DEPARTMENTOF MCA

AQAR - MCA - CRITERION 1 DATA

1.4.1 STAKEHOLDER'S FEEDBACK, 2023-2024

S.No	Feedback given by	Page No.
1.	Student Feedback Form	2 - 6
2.	Teacher Feedback Form	7 - 11
3.	Parents Feedback Form	12- 16
4.	Alumni Feedback Form	17 - 21
5.	Employer Feedback Form	22 -24

Student Feedback Form (2023-24)

Student	Feedback Summary	10			
			- 1	4	
Qns.	Sunities How well do you think your education in CBIT prepared	Average Rating (3 to 5)	Remarks		
- 1	you for your career?	5	-		
2	How was your learning experience in the department?	0			
1	How would you cale the facilities (Class Rooms, Seminar Half(s), abs, Equipment/Software(s), Computing Pacifies, Library and Internet) of the college?	4			
. 4	How would you rate the faculty performance (Availability Teaching Process and Quality of Instruction. Professionalism and Mentoring)?	5			
5	How would you rate the corriculum (Courses offered, Syllabi and Opportunity for Creativity (Intellectual Stimulation)?	1			
4	How would you rate the student services (Carisar Guidance and Flacements, Transportation Cariteen, Hostel, Admin Offices and AEC) offered by the institution?	4			+
	Based on your assubation with the department, is there anything that you want to suggest for further	4			
7 8	reprovement. Your Future Plans			4 .	
		-		-	
	To what extent you are able to apply the knowledge of mathematics, science, engineering fundamentals for the solution of complex engineering related problems?	5			
10	To what extent you are able to identify/formulate complex engineering problem and design Engineering based solutions?	5			
11	To what extent you are able to design solutions for complex engineering problems and design system components that meet the specified needs for public health, selety, cultural, societal and environmental considerations?	4			
	To what autom you are stile to use research based knowledge /methods to analyze/nitemethdesign/synthesize in your project to provide valid condustants.	5			
33	To what extent you are able to create, select appropriate techniques and modern engineering 1T tools to model complex angineering activities?	4			
34	To what extent you are able to apply acquired knowledge to environment/sociatal benefits/heath and outlined for consequent responsibilities relevant to the professional engineering practice?	7			
15	To what extent you are able to understand the impect of the protessional engineering solutions in societal and environmental contexts for sustainable development?	5			
	How aware are you regarding the professional ethics and	10			
2.5	norms of the engineering practice? How efficient do you think you are able to work as an	1.			
57	Individual/ as a team member / as a leader? To what extent you are able to comfortably communicate.	4			
13	your ideas inwrittenioral with engineering community/society in general?	5			
19	How will do you think you are able to demonstrate knowledge and applied management principles to manage the projects as a member-leader in multidisciplinary environments?	27			
30	How do you rate your seal for independentlife-long learning in the context of rapid technological changes?	5		1601-22-862-0	

PLUCOTIL	Feedback Summary		
Qno.	Question	Average Rating (3 to 5)	Remarks
	How well do you think your education in CBIT prepared	THIS PARE WARRIE TO TO 21	remans
1.	you for your career?	5	
2	How was your learning experience in the department?	5	
4	have wee your content expension in the department?	- 5	
	How would you rate the facilities (Class Rooms, Sentinar		
	Hwiks)Labs, Equipment/Software(s), Computing	3.1	
3	Facilities, Library and Internet) of the college?	4	
	How would you rate the faculty performance (Availability.		
	Teaching Process and Quality of Instruction.	5	
4	Professionalism and Mentoring)?	2	
	How would you rate the corrourom (Courses affered, Syllab) and Opportunity for Creativity (Intelectual)	I III TO THE REAL PROPERTY OF THE PERTY OF T	
	Stimulation (7	1	
_	How would you rate the student services (Career)	
	Guidance and Placements, Transportation Canteen.		+
	Hostel, Admin Offices and AEC) offered by the	-	100
6	nstitution?	77	
2000	Based on your association with the deportment, is there		1
	arrything that you want to suggest for further	V	
7	mprovement.	4	
. 8	Your Future Plans	5	
	To what extern you are able to apply the knowledge of		
100	machamatics, science, engineering fundamentals for the	5	
9	solution of complex engineering related problems?		
	To what extent you are able to identify formulate complex angineering problem and dough Engineering based.		
- 10	solutions?	5	
- 10	To what extent you are able to design solutions for		-
	complex engineering problems and design system	/	
	components that meet the specified needs for public	12.	
	heath, safety, cultural, societal and environmental	4	
11	considerations?		
	To what extent you are able to use research based		
- 11	knowledge /mathods to		
	analyze/interpret/design/synthesize in your project to	-	
12	provide valid conclusions	2	
	To what extent you are able to create, select appropriate	The second	
	tachniques and modern engineering/IT soos to model	15	
13	complex engineering activities?		
	To what extent you are able to apply acquired knowledge to environment/societal benefits/health and cultural for		1998
	consequent responsibilities relevant to the professional	-	
14	engineering practice?	5	
-	and the same of th		-
	To what extent you are able to understand the impact of		
	the professional originearing solutions in societal and	4	
15	environmental contexts for sustainable development?		
	How aware are you regarding the professional ethics and		
16	norms of the engineering practice?	F)	
400	How afficient do you think you are able to work as an	-	
17	ndividual/ as a team member / as a leader?	5	
	To what extent you are able to comfortably communicate		
	your ideas inwrittenional with engineering	5	
	community/society in general?		
	now well do you think you are able to demonstrate		
	knowledge and applied management principles to manage the projects as a member/leader in	C)	
	nutridisciplinary environments?	4	
4.0	AND		
	now do you rate your seal for independentlife-long	12:	
	saming in the context of rapid technological changes?	5	

NAME & ROLL NO. OF THE STUDENT BROWN (160) 22 2862 18)
SIGNATURE OF THE STUDENT BROWN

TOWN THE	Feedback Summary		
Qno.	Question	Average Rating (3 to 5)	Remarks
	How well do you think your education in CBIT prepared	0	-
t	you for your career?	0	
1	How was your learning experience in the department?		1
-	From was your barriery experience in one separations;		_
	How would you rate the facilities (Class Rooms, Saminar	-	
	Hall(s)Labs, Equipment/Software(s), Computing	3	
1	Facilities, Library and internet) of the college?	22	
	How would you rate the faculty performance (Avalability.	-	
100	Teaching Process and Quality of Instruction. Professionalism and Mentoring)?		
-	How would you rate the curriculum (Courses offered	-	_
	Syllabi and Opportunity for Cleativity (intellectual		
5	Stimulation)?	and.	
	How would you rate the student services (Career		
	Guidance and Placements, Transportation Canteen,	10	.1
	Hostel, Admin Offices and AEC) offered by the	4	
6	institution?	-	-
	Based on your association with the department, is there anything that you want to suggest for further	14	
-	improvement	4	
8	Your Future Plans	5	
	To what extent you are able to apply the knowledge of	10	
	mathematics, science, engineering fundamentals for the	>	
- 9	solution of complex engineering related problems?		
	To what extent you are able to identify/formulate complex	1.	
124	engineering problem and design Engineering based solutions?	Q	- 14
10	To what extent you are able to design equations for	1	
	complex engineering problems and design system	-	
	components that meet the specified needs for public	1-	
	health, safety, cultural, societal and environmental		
11	considerations?	100	
	To what extent you are able to use research based	14 10	
	knowledge /methods to	1.11	
	analyze/interpret/design/synthesize in your project to		
12	provide valid conclusions.		_
	To what extent you are able to create, select appropriate techniques and modern engineering/IT tools to model	100	4
13	complex engineering activities?	5	
-	To what extent you are able to apply acquired knowledge		
	to environment/societal benefits/health and cultural for	1.	
	consequent responsibilities relevant to the professional		
14	engineering practice?		
		./	
	To what extent you are able to understand the impact of the professional engineering solutions in societal and	5	
15	environmental contexts for systemable development?		
2.7	How aware are you regarding the professional ethics and	1	
16	norms of the engineering practice?		
	How efficient do you think you are able to work as an	1 -	
17	individual/ as a team member / as a leader?	LP	
	To what extent you are able to comfortably communicate	1	
	your ideas inwritten/oral with engineering	1	
18	community/society in general?	/	_
	How well do you think you are able to demonstrate		
	knowledge and applied management principles to	1+	
40	manage the projects as a member/leader in multidisciplinary cov/romments?		
19	International Environments.	1	
	How its you rate your zeal for independentife-long	3	
20	learning in the pontext of rapid technological changes?		

WAME & ROLL NO. OF THE STUDENT

Jalla . Keerter, 1601-22-862-010

SIGNATURE OF THE STUDENT

leaster)

W/IL	Feedback Summary		
6	Question	Average Rating (3 to 5)	Remarks
	How well do you think your education in CBIT prepared	-	100000
	you for your career?		4
	A CONTRACTOR OF THE CONTRACTOR	-	
	How was your learning expenence in the department?	(
		-	
	How would you rate the facilities (Class Rooms, Seminar	,	
	Hall(s)Labs, Equipment/Software(s), Computing		
	Facilibes, Library and internal) of the college?	0	
	How would you tale the feculty performance (Availability,		
	Teaching Process and Quality of Instruction.		
	Professionalism and Mentoring?	4	1 9
	How would you rate the curriculum (Courses offered,		
	Byliabi and Opportunity for Creativity /Intellectual	-	
	Simulation)?	7	
	How would you rate the student services (Career		
	Guidance and Placements, Transportation Canteen,	1000	
	Hostel, Admin Offices and AEC) offered by the	ч	
6	natitation?		
	Based on your association with the department, is there		
	snything that you want to suggest for further	6	
y	improvement.	2	
k .	Your Future Plans	U	
-		1	
	To what extent you are able to apply the knowledge of	,	
	mathematics, science engineering fundamentals for the	(
0	solution of complex engineering related problems?	4	
_	To what extent you are able to identify/formulate complex		_
	engineering problem and deepn Engineering based	1	
		1,	
D	solutions?	-	-
	To what extent you are able to design solutions for	10.50	
	complex engineering problems and design system	0	
	components that meet the specified needs for public	(
	health, safety, cultural, societal and environmental	3	100
1	considerations?		- 100
	To what extent you are able to use research based		
	knowledge (methods to	1	
	analyzeinterpretidesign/synthesize in your project to	2	
3	provide valid conclusions		
	To what extent you are able to create, select appropriate	1	
	techniques and modern engineering/IT tools to model	6	
13	complex angineering activities?	7	
	To what extent you are able to apply acquired knowledge	_	
	to environment/societal benefits/health and cultural for		
	consequent responsibilities relevant to the professional	2	
14	engineering practice?	3	
	SETTINGS TO STREET THE SECRETARIES OF SETTINGS AND ASSESSED.	177	
	To what extent you are able to understand the impact of	1.	
	the professional engineering solutions in societal and	U	
18	environmental contexts for sustainable development?		
	How aware are you regarding the professional ethics and		
16	norms of the engineering practice?	2	
	now efficient do you think you are able to work as an	1	
17	individual/ as a team intember / as a leader?	5	
	To what extent you are able to comforts bly communicate	1000	
	your ideas inwritten/oral with engineering	11	
ta:	community/society in general?	4	
-	How well do you think you are able to demonstrate		
	inducetige and applied management principles to	-	
	manage the projects as a member leader in	7	
19	multidisciplinary environments?	100	100
47	presentational attainments)		
11-11			
	How do you rate your zeal for independentiffe-long	1.1	

NAME & ROLL RO. OF THE STUDENT K. HimaKar, 160122862041.

SIGNATURE OF THE STUDENT

-	Feedback Summary	A THURSDAY	
250	Question	Average Rating (3 to 5)	Remarks
i	How well do you think your education in CBIT prepared you for your career?	5	
2	How was your learning experience in the department?	5	
,	How would you rate the facilities (Class Rooms, Seminar Hall(s)Labs, Equipment/Software(s), Computing Facilities, Library and Internet) of the college?	4	
	How would you rate the faculty performance (Availability, Teaching Process and Quality of Instruction, Professionalism and Mentoring)?	4	
	frow would you rate the curriculum (Courses offered, Syllabi and Opportunity for Creativity (Intellectual Stemulation)?	4	*
	How would you rate the student services (Career Guidance and Placements, Transportation Carteen, Hostel, Admin Offices and AEC) offered by the institution?	5	+
	Based on your association with the department, is there enything that you want to suggest for further improvement.	5	
7 8	Your Future Plans	1.	
	To what extent you see able to apply the knowledge of mathematics, science, engineering fundamentals for the solution of complex engineering related problems?	5	
LO.	To what extent you are able to identify formulate complex engineering problem and design Engineering based solutions?	4	
11	To what extent you are able to design adultions for complex engineering problems and design system compensate that meet the specified needs for public health, safety, cultural, societal and environmental considerations?	5	
12	To what extent you are able to use research based knowledge /methods to analyzo/interpret/design/synthesize in your project to provide valid conclusions.	5	
19	To what extent you are able to create, select appropriate techniques and modern engineering/IT tools to model complex engineering activities?	5	(F)
34	To what extent you are able to apply acquired knowledge to environment/accisful benefits/health and cultural for consequent responsibilities relevant to the professional engineering practice?	4	
15	To what extent you are able to understand the impact of the professional engineering solutions in societal and environmental contests for sustainable development?	5	
	How aware are you regarding the professional ethics and	1	
16	norms of the engineering practice? How efficient do you think you are able to work as an	4	
17	Individual us a team member / as a leader? To what extent you are able to comfortably communicate	5	
18	your ideas inwritenional with engineering community/society in general?	5	
19	How well do you think you are able to demonstrate knowledge and applied management principles to manage the projects as a member/leader in multidisciplinary environments?	5	
20	How do you rate your zeal for independent/life-long learning in the cornert of rapid technological changes?	4	

NAME & ROLL NO. OF THE STUDENT P. Saikrishna 160122 862 052

Master of Computer Applications C.B.I.T., Hyderabad-500 075

Teachers Feedback Form (2023-24)

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member: P. Kristma Prasad

Department: MCA

Designation : MSSE - Snot

Courses Handled

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	The syllabus suitable to the course.	Н
4	The course/courses are relevant to the present scenario.	Н
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	Н
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	Ĺ
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	. 4
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5
11	The environment in the department is conductive to learning, teaching, and research.	5
12	Provisions for professional development are non-discriminatory and fair.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	H

Signature of the faculty

Vaster of Computer Applications C.B.I.T., Hyderabad-500 075

Name of the Faculty Member: P. Kristma Prosad
Designation: ASSE-prof

Department: MCA

Courses Handled

: wt, es

S.No	Parameters	Rating (5 being highest
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	The syllabus suitable to the course.	Н
4	The course/courses are relevant to the present scenario.	Н
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	4
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	Ĺţ
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	. 4
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5
11	The environment in the department is conductive to learning, teaching, and research.	5
12	Provisions for professional development are non-discriminatory and fair.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	н

Signature of the faculty

HEAD OF DEPARTMENT Waster of Computer Applications C.B.I.T., Hyderabad-500 075

8

Name of the Faculty Member : P. Kristma Prosad
Designation : ASSE- prof

Department: MCA

Courses Handled

: wtes

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	The syllabus suitable to the course.	Н
4	The course/courses are relevant to the present scenario.	H
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	Н
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	Ęŧ
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	. 4
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5
11	The environment in the department is conductive to learning, teaching, and research.	5
12	Provisions for professional development are non-discriminatory and fair.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	H

Signature of the faculty

Name of the Faculty Member: P. Kristma Prasad

Department: MCA

Designation

: orsal - mob

Courses Handled

: wtes

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	The syllabus suitable to the course.	Н
4	The course/courses are relevant to the present scenario.	H
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	Н
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	Ęŧ
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	. 4
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5
11	The environment in the department is conductive to learning, teaching, and research.	5
12	Provisions for professional development are non-discriminatory and fair.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	H

Signature of the faculty

Department: MCA

Name of the Faculty Member : M. Kalidas

Designation : A&F - pre-fector

Courses Handled : OSSO Lab, COA, CC.

S.No	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	5
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	The syllabus suitable to the course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	Q.
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5
11	The environment in the department is conductive to learning, teaching, and research.	. 5
12	Provisions for professional development are non-distriminatory and fair.	5
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4.

Parents Feedback Summary (2023-24)

	Parents Feedabck Summary		
Qno.	Question	Rating(1 to 5) 1- Less, 5 - Maximum	Remarks (if any)
1	The Teaching-Learning Environment	5	
2	Infrastructure Facilities (Laboratories and Class rooms)	5	
3	Library, Internet, Computer, Wi-Fi etc.	5	
4	Monitoring of Student's Progress	5	
5	Participation by your wards in technical events (workshops and conferences).	5	
6	Participation in personality development activities by your ward.	5	
7	Response and communication with the college authorities.	5	
8	Support Services like Bank and Post office	5	
9	Canteen facility in the campus.	5	
10	Student activity centers in the college (clubs and fests)	5	
11	Facility for sports, games and transport facility for the students.	5	
12	Training and placement activities in the campus.	5	
13	Quality of Curriculum	Li	

NAME OF THE STUDENT D . Sai Rolan

NAME AND SIGNATURE OF THE PARENT D. Munaja

	Parents Feedabck Summary		
Qno.	Question	Rating(1 to 5) 1- Less, 5 - Maximum	Remarks (If any)
1	The Teaching-Learning Environment	3	15
2	Infrastructure Facilities (Laboratories and Class rooms)	4	
3	Library, Internet, Computer, Wi-Fi etc.	5	
4	Monitoring of Student's Progress	4	
5	Participation by your wards in technical events (workshops and conferences).	3	
6	Participation in personality development activities by your ward.	3	
7	Response and communication with the college authorities.	4	
8	Support Services like Bank and Post office	5	
9	Canteen facility in the campus.	3	
10	Student activity centers in the college (clubs and fests)	5	
11	Facility for sports, games and transport facility for the students.	5	
12	Training and placement activities in the campus.	5	
13	Quality of Curriculum	3	

NAME OF THE STUDENT

G. Sai Harshiens

NAME AND SIGNATURE OF THE PARENT

G. Ramanjaneyulu.

	Parents Feedabck Summary		
Qno.	Question	Rating(1 to 5) 1- Less, 5 - Maximum	Remarks (if any)
1	The Teaching-Learning Environment	4	
2	Infrastructure Facilities (Laboratories and Class rooms)	4	
3	Library, Internet, Computer, Wi-Fi etc.	4	
4	Monitoring of Student's Progress	5	
6	Participation by your wards in technical events (workshops and conferences).	4	
8	Participation in personality development activities by your ward.	4	
7	Response and communication with the college authorities.	5	
8	Support Services like Bank and Post office	4	
9	Canteen facility in the campus.	4	
10	Student activity centers in the college (clubs and fests)	4	
11	Facility for sports, games and transport facility for the students.	A	
12	Training and placement activities in the campus.	4	
13	Quality of Curriculum	4	

NAME OF THE STUDENT

B. Posthyusha

NAME AND SIGNATURE OF THE PARENT & Agonda

	Parents Feedabck Summary		
Qno.	Question	Rating(1 to 5) 1- Less, 5 - Maximum	Remarks (if any)
t	The Teaching-Learning Environment	4	
2	Infrastructure Facilities (Laboratories and Class rooms)	5	
3	Library, Internet, Computer, Wi-Fi etc.	5	
4	Monitoring of Student's Progress	5	
5	Participation by your wards in technical events (workshops and conferences).	4	
6	Participation in personality development activities by your ward.	5	
7	Response and communication with the college authorities.	5	
В	Support Services like Bank and Post office	4	
9	Canteen facility in the campus.	4	
10	Student activity centers in the college (clubs and fests)	5	
11	Facility for sports, games and transport facility for the students.	4	
12	Training and placement activities in the campus.	2	
13	Quality of Curriculum	5	

Ch. Meghana

Ch Anjaich Anjaid

	Parents Feedabck Summary		
Qno.	Question	Rating(1 to 5) 1- Less, 5 - Maximum	Remarks (if any)
1	The Teaching-Learning Environment	4	
2	Infrastructure Facilities (Laboratories and Class rooms)	4	
3	Library, Internet, Computer, Wi-Fi etc.	4	
4	Monitoring of Student's Progress	4	
5	Participation by your wards in technical events (workshops and conferences).	4	
6	Participation in personality development activities by your ward.	4	
7	Response and communication with the college authorities.	4	
8	Support Services like Bank and Post office	4	
9	Canteen facility in the campus.	4	
10	Student activity centers in the college (clubs and fests)	5	
11	Facility for sports, games and transport facility for the students.	4	
12	Training and placement activities in the campus.	4	
13	Quality of Curriculum	4	

NAME OF THE STUDENT

-E Soe hapriya

NAME AND SIGNATURE OF THE PARENT

F. Latha E. US

Alumni Feedback forms 2023-24)

	Alumni Feedback Summary		
Qno.	Question	Average Rating (3 to 5)	Remarks (if any)
1	How effectively is the knowledge acquired in the PG(MCA) program at CBIT is helping you in your career?	5	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	2	
3	How useful is the project work/research- based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5	
4	How good are you at using modern engineering and Software tools in your work environment?	5	
5	As a professional software developer, how actively are you working towards societal and environmental benefits?	2	
6	How well has CBIT prepared you to be a life- long learner by following professional ethics/values?	2	
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, lendership and managerial skills?	2	70
9	Usefulness of our curriculum in the Industry	C	
10	Usefulness of our co-curricular/ extra- curricular activities at CBIT	2	

	Alumni Feedback Summary		
Qno.	Question	Average Rating (3 to 5)	Remarks (if any)
1	How effectively is the knowledge acquired in the PG(MCA) program at CBIT is helping you in your career?	5	7
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	5	
3	How useful is the project work/research- based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5	
4	How good are you at using modern engineering and Software tools in your work environment?	5	
5	As a professional software developer, how actively are you working towards societal and environmental benefits?	5	
6	How well has CBIT prepared you to be a life long learner by following professional ethics/values?	5	
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5	
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	5	(40)
9	Usefulness of our curriculum in the Industry	5	
10	Usefulness of our co-curricular/extra- curricular activities at CBIT	5	

T. Bhatash 160120862008

SIGNATURE OF THE ALUMNI

	Alumni Feedback Summary		
lno.	Question	Average Rating (3 to 5)	Remarks (if any)
1	How effectively is the knowledge acquired in the PG(MCA) program at CBIT is helping you in your career?	5	
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	4	
3	How useful is the project work/research- based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5	
4	How good are you at using modern engineering and Software tools in your work environment?	5	
5	As a professional software developer, how actively are you working towards societal and environmental benefits?	5	
6	How well has CBIT prepared you to be a life long learner by following professional ethics/values?	5	
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBI helped you to communicate in your work environment?		
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	6	
9	Usefulness of our curriculum in the Industr	y 5	
10	Usefulness of our co-curricular/ extra- curricular activities at CBIT	5	

NAME AND ROLL NO. OF THE ALUMNI Himaga 16011 886 2016
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	Alumni Feedback Summary		
ano.	Question	Average Rating (3 to 5)	Remarks (if any)
1	How effectively is the knowledge acquired in the PG(MCA) program at CBIT is helping you in your career?	5	he helped me in developing Any swill and also helped me in manging time in a souther we
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	5	The knowledge, I gained have, helping a let in my deatedow weak are Enforcement
3	How useful is the project work/research- based approach you learnt in CBIT helping you in providing valid conclusions in your work?	5	et helps me a developen minimizing on following deadlines it my current Organisation
4	How good are you at using modern engineering and Software tools in your work environment?	5	I always aim to go fea the trending technologies and wented to add that skill is myken
5	As a professional software developer, how actively are you working towards societal and environmental benefits?	3	Managing time is difficult as a free-freeional getting less time to contribut
6	How well has CBIT prepared you to be a life long learner by following professional ethics/values?	4	
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	5	Communicate with my colliques & management
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, tearn work, leadership and managerial skills?	4	I have participated in various office executs and skill set Events and should my Learned extension
9	Usefulness of our curriculum in the Industry	5	l dry co
10	Usefulness of our co-curricular/ extra- curricular activities at CBIT	4	

NAME AND ROLL NO. OF THE ALUMNI Ankit he prodhen 160118962003

SIGNATURE OF THE ALUMNI

	Alumni Feedback Summary		
Qno.	Question	Average Rating (3,to 5)	Remarks (if any)
1	How effectively is the knowledge acquired in the PG(MCA) program at CBIT is helping you in your career?	4	It good to aid more As
2	How effectively are you utilizing the acquired problem solving & design/development skills in your professional life?	4	Communication and Personalist Development hel
3	How useful is the project work/research- based approach you learnt in CBIT helping you in providing valid conclusions in your work?	4	St is very useful specials
4	How good are you at using modern engineering and Software tools in your work environment?	4	
5	As a professional software developer, how actively are you working towards societal and environmental benefits?	5	Fam using tech in a con which benith
6	How well has CBIT prepared you to be a life- long learner by following professional ethics/values?	5	social ad no
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	4	It was rice of interacting will
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, lendership and managerial skills?	4	faculty.
9	Usefulness of our curriculum in the Industry	3	Needs more
10	Usefulness of our co-curricular/extra- curricular activities at CBIT	4	for MENdapa

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Employer Feedback Form

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			0 111	E	
		NAME OF THE EMPLOYEE	run Reddy	E	
		Employer Feedback Summary		<u></u>	
	Qno.	Question	Average Rating (3 to 5)	Remarks (if any)	
	1	Domain Knowledge and Aptitude Levels	5		
	2	Problem analysis and design of appropriate solutions	5		
	3	Attitude towards Research based approach	5		
	4	Adaptability to new technology/tools and zeal to be a constant learner	5	±	
	5	Commitment to work, managerial skills and ability to meet deadlines	5		
	6	Work towards sustainable development, Societal improvements and Erwironmental Benefits	5	A STEEL STEEL	
1	7	Professional ethics	5		
	8	Communication Skills			
	9	Team spirit, interpersonal relations and leadership skills	5		
	10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	5		
	11	Overall Job performance	5		
		NAME OF THE ORGANIZATION	Epam System	ing goodia Put limited	
		Serville 5	cal Manager/HR Stware Enginee		
				SIGNATURE WITH DATE	

NAME OF THE EMPLOYEE Nikhitha Trumalasetty

	Employer Feedback Summary		
Qno.	Question	Average Rating (3 to 6)	Remarks (if any)
1	Domain Knowledge and Aptitude Levels	5	
2	Problem analysis and design of appropriate solutions		
3	Attitude towards Research based approach	5	
4	Adaptability to new technology/tools and zeal to be a constant learner	5	
5	Commitment to work, managerial skills and ability to meet deadlines	. 5	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	5	
7	Professional ethics	5	
8	Communication Skills	F	
9	Team spirit, interpersonal relations and leadership skills	5	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes	5	
11	Overall Job performance	5	

NAME OF THE ORGANIZATION J.R (Hornson Secretary).

NAME & DESINGATION OF TECHNICAL MANAGER / HR

Serie Lead M. vijajkon

SIGNATURE WITH DATE

NAME OF THE EMPLOYEE

SAI KRISH WA PAROLU.

	Employer Feedback Summary			
Qno.	Question	Average Rating (3 to 5)	Remarks (if any)	100
1	Domain Knowledge and Aptitude Levels	<		
2	Problem analysis and design of appropriate solutions	0		37
3	Attitude towards Research based approach	5		
4	Adaptability to new technology/tools and zeal to be a constant learner	5		
5	Commitment to work, managerial skills and ability to meet deadlines	5	1	
6	Work towards sustainable development, Societal improvements and Environmental Benefits	5		
7	Professional ethics			
B	Communication Skills	7		
9	Team spirit, interpersonal relations and leadership skills	5	14-	0.00
10	How do you rate capability to analyse, synthesize, design, develop and test systems/processes	5	:+	
11	Overall Job performance	-		

NAME OF THE ORGANIZATION

Thomson Renters.

NAME & DESINGATION OF TECHNICAL MANAGER / HR

Series Lead GA Egincer

V. SabiThay SIGNATURE WITH DATE