaching, learning and evaluation. The information provided by you will be pivotal for quality improvement of the programme.

Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfaction and 5 indicates higher satisfaction. Please mark a tick ' $\sqrt{}$ ' in the appropriate cell.

SLNo.	Questions	1	2	3	4	5
1.	The curriculum and syllabus provide sufficient knowledge in the area of study			~		
2.	Holistic development is ensured thorough this curriculum		13	1	1	3
3.	The curriculum focusses on developing technical and communication skills of the students	1		1		1
4	The curriculum develops the employability potential of the students.		-	-	1	
5.	The curriculum instils the professional ethics among the students.		-	1		
6,	Industrial exposure in the curriculum		1		4	
7.	The curriculum and non-curricular initiatives taken up help the students to attain the required competency level			3.7		V
8.	Does the Curriculum satisfy the current industry			1		
9.	How do you rate the relevance of the curriculum to the organisation				6	V
10.						

Alumni Signatur

CHAITANYA BHARA	OGY COMMETTED TO RESEARCH AND AND AND
Name: SOP (NON dra. Varno. K	
Name of the Programme studied: B.T.T.N. Bltr	icun
Contact No.: 7674927336 E	mail-ID: KChernel NO. UNINO. (B. gheal)
Adress of the Company:	Contraction of the second s
Feedback on UG/PG Curriculum: R22	

Feedback on Curriculum by Alumni 2023 24

This questionnaire is intended to collect information relating to curriculum, teaching, learning and evaluation. The information provided by you will be pivotal for quality improvement of the programme.

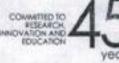
Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfaction and 5 indicates higher satisfaction. Please mark a tick ' ψ ' in the appropriate cell.

51.No.	Questions	1	2	3	4	5
1.	The curriculum and syllabus provide sufficient knowledge in the area of study					V
2.	Holistic development is ensured thorough this curriculum					V
3.	The curriculum focusses on developing technical and communication skills of the students					V
4.	The curriculum develops the employability potential of the students.					V
5.	The curriculum instils the professional ethics among the students.					V
6.	Industrial exposure in the curriculum					V
7.	The curriculum and non-curricular initiatives taken up help the students to attain the required competency level					V
8.	Does the Curriculum satisfy the current industry requirement?					V
9.	How do you rate the relevance of the curriculum to the organisation					V
10.	Any Suggestions:					

Ve Alumni Signature



HAITANYA BHARATHI STITUTE OF TEC HNOLOGY (C) Q HER | MAS @ | nit = 122 = 1



Name: Morke pat Vaithnami Present Designation: Employee Name of the Programme studied: Biotechicology Hicker of Pass out: 2023 Contact No: 6305546385 Email-ID: Voiduration order pat 29 Ogonite Adress of the Company: Brave Enterprises Art U.d., Minterprise Ayden bud Feedback on UG/PG Curriculum Good

Feedback on Curriculum by Alumni 2023-24

This questionnaire is intended to collect information relating to curriculum, teaching, learning and evaluation. The information provided by you will be pivotal for quality improvement of the programme.

Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfaction and 5 indicates higher satisfaction. Please mark a tick ' $\sqrt[3]$ in the appropriate cell.

	Questions	1	2	3	4	
I.,	The curriculum and syllabus provide sufficient knowledge in the area of study				1	
2.	Holistic development is ensured thorough this curriculum		24	1	1	
3.	The curriculum focusses on developing technical and communication skills of the students				V	
4.	The curriculum develops the employability potential of the students.			V	-	
5.	The curriculum instils the professional ethics among the students.			~		
6.	Industrial exposure in the curriculum				1	
7.	The curriculum and non-curricular initiatives taken up help the students to attain the required competency level			1	1	
8.	Does the Curriculum satisfy the current industry requirement?			V		
9,	How do you rate the relevance of the curriculum to the organisation			V		L
10.	Any Suggestions:					
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CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY An Autonomous institute I Attilizated to Quemania University institute I Attilizated to Quemania University I I I I I I I I I I I I I I I I I I I	COMMITTED TO RESEARCH HNOVATION AND EDUCATION VEGUS
Name: Roshni Roj Present Name of the Programme studied: Biolith Contact No.: 99.634.302.62 Email-ID	Year of Pass out. 2021
Adress of the Company:	

Feedback on Curriculum by Alumni 2023-24

This questionnaire is intended to collect information relating to curriculum, teac learning and evaluation. The information provided by you will be pivotal for qu improvement of the programme.

Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfa and 5 indicates higher satisfaction. Please mark a tick ' v^k in the appropriate cell.

SI.No.	Questions	1	2	3	4
1.	The curriculum and syllabus provide sufficient knowledge in the area of study			-	/
2.	Holistic development is ensured thorough this curriculum			1	
3.	The curriculum focusses on developing technical and communication skills of the students	/			
4.	The curriculum develops the employability potential of the students.	1			
5.	The curriculum instils the professional ethics among the students.			/	1
6.	Industrial exposure in the curriculum	/			
7.	The curriculum and non-curricular initiatives taken up help the students to attain the required competency level	/			
8.	Does the Curriculum satisfy the current industry			1	
9.	How do you rate the relevance of the curriculum to the organisation		2	-	
10.					

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Alumni Sign

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	J. Calle Joel Ray Present Designatio				
	the Programme studied: Blech Brotechind grear of No. 8886167352 Email-ID Cold			0	mail
Adress of	of the Company: Galway I-reland				
	k on UG/PG Curriculum:				
	Feedback on Curriculum by Alumni	20	53	1-2	4
learning improve Please a	estionnaire is intended to collect information relating ; and evaluation. The information provided by you w ement of the programme. nswer the following questions on the scale of 1 to 5 where 1 dicates higher satisfaction. Please mark a tick 'v ^k in the app	indi	e piv	otal f	or q
SLNo.		1	2	3	4
1.	The curriculum and syllabus provide sufficient knowledge in the area of study		1	-	
2.	Holistic development is ensured thorough this curriculum				~
3.	The curriculum focusses on developing technical and communication skills of the students			~	
4.	The curriculum develops the employability potential of the students.		~		
5.	The curriculum instils the professional ethics among the students.			V	
6.	Industrial exposure in the curriculum		V		-
7.	The curriculum and non-curricular initiatives taken up help the students to attain the required competency level		_	1	-
8,	Does the Curriculum satisfy the current industry requirement?		~		
9.	How do you rate the relevance of the curriculum to the organisation			1	
10.	Any suggestions: more industrial exposure curriculum to the rew trend . students the freedom to es shills and talents to abe the department	yore	10	their the	i v

Les Angles	CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY An Autonomous Institute I Affiliated to Osmania University Kokapet Village, Gandipet Mangal, Hyderabad, Telengana-Sobors, www.cbit.ac.in Autonomous Institute I Affiliated to Osmania University Kokapet Village, Gandipet Mangal, Hyderabad, Telengana-Sobors, www.cbit.ac.in Autonomous Institute I Affiliated to Osmania Autonomous Institute I Affiliated to Osmania University Autonomous Institute I Affiliated to Osmania Autonomous Institute I Affiliated to Osmania Autonomous Institute I Affiliated to Osmania Autonomous Institute I Affiliated to Osmania University Autonomous Institute I Affiliated to Osmania Autonomous I Autonomous I Autonomous I Autonomous I Autonomous I Autonomous I Autonomous I Autonomous	COMMITTED TO RESEARCH, INNOVATION AND EDUCATION Years
Name:B Name of the Contact No.	Mounika Present Programme studied: Btech Biotch Bibles Email-II	Designation: Magrear of Pass out: 2024 D: mounikab adavathu & gni
Adress of th	ne Company: n UG/PG Curriculum:	

Feedback on Curriculum by Alumni

This questionnaire is intended to collect information relating to curriculum, teaching, learning and evaluation. The information provided by you will be pivotal for quality improvement of the programme.

Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfaction and 5 indicates higher satisfaction. Please mark a tick ' \checkmark ' in the appropriate cell.

5

SI.No. Questions 1. The curriculum and syllabus provide sufficient knowledge in the area of study 2. Holistic development is ensured thorough this curriculum					1
the area of other					1
2. Holistic development is ensured inorough					~
the focuses on developing technical and	1				1
 The curriculum focuses on across on communication skills of the students communication skills of the students 	0				1
4. The curriculum develops the employability potential	-	-	-		-
students.	e				
1 Janto		1			1
6. Industrial exposure in the curriculum					-
7. The curriculum and non-curricular initiatives taken up he	ıp				1
the students to attain the required correct indust	ry				-
8. Does the Curricularity and provide the curriculum to the curric	he		-		V
9. How do you rate the relevance of the curriculum to to organisation				_ <u>i</u>	
10. Any Suggestions:					
					nika
			Alu	mni S	Signat

Department of Biotechnology

PARENT'S FEED BACK ON CURRICULUM

2023-24

Alanday

Dept. of Bio-Technology Chaitanya Bharathi Institute of Technology Gandipet, Hyderebad-500 675.



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(Patent Signature)

DEPARTMENT OF BIOTECHNOLOGY (AY 20 2월 / 20 1년)

Parent's feedback on Curriculum

Name of the parent filling the form : Shaix. Nur Mohanny			.ed		
Surname and Name of your ward studying/studied in B.Tech Biotechnology		shaik fouzia fafa	th		
Mobile		9492163323			
Email-	Id	fouriashaik 1914	2 gmai	1. com	
Curre	nt semester of your ward	Pared out 2024			
Roll N	o of your ward / year of admit	160120805010			
S.No Questionnai		n	Strong Agree (3)	Agree (2)	Neutral (1)
L	How do you rate the role of CBIT in im and its contribution towards you ward' growth.		~		
2.	How do you rate the Participation by your ward's in technical			V	
3.	How do your rate your ward's personality development in terms of			~	
4.	How do your rate your ward's Leaders	How do your rate your ward's Lendership and life-long learning			-
5.	How do your rate your ward's Attitude environmental responsibilities.			~	
6.	How do your rate your ward's Particip			~	-
7.	How do your rate your ward's Attitud solution to a problem	and the second se	1	-	-
8,	How do your rate your ward's enthusi		-	~	
9.	How do your rate your ward's How do			1	_
10.	How do you rate your satisfaction level			~	-
11.	How do you rate infrastructure, Tech		•		-
12,	How do you rate Response and comm authorities?		-	~	-
13.	How do you rate Training, Internship provided /guided to your ward by CB other suggestion on curriculum/ updates	11?		V	
	of the supervision on excelentary undates	anonesting etc.			



COMMITTED TO RESEARCH HINOVATION AND EDUCATION

DEPARTMENT OF BIOTECHNOLOGY (AY 20 03/ / 2024)

Parent's feedback on Curriculum

Sume	of the parent filling the form :	MEENAKSH	1 30	sth	
Surname and Name of your ward studying/studied in B.Tech Biotechnology 70544					
Mobil	le No.	93911310	78		
Email	I-Id	1211101			
Curre	ent semester of your ward		_		
Roll N	No of your ward / year of admit				-
5.No	Questionnaire		Strong Agree	Agree (1)	Neutral (1)
I.	low do you rate the role of CBIT in importing technical knowledge ad its contribution towards you ward's overall professional rowth.		(3)		
2.		How do you rate the Participation by your ward's in technical		-	
з.	How do your rate your ward's personality	How do your rate your ward's personality development in terms of			
4.	communication, managerial skills and self-confidence How do your rate your ward's Leadership and life-long learning attitude		1		
5.	How do your rate your ward's Attitude to	wards social and	V		
ő.		on in college club	~	1000	
7.	How do your rate your ward's Attitude to solution to a problem	wards finding engineering	/		
8.	environmental responsibilities. How do your rate your ward's Participation in college club activities. How do your rate your ward's Attitude towards finding engineering solution to a problem How do your rate your ward's enthusiasm towards using the engineering fools? Now do your rate your ward's How do rate your word in terms of		V		
9,	How do your rate your ward's How do esti- Human values and ethics	e your word in terms of	~		
10.	How do you rate your satisfaction level wit achievement?	th respect to your ward's	1		
11.	How do you rate Infrastructure, Technical services in CBUT?	Facilities and other	1		
12.	How do you rate Response and communication authorities?	stion with the college	~		
13.	How do you rate Training, internships and provided /guided to your ward by CBIT?	placement activities	1		
	ther suggestion on curriculum/ updates /mgs	icartice and			



COMMITTED TO RESEARCH. INNOVATION AND EDUCATION

DEPARTMENT OF BIOTECHNOLOGY (AY 20²⁵ / 2014)

Parent's feedback on Curriculum

Name of the parent filling the form : RayKumun				_				
Surname and Name of your ward studying/studied in B.Tech Biotechnology		and a printing						
Mobile		934865841	47					
Email	-Id	mail 4 Majkum	deg	noil ·ce	nm			
Curre	nt semester of your ward	possed out 200	24					
Roll N	io of your ward / year of admit	16012080501		_				
S.No			Strong Agree (3)	Agree (2)	Neutral (1)			
I.	How do you rate the role of CBIT in importing technical knowledge and its contribution towards you ward's overall professional		~					
2.	growth. How do you rate the Participation by your ward's in technical events/clubs (workshops and conferences).			~				
3.	How do your rate your ward's personality development in terms of communication, managerial skills and self-confidence		V	-	-			
4.	How do your rate your ward's Leaders	hip and life-long learning		~				
5	How do your rate your ward's Attitude environmental responsibilities.		V					
6.	How do your rate your ward's Particip			~				
7.	How do your rate your ward's Attitude solution to a problem	Contraction of the second s	V	-	-			
8.	How do your rate your ward's enthusia engineering tools?			~	-			
9,	How do your rate your ward's How do Human values and ethics		V	-	-			
10.	How do you rate your satisfaction level achievement?		1724	~	-			
п.	How do you rate infrastructure, Techr services in CBIT?	A State of the sta	~	-	-			
12.	How do you rate Response and commu- authorities?			~	-			
13.	How do you rate Training, internships provided /guided to your ward by CBI	and placement activities	~					

NA

(Parent Signature)



COMMITTED TO BESEARCH, INNOVATION AND, EDUCATION

(Parent Signature)

DEPARTMENT OF BIOTECHNOLOGY (AY 2012) / 2022

Parent's feedback on Curriculum

Name of the parent filling the form : A . Shvani				-	
Surna studyi	me and Name of your ward ing/studied in B.Tech Biotechnology	A.sneha			
Mobil	e No.	2013746180	-		
Emil-Id Suchazyyamo				2gm	ail co
Current semester of your ward fasted aut.					
Roll N	so of your ward / year of admit	2017-2021			
s.No	Questionnair	¢	Strong Agree (3)	Agree (2)	Neutral (1)
t.	How do you rate the role of CBIT in imparting technical knowledge and its contribution inwards you ward's overall professional growth.		~		
2.	How do you rate the Participation by yo eventaiclubs (workshops and conference	s),	V	_	
A	How do your rate your ward's perionali communication, monoperial skills and so	How do your rate your ward's personality development in terms of communication, managerial skills and self-confidence			-
4.	communication, managerial skills and self-confidence How do your rate your ward's Leadership and life-long learning attitude		\checkmark		
5.	How do your rate your ward's Attitude environmental responsibilities.	A289.00 E289772443	V		
ő,	How do your rate your ward's Participa activities.	and share a second	V		
8	How do your rate your wand's Attitude solution to a problem		~		
s.	How do your rate your ward's enthusia engineering tools?		V		-
9.	How do your rate your word's How do : Human values and ethics		V	-	-
10.	How do you rate your satisfaction level achievement?		V	_	1.1
п.	How do you rate Infrastructure, Techni tervices in CBIT?		V	_	
12	How do you rate Response and commun- authorities?		4	-	-
13.	How do you rate Training, intermbips a provided (guided to your ward by CBD)	12	V		
Anys	ther suggestion on curriculum/ updates /s	uggestion etc.			





COMMITTED TO RESEARCH, INNOVATION AND EDUCATION

(Parent Signature)

AY 20 8 2 / 20 84

Parent's feedback on Curriculum

Name	of the parent filling the form :	Ch. Lakshmi	Sug	atha			
Surname and Name of your ward studying/studied in B.Tech Biotechnology		Chunduru Sai	Hari	Have	Sudhe		
	le No.	8500 861975					
Email-Id Ch. Sh. Sudhedna@gnail.co					.com		
Current semester of your ward VIII							
Roll ?	No of your ward / year of admit	1601-20-80	5-01	08(2	020)		
s.No	Questionnai	n	Strong Agree (3)	Agree (2)	Neutral (1)		
ь.	How do you rate the role of CBIT in im and its contribution towards you ward' growth.	parting technical knowledge s overall professional			~		
2.	growth. How do you rate the Participation by your ward's in technical events/clubs (workshops and conferences).			-	~		
x	How do your rate your ward's personal communication, managerial skills and s	elf-ennfidence			1		
4.	How do your rate your ward's Leaders stringe	hip and life-long learning			1		
5.	How do your rate your ward's Attitude eastronmental responsibilities.				-		
6.	How do your rate your word's Particip activities.				1		
7	How do your rate your ward's Attitude solution to a problem			/			
8.	How do your rate your ward's cathurin engineering tools?				~		
9.	How do your rate your ward's How do Human values and ethics				1		
10,	How do you rate your satisfaction level achievement?				-		
n.	How do you rate infrastructure, Techa services in CBIT?	and the second second second	-		1		
12.	How do you rate Response and commu authorities?	A CALIFORNIA AND AND AND AND AND AND AND AND AND AN		-	/		
13.	How do you rate Training, internships provided /guided to your word by CBF	17	. 1	/			
A82-0	ther suggestion on curriculum' updates /	suggestion etc.					

	CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY An Autonomous Institute 1 Attriated to Osmania University
- Marine	1 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1

COMMITTED TO PESEARCH. INNIOVATION AND EDUCATION

DEPARTMENT OF BIOTECHNOLOGY (AY 2022/2/ 2022)

Parent's feedback on Curriculum

Nam	e of the parent filling the form :	B. Sunitha			
	ame and Name of your ward ing/studied in B.Tech Biotechnology	B. Navya 98665991			
Mob	ile No.	98665 998	605		
Emai	il-Id	Sunilla - 2014		hop in	
Curr	ent semester of your ward				
Roll	No of your ward / year of admit			-	
Ś.No	Questionnair	e	Strong Agree	Agree (2)	Neutra (I)
J.	How do you rate the role of CBIT in imp and its contribution towards you ward's growth.	overall professional	~		
2.	How do you rate the Participation by see events/clabs (workshops and conferences		~	-	
3.	How do your rate your ward's personalit communication, annagerial skills and se		~		
4.	How do your rate your ward's Leadershi attitude		~		
5	How do your rate your word's Attitude t environmental responsibilities.	owards social and	~		-
6	How do your rate your ward's Participat activities.	tion in college club	-		
7,	How do your rate your ward's Attitude t solution to a problem	owards finding engineering			~
8.	How do your rate your ward's enthusias engineering tools?	m towards using the		~	
9,	How do your rate your ward's How do ra Human values and ethics	ite your ward in terms of	~		
10,	How do you rate your satisfaction level w achievement?	with respect to your ward's	2	4	
n.	How do you rate infrastructure, Technic services in CBIT?	al Facilities and other		~	
12.	How do you rate Response and communi- authorities?	ication with the college			~
13,	How do you rate Training, interuships an provided /guided to your ward by CBIT?		~		

Ni (Parent Signature)

Department of Biotechnology

TEACHER'S FEED BACK ON

CURRICULUM

2023-24

Alanday

Dept. of Bio-Technology Chaitanya Bharathi Institute of Technology Gandipet, Hyderabad-800 675.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Nam	e of the Faculty Member , Dr. A. Panda 6		[3ja	tecl	
Desi Cour	pe of the Faculty Member : Dr. A. Pandab gnation : Professor ses Handled : Regulator A fifting Parameters			imen i cul	 	د ر د
S.No	No Parameters				2 Ig hig) host
1	The design of the curriculum addresses the holistic development of student.	-	4		6	
2	The curriculum is well balanced with knowiedge, skills and employability.	-	4			
3	The syllabus suitable to the course.	5	Ť,			
4	The course/courses are relevant to the present scenario.	5	F			
5	Course objectives and outcomes are well defined.	S	F			
6	Prescribed books/suggested readings and other references appropriate.	S	-			
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	_			
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.		4			
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	S	-			
Ω \perp	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	S				
1	The environment in the department is conductive to learning, eaching, and research.	5				
	rovisions for professional development are non-discriminatory and air.	5				N. AN
	dequacy of infrastructure (class/staff rooms, labs, library, and ICT cilities) in the institute.	ST				

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Jeannea wich Car

Signature of the faculty

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

No	of the Faculty Member : Dr. V. Arunn hatlon : A 550 cinte Profession os Handled : Genetic Engle TOINA Termil BioIncorrhatics, Photo dul Parameters	Rat	Ing (5	bein	e the	hest)	my ne
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	43.60
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1	
3	The syllabus sultable to the course.	5	4	3	2	1	
4	The course/courses are relevant to the present scenarlo.	5	(4)	3	2	1	
5	Course objectives and outcomes are well defined.	(5)	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	4)	3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

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Signature of the faculty

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FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member: Dr. G. Vyayalami Designation: A.S.Sociale poof. Courses Handled: Plant Bistali-Thuong lab

Department: Bitte Conlog

	Parameters	R	Rating (5 being high			
1	The design of the curriculum addresses the holistic development o student.					
2	The curriculum is well balanced with knowledge, skills and employability.		4			
3	The syllabus suitable to the course.	5	_			
4	The course/courses are relevant to the present scenario.	•	L			
5	Course objectives and outcomes are well defined.	5	-		_	
6	Prescribed books/suggested readings and other references appropriate.	5	-	_		
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5				
	The scheme and evaluation schedules satisfy the Teaching Learning Process.		-4			
9 I s	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5				
0 s	nstitute/Department gives the freedom to adopt new technologies/ trategies of innovative teaching?	5				
1 T	he environment in the department is conductive to learning, eaching, and research.	5				
	rovisions for professional development are non-discriminatory and ir.	5				
fa	Lequacy of infrastructure (class/staff rooms, labs, library, and ICT cilities) in the institute. Er relevant information: The Lab equiporent need to be scoplace & new advanced - Equipment -	,	4			

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FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

S.No	Parameters	Ratir	g (5 be	ing hi	ghest)
1	The design of the curriculum addresses the holistic development of student.	Nach			
2	The curriculum is well balanced with knowledge, skills and employability.			1	
3	The syllabus suitable to the course.			V	
4	The course/courses are relevant to the present scenario.			~	
5	Course objectives and outcomes are well defined.			V	1
6	Prescribed books/suggested readings and other references appropriate.				\checkmark
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.				~
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.				~
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?				\checkmark
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?			\checkmark	
11	The environment in the department is conductive to learning, teaching, and research.				~
12	Provisions for professional development are non-discriminatory and fair.				/
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.		~		

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FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

S.No	e of the Faculty Member: Dr Chittepy Obyla Redd ination: Assistant-professor ses Handled: Cell and Molecylar Holory Irnrunology Lab Parameters	Ra	ting (5 bei	ng hi	ghest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5) 4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	3	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	3	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
3	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT (facilities) in the institute.	5)	4	3	2	1

Signature of the faculty

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FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

S.No	e of the Faculty Member : Dr. S. SUMITHPA nation : Aust. Professor : es Handled : FMAT Thory Llab, PP I Parameters	Ra	ting (s bei	ng hig	nest)
1	The design of the curriculum addresses the holistic development of student.	/				
2	The curriculum is well balanced with knowledge, skills and employability.					
3	The syllabus suitable to the course.	1				
4	The course/courses are relevant to the present scenario.		1			
5	Course objectives and outcomes are well defined.	1				
6	Prescribed books/suggested readings and other references appropriate.	/				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	<				
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	/	-			
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	/				
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	/				
11	The environment in the department is conductive to learning, teaching, and research.	/				
12	Provisions for professional development are non-discriminatory and fair.		/			
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.		/	-		
Any o	ther relevant information :					

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Signature of the faculty

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Memb	or: Dr. B. Misha	Department: Bictechnology
Designation	· ABXI · Porpone	V
Courses Handled	Microbiology, Infraduce	tin to Anotong & Physiology, b. MRLab, Techiseman

No.	Parameters	Rating (5 being highe				hest
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenarlo.	5	3	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Signature of the faculty

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lar

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

S.No	eof the Faculty Member : Dr. Kiran Yellappe Vajanthe nation : Ascirclent Professor es Handled : Tissue Angineering, Animal bri Parameters	R	ating	(5 be	ing hi	ghest)	
1	The design of the curriculum addresses the hollstic development c student.	of (5		3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	(5) 4	3	2	1	
3	The syllabus suitable to the course.	5	4	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	5) 4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

Signature of the faculty Dr. Kman Y.V.

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(the Faculty Member	: Dr. Dharmalinger K Der	partment: Biot-chnology
Name of the Faculty foreignation Designation	: Dr. Dharmalingour K Der : Assistant professor. : Food Biotechnology, Biomateri	Rioseavation Eng
courses Handled	: Food Biotechnology, Biomaker	ab, ble af

Course	S handlet for Diblechnologity and	Pati	ng (5	bein	g high	iest)
S.NO	Parameters			-		
1	The design of the curriculum addresses the holistic development of	B	4	3	2	1
	student. The curriculum is well balanced with knowledge, skills and	5	4	3	2	1
2	employability.	(5)	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined. Prescribed books/suggested readings and other references	5	4	3	2	1
6	appropriate.	5	(4)	3	2	1
7	the syllabi according to the end of bodies like AICTE, UGC etc.	5	(A)	3	2	1
8	The scheme and evaluation schedules satisfy a	5	4	3	2	1
9	Process. Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	(5)	4	3	2	1
10	syllabus during the revision of curriculum? Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	(5)	4	3	2	1
11	strategies of innovative teaching: The environment in the department is conductive to learning, teaching, and research. Provisions for professional development are non-discriminatory and	(5)	4	3	2	1
12	Provisions for professional development areas fair. Adequacy of infrastructure (class/staff rooms, labs, library, and ICT	5	(4)	3	2	1
13	facilities) in the institute.					L
Any	other relevant information :					

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Chaitanya Bharathi Institute of Technology(A) Career Development Center Recruiters Feedback Form

Date: 22/12/2023 Academic Year: 2023-2024 Name of the Company: Dr. Reddy's Kaboratories Biotesh Eligible branches: Excellent Satisfactory Very good Good Not satisfactory Domain Knowledge 1 Programming skills NA Related to Students: Communication skills ~ Aptitude W P . Attitude WA Related to college Facilities Hospitality Any other Remarks Deman knowledge can be improved

CHITT BABU & LEAD USP REP Name & Designation

8308 8599 85 Contact number

E-Mail

black 22-12-2023 Signature