

CHAITANYA BHARATI INSTITUTE OF TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING Stakeholder involvement in Curriculum Development AY 2023-24

Suggestions Received from Stake Holders

| Sl. No. | Stake Holder | Page Number |
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Students

| Sl. No. | Name of Student | Roll No |
|---------|-----------------------|--------------|
| 1. | Mandadi Shyamal Kumar | 160118732105 |
| 2. | Karra Koushik | 160119732088 |

Employers


| Sl. No. | Name of Employer | Company Details |
|---------|-------------------------|--|
| 1. | Mr. Revanth Thaneeru | Associate Engineer, Ctrls |
| 2. | Ms. Sri Harshitha Reddy | AG&E Structural Private Limited, Hyderabad, Telangana |

Teacher

| Sl. No. | Name of Teacher | Designation |
|---------|---------------------------|---------------------------------------|
| 1. | Dr.C. Ravi Kumar Reddy | Professor, CBIT-Hyderabad |
| 2. | Dr. N. R. Dakshina Murthy | Associate Professor, CBIT - Hyderabad |
| 3. | Dr. R. Durga Prasad | Associate Professor, CBIT - Hyderabad |
| 4. | T. Vasudeva Rao | Assistant Professor, CBIT - Hyderabad |
| 5. | E. Maheshwar Reddy | Assistant Professor, CBIT - Hyderabad |

Alumni Feedback

| Sl. No. | Name of Teacher | Designation |
|---------|------------------------|-----------------|
| 1. | Madhumitha Valla Konda | 2024- Graduated |
| 2. | G Supriya | 2024 Graduated |


PROFESSOR & HEAD
Head, CED
DEPARTMENT OF CIVIL ENGINEERING
CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD - 500 075

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)

Department of Civil Engineering

Exit questionnaire

Name: K. Koushik

Roll number: 160119732088

Phone number: 6300321682

E-mail: koushikraj@gmail.com

Your response to the questionnaire will not be opened until your grades have been finalized and handed over to the examination office.

1. What do you plan to do after completion of the programme?

Work Pursue higher education

2. Any topic or subject that could have been incorporated into the course.

→ Some Extra courses of Civil Engineering, like Etabs etc..

3. Any comments about your experiences in the department.

4. In what ways has your personality changed as a result of enrollment in the department?

Increase in confidence Outspoken Multi-tasking Team player

5. Were your expectations from the department adequately satisfied? If yes, what is the level of satisfaction?

75%-100% 60%-75% 40%-60% <40%

6. Would you like to keep in touch with the department after your graduation?

Yes

7. What are your comments on the social atmosphere (a) at the institution? (b) at your department?

Good.

8. What sports and extracurricular activities did you participate in and with what level of satisfaction?

75%-100%

60%-75%

40%-60%

<40%

9. Will you join the Alumni Association of the department/ institution?

Yes.

10. How do you think you can help CBIT to improve?

→ Increase the practical subjects in civil.

Feedback on facilities

| SL. NO | ITEM | RATING | | | | |
|--------|---------------------------------------|-----------|-----------|------|--------------|---------------|
| | | EXCELLENT | VERY GOOD | GOOD | SATISFACTORY | BELOW AVERAGE |
| 1 | Classroom Infrastructure | | ✓ | | | |
| 2 | Department Library | | ✓ | | | |
| 3 | Internet Accessibility (Wi-Fi/ Wired) | | | | ✓ | |
| 4 | Academic and Examination Cell | | | ✓ | | |
| 5 | Controller of Examinations | | ✓ | | | |
| 6 | Administrative Office | | | ✓ | | |
| 7 | Computing Facility | | ✓ | | | |
| 8 | Laboratory Infrastructure | | | | ✓ | |
| 9 | Seminar Hall Infrastructure | | ✓ | | | |
| 10 | Reading Room | | ✓ | | | |
| 11 | Drinking Water Facility | | ✓ | | | |
| 12 | Toilet Facility | | | | ✓ | |
| 13 | Parking Space | | | ✓ | | |
| 14 | Sports Facility | | | ✓ | | |
| 15 | Canteen Facility | | | ✓ | | |
| 16 | Stationery and Photocopy Facility | | | ✓ | | |
| 17 | Safety and First Aid Facility | | | ✓ | | |
| 18 | Bank/ ATM Facility | | | | ✓ | |
| 19 | Medical Centre | | | ✓ | | |

Any Suggestion on Facilities:

Programme Outcome (PO) Centric Feedback

Note: Please provide your response on 1-3 scale.

- 1- Low
- 2- Moderate
- 3- Desirable

| PO | Question | Response (1,2,3) |
|----|--|------------------|
| 1 | How successful has the programme been in applying the fundamentals of engineering in solving complex engineering problems? | 2 |
| 2 | How successful has the programme been in incorporating into the curriculum the skills required to learn, apply and solve analytical problems? | 2 |
| 3 | How successful has the programme been in identifying the problems and designing the solution for specific needs for the benefit of society? | 2 |
| 4 | How successful has the programme been in helping you find the solutions experimentally/ analytically after analyzing the data? | 2 |
| 5 | How has the programme helped you in learning and applying various tools required for analysis keeping in view the limitations of the various software learnt? | 3 |
| 6 | How successful has the programme been in ingesting in you the need to uphold the societal, cultural, health and safety requirements? | 2 |
| 7 | How successful has the programme been in infusing in you the need to build and develop a sustainable world? | 2 |
| 8 | Has the programme been successful in teaching and inculcating in you to upkeep the fundamental morals and values to be followed by an engineer? | 2 |
| 9 | How successful has the programme been in nurturing your leadership capabilities and in encouraging team building? | 2 |
| 10 | How successful has the programme been in enhancing your communicative and interactive skills? | 3 |
| 11 | How successful has the programme been in teaching and developing/ showcasing your management skills while working with different groups with varying requirements? | 2 |
| 12 | How successful has the programme been in cultivating in you the confidence to portray individual strength in conduction and completion of projects? | 2 |

Programme Specific Outcome (PSO) Centric Feedback

| PSO | Question | Response (1,2,3) |
|-----|---|------------------|
| 1 | How successful has the programme been, in applying engineering fundamentals for the development and management of eco-friendly Civil engineering systems which benefit the society at large? | 2 |
| 2 | How successful has the programme been, in helping you to provide solutions to complex problems in civil engineering through an individual and team work with a spirit for lifelong learning? | 2 |
| 3 | How successful has the programme been, in enabling you to develop the competence to plan, build and maintain sustainable infrastructural facilities like housing, water management, transportation and geotechnical services? | 2 |

Any Suggestion on Teaching- Learning Process:

No Suggestion

Any other Comments/ Suggestion:

No Suggestion

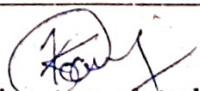
Any other Comments/ Suggestion: — No

Vision —

Mission —

PEo —

PSo —


 Signature of student

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (A)

Department of Civil Engineering

Exit questionnaire

Name: MANDADI SHYAMAL KUMAR

Roll number: 160118732105

Phone number: 6300744463

E-mail: shyamalmandadi@gmail.com

Your response to the questionnaire will not be opened until your grades have been finalized and handed over to the examination office.

1. What do you plan to do after completion of the programme?

Work

Pursue higher education

2. Any topic or subject that could have been incorporated into the course.

—

3. Any comments about your experiences in the department.

—

4. In what ways has your personality changed as a result of enrollment in the department?

Increase in confidence

Outspoken

Multi-tasking

Team player

5. Were your expectations from the department adequately satisfied? If yes, what is the level of satisfaction?

75%-100%

60%-75%

40%-60%

<40%

6. Would you like to keep in touch with the department after your graduation?

Yes, I would love to keep in touch with the department after my graduation.

So, that I can clear my doubts on future.

7. What are your comments on the social atmosphere (a) at the institution? (b) at your department?

Both at institution and department there is a guiding, respected and friendly atmosphere in present.

8. What sports and extracurricular activities did you participate in and with what level of satisfaction? *I haven't participated in sports*

75%-100%

60%-75%

40%-60%

<40%

9. Will you join the Alumni Association of the department/ institution?

Yes, I will ^{be} frank about joining

10. How do you think you can help CBIT to improve?

CBIT has nothing to improve because it has all standards and amenities.

Feedback on facilities

| Sl. NO | ITEM | RATING | | | | |
|--------|---------------------------------------|-----------|-----------|------|--------------|---------------|
| | | EXCELLENT | VERY GOOD | GOOD | SATISFACTORY | BELOW AVERAGE |
| 1 | Classroom Infrastructure | | ✓ | | | |
| 2 | Department Library | ✓ | | | | |
| 3 | Internet Accessibility (Wi-Fi/ Wired) | | | ✓ | | |
| 4 | Academic and Examination Cell | | ✓ | | | |
| 5 | Controller of Examinations | | ✓ | | | |
| 6 | Administrative Office | | | ✓ | | |
| 7 | Computing Facility | | | ✓ | | |
| 8 | Laboratory Infrastructure | | ✓ | | | |
| 9 | Seminar Hall Infrastructure | | ✓ | | | |
| 10 | Reading Room | | | ✓ | | |
| 11 | Drinking Water Facility | | | ✓ | | |
| 12 | Toilet Facility | | | ✓ | | |
| 13 | Parking Space | | | | ✓ | |
| 14 | Sports Facility | | ✓ | | | |
| 15 | Canteen Facility | | | | ✓ | |
| 16 | Stationery and Photocopy Facility | | | | ✓ | |
| 17 | Safety and First Aid Facility | | | ✓ | | |
| 18 | Bank/ ATM Facility | | | ✓ | | |
| 19 | Medical Centre | | | ✓ | | |

Any Suggestion on Facilities:

Programme Outcome (PO) Centric Feedback

Note: Please provide your response on 1-3 scale.

- 1- Low
- 2- Moderate
- 3- Desirable

| PO | Question | Response (1,2,3) |
|----|--|------------------|
| 1 | How successful has the programme been in applying the fundamentals of engineering in solving complex engineering problems? | 3 |
| 2 | How successful has the programme been in incorporating into the curriculum the skills required to learn, apply and solve analytical problems? | 3 |
| 3 | How successful has the programme been in identifying the problems and designing the solution for specific needs for the benefit of society? | 2 |
| 4 | How successful has the programme been in helping you find the solutions experimentally/ analytically after analyzing the data? | 2 |
| 5 | How has the programme helped you in learning and applying various tools required for analysis keeping in view the limitations of the various software learnt? | 2 |
| 6 | How successful has the programme been in ingesting in you the need to uphold the societal, cultural, health and safety requirements? | 3 |
| 7 | How successful has the programme been in infusing in you the need to build and develop a sustainable world? | 2 |
| 8 | Has the programme been successful in teaching and inculcating in you to upkeep the fundamental morals and values to be followed by an engineer? | 2 |
| 9 | How successful has the programme been in nurturing your leadership capabilities and in encouraging team building? | 2 |
| 10 | How successful has the programme been in enhancing your communicative and interactive skills? | 2 |
| 11 | How successful has the programme been in teaching and developing/ showcasing your management skills while working with different groups with varying requirements? | 2 |
| 12 | How successful has the programme been in cultivating in you the confidence to portray individual strength in conduction and completion of projects? | 3 |

Programme Specific Outcome (PSO) Centric Feedback

| PSO | Question | Response (1,2,3) |
|-----|---|------------------|
| 1 | How successful has the programme been, in applying engineering fundamentals for the development and management of eco-friendly Civil engineering systems which benefit the society at large? | 3 |
| 2 | How successful has the programme been, in helping you to provide solutions to complex problems in civil engineering through an individual and team work with a spirit for lifelong learning? | 2 |
| 3 | How successful has the programme been, in enabling you to develop the competence to plan, build and maintain sustainable infrastructural facilities like housing, water management, transportation and geotechnical services? | 3 |

Any Suggestion on Teaching- Learning Process:

—

Any other Comments/ Suggestion:

—

Any other Comments/ Suggestion:

Vision —

Mission —

Pfo —

PSo —

M. Shyamal Kumar
Signature of student

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD - 75

EMPLOYER FEEDBACK (ACADEMIC YEAR: 2023-24)

Name of the Employer : *Sri Harshitha Reddy*
 Address :

We request you to spare your valuable time to give your feedback in the following format.
 Excellent- 5 Very good- 4 Good- 3 Average- 2 Poor- 1

| Sl. No. | Parameters | Rating |
|---------|--|--------|
| 1 | Domain Knowledge and Aptitude Levels | 4 |
| 2 | Problem Analysis and Design of appropriate solutions. | 4 |
| 3 | Attitude towards research-based approach. | 5 |
| 4 | Adaptability to new technology/tools and zeal to be a constant learner. | 5 |
| 5 | Commitment to work, managerial skills, and ability to meet deadlines. | 4 |
| 6 | Work towards sustainable development, societal improvements and environmental benefits. | 4 |
| 7 | Professional Ethics. | 3 |
| 8 | Communication skills | 3 |
| 9 | Team Spirit, Interpersonal relations, and leadership skills. | 2 |
| 10 | How do you rate the capability to analyze, synthesize, design, develop, and test systems/processes? | |
| 11 | Overall job performance | |
| 12 | Any suggestions about the curriculum | |
| 13 | Kindly furnish other suggestions/comments: | |
| 14 | Any Suggestions <i>Very appreciable interest and research skills on core topics. Must improve in the lines of soft skills. Professionalism to be inculcated.</i> | |

Sri Harshitha Reddy
 (Signature)

[Signature]
 (Head of Department)

PROFESSOR & HEAD
 DEPARTMENT OF CIVIL ENGINEERING
 CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
 GANDIPET, HYDERABAD - 500 075

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD – 75**

EMPLOYER FEEDBACK (ACADEMIC YEAR: 2023-24)

Name of the Employer : REVANTH THANEERU
Address : 1-1057/B/57, Sri Ram Nagar Colony, Kondapur, Sherilingampally,
Ranaga Reddy District, Telangana-500084

We request you to spare your valuable time to give your feedback in the following format.

Excellent- 5 Very good- 4 Good- 3 Average- 2 Poor- 1


| Sl. No. | Parameters | Rating |
|---------|---|--------|
| 1 | Domain Knowledge and Aptitude Levels | 5 |
| 2 | Problem Analysis and Design of appropriate solutions. | 5 |
| 3 | Attitude towards research-based approach. | 5 |
| 4 | Adaptability to new technology/tools and zeal to be a constant learner. | 5 |
| 5 | Commitment to work, managerial skills, and ability to meet deadlines. | 5 |
| 6 | Work towards sustainable development, societal improvements and environmental benefits. | 4 |
| 7 | Professional Ethics. | 5 |
| 8 | Communication skills | 5 |
| 9 | Team Spirit, Interpersonal relations, and leadership skills. | 4 |
| 10 | How do you rate the capability to analyze, synthesize, design, develop, and test systems/processes? | 4 |
| 11 | Overall job performance | 5 |
| 12 | Any suggestions about the curriculum | |
| 13 | Kindly furnish other suggestions/comments: | |
| 14 | Any Suggestions | |

T.Revanth

Revanth Thaneeru

Associate Engineer

Ctrl
(Signature)


(Head of Department)
PROFESSOR & HEAD
DEPARTMENT OF CIVIL ENGINEERING
CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD - 500 075

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD – 75**

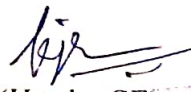
TEACHERS FEEDBACK

Year : (Academic Year: 2023-24)
 Name of the Faculty : *Dr. C. Pavi Kumreddy.*
 Designation : *prof.*

1. Very good 2. Good 3. Average 4. Poor 5. Very poor

| Sl. No. | Parameters | Score |
|---------|--|-------|
| 1 | The design of the curriculum addresses the holistic development of students. | 2 |
| 2 | The curriculum is well-balanced with knowledge, skills, and employability. | 2 |
| 3 | The syllabus is suitable for the course. | 1 |
| 4 | The course/courses are relevant to the present scenario. | 2 |
| 5 | Course objectives and outcomes are well-defined. | 2 |
| 6 | Prescribed books/suggested readings and other references appropriate. | 1 |
| 7 | BoS members from academia and industry are constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC, etc. | 2 |
| 8 | The scheme of evaluation schedules satisfies the Teaching Learning Process. | 2 |
| 9 | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | 1 |
| 10 | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching? | 2 |
| 11 | The environment in the department is conducive to learning, teaching, and research. | 2 |
| 12 | Provisions for professional development are non-discriminatory and fair. | 1 |
| 13 | Adequacy of infrastructure (Class/Staffroom, Labs, Library, and ICT facilities) in the institute. | 1 |
| 14 | Any Other feedback regarding curriculum: <i>- Not -</i> | |


(Signature)


(Head – CE)
PROFESSOR & HEAD
 DEPARTMENT OF CIVIL ENGINEERING
 CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
 GANDIPET, HYDERABAD - 500 075

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD – 75**

TEACHERS FEEDBACK

Year : (Academic Year: 2023-24)
 Name of the Faculty : *DURGA PRASAD . R*
 Designation : *Associate Professor*

①. Very good 2. Good 3. Average 4. Poor 5. Very poor

| Sl. No. | Parameters | Score |
|---------|--|-------|
| 1 | The design of the curriculum addresses the holistic development of students. | 2 |
| 2 | The curriculum is well-balanced with knowledge, skills, and employability. | 2 |
| 3 | The syllabus is suitable for the course. | 1 |
| 4 | The course/courses are relevant to the present scenario. | 1 |
| 5 | Course objectives and outcomes are well-defined. | 2 |
| 6 | Prescribed books/suggested readings and other references appropriate. | 2 |
| 7 | BoS members from academia and industry are constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC, etc. | 1 |
| 8 | The scheme of evaluation schedules satisfies the Teaching Learning Process. | 1 |
| 9 | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | 1 |
| 10 | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching? | 1 |
| 11 | The environment in the department is conducive to learning, teaching, and research. | 2 |
| 12 | Provisions for professional development are non-discriminatory and fair. | 1 |
| 13 | Adequacy of infrastructure (Class/Staffroom, Labs, Library, and ICT facilities) in the institute. | 1 |
| 14 | Any Other feedback regarding curriculum: <p style="text-align: center;">— NIL —</p> | |

Durga Prasad R
 (Signature)

[Signature]
 (Head - CE)
PROFESSOR & HEAD
 DEPARTMENT OF CIVIL ENGINEERING
 CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
 GANDIPET, HYDERABAD - 500 075

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD – 75**

TEACHERS FEEDBACK

Year : (Academic Year: 2023-24)

Name of the Faculty : *T. Vandana Rao*

Designation : *Asst. Prof.*

1. Very good 2. Good 3. Average 4. Poor 5. Very poor

| Sl. No. | Parameters | Score |
|---------|--|-------|
| 1 | The design of the curriculum addresses the holistic development of students. | 2 |
| 2 | The curriculum is well-balanced with knowledge, skills, and employability. | 2 |
| 3 | The syllabus is suitable for the course. | 1 |
| 4 | The course/courses are relevant to the present scenario. | 2 |
| 5 | Course objectives and outcomes are well-defined. | 2 |
| 6 | Prescribed books/suggested readings and other references appropriate. | 1 |
| 7 | BoS members from academia and industry are constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC, etc. | 3 |
| 8 | The scheme of evaluation schedules satisfies the Teaching Learning Process. | 1 |
| 9 | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | 2 |
| 10 | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching? | 2 |
| 11 | The environment in the department is conducive to learning, teaching, and research. | 2 |
| 12 | Provisions for professional development are non-discriminatory and fair. | 1 |
| 13 | Adequacy of infrastructure (Class/Staffroom, Labs, Library, and ICT facilities) in the institute. | 1 |
| 14 | Any Other feedback regarding curriculum: | |

(Signature)
(Signature)

(Signature)

(Head - CE)
PROFESSOR & HEAD
DEPARTMENT OF CIVIL ENGINEERING
CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD - 500 075

E.M.P

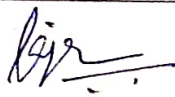
**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD – 75**

TEACHERS FEEDBACK

Year : (Academic Year: 2023-24)
 Name of the Faculty : E. Maheshwar Reddy
 Designation : Assistant Professor
 1. Very good 2. Good 3. Average 4. Poor 5. Very poor

| Sl. No. | Parameters | Score |
|---------|--|-------|
| 1 | The design of the curriculum addresses the holistic development of students. | 2 |
| 2 | The curriculum is well-balanced with knowledge, skills, and employability. | 3 |
| 3 | The syllabus is suitable for the course. | 2 |
| 4 | The course/courses are relevant to the present scenario. | 2 |
| 5 | Course objectives and outcomes are well-defined. | 2 |
| 6 | Prescribed books/suggested readings and other references appropriate. | 1 |
| 7 | BoS members from academia and industry are constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC, etc. | 2 |
| 8 | The scheme of evaluation schedules satisfies the Teaching Learning Process. | 2 |
| 9 | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | 1 |
| 10 | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching? | 1 |
| 11 | The environment in the department is conducive to learning, teaching, and research. | 2 |
| 12 | Provisions for professional development are non-discriminatory and fair. | 2 |
| 13 | Adequacy of infrastructure (Class/Staffroom, Labs, Library, and ICT facilities) in the institute. | 3 |
| 14 | Any Other feedback regarding curriculum: — NIL — | |

E.M.P
13/12/2024
(Signature)



(Head - CE)
PROFESSOR & HEAD
 DEPARTMENT OF CIVIL ENGINEERING
 CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
 GANDIPET, HYDERABAD - 500 075

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD – 75**

TEACHERS FEEDBACK

Year : (Academic Year: 2023-24)
 Name of the Faculty : *Dr N.R. Datchina Murthy*
 Designation : *Assoc. Professor* *CED*
 1. Very good 2. Good 3. Average 4. Poor 5. Very poor

| Sl. No. | Parameters | Score |
|---------|--|-------|
| 1 | The design of the curriculum addresses the holistic development of students. | 01 |
| 2 | The curriculum is well-balanced with knowledge, skills, and employability. | 01 |
| 3 | The syllabus is suitable for the course. | 01 |
| 4 | The course/courses are relevant to the present scenario. | 01 |
| 5 | Course objectives and outcomes are well-defined. | 01 |
| 6 | Prescribed books/suggested readings and other references appropriate. | 02 |
| 7 | BoS members from academia and industry are constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC, etc. | 01 |
| 8 | The scheme of evaluation schedules satisfies the Teaching Learning Process. | 01 |
| 9 | Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum? | 01 |
| 10 | Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching? | 01 |
| 11 | The environment in the department is conducive to learning, teaching, and research. | 01 |
| 12 | Provisions for professional development are non-discriminatory and fair. | 01 |
| 13 | Adequacy of infrastructure (Class/Staffroom, Labs, Library, and ICT facilities) in the institute. | 01 |
| 14 | Any Other feedback regarding curriculum: <i>Nothing in specific</i> | |

Kanij
(Signature)

Kanij
(Head & HEAD)
 DEPARTMENT OF CIVIL ENGINEERING
 CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
 GANDIPET, HYDERABAD - 500 075

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD – 75**

ALUMNI FEEDBACK (Academic Year: 2023-24)

Year: ~~2023-2024~~

Name of the Alumni : Madhumitha Vallakonda

Mobile Number : 934 738 5504

Email : vallakondamadhumitha@gmail.com

Year of Passing : 2024

Alumni are the important stakeholders of our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback following format.

Excellent- 5

Very good- 4

Good- 3

Average- 2

Poor- 1

| Sl. No. | Parameters | Rating (5 Being Highest) | | | | |
|---------|--|-----------------------------|---|--|--|--|
| 1 | How effectively is the knowledge acquired in the UG program at CBIT helping in your career? | 5 | | | | |
| 2 | How effectively are you utilizing the acquired problem-solving design/development skills in your professional life? | | 4 | | | |
| 3 | How useful is the project work/research-based approach you learned in CBIT helping you in providing valid conclusions in your work? | | 4 | | | |
| 4 | How good are you at using modern engineering and software tools in your work environment? | 5 | | | | |
| 5 | As a professional engineer, how actively are you working towards societal and environmental benefits? | 5 | | | | |
| 6 | How well has CBIT prepared you to be a lifelong learner by following professional ethics/values? | 5 | | | | |
| 7 | How well do you think that your interaction with faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment? | | 4 | | | |
| 8 | To what extent has your involvement in events organized in CBIT helped you to enhance your self-confidence, teamwork, leadership, and managerial skills? | | 4 | | | |
| 9 | To what extent you are able to Analyze, Synthesize, Design, and Test using fundamental concepts learned at CBIT. | 5 | | | | |
| 10 | Usefulness of curriculum in the industry. | 5 | | | | |
| 11 | Usefulness of our co-curricular/extra-curricular activities in CBIT. | | 4 | | | |
| 12 | Any Other Relevant Information | No | | | | |

V. Madhu Reddy
(Signature)

**CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
GANDIPET, HYDERABAD – 75**

ALUMNI FEEDBACK (Academic Year: 2023-24)

Year: 2023-24
 Name of the Alumni : G. Supriya
 Mobile Number : 7780511868
 Email : goli.supriya.21@gmail.com
 Year of Passing : 2024

Alumni are the important stakeholders of our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback following format.

Excellent- 5 Very good- 4 Good- 3 Average- 2 Poor- 1

| Sl. No. | Parameters | Rating (5 Being Highest) | | | | |
|---------|--|-----------------------------|--|---|---|---|
| 1 | How effectively is the knowledge acquired in the UG program at CBIT helping in your career? | | | | | 5 |
| 2 | How effectively are you utilizing the acquired problem-solving design/development skills in your professional life? | | | | 4 | |
| 3 | How useful is the project work/research-based approach you learned in CBIT helping you in providing valid conclusions in your work? | | | | | 5 |
| 4 | How good are you at using modern engineering and software tools in your work environment? | | | | 4 | |
| 5 | As a professional engineer, how actively are you working towards societal and environmental benefits? | | | 3 | | |
| 6 | How well has CBIT prepared you to be a lifelong learner by following professional ethics/values? | | | | | 5 |
| 7 | How well do you think that your interaction with faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment? | | | | | 5 |
| 8 | To what extent has your involvement in events organized in CBIT helped you to enhance your self-confidence, teamwork, leadership, and managerial skills? | | | | 4 | |
| 9 | To what extent you are able to Analyze, Synthesize, Design, and Test using fundamental concepts learned at CBIT. | | | 3 | | |
| 10 | Usefulness of curriculum in the industry. | | | | | 5 |
| 11 | Usefulness of our co-curricular/extra-curricular activities in CBIT. | | | | 4 | |
| 12 | Any Other Relevant Information | | | | | |

G. Supriya.
(Signature)