# CHAITANYA BHARATI INSTITUTE OF TECHNOLOGY DEPARTMENT OF CHEMICAL ENGINEERING

# Stake holder involvement in Curriculum Development AY 2022-23

## **Suggestions Received from Stake Holders**

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## 1) Students' Feedback

S.No	Name of the Student	Roll No	Year of passing	Suggestions
1	Kalyan Sai Suryadevara	160120802032	2024	<ul> <li>Introduction of Electro chemistry, Course on basics of business administration A lab session involving Bio-Chemical engineering basics, Distribution of technical seminar and project part 2 in different semesters.</li> <li>To simplify the documentation process that is required for the projects/internships at external institutions.</li> <li>All core subjects to be completed by 3rd Year,</li> <li>Research paper writing software, e.g.: Latex should be introduced to the curriculum or can be integrated into research methodology with lab sessions.</li> </ul>
2	D Aravind	160120802308	2024	<ul> <li>Internships in each semester so that students are exposed to industrial experience.</li> <li>Students should be offered research subjects and its practical applications Encouraging more students to participate in seminars/presentations so as to increase their technical skills and vocabulary</li> </ul>
3	Sai Sriya Kala	160120802013	2024	<ul> <li>Electives like Python, Machine learning should also be made core to help familiarize with the current technologies also useful in chemical engineering</li> <li>Core subjects should be completed early for preparation for any competitive exams and internships/projects.</li> <li>Certain important subjects like Optimization of chemical processes, Computational fluid dynamics can also be mandatory</li> <li>General Aptitude or QUANT/ logical reasoning should also be included in the curriculum</li> </ul>



Chemical HEAD <hod\_chem@cbit.ac.in>

### Reg: Request for Feedback on R22 Curriculum of Chemical Engineering Department **External Inbox Updates**

KALYAN SAI SURYADEVARA <ugs208110\_chem.kalyansai@cbit.org.in>

Mon, Jan 22, 2024 at 12:28

To: "hod\_chem@cbit.ac.in" <hod\_chem@cbit.ac.in>

Respected mam,

Following are my suggestions/inputs/ comments for R-22 Curriculum

- 1. Introduction of Electro chemistry in depth as professional elective would be a good idea as it is one of the important and trending topic.
- 2. As there were many companies that are recruiting students on the sales side, I would suggest to introduce a course containing basics of business administration either as a professional or open elective.
- 3. A lab session involving Bio-Chemical engineering basics e.g.: dealing with algae, various plant extracts etc would be helpful for the students who opt for projects containing bio-chemistry basics.
- 4. Distribution of technical seminar and project part 2 in different semesters would reduce the burden on students mam.
- 5. I also request you to kindly simplify the documentation process (if possible) or make it online documentation that is required for the projects at external institutions because the present documentation process is huge according to many students and hence hindering the students to opt for projects at external institutions in the fear of lengthy documentation process.
- 6. The main advantage we had in R20 curriculum was that all core subjects were completed by 3rd Year, which helped us during our 1st GATE attempt in our 3rd Year. This gave us extra 1 attempt before our graduation mam. so, I request you to kindly look into this.
- 7. I would also like to suggest that a course fully dedicated to learning research paper writing software, e.g.; LaTeX should be introduced to the curriculum or can be integrated into research methodology with lab sessions.

Thanking you.

Yours Sincerely, 5. Kalvan Sai.

From: Chemical HEAD < hod\_chem@cbit.ac.in> Sent: 22 January 2024 11:34

To: KALYAN SAI SURYADEVARA <ugs208110\_chem.kalyansai@cbit.org.in>; SAI SRIYA KALA <ugs208111\_chem.saisriya@cbit.org.in>; NISHITHA REDDY NOMULA <ugs208113\_chem.nishitha@cbit.org.in>; AMAN DUBEY <ugs208120\_chem.aman@cbit.org.in>; DUNNA ARAVIND <ugs208168\_chem.aravind@cbit.

org.in>; nitinvarma2434@gmail.com <nitinvarma2434@gmail.com> Subject: Reg: Request for Feedback on R22 Curriculum of Chemical Engineering Department External Inbox Updates

[Quoted text hidden]

Dept. of Chemical Engineering Chaitanya Bharathi Institute of Technology Gandipet, Hyderabad-75.



Chemical HEAD <hod\_chem@cbit.ac.in>

# Reg: Request for Feedback on R22 Curriculum of Chemical Engineering Department

DUNNA ARAVIND <ugs208168 \_chem.aravind@cbit.org.in>
To: Thod\_chem@cbit.ac.in\* <hod\_chem@cbit.ac.in>, KALYAN SAI SURYADEVARA

NOMULA <ugs208110 \_chem.kalyansai@cbit.org.in>, SAI SRIYA KALA <ugs208111 \_chem.saisriya@cbit.org.in>, NISHITHA REDDY

NOMULA <ugs208113 \_chem.nishitha@cbit.org.in>, AMAN DUBEY <ugs208120 \_chem.arani@cbit.org.in>,

NOMULA <ugs208113 \_chem.nishitha@cbit.org.in>, AMAN DUBEY <ugs208120 \_chem.arani@cbit.org.in>, Mon. Jan 22, 2024 at 2:44 PM

1. As per R20 curriculum, the main advantage was internships in each semester so that students are exposed to industrial experience.

2. I would suggest that students should be offered research subjects and it's practical applications Encouraging more students for participating in seminar so as to increase their skills and vocabulary.

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From: Chemical HEAD < hod\_chem@cbit.ac.in> Sent: Monday, January 22, 2024 11:34:37 AM To: KALYAN SAI SURYADEVARA <ugs208110\_chem.kalyansai@cbit.org.in>; SAI SRIYA KALA <ugs208111\_chem.saisriya@cbit.org.in>; NISHITHA REDDY NOMULA <ugs208113\_chem.nishitha@cbit.org.in>; AMAN DUBEY <ugs208120\_chem.aman@cbit.org.in>; DUNNA ARAVIND <ugs208168\_chem.aravind@cbit. org.in>; nitinvarma2434@gmail.com <nitinvarma2434@gmail.com> Subject: Reg. Request for Feedback on R22 Curriculum of Chemical Engineering Department External Inbox Updates

Dear Sir/Madam.

[Clusted text hidden]

Dept. of Chemical Engineering Chaltanya Bharathi Institute of Technology Gandipet, Hyderabad-75.



Chemical HEAD < hod\_chem@cbit.ac.in>

# Reg: Request for Feedback on R22 Curriculum of Chemical Engineering Department External Inhor United States on R22 Curriculum of Chemical Engineering Department

SAI SRIYA KALA <ugs208111\_chem.salariya@cbit.org.in>
To: "hod\_chem@cbit.ac.in" <hod\_chem@cbit.ac.in>

Mon. Jan 22, 2024 at 2:56 PM

1) Electives like Python, Machine learning should also be made mandatory as it helps students familiarize with the current technologies. current technologies which are also useful in the chemical engineering

2) Core subjects should be completed early so that students will have maximum time for their projects. internships or preparation for any competitive exams.

3) Certain important subjects like Optimization of chemical processes, Computational fluid dynamics can also be mandatory as they are some of the required skills in an industry.

4) General Applicate are some of the required skills in an industry.

 General Aptitude or QUANT/ logical reasoning should also be included in the curriculum as it is mandatory for all the all the competitive exams/ placements.

From: Chemical HEAD shod, chemigrobit ac ins-

Sent: 22 January 2024 11:34

To: KALYAN SAI SURYADEVARA <ugs208110 chem.kalyunsai@cbit.org.in>; SAI SRIYA KALA <ugs208111\_chem.saisriya@cbit.org.in>; NISHITHA REDDY NOMULA <ugs208113\_chem.nishitha@cbit.org.in>; AMAN DUBEY <ugs208120\_chem.aman@cbit.org.in>; DUNNA ARAVIND <ugs208168\_chem.aravind@cbit. org.in>; nitinvarma2434@gmail.com <nitinvarma2434@gmail.com>

Subject: Reg: Request for Feedback on R22 Curriculum of Chemical Engineering Department External Inbox Updates

Dear Sir/Madam,

[Quoted levi hidden)

HEAD Dept. of Chemical Engineering Chaitanya Bharathi Institute of Technology Gandipet, Hyderabad-75.

## 2) Teachers' feedback

S.No	Name of the faculty	Designation	Mobile No Mail ID	Suggestions & opinion
1	Dr NLN Reddy	Associate Professor	nlnreddy_chem@cbit.ac.in 8466997218	More up skilling courses for better employability
2	Dr R Prasanna Rani	Assistant Professor	prasannarani chem@cbit.ac.in 9618365277	Petrochemical Technology to be split into two courses as petroleum Refining and Production of Petrochemicals
3	Sri.I. Balakrishna	Assistant Professor (Sr)	ibalakrishna_chem@cbit.ac.in 9440450622	The Professional electives can be grouped based on the skills that required by industry/ R&D and student can choose the professional electives in that group in each semester to acquire the related skills.

## 3) Employers' feedback

S.No	Name of the Industry Expert	Company and Designation	Email ID and Mobile No.	Suggestions
1	V Srinivas Rao Manager HR	Deccan Chemicals Ltd	srinivasa.vangara@decca nchemicals.com 9966123742	<ul> <li>Knowledge on Pumps to be imparted</li> <li>more focus on basic concepts</li> </ul>
2	Prasanth	AVEVA HR Manager	9900598598	<ul> <li>Concepts on core process and plant equipment design</li> <li>Energy Optimization should be emphasized</li> </ul>

Academic Year:	2023-2024	ecruiters Fee	1 10	1 1 1 2		
Service Control of the Control of th	Deccan Chamic	ale Ltd.				
Name of the Company:	Deccam Cherring	als civi				
						1000
Eligible branches:	chemical Eng	ineering				
Eligible branches.		Excellent	Very good	Good	Satisfactory	Not satisfactory
	Domain Knowledge			- 3	1.7	
1	Programming skills			200	AH.	
Related to Students:	Communication skills			/		
Related to Students.	Aptitude	177 117	1300	1		
	Attitude		- 10	~		
	Facilities		1			
Related to college .	Hospitality	1 1 1	~			
Any other Remarks	Student	s should	wear p	ropersian	n clothes	100
	(B) (CE)	Student 1	veeds to	Focus d	on Fluid	Mechanics (
V. SRIDIV						

Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.

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CH	ATTANKA BRARATHI INSTITUTE OF TECHNOLOGY [Autonomoust], Gandipet, I
	CHEMICAL INGINEERING DEPARTMENT

#### Dear Stake-holder.

The purpose of the questionnaire is to solicit, your opinion on the vision, mission, curriculum, POs, PEOs and PSOs statements, the inputs of which will be held completely confidential. We request you to rate the statements for our programme, by choosing your answer appropriately on a scale of 1 to 3. Thank you in

lyderabad - 075

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

advance for your cooperation and participation.

#### DETAILS:

Name PRASHANTH	email (d:	
Designation Hanger	Contact No. 9900 598598	
Whether Student/Alumni/IndustryPersonnel/paren	Address:	
If Student/Alumni, Roll no. and year of admission:	If Parent, Your ward name and year of admission:	
Signature of the stakeholder:	Bress	

B-Tech UG - Stake-Holder Feedback Form

L. VISION and MISSION proposed for our department inline with that of our institute displayed on our institute website

Vision: "To be the Centre of excellence in technical education and research",

Mission: "To address the emerging needs through quality technical education and advanced research".

Statements	(l) Low	(2) Medium	(3) High
VISION OF THE DEPARTMENT:  To become the most sought centre of excellence engaged in training and shaping students as professionals for higher education and process industries both in India and abroad and allow the students to do R&D projects and publish same in the reputed journals.		23	13
MISSION: [Three statements] M1: Impurting contemporary technical education and training manpower.	-	100	1
M2: To create skilled human resource talent pool.		1	
M3: To serve and manage the process industries globally with a sense of responsibility towards society and environment.		1	

## CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY [Autonomous], Gandipet, Hydershad - 975 CHEMICAL ENGINEERING DEPARTMENT

B-Tech UG - Stake-Holder Feedback Form

II. Program Educational Objectives (PEO's) defined for our department UG Program are:

IL	Program Educational Objective C	Low	Medium	High
PEO No.	Statement Associat engineering			7
PEO-1	Statument  Graduates will excel in advanced studies and research in chemical engineering and allied disciplines, will establish successful enterprises by applying their foundations of chemical engineering principles and provide innovative solutions.			1
	to industry challenges.			
PEO - 2	to industry challenges.  Craduates will possess the ability to lead, collaborate effectively, and conduct themselves ethically in professional environments. They will recognize the impact of their work on society and environment an a global scale; and will include the society and professional environment and a global scale; and will the society of their work on society and environment and a global scale; and will the society of their work on society and environment and a global scale; and will the society of th		1	
	pledge to engage in account that execute any analytical philities to enhance		-	
PEO-3	Graduates will utilize their technical expense ans among processes. They will the design, evaluation, and optimization of products and processes. They will the design, evaluation, and optimization of products and processes. They will the design, evaluation of the process industries by dedicating respond to the continuous of the process industries by dedicating		1	
	tashnological advancements, comments		1	
PEO-4	Graduates will engage in continuous sections, and conferences, certification their abilities through attending workshops and conferences, certification courses, and self-directed study. This will assist them in remaining pertinent and adaptable in an ever-evolving world.		1	

III. PROGRAM SPECIFIC OUTCOMES ( PSOs) defined for our department UG Program in addition to the required Program Outcomes are:

PSO No. 1	Statement	(1) Low	(2) Medium	(3) High
PSO - 1	Undertake rusearch activities in the area of heat and mass transfer, separation processes, Reaction engineering, related to Green Chemical Engineering.		1	
PSO - 2	Undertake real life projects in process industries and allied fields.		1	

Comments/Suggestions/changes, if any required for the improvement in the Curriculum/programme (You may suggest any latest topics industry oriented courses etc.)

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## 4) Alumni feedback

S.No	Name of the Alumni	Batch	Present Occupatio n	Email ID and Mobile No.	Suggestions
1	Mr. Himansh u Vemula	2012- 2016	Managing Director Biosephia Organic Solutions	himanshuve mula@biose phia.com 8019759255	<ul> <li>Instrumentation and Material Characterization in 3rd semester and Fluid Mechanics in the 4th semester. Same goes with labs.</li> <li>Process Modeling and Simulation can be shifted to VII Semester.</li> <li>Design and Analysis of Experiments and Process Intensification are two core areas if the student chooses to pursue his career in the Pharma field. It would be great if the electives are divided into two different semesters rather than under one elective option.</li> <li>Biochemical Engineering could be introduced as a major subject as many prominent organizations are working in the field providing lots of opportunities.</li> <li>Elective of Energy Engineering to be offered after Heat Transfer.</li> <li>Fuel cell can be swapped with PI or DOAE</li> </ul>
2	Mrs P. Sreevani	2004- 2008	Senior business analyst, Aveva	vanireddy22 87@gmail.c om 9966002449	<ul> <li>No industrial exposure except plant design to an extent that gives some idea.</li> <li>Elective on Oil and gas industry along with refineries would help students who would like to pursue their careers in core engg.</li> <li>Understanding of the basics of sustainability. Hands on experience on simulation softwares.</li> </ul>
3	Anil	2000-2004	Software Architect, Microsoft USA	anil.sidl@g mail.com 8187963392 (local number)	<ul> <li>Courses with Content related to can be introduced</li> <li>Data modelling and Data Analytics with Python in Chemical Engineering, Machine learning and cloud computing can be introduced.</li> <li>Application developments</li> <li>Cross skilling</li> <li>Customer facing skills</li> <li>End to end data flow</li> </ul>

HEAD
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Gandipet, Hyderabad-75.



Alumne

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Chemical HEAD <hod\_chem@cbit.ac.in>

## Reg: Request for Feedback on R22 Curriculum of Chemical Engineering Department

Himanshu Vemula <a href="mailto:richamble">himanshuvemula@biosephia.com</a>

Thu, Jan 18, 2024 at 3:56 PM

To: Chemical HEAD <hod\_chem@cbit.ac.in>
Cc: anandp@csiriict.in, Ramya Sanam <s\_ramya@neeri.res.in>, badarlasandeep@gmail.com, PK V
<pavan21@gmail.com>, Prodduturu Sreenivaslu <sreenivaslup@dreddys.com>, chaitanya@sricpl.in,
sridurga@ouct.ac.in, Sreevani Pyreddy <vanireddy2287@gmail.com>, "Anoop Kishore V [MAHE-MIT]"
<anoop.vatti@manipal.edu>, HARI BABU P <haribabu.pengonda@rgukt.ac.in>, suman peddi
<sumanpeddi999@gmail.com>, guptanco1@gmail.com, Ananth padmanabha rao <padmanabha412@gmail.com>,
ldmaheswarareddy@gmail.com>, vkanakachalam@rediffmail.com, dp@sricpl.in, ugs21031\_chem.eswaraditya@cbit.org.in,
ugs208107\_chem.amayramdas@cbit.org.in, ugs22001\_chem.anna@cbit.org.in, Sindhuja talla
<sindhujatalla30@gmail.com>, anil potturi <anil@greenwavesrecyclers.in>, Jagadish | Punya Herbals
<jagadish@punya.co.in>, A Ramesh Babu <ramesh.babu@hyderabad.bits-pilani.ac.in>, "Dr. Narasimha Mangadoddy"
<narasimha@che.iith.ac.in>, shirishsonawane09@gmail.com, "Dr. Sanjay Bhardwaj" <sanjayarci@gmail.com>,
srinath@nitw.ac.in, Venkata Basava Rao <profbasavarao\_1964@yahoo.com>, cipetptchyd@gmail.com,
babji70@yahoo.com, sreevani.pyreddy@aveva.com

Good evening Ma'am,

The syllabus covers all the essential topics but a few suggestions from my end would be as follows.

1. Considering the path of flow into Materials and Material Sciences for a student I would suggest to introduce Instrumentation and Material Characterization in 3rd semester and Fluid Mechanics in the 4th semester where Fundamentals of all Instrumentation and materials can be covered before moving to the core essentials topics. Same goes with labs.

2. As Professor rightly suggested Process Modelling can be shifted to VII Semester.

3. Design and Analysis of Experiments and Process Intensification are two core areas if the student chooses to pursue his career in the Pharma field. It would be great if the electives are divided into two different semesters rather than under one elective option.

4. Considering the placement options available for us in Hyderabad which would majorly include Pharma and Bio-Pharma as Maheshwara Reddy sir Biochemical Engineering could be introduced as a major subject as many prominent organisations are working in the field providing lots of opportunities.



5. Understanding the program from a student who would like to build his career around Energy would request you to push the Elective of Energy Engineering one semester afterwards as it would be ideal to understand the same after understanding the fundamentals with Heat Transfer. Fuel cell can be swapped with PI or DoAE as per the suggestion in point 3.

Overall the course covers all the paths a Chemical engineer can choose and I am happy to be contributing for the same.

Thanks and Regards
Himanshu Vemula
Managing Director
Biosephia Organic Solutions
[Quoted text hidden]

HEAD
Dept. of Chemical Engineering
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-75.



Chemical HEAD <hod\_chem@cbit.ac.in>

## Reg: Request for Feedback on R22 Curriculum of Chemical Engineering Department

Sreevani Pyreddy <vanireddy2287@gmail.com> To: Chemical HEAD <hod\_chem@cbit.ac.in> Fri, Jan 19, 2024 at 12:20 AM

HI Mam,
Thanks for making me part of this.
After reviewing the syllabus, I felt that there is no industrial exposure offered in any of the courses.
I only see plant design to an extent that gives some idea.
May be an elective for getting more idea of Oil and gas industry along with refineries would help students who would like to pursue their careers in core engs.
Of course I also suggest stress on the understanding of the basics of sustainability.
Also some hands on the simulation softwares.

Regards, Sreevani 9966002449

[Quoted text hidden]

HEAD

Dept. of Chemical Engineering

Chaitanya Bharathi Institute of Technology

Gandipet, Hyderabad-75.



committed to Research, INNOVATION AND EDUCATION VEGETS

Name:And	The state of the s
	Present Designation: Aschitect
Name of the Programme studied:	Year of Pass out: 200 4
Contact No.: 818 796 3392	Email-ID: anil-Sid1 @ gmail com
Adress of the Company: CA	•••••
Feedback on UG/PG Curriculum:	

#### Feedback on Curriculum by Alumni

This questionnaire is intended to collect information relating to curriculum, teaching, learning and evaluation. The information provided by you will be pivotal for quality improvement of the programme.

Please answer the following questions on the scale of 1 to 5 where 1 indicates little satisfaction and 5 indicates higher satisfaction. Please mark a tick ' $\sqrt{\phantom{0}}$ ' in the appropriate cell.

SI.No.	Questions	1	2	3	4	5
1.	The curriculum and syllabus provide sufficient knowledge in the area of study			100	/	
2.	Holistic development is ensured thorough this curriculum				/	
3.	The curriculum focusses on developing technical and communication skills of the students					~
4.	The curriculum develops the employability potential of the students.					
5.	The curriculum instils the professional ethics among the students.	191			-	
6.	Industrial exposure in the curriculum					~
7.	The curriculum and non-curricular initiatives taken up help the students to attain the required competency level				-	
8.	Does the Curriculum satisfy the current industry					1
9.	How do you rate the relevance of the curriculum to the					
10.	Any Suggestions: Applications development  - cross skinning  - Enhancements  - customer facing skills  - End to End dataflow					

Alumni Signature