

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

1.4.1 Structured feedback for design and review of syllabus

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A.Y: 2023-24

- HEAD Dept. of EEE, CBIT (A) Gandlpet, Hyderaha



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

1.4.1 Structured feedback for design and review of syllabus – semester- wise / yearwise is received from

- 1) Students,
- 2) Teachers,
- 3) Employers and
- 4) Alumni

Process of curriculum evaluation:

Curriculum of the program is designed by Course expert group(CEG) of the department, which is in line with Vision and Mission of the Institute/Departments, Program Outcomes, curricula of Reputed universities / Institutions, curriculum proposed by Statutory bodies and identified industrial needs.

The complete process is executed by four level system consists of:

- Course expert group (CEG)
- Programme Assessment & Quality Improvement Committee (PAQIC)
- Board of Studies (BoS)
- Common Board of Studies
- Academic Council (AC)
- Governing Body (GB)

Subject Expert Committee:

This committee comprises of Head of the Department, senior faculty members and Course Coordinators. Based on the assessment from the feedback of stakeholders, alumni and industry needs new course is framed or existing course is modified. Suggests the actions needed for further improvement. This committee will meet at least once in a semester.

Course expert group (CEG):

Board of Studies is constituted with Head of the Department (Chairman), professors of the department, one senior Associate Professor, Senior Assistant Professor, two experts from other prime universities / academic institutes, expert adviser from industry along with Alumni. The syllabus proposed (for both UG and PG program) by Course expert group (CEG) is reviewed in BoS meeting. BoS will meet at least once in a year.

HEAD^{1 of 24} Dept. of EEE, CBIT (A). Gandipet, Hyderabad-75.

Academic Council (AC):

The members of Academic Council are Principal, Deans, Professors and Heads of the departments, expert from reputed university and industry. Syllabus recommended by BoS is approved by Academic Council. This will meet at least once in a year.

Governing Body:

Governing Body comprises of member from Board of Management, expert from reputed University, Industry experts, UGC nominee, Principal, two senior Professors. The academic regulations and curriculum designed and approved are accepted by Governing body.

Curriculum Design Process:

The process adopted to design the curriculum is as follows and shown in Fig-1.1:

- Course contents are prepared by a member of staff expert committee.
- Course objectives and outcomes are defined by expert members.
- The designed curriculum, collection of courses set by subject expert committee, is reviewed and approved in BoS and further in common BoS for all programmes.
- Curriculum approved by BoS is discussed in academic council and approved after review.
- The final curriculum is approved by the governing body of the institute.

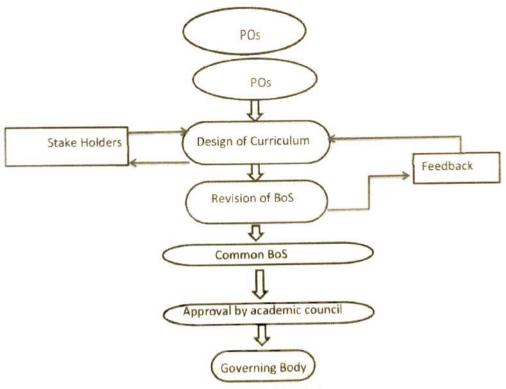


Fig: 1.1. Design of Curriculum

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While designing the curriculum the following points are considered.

- 1. Vision and Mission of the Institute/Departments
- 2. Program outcomes
- 3. Curricula at IITs and NITs
- 4. Accreditation Criteria
- 5. Model curriculum proposed by AICTE
- 6. Industrial demand
- 7. Local Needs
- 8. Board of Studies (BoS) as per UGC norms: with senior faculty, subject experts, Industry experts, alumni, etc.,
- 9. Stake holders Feedback.

In considering the above points the department has followed the following steps in framing and finalizing the curriculum and syllabus

- 1. Department level discussions
- II. Common BoS meeting at the Institute level
- III. BoS meeting by individual departments
- IV. Common BoS meeting --- If required
- V. Academic Council Meeting
- VI. Governing Body Meeting
- VII. Finally, for Circulation and for Implementation.

In connection with the above mentioned process, Stake holder's feedback process plays an important role in Curriculum design.

The composition of the stakeholders of the programme- (Student, Alumni, Industry, Faculty, Employer and Parents as stake holders)

Student

- Most prominent role in the program.
- Students feedback is considered to introduce innovative teaching and learning methodologies
- Students input will help in program to introduce the elective courses to meet current trends.

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Faculty

- Plays a vital role in executing of the program.
- Faculty involves in various committees to check the consistency and Quality of the program.
- Faculty provides inputs for designing the program, PEOs/POs establishment, Course Objectives and assessment.

Alumni

- Focus group because they are a measure of the long-term success of our program.
- Alumni feedback helps in curriculum design to meet recent trends in engineering.
- Recollect their existence during their program study and advise the department with necessary inputs in point of student career.

Employer

- Represents the major end users of our graduates.
- Gives higher focus to the program on future data to create awareness with current industry
- Gives input which bridges the gap between industry and Academics.

Parents

- Extends valuable advices to the department depending upon their background which compliments curriculum framework.
- Expects their wards in good professional career and higher education

Dept. of EEE, CBIT (A) Gandipet, Hyderabad-75

Student Feedback- Academic Year:

Name of the Student	:
Name of the Department	:
Name of the Programme	:
Academic Year	:

Excellent: 5	Very Good: 4	Good:3	Average : 2	Poor:1
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S.no	Parameters	Rating (5 being highest)
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	
2	The allocation of the credits to the courses?	
3	The offering of the Electives in terms of their relevance to specialization streams?	
4	The Electives offered in relation to the technological advancements?	
5	Rate the size of Syllabus in terms of the load on the students.	
6	The evaluation scheme designed for each of the course?	
7	The Objectives Stated for each of the course?	
8	The Percentage of course having Lab Components?	

Signature of the Student

HEAD Dept. of EEES OBAT (A) Gandlpet, Hyderabad-75

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS) DEPARTMENT OF ELECTRICAL & ELELCTRONICS ENGINEERING Feedback from B.E. ALUMNI- Academic Year:

Name of the Student	:
Mobile	:
e-mail	:
Year of Passing	:

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent:5		Very Good: 4	Good:3	Average : 2	Poor:1		
S.no	Parameters						
1	and a second sec	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?					
2		How effectively are you utilizing the acquired problem solving design/development skills in your professional life?					
3	And the second s	How useful is the project work/research-based approach you learnt in CBIT nelping you in providing valid conclusions in your work?					
4	How good are you at using modern engineering and Software tools in your work environment?						
5	As a professional engineer, how actively are you working towards societal and environmental benefits?						
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?						
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?						
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, teamwork, leadership and managerial skills?						
9	To what extent you are able to Analyze, synthesize, design and test Electrical &Electronic systems						
10	Usefulness of	of our curriculum in t	he Industry				
11	Usefulness of	of co-curricular/ extr	a-curricular acti	vities at CBIT			

Signature of the Alumni

HEAD^{f 24} Dept. of EEE, CBIT (A) Gandipet, Hyderabad-75

Employer Feedback- Academic Year:

Name of the Company/Institute :

:

Name of the Evaluating Graduate with Designation :

Year

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent: 5	Very Good: 4	Good:3	Average : 2	Poor:1	
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S.no	Parameters	Rating (5 being highest)
1	Domain Knowledge and Aptitude Levels	
2	Problem analysis and design of appropriate solutions	
3	Attitude towards Research based approach	
4	Adaptability to new technology/tools and zeal to be a constant learner	
5	Commitment to work, managerial skills and ability to meet deadlines	
6	Work towards sustainable development, societal improvements and Environmental Benefits	
7	Professional ethics	
8	Communication Skills	
9	Team spirit, interpersonal relations and leadership skills	
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	
11	Overall Job performance	

Signature of the Employer

EEE, C Gandlpet, Hyderabad-75,

Faculty Feedback on Curriculum- Academic Year:

Name of the Faculty	:
Designation	:
Courses handled	:

Exe	cellent: 5	Very Good: 4	Good : 3	Average : 2	Poor	::1
S.no			Parameters			Rating (5 being highest
1	The design of the curriculum addresses the holistic development of student.					
2	The curriculum is well balanced with knowledge, skills and employability.					
3	Suitability	Suitability of the Syllabus to the Course.				
4	The course	The course/courses are relevant to the present scenario.				
5	Course objectives and outcomes are well defined.					
6	Prescribed books/suggested readings and other references appropriate.					
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.					
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.					
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?					
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?					
11	The enviro research.	The environment in the department is conducting to learning, teaching, and				
12	Provisions	s/ for professional o	levelopment.			
13		Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.				

Signature of the faculty

D of 24 Dept. of EEE, CBIT (A) Gandlpet, Hyderabad-75

Name of the Student	: J. Akshaya
Name of the Department	EEE
Name of the Programme	BE
Academic Year	: 202 - 2025

Excellent: 5 Very Good: 4 Good: 3	Average : 2 Poor:1	
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S.no	Parameters	Rating (5 being highest
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	4
2	The allocation of the credits to the courses?	4
3	The offering of the Electives in terms of their relevance to specialization streams?	4
4	The Electives offered in relation to the technological advancements?	4
5	Rate the size of Syllabus in terms of the load on the students.	4
6	The evaluation scheme designed for each of the course?	4
7	The Objectives Stated for each of the course?	4
8	The Percentage of course having Lab Components?	4

Suggestion > Oppurchunity to do both mini and major projects through course group.

Signature of the Student

Name of the Student	: K. Lalith Kumar	
Name of the Department	: Electrical and Electronice	Engrheeting
Name of the Programme	: BE	
Academic Year	: 2021-2025	

	Excellent: 5	Very Good: 4	Good: 3	Average : 2	Poor:1
--	--------------	--------------	---------	-------------	--------

S.no	Parameters	Rating (5 being highest
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	4
2	The allocation of the credits to the courses?	4
3	The offering of the Electives in terms of their relevance to specialization streams?	4
4	The Electives offered in relation to the technological advancements?	4
5	Rate the size of Syllabus in terms of the load on the students.	4
6	The evaluation scheme designed for each of the course?	4
7	The Objectives Stated for each of the course?	4
8	The Percentage of course having Lab Components?	4

» Provision of free wifi

of the Student Signature

Name of the Student	: L. Rahul
Name of the Department	: FFF
Name of the Programme	: BE
Academic Year	: 2021-2025

Excellent: 5	Very Good: 4	Good:3	Average : 2	Poor:1
	1 million and the second	Demonstrative and the second	A CONTRACTOR OF A CONTRACTOR O	

S.no	Parameters	Rating (5 heing highest
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	4
2	The allocation of the credits to the courses?	3
3	The offering of the Electives in terms of their relevance to specialization streams?	4
4	The Electives offered in relation to the technological advancements?	3
5	Rate the size of Syllabus in terms of the load on the students.	3
6	The evaluation scheme designed for each of the course?	4
7 .	The Objectives Stated for each of the course?	4
8	The Percentage of course having Lab Components?	4

Suggestion > Improve the Department Library with more research books.

Signature of the Student

Name of the Student Name of the Department	: N. Pahul : Electrical And	Electroniu	Engrueeling
Name of the Programme	BE		
Academic Year	: 2021-2025		
			10 A A A A A A A A A A A A A A A A A A A

Excellent: 5	Very Good: 4	Good:3	Average : 2	Poor:1
		Contract of the second s	And the subscription of th	the state of the s

S.no	Parameters	Rating (5 being highest)
1	The Syllabus Of the courses that you have studied, Relation to the competencies expected?	4
2	The allocation of the credits to the courses?	4
3	The offering of the Electives in terms of their relevance to specialization streams?	4
4	The Electives offered in relation to the technological advancements?	3
5	Rate the size of Syllabus in terms of the load on the students.	3
6	The evaluation scheme designed for each of the course?	4
7	The Objectives Stated for each of the course?	4
8	The Percentage of course having Lab Components?	4

Electives poorision poroce based on cole Rather than Technology Signature of the Student

(IT).

Feedback from B.E. ALUMNI- Academic Year: 2023-24

Name of the Student	: S BHAR-17-11
Mobile	1742568404
e-mail	bhairth @ hoinb. Morenes. com
Year of Passing	2009

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Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

E	xcellent:5	Very Good: 4	Good:3	Average : 2	Poor:1	
S.no		Parameters				Rating (5 being highest)
1		How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?				5
2	the second se	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?				
3		How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?				
4	How good are you at using modern engineering and Software tools in your work environment?				5	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?					5
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?				5	
7		How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?				5
8		To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, teamwork, leadership and managerial skills?				5
9	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems				5	
10	Usefulness o	f our curriculum in t	he Industry			5
11	Usefulness o	of co-curricular/ extr	a-curricular activ	vities at CBIT		5

Curriculum to be made in relevant to industrial requirements

S. Bleert Signature of the Alumni

Feedback from B.E. ALUMNI- Academic Year: 2023-24

Name of the Student Mobile e-mail Year of Passing	Sticharan Murijala 9502470036 5 murijatassicheran@gmeil.com
	2021

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

E	Excellent:5 Very Good: 4 Good: 3 Average: 2 Poor:1					
S.no			Parameters			Rating (5 being highest
1	How effectivy		ge acquired in th	he UG program at CB	IT is helping	5
2		ely are you utilizing professional life?	the acquired pro	oblem solving design/	development	5
3	1	low useful is the project work/research-based approach you learnt in CBIT nelping you in providing valid conclusions in your work?				
4	How good a environment	1. State 1.	dern engineering	g and Software tools i	n your work	5
5	As a professional engineer, how actively are you working towards societal and environmental benefits?					5
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?					5
7	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?					5
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, teamwork, leadership and managerial skills?					>
9	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems					
10	Usefulness of our curriculum in the Industry					
11	Usefulness o	of co-curricular/ ext	ra-curricular acti	vities at CBIT		5

signative of the Alumni

Feedback from B.E. ALUMNI- Academic Year: 2023-24

Name of the Student	: S. Yopanand Sagar	
Mobile	: 8326614055	
e-mail		
Year of Passing	* norda.øgar99@gmc51.com * 2021	

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

E	Excellent:5 Very Good: 4 Good: 3 Average: 2 Poor:1						
S.no			Parameters			Rating (5 being highest)	
1	How effectivy		ge acquired in th	he UG program at CB	IT is helping	5	
2		How effectively are you utilizing the acquired problem solving design/development skills in your professional life?					
3		How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?					
4	How good are you at using modern engineering and Software tools in your work environment?					5	
5	As a professional engineer, how actively are you working towards societal and environmental benefits?					2	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?					5	
7	in CBIT help	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?					
8	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, teamwork, leadership and managerial skills?						
9	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems						
10	Usefulness of our curriculum in the Industry						
11	Usefulness o	of co-curricular/ ext	ra-curricular acti	vities at CBIT		5	

Signature offthe Aumni

Feedback from B.E. ALUMNI- Academic Year: 2023-24

Name of the Student	:	GONITHINHI CHUNDURU
Mobile	:	1393672728
e-mail	:	
Year of Passing	:	Jocathanic chundus (Stagman) com 2029

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

E	xcellent:5	Very Good: 4	Good: 3	Average : 2	Poor:1	
S.no			Parameters			Rating (5 bein) highest
1	How effectivy		ge acquired in th	ne UG program at CE	IIT is helping	5
2	a second and a second as	ely are you utilizing r professional life?	the acquired pro	blem solving design/	development	4
3	1	is the project wo in providing valid co		ed approach you le r work?	arnt in CBIT	5
4	How good a environmen		lern engineering	; and Software tools	in your work	5
5	As a professional engineer, how actively are you working towards societal and environmental benefits?				4	
6	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?					5
7		you think that you ed you to communic		h the faculty/guests/ environment?	peers/juniors	5
8		To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, teamwork, leadership and managerial skills?				
9	To what extent you are able to Analyze, synthesize, design and test Electrical & Electronic systems					5
10	Usefulness of our curriculum in the Industry					5
11	Usefulness	of co-curricular/ extr	ra-curricular acti	vities at CBIT		4

(Jonithani) Signature of the Alumni

Employer Feedback- Academic Year: 303-2024

Name of the Company/Institute : Medica Serve Drives Put Itd. Name of the Evaluating Graduate with Designation : D. Hrishikes, Senior Engineer R&D Year :

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent: 5	Very Good: 4	Good:3	Average: 2	Poor:1
		and the second se	And a second sec	and the second se

S.no	Parameters	Rating (5 being highest)
1	Domain Knowledge and Aptitude Levels	5
2	Problem analysis and design of appropriate solutions	4
3	Attitude towards Research based approach	4
4	Adaptability to new technology/tools and zeal to be a constant learner	4
5	Commitment to work, managerial skills and ability to meet deadlines	5
6	Work towards sustainable development, societal improvements and Environmental Benefits	ភ្ន
7	Professional ethics	5
8	Communication Skills	4
9	Team spirit, interpersonal relations and leadership skills	5
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	4
11	Overall Job performance	5



roper Signature of the Employer

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Employer Feedback- Academic Year: 2023-2024

Name of the Compa	iny/l	institute :	١	VALUE		LABS	
Name of the Evalua	ting	Graduate with De	esi	ignation	:	Madhusudhan	Grandhi
Year	:	23				(Maragir	g Director)

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent: 5	Very Good: 4	Good:3	Average: 2	Poor:1
	and the second se			the second se

S.no	Parameters	Rating (5 being highest)
1	Domain Knowledge and Aptitude Levels	4
2	Problem analysis and design of appropriate solutions	5
3	Attitude towards Research based approach	3
4	Adaptability to new technology/tools and zeal to be a constant learner	5
5	Commitment to work, managerial skills and ability to meet deadlines	4
6	Work towards sustainable development, societal improvements and Environmental Benefits	4
7	Professional ethics	5
8	Communication Skills	9
9	Team spirit, interpersonal relations and leadership skills	5
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	4
11	Overall Job performance	4

G. Mall

Signature of the Employer

Employer Feedback- Academic Year: 2023-24

Name of the Company/Institute : Hindusion Unilever Name of the Evaluating Graduate with Designation : Exculine Traince Year : 2024

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

			Auguana 17	Poor:1
Excellent: 5	Very Good: 4	Good:3	Average : 2	100111

S.no	Parameters	Rating (5 being highest
1	Domain Knowledge and Aptitude Levels	4
2	Problem analysis and design of appropriate solutions	4
3	Attitude towards Research based approach	3
4	Adaptability to new technology/tools and zeal to be a constant learner	4
5	Commitment to work, managerial skills and ability to meet deadlines	4
6	Work towards sustainable development, societal improvements and Environmental Benefits	3
7	Professional ethics	4
8	Communication Skills	4
9	Team spirit, interpersonal relations and leadership skills	4
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	4
11	Overall Job performance	4



Employer Feedback- Academic Year: 2023 - 2024

Name of the	Company	/Institute	: LTI	Mindto	ee
Name of the	Evaluatio	ng Graduate	with Designation	: RAJU	(Senior Manager - pooject Management)
Year	:	23			- pooject Manager -

Employers are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

Excellent: 5	Very Good: 4	Good:3	Average : 2	Poor:1
--------------	--------------	--------	-------------	--------

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S.no	Parameters	Rating (5 being highest
1	Domain Knowledge and Aptitude Levels	4
2	Problem analysis and design of appropriate solutions	3
3	Attitude towards Research based approach	4
4	Adaptability to new technology/tools and zeal to be a constant learner	5
5	Commitment to work, managerial skills and ability to meet deadlines	5
6	Work towards sustainable development, societal improvements and Environmental Benefits	3
7	Professional ethics	4
8	Communication Skills	3
9	Team spirit, interpersonal relations and leadership skills	5
10	How do you rate capability to analyze, synthesize, design, develop and test systems/processes?	4
11	Overall Job performance	4

Signature of the Employer

Faculty Feedback on Curriculum- Academic Year: 2023-24

Excellent: 5	Very Good: 4	Good:3	Average : 2	Poor:1
Courses handled		E, AITEE	, IoT, EM-I	
Name of the Facult Designation		lemeshwað	Chasy	

S.no	Parameters	Rating (5 being highest
1	The design of the curriculum addresses the holistic development of student.	4
2	The curriculum is well balanced with knowledge, skills and employability.	L
3	Suitability of the Syllabus to the Course.	4
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducting to learning, teaching, and research.	5
12	Provisions/ for professional development.	27
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5

Acr

Signature of the faculty

Desig	of the Facu nation es handled		-	Analog Elect Average: 2	rionic	Cracud	Power
Exc	ellent: 5	Very Good: 4 G	iood : 3	Average : 2	Poor	r:1	Electron
S.no			ameters			Rating (5 being highest)	
1	The design	of the curriculum addre	sses the holis	tic development of s	tudent.	4	
2	The curricu	lum is well balanced wit	th knowledge	, skills and employa	bility.	4	
3	Suitability	of the Syllabus to the Cou	urse.			5	
4		courses are relevant to	and the second se	cenario.		5	
5	Course objectives and outcomes are well defined.						
6	Prescribed	books/suggested reading	ngs and other	references appropr	ate.	5	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.						
8	The schem	e and evaluation schedu	les satisfy the	Teaching Learning	Process	. 4	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?						
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?						
11	The environment in the department is conducting to learning, teaching, and research.						
12	Provisions	/ for professional develo	opment.			5	
13		of infrastructure (class/ n the institute.	staff rooms, l	abs, library, and ICT		5	

Faculty Feedback on Curriculum- Academic Year: 2023 -24

Signature of the faculty

Faculty Feedback on Curriculum- Academic Year: 2023-24

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Designation	Ace	121 1	na Chaitan	19
Courses handled :			Professor + Grid, ED	5.
Excellent: 5 Very Go		Good : 3	Average : 2	Poor: 1

S.no	Parameters	Rating (5 being highest)
1	The design of the curriculum addresses the holistic development of student.	5
2	The curriculum is well balanced with knowledge, skills and employability.	7
3	Suitability of the Syllabus to the Course.	5
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	4
6	Prescribed books/suggested readings and other references appropriate.	4
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducting to learning, teaching, and research.	Ч
12	Provisions/ for professional development.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5

Fignature of the faculty

Faculty Feedback on Curriculum- Academic Year: 2023-24

Name of the Faculty		Dr. R. VI JAY
Designation	:	Asst. Prod
Courses handled	:	PS-II, BEE,

Excellent: 5	Very Good: 4	Good : 3	Average : 2	Poor:1
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S.no	Parameters	Rating (5 being highest
1	The design of the curriculum addresses the holistic development of student.	5
2	The curriculum is well balanced with knowledge, skills and employability.	5
3	Suitability of the Syllabus to the Course.	555
4	The course/courses are relevant to the present scenario.	5
5	Course objectives and outcomes are well defined.	5
6	Prescribed books/suggested readings and other references appropriate.	5
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	4
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5
10	Institute/Department gives the freedom to adopt new technologies/strategies of innovative teaching?	5
11	The environment in the department is conducting to learning, teaching, and research.	5
12	Provisions/ for professional development.	4
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	4

Signature of the faculty