

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY

(Autonomous)

Kokapet (Village), Gandipet, Hyderabad, Telangana – 500075

www.cbit.ac.in

Criteria	I: CURRICULAR ASPECTS
Key Indicator – 1.4	FEEDBACK SYSTEM
Metric 1.4.1	Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Faculty, 3) Alumni, Industry, Recruiters and Parents Feedback
FEED	BACK FORMS FROM STAKEHOLDERS

Mechanical Engineering Department AY 2023-24

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2	Faculty Feedback	41 - 78
3	Alumni, Industry, Recruiters and Parents Feedback	79 - 109

STUDENTS FEEDBACK

2023-24

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Q01_Full Name	Q02_Pro gram- Section	Q03_Roll No	Q04_Contact No	ucture- Comm on-	nfrastr ucture- Comm on- >Comp uting	Q11_Inf rastruct ure- Commo	ure- Commo n- >Intern et and	Q11_I nfrastr ucture Comm on- >Gam es and Sports faciliti es	Q11_I nfrastr ucture-Comm on->Admi n. and Accounts Section Services	e- Common >Acade mics &	nfrastr ucture- Comm on- >Contr oller of Exami	Q11_I nfrastr ucture- Comm on- >Trans port faciliti es(if applic able)	nfrastr ucture- Comm	nfrastr ucture- Comm on- >Healt h Center	Comm	ucture Comm on-	>Over all faciliti	and Traini	provided on/off campus placemen	Q12_Pla cement and Training Cell- >Career Counseli ng & Guidanc e for higher studies provided
Mohammed Abdul Shukur	2 : B.E MECH2	160118736310	8639872300	3	4	3	2	3	3	1	4	3	2	3	5	3	3	2	1	1
Ayushi Chaturvedi	1:B.E MECH1	160120736001	6303601280	3	3	3	3	3	3	3	3	2	1	1	1	1	3	3	3	2
BHARGAVI PHADKE	1 : B.E MECH1	160120736002	9515678033	5	5	5	2	3	3	3	3	2	1	5	1	5	3	5	5	5
TADISINA HANSIKA REDDY	1 : B.E MECH1	160120736003	+91 96034 17508	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Lahari Kalangi	1 : B.E MECH1	160120736004	8096038591	2	2	2	1	2	1	1	1	1	1	1	1	1	2	1	2	1
KL Mithravinda Reddy	1 : B.E MECH1	160120736005	8978521688	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3
EAMANI SAHITHI	1 : B.E MECH1	160120736006	9849280961	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

(Bdr)

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Sravya Sanikommu	1 : B.E MECH1	160120736008	6309464815	3	2	3	1	4	4	4	4	3	3	2	1	2	2	1	2	1	
Sreeja Sirpur	1 : B.E MECH1	160120736009	9014678031	3	2	3	2	3	2	3	2	3	2	3	2	3	2	2	1	1 **	-
ABDUL RAHMAN	1 : B.E MECH1	160120736010	7997516446	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5 .	
Chitturi	1 : B.E MECH1	160120736011	8019958116	4	2	4	1	4	2	4	4	3	3	4	1	3	2	1	4	4	
	1 : B.E MECH1	160120736012	9959211802	5	5	5	5	5	5	5	5	5	5	5	5	5	5:	.5	5	5	

Anirudh Gaddamanu gu	1 : B.E MECH1	160120736013	8374787788	3	4	3	2	3	3	3	3	1	2	2	1	3	2	3	3	3
Arvan		117					31													
Aryan Vishwanath Pallerla	1 : B.E MECH1	160120736014	86399 <mark>41</mark> 186	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
POL	1 : B.E MECH1	160120736015	9398923491	3	5	5	1	4	2	3	4	5	4	5	4	5	3	4	4	5
	1 : B.E MECH1	160120736016	9391651770	2	3	5	1	1	2	4	4	4	3	2	3	3	3	3	3	3
G CHANDRAKA NTH SINGH	1 : B.E MECH1	160120736017	8688236520	3	3	3	1	1	2	2	2	2	2	2	1	2	3	1	1	1 .

Kammari Chandrashek har	1 : B.E MECH1	160120736018	6395424482	4	4	4	4	4	4	m	3	3	1	1	1	ASSOC Departm Chailany Gandip	ATE PF nent of M a Bharath et, Hyder	OFESS echanic institute abad-500	OR & HEA a Engineer of Technolog 0.75. Telans	2 ing y (A) gana.
Chenna ' Reddy Gunthapally	1 : B.E MECH1	160120736019	9398126432	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
MARIKUKAL	1 : B.E MECH1	160120736020	9705685434	2	2	2	2	2	2	2	2	2	2	2.	1	1	2	1	1	2
BERA	1 : B.E MECH1	160120736021	9391204877	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Dharavath	1 : B.E MECH1	160120736023	9959387832	3	3	3	1	3	3	3	3	3	3	3	3	3	3	3	3	3

MAMIDIPALL Y DIVYA TEJA	Carlot International	160120736024	8309369024	3	2	- 3	2	3	2	3	2	3	2	3	2	3	2	3	2	3
Hrishikesh sangam	1 ; B.E MECH1	160120736025	7031404040	5	5	1	3	5	3	5	5	4	5	5	4	5	5	3	5	5
R Kiran Kumar	1 : B.E MECH1	160120736026	7288965322	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	4
Prasannagan apati Manjuanth Nayak	1 ; B.E MECH1	160120736027	9515817469	4	4	4	3	4	2	3	3	4	3	5	3	1	4	2	2	2
Manjunath Reddy	1:B.E MECH1	160120736028	7075340930	2	2	2	2	2	3	3	2	2	2	2	1	2	2	1	1	3
MOHAMME D FURQAAN JAMAL	1 : B.E MECH1	160120736029	7396562440	4	4	4	4	4	4	4	4	4	2	4	4	4	4	5	5	5
Mokshith	1 : B.E MECH1	160120736030	9490169539	5	4	4	3	5	3	4	3	2	3	4	5	4	3	3	3	4
	1 : B.E MECH1	160120736031	6302135474	3	3	4	3	3	2	3	3	3	3	4	3	3	4	3	3	3
Nishanth	1 : B.E MECH1	160120736032	9700123836	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	4
Kotturi	1 : B.E MECH1	1 60120736033	6281421453	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Service Target	1 : B.E MECH1	160120736034	9908231805	3	3	3	3	3	3	3	3	4	3	3	3	3	3	2	2	2
GODI .	1 : B.E MECH1	160120736035	8790171007	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Gubba Sai	1 : B.E MECH1	160120736037	9100444095	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Kathroju :	1 · D C	160120736038	9100258586	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Δ
saketh 1	1 · B F	160120736039	8106765745	5	5	5	1	5	4	5	5	4	4	4	1	4	4	5	5	5
Samara Teja	1 · B E	160120736040	9491333090	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Annaldesh 1	BF-	160120736041	8919426926	4	4	4	4	4	4	4	4	3	4 Pind	4	4 De	dartmer	Hof Me	chanical	Technology	4

Gandipet, Hyderabad-500 075, Telangana

	1 : B.E MECH1	160120736042	8179618766	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Siddharth	1 : B.E MECH1	160120736044	7490042315	4	5	4	1	2	2	2	3	4	4	4	1	4	2	3	2	2
SREE SATWIK YARLAGADD A	1 : B.E MECH1	160120736045	9100061779	3	4 0	3	1	1	1	5	5	4	4	4	4	4	4 ATE PF	4 OFESS	OR & HEA	5 D
N SRIPAVAN	1 : B.E MECH1	160120736046	8978978002	5	5	5	5	5	5	5	3	1	3	3	3	Departm Chaitanya Tandipe	ent of M Bharathi Hydera 4	Institute bad-500	OR & HEA at Engineer of Technology 075, Telang	ana.
Yalala Subb <mark>ulu</mark>	1 : B.E MECH1	160120736047	9705806395	5	5	5	3	5	5	5	5	5	5	5	4	5	5	3	5	4
The state of the s	1 : B.E MECH1	160120736048	8790870231	5	4	3	1	4	4	3	4	3	3	4	4	4	5	3	4	4
VamshiKrish na	1 : B.E MECH1	160120736049	9701283754	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2
Gandla Veerabhadra	1 : B.E MECH1	160120736050	8639038547	3	3	3	1	1	2	2	3	2	2	3	3	2	3	2	2	2
P.Venkata Ajay Kumar Reddy	1 : B.E MECH1	160120736 0 51	9966352999	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
V N RUTHVIK SOMAROUT U	1 : B.E MECH1	160120736052	7799496669	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Indurthi venkata Sathya Sai srimanth	1 : B.E MECH1	160120736053	9182822470	5	5	5	2	4	5	5	5	5	5	5	5	5	5	2	1	3

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Vineeth Kumar NAGAPURI	1 : B.E MECH1	160120736054	7661025752	3	3	- 5	3	3	3	3	3	3	3	3	3	3	3		3.	3
Y <mark>a</mark> shwanth GUduru	1 : B.E MECH1	160120736055	6302941874	1	3	1	1	4	4	4	4	4	3	1	2	1	3	2	3	3
Lokesh	1 : B.E MECH1	160119736026	6300204020	5	5	5	5	5	5	5	5	5	5	5	5	5	5	2	5	5
Afreen Begum	2 : B.E MECH2	160120736061	8310594448	1	2	5	1	3	3	2	3	3	1	3	1	1	1	1	1	1
Sir <mark>i</mark> gari Divya	2 : B.E MECH2	160120736062	9390541545	4	4	5	2	5	3	4	5	3	2	4	2	3	3	3	3	3
mohammed shaguftha	2 : B.E MECH2	160120736063	7075758099	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Mounika Bdavath	2 : B.E MECH2	160120736064	7671031255	5	4	4	4	4	3	5	3	3	3	4	4	3	4	3	3	3
Punați Nikhitha	2 : B.E MECH2	160120736065	7672045938	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Phanitha boda	2 : B.E MECH2	160120736066	6281500964	3	3	3	3	2.	2.	2	3	3	3	3	1	1	3	1	1	1
Pa <mark>l</mark> eti Satatha	2 : B.E MECH2	160120736067	9346309553	5	5	5	3	5	5	4	5	5	5	5	2	5	4	4	4	4
E.Sathvika	1 : B.E MECH1	160120736068	9390166130	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	3
Shaik Nausheen Firdouz	2 : B.E MECH2	160120736069	6300484356	2	2	3	1	2	2	3	3	3	1	1	1	2	2	2	2	1
Isralgandi Sowmya	2 : B.E MECH2	160120736070	9502441906	2	2	2	1	2	2	2	2	2	2	2	2	2	2	2	2	2

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Morumpalli Sreenija	2 : B.E MECH2	160120736071	9676186570	4	5	5	2	5	3	4	4	3	3	2	ASS Depi Chail Gar	GCIATE atment anya Bha diper, H	PROFI of Mechanin Institute	ESSOR anical Er the of Te	5 8. HEAD gineering onnology (A) Telangana.	4
Sr <mark>i</mark> Chandana Duggyampu di	2 : B.E MECH2	160120736072	6302682035	2	3	3	2	3	3	3	3	3	2	2	1	3	3	2	2	2
Abhiram Reddy	2 : B.E MECH2	160120736073	7075479044	3	4	3	4	4	4	4	3	4	4	4	3	4	4	4	4	4
Varupula Aditya Subbarao	2 : B.E MECH2	160120736074	9384712345	4	2	1	1	2	2	2	3	2	2	3	1	1	2	2	2	2
	2 : B.E MECH2	160120736075	8978674788	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Siddiqui	2 : B.E MECH2	160120736076	7730099845	5	5	5	2	5	5	5	5	5	4	5	5	4	5	5	5	5
Bongarala Arya Bhatta Charan	2 : B.E MECH2	160120736077	6301574221	5	5	5	4	5	5	4	5	5	5	5	5	5	5	5	5	5
BHAVANI	2 : B.E MECH2	160120736078	8125012979	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

BHARATHAK AVI GIRINATH	2 : B.E MECH2	160120736079	7997796908	4	4 .	3	2	3	3	4	4	3	3	3 .	2	3	3	i	3	2 1
i u		8																		
18 8 187														-12		201				2
Gajula Jashwanth	2 : B.E MECH2	160120736080	9493803616	3	3	4	3	3	3	3	3	4	4	3	4	3	3 B	4	4	4
100 E		2											124		ASS Dep Chai Gal	OCIATE artment lanya Bha vdipet, H	PROF of Mech arathi Inst yderabad	essor anical E tute of To 500 075	& HEAD ngineering chnology (A Telangana	
Karthik Arnav	2 : B.E MECH2	150120736081	9010888838	3	3	3	1	2	1	2	3	4	4	4	4	4	3	3	3	2 .
Thumuganti Karthik	2 : B.E MECH2	160120736082	9515970526	3	4	5	1.	4	4	3	4	3	4	3	2	3	4	2	4	4
Devulapelly Koushik	2 : B.E MECH2	160120736083	8179238961	2	2	3	1	1	2	2	1	3	3	3	3	1	2	1	3	3

	2 : B.E MECH2	160120736084	7288049740	3	3	5	1	3	3	3	3	5	3	5	2	5	2	3	3	4
Sheri mohan rao	2 : B.E MECH2	160120736085	8897448444	3	3	3	1	5	3	3	3	3	3	3	3	2	3	1	1	1
	2 : B.E MECH2	160120736086	9963727809	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	2 : B.E MECH2	160120736088	9613434888	1	2	3	1	2	2	2	2	3	1	3	1	1	2	1	1	1
GOURI NAGARAJU	2 : B.E MECH2	160120736087	9666008145	4	4	4	1	4	4	4	4	3	3	4	3	3	4	1	4	3

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NAGAVISHIN U	: Β.Ε ΛΕCH2	160120736089	8297345288	2	2	2	1	1	2	2	2	3	1	2	1	1 SSOCI Departm thailany? Gandipe	ATE PR ent of M Bharathi I, Hydera	OFESS echanics Institute bad-500	OR & HEA I Engineeri of Technology 075. Telanga	1 D ing ((A) ana.
KUMAR	: B.E 1ECH2	160120736090	8247695952	3	3	4	1	3	2	2	3	3	4	4	2	2	2	3	3	3
	: B.E 1ECH2	160120736091	8179378719	4	4	3	2	2	1.	2	3	2	1	4	1	1	2	2	3	4

Thatipamula Punnamchan der	2 : B.E MECH2	160120736092	9177395465	3	1	4	1	3	3	3	3	2	3	2	3	2	3	. 2	2	2	14
Rishab Erramilli	2 : B.E MECH2	160120736093	7032826802	2	5	5	3	5	5	5	5	5	3	5	3	5	4	5	5	5	
		160120736094	9059459467	2	4	4	1	2	1	3	4	4	2	3	2	1	3	2	3	2	

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P Sai Charan Reddy	2 : B.E MECH2	160120736095	9390089109	1	4	4	1	3	4	4	4	1	4	4	ASS Depa Chail Gar	OCIATE artment of lanya Bha	PROFE Mechanian Institute of the Institu	3 SSOR Infical En Jule of Ter 1500 075.	3 HEAD gineering hnology (A) Telangana.	3
	2 : B.E MECH2	160120736096	7337436591	2	2	2	1	2	3	2	2	2	2	4	1	1	2	2	2	2
Tirunagari	2 · B F -	160120736100	8121042457	2	3	5	2	2	3	3	3	3	2	3	3	2	3	2	3	2
MARINGANT	2 : B.E MECH2	160120736101	7793980986	2	2	3	1	1	1	1	4	1	1	1	1	1	1	1	2	1
Jakkula	2 : B.E MECH2	160120736102	8790784639	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5

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Mankala Shashi Kiran	2 : B.E MECH2	160120736103	89 <mark>78</mark> 03 <mark>0</mark> 952	4	4	4	2	3	3	3	3	2	3	4	2	2	3	3	3	3
BAIRI SHRAVAN KUMAR	2 : B.E MECH2	160120736104	9440047808	4	5	4	5	4	4	5	4	5	4	5	4	5	4	4	4	5
devanapalli s <mark>ri</mark> harsha	2 : B.E MECH2	160120736105	9618230960	3	3	4	1	3	3	4	3	3	3	3	2	3	3	3	3	4
BANOTH suresh	2 : B.E MECH2	160120736106	9392485831	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
VANACUI	2 : B.E MECH2	160120736108	6309557020	3	4	2	4	2	4	4	2	4	3	4	2	4	3	2	2	2
V VENKATA SAI CHANDRA	2 : B.E MECH2	160120736109	9100821823	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
	2 : B.E MECH2	160120736110	6281837084	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4

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Vignesh Suryadevara	2 : B.E MECH2	160120736111	6305478009	1	1	1	1	1	1	1	1	1	1	1	1	1 Departm Chaitanya Gandipe	ATE PRent of M Bharathi Hydera	OFESS echanica institute thad-500	OR & HEA Engineeri Technologi 75. Telang	1 To the state of
Dontulapally Yashwanth Raghavendra Reddy	2:B.E	160120736112	9949752439	3	3	4	1	3	3	2	3	2	2	3	3	2	3	3	3	3
Reddy	2 : B.E MECH2	160120736099	7095173415	3	4	3	2	3	4	4	4	3	4	4	2	2	2	3	4	3
Ranga Pranay Kumar	1 : B.E MECH1	160120736301	9703469485	4	4	5	3	4	4	5	5	5	4	4	3	5	4	2	2	4

	1 : B.E MECH1	160120736302	8639760599	5	5	5	5	5	5	5	5	5	5	5 -	5	5	5	5.	5	5
CHAMANTH ULA ROHITH	1 : B.E MECH1	160120736303	8464996570	5	5	5	3	3	5	5	5	3	3	3	1	1	3	2	3	2
chepuri ashwini	1 : B.E MECH1	160120736304	6304190216	3	2	2	3	2	2	3	2	2	1	2	3	1	3	1	2	2
Srihitha Malisetty	1 : B.E MECH1	160120736305	8500706695	3	3	4	2	2	3	.3	3	1	2	2	2	AS Dec Ch	2 SOCIAT partmen atanya B andipet,	E PRO of Mecharathi In	ESSOR (manical Environmental	2 B. HEAD glneering thology (A) Telangana.
kuchana banusri	1 : B.E MECH1	160120736306	6305815276	4	4	1	4	4	3	3	3	5	4	2	1	1	3	1	2	1
	1 : B.E MECH1	160120736313	9490471451	2	2	4	1	2	3	3	3	3	2	3	1	1	3	3	2	2
kari bharath	1 : B.E MECH1	160120736314	9063570071	4	4	4	3	2	3	4	4	4	2	4	1	4	3	2	2	2

NARAYANAD ASU LOKESH		160120736315	6303673920	4	4	4	3	3	3	3	3	3	4	4.	4	2	4	-3	2	3 1
BURRA MANIKANTA GOUD	1 · B F -	160120736316	9154886362	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
MULAGIRI SAI KIRAN	1 : B.E MECH1	160120736317	9848778922	4	5	5	3	1	1	1	1	2	1	2	1	1	2	1	2	1
Vishal Awasthi	1 : B.E MECH1	160120736318	7093281286	5	5	5	3	4	5	5	5	5	5	5	5	5	4	2	2	4
Bhukya sagar	2 : B.E MECH2	16012 ó 736307	9392667816	4	4	4	1	3	4	4	4	4	3	4	3	3	3	1	2	4
Banoth Kalyan	2 : B.E MECH2	160120736308	8897206387	4	4	4	4	4	4	4	4	4	4	4	4	4	4	5	5	5
Shiva Thota	2 : B.E MECH2	160120736309	6302068819	3	3	4	3	3	3	3	3	3	3	3	3	2 .	3	3	3	3
TO HIND	2 : B.E MECH2	160120736310	7989727336	3	3	4	2	2	3	4	4	2	2	3	1	3	3	2	3	2

Keerthi Balagani	2 : B.E MECH2	160120736311	7729900212	2	1	4	1.	3	2	3	4	5	5	5	3	ASSO Depart Chailar Gandi	CIATE I	ROFES Mechar thi Institu erabad-5	SOR & HE ical Engine te of Technology 075. Telan	20 ering ogy (A) organa.
MALOTH MAHESHWA RI	2 : B.E MECH2	160120736312	6302715236	3	3	4	1	4	5	5	5	4	4	4	4	4	5	1	3	3
	2 : B.E MECH2	160120736319	8341548238	3	2	3	3	3	3	2	2	2	2	2	2	1	2	2	2	1

NARISETTI JYOTHI JAGADISH	2 : B.E MECH2	160120736320	9010489969	2	2	5	1	4	2	3	5	5	5	2	1	ASSO(Depart Chaitan Gandii	2 CATE Proment of tya Bharations, Hyder	ROFES Mechani instituturabad-50	SOR & HE cal Engines of Technology 075. Telar	2 AD aring by (A) hana.
	2 : B.E MECH2	160120736321	9542398818	5	5	5	2	5	3	4	4	3	3	4	4	4	5	3	3	2

ent and Traini ng Cell >Co and Extra Curric ular opport	ation towards Researc h & Develop ment(R	Q13_C urricul um and Syllab us->	Q14 Suggestio	Q15_P 01->	Q16_P O2->	Q17_P O3->	Q18_P O4->	Q19_P O5->	Q20_P O6->	Q21_P 07->	Q22_P 08->	Q23_P 09->	Q24_P O10->	Q25_P O11->	Q26_P O12->	Q27_P S01->		CONTRACTOR STATE	Q30_Strengt hs	Q31_Su ggestio ns	Q32_Sugge stions- Improveme nts
2	3	3	40 20	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3			-
3 .	3	3		4	4	4	5	4	4	4	4	4	4	4	4	4	4	4			
5	3	3		4	5	4	3	2	4	3	5	5	4	4	3	4	4	5			
2	2	2		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
2	1	2		2	2	2	2	2	2	2	2	4	4	4	4	3	3	3			81
3	3	3		3	2	2	2	2	2	2	3	3	3	3	3	3	3	3			
1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1.	1	1			

4	2	2	Practical knowledge on core subjects for the students must be concentrated more than the theory to be written in the exams, A brief training must be needed for every student regarding technical interview rounds in placements from 4th and	3 .	3	2	3	4	2	2	37	4	4	2	3	3	3	3	1.Faculty of core subjects are very well equipped with the technical knowledge. 2.Co-ordination of faculty with students for the usage of labs and equipment is very good.		1.Placements training should be focused more.
3	2	3		3	3	3	3	2	3	2	3	2	3	2	3	2	3	2			
5	5	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			
3	4	4	no	3	3	3	2	2	3	3	4	4	3	3	3	3	3	3	faculty freedom encourageme	NO	NO
5	5	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	1) Good and experienced faculty. 2) Updated curriculum as per the industry 3) laboratory facilities and beloful.		æ

									F					1				_	1	1	
3	3	2	changed	2	2	3	4	3	4	5	5	5	4	5	4	3	4	5	Dr.Rahul sir P.Prabhakar reddy sir Ravinder Reddy sir	better teacher s to change	Better infrastructu re and maintenan ce of sports facilities
1.	4	4		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	U	-	- 11
3 .	4	4		4	4	4	5	5	5	4	4	4	5	4	4	5	5	3			
22 2 2	2	3	CAD CAM SYLLABUS SHOULD BE CHANGED AND STUDENTS SHOULD WORK ON A REAL TIME PROJECT IN INDUSTRIAL DRAWING.	3	3	4	4	4	4	3	3	4	3	5	5	5	4	4	ALWAYS AVAILABLE FOR STUDENTS FRIENDLY BEHAVIOUR WITH STUDENTS HARD WORKING	SHOUL D ADAPT TO THE INDUST RY NEEDS	STUDENTS SHOULD BE TRAINED ACCORDIN G TO THE FUTURE INDUSTRY NEEDS
1	1	2	Encourage soft skills learning	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2			31

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3	1	2	more practical education, standard of subject must be improved, atleast in every core subject give some practical examples (modern), software related to that and research and development motivation / scope in that area	3	3	3	3	2	4	4	4	4	SSOCIA: Department Chaitanya Frantipet	TE PRO	FESSOR hanical E stitute of T ad-500 07	4 HEA	d ng g(A) gana.	4	Clubs relate dto MECHANICAL DEPARTMEN T	STandar d of eduacto n and must be able to solve industry level proble ms (SOFTW ARE AND CORE)	exposure must be there in the form of sloving their real time problems with the knowledge of the students or with the help of the curriculum he must be able to solve the industry standard problems, the subject which is taught in the class must be as standard as GATE so that he will be more
3	2	3	none	3	2	3	2	3	2	3	2	3	2	3	2	3	2	3			
2	2	2		2	2	2	2	2	2	2	2	2	2	2	2	2 .	2	2			
5	5	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			
3	3	3		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3			

													T	T	1			1			
2	3	3	15 <u> </u>	3	3	3	3	3	3	3	3	3	3	3	3	3 .	3	3			20
3	5	4	All good	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Faculty Coordination among management Good ground ataff		Allgood
4	4	4		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	a	(2)	2
2	2	4	*	4	4	4	4	4	4	4	4	4	4	4	4	3	4	5	ASSOCIATE Department of Chaitanya Bhat Gandipel, His	PROFES	SOR & HEAD
3	2	3		4	3	3	3	2	3	3	3	3	3	2	2	3	3	3	Department of Chaitanya Bha	athi Institut derabad-5	e of Technology 00 075. Telangar
5	5	5	NA	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Gaire	35	
4 .	4	4	No	4	4	3	4	3	3	4	4	4	3	3	3	4	3	4	faculty		
3	3	4		4	4	4	4	3	3	4	3	5	5	5	5	5	5	5			
4	4	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			4.
5	5	5	No	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Athd Thermodyna mics Maths	No	No
3	2	3		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3			
5	5	5	nil	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	nil	nil	nil
4	4	4		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4			
4	4	3		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3			
5	5	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	the proffesors		
5	5	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			
1	4	4		4	4	4	4	4	4	4	3	4	4	4	4	4	4	4			

3	3	3	98	3	3	3	3	3	3	3	3	3	3	3	3	3 -	3	3	*		2
2	1	3		3	3	3	3	3	3	3	5	4	4	5	4	3	3	5			
5	5	5	ž	5	5	5	5	5	5	5	5	5 (E)	5 ATE PF	5 OFESS	5 OR & HE	5 AD enng	5	5	Dr. PVR Ravindra Reddy Dr. Rahul Dr. P Prabhakar Reddy	Better washro oms	Better Washroom s, Canteen, Need Air conditionin g in all classrooms
5	5	5		5	4	4	5	4	5	5	5	ASSOC Departi Chaitan Gandi	nent of M a Bharath bet, Hyde	institute abad-500	of Technology	ngana. 5	5	5 .	Practical applications, Adaptable to new technologies, Good Teacher - Student relations		Improveme nt of amenities like elevators in all bulidings, washrooms , sports around etc
5.	4	4		4	4	3	5	4	4	4	4	5	4	4	4	4	4	4			
5	4	4		4	3	5	4	4	5	4	5	3	3	4	3	4	5	3	Teaching, hardwork, friendly staff	Nill	Nill
2	2	3		4	4	3	4	2	4	4	4	3	4	4	4	3	4	4			99
2	2	3		3	3	3	3	2	3	3	3	3	3	3	3	3	3	3			¥
5	5	4	Nothing	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		Nothing	Nothing
5	5	5		4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	faculty is very helpful when needed		
3	3	5	Nothing	5	4	5	3	4	4	5	4	5	5	5	5	5	5	5		Nothing	Everything is fine and good

2	3	3	34	3	3	3	3	3	3	4	4	4	4	3	4	4	4	4			2
3	2	2		4	3	2	1	2	3	3	4	4	4	3	4	3	3	3	Excellent and student oriented		
5	5	4		5	5.	4	4	5	5	4	4	4	5	5	5	4	4	4			
3	2	2		3	2	2 .	2	2	2	2	2	2	2	2	2	2	2	2			
3	4	4		4	3	4	4	4	4	4	3	3	3	4	3	3	3	3		Nothing	
2	2	2	no	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3			
4	4	3	nothing	3	3	4	4	3	4	4	4	5	4	4	5	5	5	5	nothing	nothing	nothing
5 .	5	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			
5	2	3		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3			
5 ,	5	5		5	5	5	5	3	5	5	5	5	5	5	5	5	5	5			
3	3	3	No	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
3	3	3		3	2	2	3	2	2	3	4	3	3	3	3	3	3	3			4
2	2	2	NOPE	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	NOPE	NO	NOPE

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			I would like to											V					The		2
5	4	4	suggest that more subjects can be incorporated with latest technology taking into consideration the students future use. But on incorporating subjects i request that the credits for the final project should not be reduced as it is very important.		3	4	4	4	5	5	5	5	5 ASS Dep Char	OCIATE artment of tenya Bha tenya Bha	PROFES Mechan Methan Methan Merabad-	5 50R & ical Eng ical Tect icol Tect 500 075.	5 neering notogy (A) lelangana	.5	supportive and friendly nature that helped me to go back to them whenever i had any issue. The Department stands	Our depart ment needs an elevato r.	The institute must have reposibility of taking students more and more on educational tours. The
3	3	3		3	3	3	3	2	3	3	3	3	3	3	3	3	3	3			4
4	4	4		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4			
1	3	3		3	3	3	3	2	2	2	2	2	2	1	3	3	3	3			
4	4	3	w.	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3			4.00
5	5	5		5	5	5	5	5	5	5	5	5	5	5	5	4	4	4			
5	5	5	no all good	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	LABS, INFRASTRUCT URE,	NO	NO ALL GOOD
3	3	3		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3			

2	3	4	ā	4	4	3	3	4	4	4	4	4	4	4	4	3	3	3			30
4	3	3	I would suggest to include these dedicated subjects rather than just as topics in a unit: Fluid mechanics Heat transfer and Mass transfer Similar syllabus in FEA theory and FEA lab, so that they can be understod easily by relating theory and practical.	4	4	3	3	4	4	4	4	m ·	4	з	ASSOCIA Departme Chaitanya Gandipel	TE PRO	3 OFESSO chanical astitute of pad-500 0	R & HEA Engineer Technolog 75. Telang	ing (A)	to give some more emphas is on analysis realted softwar es for	Maybe 75% attendence criteria can be removed and if possible pass percentage be increased to 50%.
3	2	3		3	3	3	3	3	3	3	4	4	4	4	4	3	4	3			
4	3	4		5	4	4	4	4	4	5	4	5	4	4	5	4	5	3	1) Good interacting faculties 2) Faculties are well equiped with knowledge 3) Good atmosphere through out	Nothing	Nothing
1	1	2	Need some advancements.	4	3	2	3	3	3	4	3	3	5	4	4	4	4	5			

		×																		500.
4	4	nothing	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	friendly , faculty good atmosphere interactive	i <mark>t</mark> s worki <mark>n</mark> g good	its good
1,	5	No	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	-		
2	2		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		7	
1	2	the curriculum.Don		3	3	3	1	3	3	3	3	3	3	3	3	3	3	Few faculty members are talented and experienced.	bs and change	Improve the infrastructure, labs,classes and the faculty as well.
3	3		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	#	there was a water proble	
	1.	1 5 2 2 1 2	1 5 No Please include the latest advancements and technologies in the curriculum.Don t give same old syllabus now.	1 5 No 3 2 2 1 Please include the latest advancements and technologies in the curriculum.Don t give same old syllabus now.	1 5 No 3 3 2 2 1 1 1 Please include the latest advancements and technologies in 3 the curriculum.Don t give same old	1 5 No 3 3 3 2 2 1 1 1 Please include the latest advancements and technologies in the curriculum.Don t give same old syllabus now.	1 5 No 3 3 3 3 2 2 1 1 1 1 1 Please include the latest advancements and technologies in the curriculum.Don t give same old syllabus now.	1 5 No 3 3 3 3 2 2 2 1 1 1 1 1 1 Please include the latest advancements and technologies in the curriculum.Don t give same old syllabus now.	1. 5 No 3 3 3 3 2 3 2 2 1 1 1 1 1 1 1 1 Please include the latest advancements and technologies in the curriculum.Don t give same old syllabus now.	1 5 No 3 3 3 3 2 3 3 2 2 1 1 1 1 1 1 1 1 1 Please include the latest advancements and technologies in the curriculum.Don t give same old syllabus now.	1 5 No 3 3 3 3 2 3 3 3 3 2 3 3 3 3 2 3 3 3 3	1. 5 No 3 3 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3	1 5 No 3 3 3 3 2 3 3 3 3 3 3 3 2 3 3 3 3 3 3	1 5 No 3 3 3 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3	1	1 5 No 3 3 3 3 2 3	1 5 No 3 3 3 3 2 3	1 5 No 3 3 3 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3	4 decimal deci	4 defaculty good atmosphere interactive for the latest advancements and technologies in the curriculum.Don to give same old syllabus now. 4 defaculty good atmosphere interactive for the latest advancements and the curriculum.Don to give same old syllabus now. 5 No 1 defactive defacts and a defact and the curriculum.Don to give same old syllabus now. 6 defactive defacts and a defact and the curriculum.Don to give same old syllabus now. 7 defactive defacts and a defact and the curriculum.Don to give same old syllabus now. 8 defactive defacts and a defact and the curriculum.Don to give same old syllabus now. 9 defactive defacts and a defact and the curriculum.Don to give same old syllabus now. 1 defactive defacts and a defact and the curriculum.Don to give same old syllabus now. 1 defactive defacts and a defact and the curriculum.Don to give same old syllabus now. 1 defactive defacts and a defact and the curriculum.Don to give same old syllabus now. 2 defactive defacts and a defact and the curriculum.Don to give same old syllabus now. 3 defactive defacts and a defact and the curriculum.Don to give same old syllabus now. 4 defactive defacts and a defact and the curriculum.Don to give same old syllabus now. 5 defact and a defact and defact and the curriculum.Don to give same old syllabus now. 6 defact and a defact and defact and defact and the curriculum.Don to give same old syllabus now. 8 defact and a defact and defa

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaltanya Bharathi Institute of Technology (A)
Chaltany

	and innovative teaching.																
3 3 3	138	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	

2	2	1	Improve syllabus to current industry standards	2	2	2	2	1	3	3	3	2	2	1	2	2	2.	1		Infrastr ucture is not upto the mark ,lab equipm ents are obsolet e	3;
5	5	5		5	5	5	5	4	4	5	5	5	5	3	5	5	5	5			
3	2	2		3	2	3	1	2	2	3	3	4	3	3	2	3	3	2	h		-4

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3	1	4	The syllabus is comprehensive, but the professors find the time allocated for teaching insufficient. Consequently, they are forced to rush through the material, impacting their ability to focus on key concepts. With external exams and labs taking up an additional month, there is limited time available to cover the entire semester's curriculum within the allocated four months.	4	4	5	4	4	4	4	4	4	4	5 AS	SOCIATE PARTMENT AND	PROFE i Mecha athi Insti	5 550R 8 anical Englishing of Technology The of Technology	4 HEAD Incering Inclosy (A Telangan	Syllabus of Mechanical Engineering, A few very supportive Faculty,	Need better faulty. And also Expert facutly for individu al Subject s which are taught by anyone.	The institution should prioritize students' career aspirations and interests over their tuition fee and attendance, which should not be the determining factor in their education. Laboratori s should be equipped with bette equipment or, at the very least, the existin equipment should be properly
2	1	2	Nothing	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Labs workshops	Nothing	Nothing
4	3	3		3	3	3	3	3	3	3	3	3	3	3	3	4	4	3	Student friendly Great		
1	1	2	no.	2	1	1	1	4	3	4	5	5	4	3	3	4	4	5	no.	no.	no.
5	5	3	Better change the facality	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3			

3	3	4		4	4	4	4	4	4	3	4	5	4	4	4	4	4	4	1. Co- operative faculty 2. Being helpful		(
5	5	4		5	4	5	4	5	5	4	4	5	5	5	4	5	4	5	h		
3	3	4	no	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	9	lab equipm ent	
2	2	2	Nothing	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			4
2.	2	3	Everything is perfect.	3	4	4	2	2	3	3	3	3	3	3	2	3	3	3	Derrect	Everythi ng is perfect.	Everything is perfect.
5.	5	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			
4	4	4		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3			

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1	1	1	The syllabus has become too old, not teaching us any real world skills. The studies were been thought and the skills that are needed to be applied are completely unmatchable.	1	1	1	1	1	1	1	1	1	1	1	1 ASS Dei Cha Gr	1 SOCIAT Partment Manya Bh Indipet, H	PROFI of Mecharathi Insti yderabad	n	None	Include some latest technol ogies in the laborat ory, rather	1) Please 36 remove 75% attandance barrier, atleast make it 50%. Because studies aren't everything, it is an obstacle to explore other skills like enthrepren eual, new innovations , start up building, etc. which are much more essential for growth. On top of that providing 5 marks
3	3	4	no	4	4	4	3	3	3	3	3	3	3	4	3	3	3	3	labs syllabus	none	none
3	4	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			
5	3	5		4	4	5	4	4	3	4	4	4	4	4	4	4	4	5			

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3	3	4		3	3	3	3	3	3	3	3	3	3	3	3	3 .	3	3			3
/-1	5	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			Everything is fine and good
, i	1	2		2	3	3	3	2	4	4	4	3	4	4	4	4	4	4		E	
	5	5	19	5	4	4	4	5	5	5	5	4	4	4	4	4	4	4			Everything is fine and good
	4	3	*	3	4	4	4	2	4	3	4	4	4	4	4	4	5	4			Overall campus area must be increased
,	5	5	No	5	5	5	5	5	5	4	4	4	5	5	4	4	4	4			
	3	3		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3 .			
No. of	2	2		2	3	3	3	2	2	4	4	5	5	5	5	3	3	5	Best faculty advisors Best R&D Facility Best student communicati on	entrepr eneurial	(9)

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ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) andipet Hyderabad-500 075. Telangana.

3	4	3	As of now the curriculum was good	3	3	3	4	4	5	4	4	4	4 SSO	CIATE Proment of the character of the ch	ROFESS Mechanir In Institute Brabad-50	OR & Fall Engine of Technology	4 eering blogy (A) angana.	4	1. Good coordination of faculty and mentors 2. Proper guidance of faculties in career grow	Nothing	Improve basic needs, like proper sanitary facility, water facility, wifi facility as we don't have proper signals in our campus. Better to improve the Xerox centre machines they're not working properly.
4	5	4	Try to improve the subject syllabus	3	3	3	3	3	4	4	3	3	3	3	4	4	4	4	qualified faculty members Responsible	Try to commu nicate with student	No suggestions
2	1	3		3	3	3 -	3	3	3	2	3	3	3	3	3	3	3	3	1. Good teaching staff 2. Facilities 3. Event's	Improv	Placement opportuniti es Updated syllabus

3	2	4	Need improvements in practical Knowledge.	3	3	4	4	3	4	5	5	4	4 ASSOC Departi Chaitan Gand	ATE PR	OFESSION Institute Labad-500	R & HE Engine Income In	4 anno	4	1. Good teaching 2. Better Lab facilities 3. highly motivated and collaborative faculty	improv e more lab facilities , projects and interns hips	placements . and more opportuniti es and motivation. 4. Need Career Counseling & Guidance for higher studies provided. 5. Fest and events should held more well
2	2	4	Good	4	4	4	4	4	4	4	4	4	5	5	4	5	4	5			6. improve Free internet should be provided for the students

FACULTY FEEDBACK

2023-24

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member

Department: Mech

Designation

Courses Handled

Infesser DOM, GEA, FET, CAMD

S.No	Parameters	Rat	ing (5	bein	g high	nest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	15	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	-5/	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	-5/	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3-	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information:

Multiple boards (as

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD

Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075. Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : P.V.R. Rannda Reddy Department: Melh Forgy
Designation : Porbenes
Courses Handled : udeial Suente Metallurgy

S.No	Parameters	Rat	ing (5	bein	g higl	nest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10,	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5-	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information: Due to wide what of Composites in a cindustrial and daily we it is better to have an exclusive course on Composite meterials and their testing

Signature of the faculty

reddy

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075. Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Department: Mceli Bry

Name of the Faculty Member : P.Y.R. Rannelse Reddy

Designation : Problems

Courses Handled : Methadronics & Ordensetion

S.No	Parameters	Rat	ing (5	bein	g high	nest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information: De Pordusony for may be entroduced as an enclusive Caris as the endusous adoptor the above

are soer onde and more

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipel, Hyderabad-500 075. Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member

Designation

Courses Handled

: Dr. R.P. CHOWDARY.

Department: MED

S.No	Parameters	Rat	ing (5	bein	g high	iest)
1	The design of the curriculum addresses the holistic development of student.	5	4	13	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	-5	4	3	2	1
3	The syllabus suitable to the course.	5	4/	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	A	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	3	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	A	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	ø	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information: In the GATE examination more Questions one being arked in the advanced concepts of Heat Transfer which are observed to be mining in ATD EHT Syllabus which combines both Subjects. Hence it is see ammended split them and introduced Heat Transfer as an individual cause with complete town on concepts

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-500 075. Telangana.

Signature of the faculty

repres

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member	: on K. I	'CHOW

Department: MFN

Designation

PROCHOWDARY Depart PROCHOTE PROFESSON. FPHM ATD, TD, HT, **Courses Handled**

S.No	Parameters	Rat	ing (5	bein	g high	iest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	,1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	,2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	15	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information: In The GATE and PSU examinations, Questions one being given on more emphasis on basies of Fluid mechanius which are not careed on the Syllabus of FPHM

Stablect Here it is recommended to checked the topies of Bassics
of Fm and trey can be added to Syllabus of FPH m and
Signature of the faculty
Fluid mechanics Ettydraulic mechanics'

Do R.P. CHOWDARI

Do R.P CHOWDAR

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075, Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : DXVVR Sestragin Ray
Designation : Assoc. Port

Department: Mechanico

Designation

Courses Handled

: ATD& HT FPHM

S.No	Parameters	Rat	ing (5	bein	g higi	nest)	
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	√3	2	1	22
3	The syllabus suitable to the course.	5	√ 4	3	2	1	
4	The course/courses are relevant to the present scenario.	8	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.		4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	-5/	4	3	2	1	==
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	8	4	3	2	1	1 0/
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	B	ROFESSOR Mechanical En
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	ssec.	NATE T	ROFESSOR ROFESSOR Mechanical Er Mechanical Er Mechanical Er athi Institute of To derabad-500 07
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	V3	Chaital Seba	iben H	decapad

-ATP and HT, as most important topics are musing out in ATP HT, and the will split will help students to perform better in GATE as well as other Competition cannot in or

FPHM subject mainly focuses V. J. P. Cechagi Roo on applications of fluid loss and the bosics of fluid mechanics are not dis cuesed in FPHM, Hence it is recommended to add fluid mechanics topics and rename the subject of FMHM.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Department: Michanial Ess

Name of the Faculty Member: Po VVR Cestagis Roo D

Designation: Accor. Pog

Courses Handled: Advanced Thermodynancy

S.No	Parameters	Rat	ing (5	bein	g high	iest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	A	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	15	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	15	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	8	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	vs	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	3	4	3	2	_ 1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	Ą	3	2	1

Any other relevant information:
Better to include Jet & Rocket Propulsion's which for ME (Thermal Test) students into the R23 Consilulum. So as to meet the Industry needs

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075, Telangana.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : D. Solomon Ra

Department: Noch

Designation

: A secretate profressor,

Courses Handled

: DME/MD/MCM/EG/DF WORDSTOP

S.No	Parameters	Rat	ing (5	bein	g higł	ıest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	15	4	3	2	1
3	The syllabus suitable to the course.	15/	4	3	2	1
4 -	The course/courses are relevant to the present scenario.	18	4	3	2	1
5	Course objectives and outcomes are well defined.	15/	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	15/	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	15/	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	15	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	18	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ -strategies of innovative teaching?	18	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	VA	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	15/	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	W	3	2	1

Any other relevant information: Introducing control eyeling & theory is in R2D cursiculum is a welcome move, which helps a student to better undocation the tachowlogy in Robots & dromes. His crowse is an integral fort of Industry 4.0 and 5.0.

Signature of the facul

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075. Telangana.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : P RADHA KRISHNA

Department: Mechanical

Designation

Courses Handled

: A

Whistaut Voofersor

Machine Design

S.No	Parameters	Rati	ng (5	bein	g high	iest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	-2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	-5	4	3	2.	1
11	The environment in the department is conductive to learning, teaching, and research.	-5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	-3	2	-1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information:

PRICPOS and

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Chaitanya Bharathi Institute of Technology
Chaita

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : DXP. KIRAN KUMAR Department: Mchanicol

Designation : ASSE Prof.

Courses Handled : Design of Machine Elements

S.No	Parameters	Rating (5 being higher					
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1	
3	The syllabus suitable to the course.	5	4	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	-5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	*5	4	3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

Any other relevant information:

ASSOCIATE PROFESSOR & HEAD

ASSOCIATE PROFESSOR & HEAD

Department of Mechanical Engineering

Department of Mechanical Engineering

Chaitanya Bharathi Institute of Technology (A)

Chaitanya Bharathi Institute of Technology

Chaitanya Bharathi Institute of Technology

Chaitanya Bharathi

Gandipet, Hyderabad-500 075. Telangana.

Signature of the faculty

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : Drich. Indiva priyadors in: Department: Mechanical Engine

Designation : Asst MD 5

Courses Handled : Solar Energy & Technologies & computational Fluid dynams

S.No	Parameters	Rati	ng (5	bein	g high	nest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information:

subjects like HVAC, Jet & Rocket propulsion, Englise nomagnite systems can be added to meet the Endustry command)

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075, Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2020-21

Name of the Faculty Member: Dr. ch. Indiva pri yadarshi

Designation: Asst. print

Department: MED

: Renewable Energy Sources. **Courses Handled**

S.No	Parameters Parameters	Rati	ng (5	bein	g high	nest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	′ 5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1
	other relevant information :					
1h	or, is no change in topics of syllabors of professional Elective	es i	't i	000	lequ	orte

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member	TY B. V.S. RAD	Department:	MED
Designation	: ASST OROCIECES		
Courses Handled	: ASST PROCESSES : MANUFACTURING PROCESSES METAL CUTTING AND MIL TO	ou ensy	

S.No	Parameters	Rati	ing (5	bein	g hig	hest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5 [×]	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
.0	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	200	TEPR
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2,10	THE PROPERTY
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information: As Manufacturing by Oceasies Subject to give to feel the basic by inciples and theory behind these by oceasies the basic by inciples and theory behind these by oceasing actually it is fugther her helpfulled for the students to learn modern manufacturing to the students to learn modern manufacturing to the students of the students of

in 220 conscient would papeare of the facility

the Students in this dispection which to also helps them

the Students in the populative products of ficiently

is Meguined in the populative products of ficiently.

The design and develop innovative products of ficiently.

The new Jam Secommendiy Dightal Manufacturing in R26

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : Dr.S. Naras 1000ho Kerros

Department: Mechanical

Designation

Courses Handled

Theroad Engineerics, Thoroadynarics

S.No	Parameters	Rating (5 being highest)					
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1	
3	The syllabus suitable to the course.	5	4	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2.	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5 *	4,	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	-1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	150	4	3	2	1	

other relevant information: - Procesently Controsed-Applied Thermodylonics & Heat-toerder which is coising rees imposence to Heattensfet so, I recomend to spli hecourse Applied Thermodynaics and Heat temper which will be

helpful in prepairs for competite

exams like GATE, IES et.

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipat, Hyderabad-500 075. Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Department: Mechanical

Name of the Faculty Member : Do S Nonsimha Koma Depart
Designation : Asst poof
Courses Handled : Advanced fluid Dynnics, HVAC

S.No	Parameters	Rating (5 being high				
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2.	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	Ą	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information: I suggest that extra courses

Fixe 398 tentore, cryosenics and alwanded topics
in get propositions. 30 mat it will benefit in a subjolhert and

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A)
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075, Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member: V. Loudhya Department: MED

Designation: Kriklant professor

Courses Handled: Engineering graphics, Automation in Manufacturing

S.No	Parameters	Rati	ing (5	bein	g higi	nest)
1	The design of the curriculum addresses the holistic development of student.	<u>_5</u>	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	15	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	45	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	\$	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5/	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3 /	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5/	4	3	2	1

Any other relevant information:

In view of the digitalization in manufacturing industry, to meet the present day industry needs, it is suggested to include the subject of Digital manufacturing & Industry 4.0.

in R20 curriculum

Signature of the faculty



FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Desig	of the Faculty Member: TYOTHIRMAYI NARNE nation: Assistant Professor es Handled: Plastics, ceramics of compos forming Technology, Production of	De Site	m o	nent:	Mi vial Ma	ED 1, Mo nage			
S.No	Parameters	Rati	ing (5	bein	g high	iest)			
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1			
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1			
3	The syllabus suitable to the course.	5	/4	3	2	1			
4	The course/courses are relevant to the present scenario.	5	/4	3	2	1			
5	Course objectives and outcomes are well defined.	5/	4	3	2	1			
6	Prescribed books/suggested readings and other references appropriate.	5/	4	3	2	1			
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5/	A 4	3	2	1			
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1			
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1			
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5/	4	3	2	1			
-11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1			
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	-2-	1			
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1			
	Any other relevant information: I suggest to include the a course on Composite materials and testing as the present are all dealing with								
C	emposite materials and the	ture	of the	facu	ltv				

brecision.

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Chaitanya Bharathi Institute of Technology
Gandipet, Hyderabad-500 075. Telangana.

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : TANAPDHAN

Department:

Meelicher

Designation

: ASST-PROF : ATDHT, RRAC **Courses Handled**

S.No	Parameters	Rating (5 being higher						
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1		
2	The curriculum is well balanced with knowledge, skills and employability.	5-	4	3	2	1		
3	The syllabus suitable to the course.	5	4	3	2	1		
4	The course/courses are relevant to the present scenario.	- B	4	3	2	1		
5	Course objectives and outcomes are well defined.	5	4	3	2	1		
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1		
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	15	4	3	2	1		
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5/	4	3	2	1		
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1		
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5/	^ 4	3	2	1		
11	The environment in the department is conductive to learning, teaching, and research.	5	4	9	2	1		
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1		
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5/	4	3	2	1		

Supretad @ Research envisormed should be provided

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipel, Hyderabad-500 075. Telangana.

BE (Mech, Engg.)

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Department: Mchavical

Name of the Faculty Member : P. Anjani Devi Dep Designation : Assistant professor Courses Handled : CADLOM, Blocketham recumdony

S.No	Parameters	Rat	Rating (5 being highest)						
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1			
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1			
3	The syllabus suitable to the course.	5	4	3	2	1			
4	The course/courses are relevant to the present scenario.	5	4	3	2	1			
5	Course objectives and outcomes are well defined.	5	4	3	2	1			
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1			
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	15	4	3	2	1			
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	18	4	3	2	1			
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	18	M	3	2	1			
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1			
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1			
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1			
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	#5 ·	a	3	2	1			

Any other relevant information: Coding aspect can be added in Blockcuain recursology.

ASSOCIATE PROFESSOR & HEAD Chaitanya Bharathi Institute of Technology (A)

Chaitanya Bharathi Institute of Technology (A)

Gandipet, Hyderabad-500 075. Telangana.



CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member 🚦

P. Anjani Dev

Department: MED

Designation

Courses Handled

TOM lab.

S.No	Parameters	Rating (5 being hig						
1	The design of the curriculum addresses the holistic development of student.	5,	4	3	2	1		
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1		
3	The syllabus suitable to the course.	5	4	3	2	1		
4	The course/courses are relevant to the present scenario.	5	4	3	2	1		
5	Course objectives and outcomes are well defined.	5	4	3	2	1		
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1		
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1		
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1		
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1		
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1		
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1		
12	Provisions for professional development are non-discriminatory and fair.	-5	4	-3	2	1		
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute. ther relevant information: Advanced Exercises & ded Design can be added. It am a manufacturing lab are same from a manufacturing lab for CAD can be wanted and dedicated lab for CAD can be	5	4	3	2	1		

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075. Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : ch. V. Sushma

Department: MED

Designation

: Assistant prof

Courses Handled

: poossaminingin c, c++, strengthof materials, lab

S.No	Parameters	Rating (5 being high						
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1		
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1		
3	The syllabus suitable to the course.	5	4	3	2	1		
4	The course/courses are relevant to the present scenario.	5	4	3	2	1		
5	Course objectives and outcomes are well defined.	5	4	3	2	1.		
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1		
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	7 4	3	2	1		
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	/ 5	4	3	2	1		
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	/5	4	3	2	1		
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	.8	4	3	2	1		
11	The environment in the department is conductive to learning, teaching, and research.	5	A	3	2	1		
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1		
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1		

Any other relevant information:

Please include the Subject composite Materials & Testing as composites are widely used in

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075. Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : K. Gur bahnan

Department: Mech.

Designation

Courses Handled

: Asciktat from
: Dechaichisothy Don, Rom, Robotta q donny lax

S.No	Parameters	Rati	ng (5	bein	g higi	iest)
1	The design of the curriculum addresses the holistic development of student.	18	^ 4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	15	4	3	2	1
3	The syllabus suitable to the course.	15	4	3	2	1
4	The course/courses are relevant to the present scenario.	15	4	3	2	1
5	Course objectives and outcomes are well defined.	15	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	15	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	15	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	15	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	15	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	سخر	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	سخر	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	2	4	3	2	1

Any other relevant information:

TO Meet Industry needs mechanical vibrations can be Included in the Circulary Class

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipel, Hyderabad-500 075. Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Department: Mech. Engg.

Name of the Faculty Member : A · Chandra kanth Department Designation : ASSA · Prof.

Courses Handled : Metalogy & In Shamentation, (IM)

S.No	Parameters	Rat	ing (5	bein	g high	iest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	^3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	50	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	A	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	45	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the reedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5/	^4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	:=1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information:

Signature of the faculty

Department of Mechanical Engineering Department of Mechanical Engineering

Chaitanya Bharathi Institute of Technology (A)

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : The Raw

: Asid prof

Courses Handled

Designation

: ATDGHT, ATD

Department: Mechanical Enga.

S.No	Parameters	Rating (5 being highe					
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	-2	1	
3	The syllabus suitable to the course.	5	4	3	2	1	
4-	The course/courses are relevant to the present scenario.	5	4	3	2	-1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	. 1.	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	-1	
11	The environment in the department is conductive to learning, teaching, and research.	_5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	_5_	4	3	- 2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

Any other relevant information:

In view of more Questions relating to Heat transfer

are apearing in Grate Q.P. to Cover all espects of H.T., it was recommeded a full subject for Heat Transfer, instead of fronthe only some topic are specified in Combination with ATD Fronthe

Subject ATD GHT

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075. Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : T. Ray Designation : Asst. Prof.

Department: Me chanical Eng.

Courses Handled

: ATD GHT, ATD, FPHM, HMS

S.No	Parameters	Rating (5 being highe					
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1	
3	The syllabus suitable to the course.	5	4	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	8	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1.	
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	- 2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

for answering the Grate Questions relating to Phil Mechanics, in is missing in the curriculus, hence It was recommended to Any other relevant information: which is mining includ more dopics relation fluid mechanics in the subject by giving more emphasi

FPHM and rename it as FMHM on Pluid Mechanics Surdimentals.

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chailanya Bhatathi Institute of Technology (A) Unananya Bharam Institute of Technology (A) Sandipet, Hyderabad-500 075, Telangana,

D. Ravi, ASIJ. Moof

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member $: Dr \cdot T \cdot Vams$

Department: MED

Designation

: Amintant Professor

Courses Handled

: Engg. Drawing, Robotical Drones, strength of Makingls.

S.No	Parameters	Rating (5 being high					
1	The design of the curriculum addresses the holistic development of student.	5	4	ø	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5	3	3	2	1	
3	The syllabus suitable to the course.	5	₽∕	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	F	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	4	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4/	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	\$	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	\$	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5/	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	8	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	d	3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

Any other relevant information:
This subject is very important in GATE lother competetive examinations perspective. Also, neveral ms programs offered by pioneering institutions are centric towards mechanical vibrations. Hence, it is recommended to include this in the syllabus.

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet. Hyderabad-500 075. Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : Dr. 1. Vamsi

Department: MED

Designation

Courses Handled

: Assistant Professor Energy Auditing Strength of materials

S.No	Parameters	Rat	Rating (5 being high				
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	À	2	1	
3	The syllabus suitable to the course.	5	A	3	2	1	
4	The course/courses are relevant to the present scenario.	5	V	3	2	1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed bocks/suggested readings and other references appropriate.	5	ď	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	d	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	18	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	A	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	5/	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	A	3	2	1.	

The renewable energy nources are significant and the information related to rolar energy calculations are not included in the syllabor Hence, it is recommended to include them Builting to the contemporary needs of the rociPty is very much appreciated.

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandinet, Hyderabad-500 075, Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : Da. EAHUL

Department: MED

Designation

: Ask Pret.

Courses Handled

: MATERIAL SCIENCE & METALLURGY

S.No	Parameters	Rating (5 being high					
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5/	4	3	2	1	
3	The syllabus suitable to the course.	5	4	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	.5	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	8	4	3	2	1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ -strategies of innovative teaching?	5	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	A	3	2	1	

Any other relevant information:

ML

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Chaitanya Hyderabad-500 075, Telangana.
Gandipet, Hyderabad-500 075

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : Dr, Y, S Fannan

Department: Mechanical

Designation

: Asst. Professor

Courses Handled

: Thermodynamics, ATHT, FROHM.

S.No	Parameters	Rating (5 being highest						
1	The design of the curriculum addresses the holistic development of student.	5	14	3	2	1		
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	13	2	1		
3	The syllabus suitable to the course.	5	14	3	2	1		
-4	The course/courses are relevant to the present scenario.	15	4	3	2	1		
5	Course objectives and outcomes are well defined.	18	4	3	2	1		
6	Prescribed books/suggested readings and other references appropriate.	15	14	3	2	1		
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	کتما	4	3	2	1		
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	ستخدا	4	3	2	1		
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	15/	4	3	2	1		
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	ug	4	3	2	1		
11	The environment in the department is conductive to learning, teaching, and research.	45	4	3	2	1		
12	Provisions for professional development are non-discriminatory and fair.	5	4	-3	2	-1		
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	45	4	3	2	1		

Any other relevant information: Althought the current Syllabors.

provides southivent knowledge to the Students, I suggest to have theat throught Advanced the modynamics are separate subjects by it is helpful in gring students more time for applying the throught a throught to brocked

Signature of the faculty

Problems.

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Department of Medianical Chymeening (A)
Challanya Bharathi Institute of Technology (A) Unananya bharahi mamura di radindogy (A). Gandipet, Hyderabad-500 075. Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : Dh. ASHUTOSH SAHU
Designation : ASSISTANA Profit
Courses Handled : GG, RSD Lab

Department: Mをり

S.No	Parameters	Rati	Rating (5 being highes							
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1				
2	The curriculum is well balanced with knowledge, skills and employability.	5,	4	3	2	1				
3	The syllabus suitable to the course.	5	74	3	2	1				
4	The course/courses are relevant to the present scenario.	5	4	3	2	1				
5	Course objectives and outcomes are well defined.	5	4	3	2	1				
6	Prescribed books/suggested readings and other references appropriate.	5.	4	3	2	1				
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1				
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1				
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1				
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1				
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	- 1				
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1				
13	Adequacy of infrastructure (class/staff rooms, labs, library, and !CT facilities) in the institute.	5	4	3	2	1				
Any o Aut Meet	ther relevant information: It is not included in a omobile engineering it a very important subject anital engineering. Students should learn the in mobile engineering and get appointments in outer	R20 nA f ery mobil	bas	labo eatr illa exor	4. g	en				

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075. Telangana.

Academic Year: 2023-24 **FACULTY FEEDBACK ON CURRICULUM**

Name of the Faculty Member : D.S. Madhum

Department: Mechanical

Designation

: Assistant Prof.

Courses Handled

: CAD & Doagling Lab, Universal Human Values.

S.No	Parameters	Rating (5 being highe					
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1	
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1	
3	The syllabus suitable to the course.	5	4	3	2	1	
4	The course/courses are relevant to the present scenario.	5	4	3	2	1	
5	Course objectives and outcomes are well defined.	5	4	3	2	1	
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1	
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1	
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	-1	
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1	
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1	
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1	
12	Provisions for professional development are non-discriminatory and fair.	5	4	-3	2	1	
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1	

Any other relevant information:

Suggest to Would be beneficial to the students if Automobile Engg. course is offered as an elective in the 6th Sem for Mech. Engg Students.

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipel, Hyderabad-500 075. Telangana. Signature of the faculty

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Department: MED .

Name of the Faculty Member : I pick Mohauly Department: Designation : Asst. porof Courses Handled : Digital Manufacturing + Industry 4.0,

S.No	Parameters	Rati	ing (5	bein	g high	ıest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	√ 4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	\ 3	2	1

i AT + HT is taken up as one subject. It can be split as two subjects to accommodate few important topics.

2. DMf Industry 4.0 is a very relevant topic to the current industrial Environment. It should be in cluded in RZ3 curriculum

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandinel. Hyderabad-500 075. Telangana.

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Department: MED 1

Name of the Faculty Member : KNU SYCE deu;

Designation : ASSE PYOFOSSOY.

Courses Handled : ATD lab, FPHMlab.

S.No	Parameters	Rat	ing (5	bein	g higl	nest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	√ 5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4)	3	2	1
⁻ 7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	.4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

ATD HT into two courses - ATD, HT. Similarly FAHM, Fluid mechanics topics are not coverned 80

include Fluid mechanics.

Judi

Signature of the faculty

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Chaitanya Bharathi Institute of Technology
Chaitanya Bharathi Institut

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : Ch. Shadown Reddy Designation : Assc. Professor

Department: MED

Courses Handled

: Engineering Graphic) operations research

S.No	Parameters	Rati	ing (5	bein	g high	iest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	14	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Subject to students, souther they get placements

in automobile companies

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075, Telangana. Signature of the faculty

FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Department: Muchanical Dept

Name of the Faculty Member : RNAVANEETHA

Designation : ASSIS fant Profysor

Courses Handled : Robotic Engineering, Robotis 4

Prons

S.No	Parameters	Rati	ng (5	bein	g high	iest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	3	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	-2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information :

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A)
Chaitanya Hyderabad-500 075. Telangana.
Gandinet. Hyderabad-500 075. Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member : DY Rivan Leumen

Department: MED

Designation

Courses Handled

S.No	Parameters	Rati	ing (5	bein	g hig	nest)
1	The design of the curriculum addresses the holistic development of student.	5	4	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	4	3	2	1
3	The syllabus suitable to the course.	5	4	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	8	4	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	(5	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	(5	4	3	2	1
11	The environment in the department is conductive to learning, teaching, and research.	5	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	- 1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	4	3	2	1

Any other relevant information:

SUCIATE PROFESSUR & HEAL STATE OF Mechanical Engineering All Translations of Technology (A) States of Technology (A) States of Technology (B) States of Technology (A) Stat

Signature of the faculty

CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY (AUTONOMOUS), HYDERABAD-75 FACULTY FEEDBACK ON CURRICULUM Academic Year: 2023-24

Name of the Faculty Member :

Dr. K. Kishor

Department:

Designation

Courses Handled

: Associate professor : FPHM, ATDHT, waste Management, Enthbrip

S.No	Parameters	Rati	ng (5	bein	g high	iest)
1	The design of the curriculum addresses the holistic development of student.	5	74	3	2	1
2	The curriculum is well balanced with knowledge, skills and employability.	5	, 4	3	2	1
3	The syliabus suitable to the course.	5	74	3	2	1
4	The course/courses are relevant to the present scenario.	5	4	3	2	1
5	Course objectives and outcomes are well defined.	5	74	3	2	1
6	Prescribed books/suggested readings and other references appropriate.	5	4	3	2	1
7	BoS members from Academia and Industry constructive in updating the syllabi according to the changing educational challenges and requirements in line with regulating bodies like AICTE, UGC etc.	5	4	3	2	1
8	The scheme and evaluation schedules satisfy the Teaching Learning Process.	5	4	3	2	1
9	Freedom to suggest/propose/modify/incorporate new topics in the syllabus during the revision of curriculum?	150	4	3	2	1
10	Institute/Department gives the freedom to adopt new technologies/ strategies of innovative teaching?	5	4	3	2	1.
11	The environment in the department is conductive to learning, teaching, and research.	15	4	3	2	1
12	Provisions for professional development are non-discriminatory and fair.	5	4	3	2	1
13	Adequacy of infrastructure (class/staff rooms, labs, library, and ICT facilities) in the institute.	5	14	3	2	1

Any other relevant information:

More Louis on 'Fluid Mechanics' concepts is

needed and cand included in the syllasis.

Signature of the faculty

Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075, Telangana.

Alumni, Industry, Recruiters and Parents Feedback 2023-24

Feedback from B.E Alumni

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

S.No	Features	Rating
1,	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	3
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	3
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3
	How good are you at using modern engineering and Software tools in your work environment?	3
-	As a professional engineer, how actively are you working towards societal and environmental benefits?	3
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	3
X	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	3
	To what extent has your involvement in the events organized in CBIT pelped you to enhance your self-confidence, team work, leadership and nanagerial skills?	3
9. T	To what extent you are able to Analyze, synthesize, design and test Mechanical Engineering systems	3
0. U	sefulness of our curriculum in the Industry	
	sefulness of co-curricular/ extra-curricular activities at CBIT	3
	estricular activities at CBIT	3

Name: D. Manideep

Mobile No: 7288049740
Email: Manideepveddydasani 2202 Qmail. um
Year of Passing: 2024

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipel, Hyderabad-500 075, Telangana.

FeedbackfromB.EAlumni

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of theinstitute, we request you to spare your valuable time to give your feedback in the following format.

3.Excellent

2.Good

1.Moderate

S.No	Features	Rating
1.	Howeffectivelyistheknowledgeacquired inthe UGprogramatCBITishelpingyou inyour career?	1
2.	Howeffectivelyareyouutilizingtheacquiredproblem solvingdesign/developmentskillsinyourprofessional life?	3
3.	Howusefulistheprojectwork/research- basedapproachyoulearntinCBIThelpingyouinprovidingvalidconclusio nsinyour work?	2
4.	How good are you at using modern engineering and Software tools inyour work environment?	3
5.	Asaprofessionalengineer,howactivelyareyouworkingtowards societalandenvironmentalbenefits?	2
6.	HowwellhasCBITpreparedyouto be alifelonglearnerbyfollowingprofessionalethics/values?	2
7.	Howwelldoyouthinkthatyourinteraction with thefaculty/guests/peers/juniorsinCBIThelpedyoutocommunicateinyour workenvironment?	2
8.	Towhatextenthas yourinvolvementintheeventsorganizedinCBIT helped you to enhance your self-confidence, team work, leadership andmanagerialskills?	2
9.	Towhatextent youareabletoAnalyze,synthesize,design andtestMechanical Engineeringsystems	1.
10.	Usefulnessofour curriculuminthe Industry	1
11.	Usefulnessofco-curricular/extra-curricularactivitiesatCBIT	2

Suggestions for further improvement, if any:

A course on Control Systems will be helpful for the students who are aspiring for automation career.

Name: K Pavan

Mobile No: +91 8522897829

Email: pavankasukurthi2000@gmail.com

Year of Passing: 2021

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075, Telangana,

Feedback from B.E Alumni

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

S.No	Features	Rating
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	3
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	3
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3
4.	How good are you at using modern engineering and Software tools in your work environment?	3
	As a professional engineer, how actively are you working towards societal and environmental benefits?	3
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	3
,	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	3
100	To what extent has your involvement in the events organized in CBIT selped you to enhance your self-confidence, team work, leadership and nanagerial skills?	3
9. T	To what extent you are able to Analyze, synthesize, design and test Mechanical Engineering systems	3
0. U	sefulness of our curriculum in the Industry	3
1. U	sefulness of co-curricular/ extra-curricular activities at CBIT	3

Name: D. Srihasha

Mobile No: 9618230960

Email: devanapallihanhalogmail.com

Year of Passing: 2024

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075, Telangana.

Feedback from B.E Alumni

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

S,No	Features	Patie
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	Rating
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	
	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3
	your work environment?	3
	As a professional engineer, how actively are you working towards societal and environmental benefits?	3
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	3
V	How well do you think that your interaction with the aculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	3
n	To what extent has your involvement in the events organized in CBIT elped you to enhance your self-confidence, team work, leadership and nanagerial skills?	3
9. T N	o what extent you are able to Analyze, synthesize, design and test dechanical Engineering systems	3
0. U	sefulness of our curriculum in the Industry	
i. U	sefulness of co-curricular/ extra-curricular activities at CBIT	3
	activities at CBIT	3

Name: P. Satatha

Mobile No: 9346309553

Email: Satathapaleti@gmail.com

Year of Passing: 2024

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075, Telangana.

Feedback from B.E Alumni

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

S.No	Features	Rating
1.	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?	3
2.	How effectively are you utilizing the acquired problem solving design/development skills in your professional life?	3
3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	2
4.	How good are you at using modern engineering and Software tools in your work environment?	3
5.	As a professional engineer, how actively are you working towards societal and environmental benefits?	2
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	3
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	3
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	1
9.	To what extent you are able to Analyze, synthesize, design and test Mechanical Engineering systems	2
10.	Usefulness of our curriculum in the Industry	2
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	2

Name: Ch. Taxun Vishne Vardham Ch. Tvishnevardhan Mobile No: 9515711973 Ch. Tvishr Email: farun vishmu 360@ grail.com

. SOUCIATE PROFESSOR & HEAD wartment of Mechanical Engineering alianya Bharathi Institute of Technology (A)

I will be great if Washrooms are maintained properly, especially with water.

Supply, Sotimus I see no water in washrooms, I see the classrooms are sometimes Govered with dust on benches, Mobile Network's weak, could place provide limit date with speed for students soor try to enhance mobile Network.

Thankyou for the best Department than other depts.

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)

Gandipel, Hyderabad-500 075. Telangana.

Feedback from B.E Alumni

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

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3.	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	3
4.	How good are you at using modern engineering and Software tools in your work environment?	3
5,	As a professional engineer, how actively are you working towards societal and environmental benefits?	3
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?	3
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?	3
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?	3
9.	To what extent you are able to Analyze, synthesize, design and test Mechanical Engineering systems	3
10.	Usefulness of our curriculum in the Industry	3
11.	Usefulness of co-curricular/ extra-curricular activities at CBIT	3

Suggestions for further improvement, if any:

Being working with the related industry, it is suggested to add the concepts of advancements in automobiles like Electric and Hybrid vehicles in controlling the pollution.

Name: Koustubh Soudarthi

Mobile No: +91 8008512222

Email: koustubhsoudarthi@gmail.com

Year of Passing: 2021

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
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Feedback from B.E Alumni

Alumni are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

S.No	Features	Rating			
	How effectively is the knowledge acquired in the UG program at CBIT is helping you in your career?				
2.	ow effectively are you utilizing the acquired problem solving sign/development skills in your professional life?				
4	How useful is the project work/research-based approach you learnt in CBIT helping you in providing valid conclusions in your work?	2			
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5.	As a professional engineer, how actively are you working towards				
6.	How well has CBIT prepared you to be a life-long learner by following professional ethics/values?				
7.	How well do you think that your interaction with the faculty/guests/peers/juniors in CBIT helped you to communicate in your work environment?				
8.	To what extent has your involvement in the events organized in CBIT helped you to enhance your self-confidence, team work, leadership and managerial skills?				
9.	To what extent you are able to Analyze, synthesize, design and test Mechanical Engineering systems				
10.	Usefulness of our curriculum in the Industry	2			
11	Usefulness of co-curricular/ extra-curricular activities at CBIT	3			

Name: Murani Pushpa Raj Ale

Mobile No: 7989639575

Email: alemurari 26@gmail · com

Year of Passing: 2022

Year of Passing: 2023

Department of Mechanical Engineering Chailanya Bharathi Institute of Technology (A) Gandipel, Hyderabad-500 075, Telangana.

ALUMNIFEEDBACK

Name: Sireesha Baile

Organization/Place of Work: BHEL Corp. R&D, Hyderabad

Year of Passing: 2010

E-Mail ID: sirceshab@bhel.in Contact No: +91 9966687686

On behalf of the institute, we would like to request you to spare your time to give your valuable feedback about some of the following items regarding their contribution towards your profession and career on scale of 1-5.

5. Excellent 4. Very Good 3. Good 2. Average 1. Satisfactory

S.No	Item	Rating			
1	The effectiveness of the course you persuaded in this institution	5			
2	The fitness of the curriculum to the real time applications				
3	The usefulness of the project work done by you in this Institute				
4	The relevance of the subject concepts that you have gained during the course	5			
5	ne mpact of the interaction you had with the faculty in CBIT				
6	Jsefulness of the curriculum in the Industry				
7	Are you able to motivate and lead the team				
8	Are you able to meet the needs of your industry				
9	Are you able to balance between professionalism and ethical issues?	5			
10	In your opinion what is the present status of CBIT				
11	Jsefulness of our co-curricular/extra-curricula r activities at CBIT				
12	How your graduation inputs contributed to Career growth	5			

Suggestions for further improvement, if any:

In the GATE Examination, transient heat conduction and radiation topics are there and as more weightage is also there, it is suggested to include HEAT TRANSFER as a separate subject. Also, in the applied Thermodynamics course, the topics of Boilers and steam nozzles needs to be incorporated.

Signature:

Date: 20-01-2023

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075. Telangana.

INDUSTRY FEEDBACK

Name: Sai Manish Reddy Mekarthy

Organization/Place of Work: Eli Lilly and Company, North Carolina, USA

Year of Passing: 2017

E-Mail ID: manish.mekarthv@gmail.com

Contact No: +19706390707

On behalf of the institute, we would like to request you to spare your time to give your valuable feedback about some of the following items regarding their contribution towards your profession and career on: scale of 1-5.

5. Excellent 4. Very Good 3. Good 2. Average 1. Satisfactory

S.No	Item	Rating					
1	The effectiveness of the course you persuaded in this institution	5					
2	The fitness of the curriculum to the real time applications						
3	The usefulness of the project work done by you in this Institute						
4	The relevance of the subject concepts that you have gained during the course						
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6	Usefulness of the curriculum in the Industry						
7	Are you able to motivate and lead the team						
8	Are you able to meet the needs of your industry						
9	Are you able to balance between professionalism and ethical issues?	4					
10	In your opinion what is the present status of CBIT						
11	Usefulness of our co-curricular/extra-curricular activities at CBIT						
12	How your graduation inputs contributed to Career growth	4					

Suggestions for further improvement, if any:

As majority of industries are adopting the concepts of digitalization in manufacturing processes for precision, introducing Digital manufacturing course will be helpful.

Signature

Date: November 24th, 2024

ASSOCIATE PROFESSOR & HEAD

ASSOCIATE PROFESSOR & HEAD

ASSOCIATE PROFESSOR & HEAD

Mechanical Engineering

Department of Mechanical Engineering

Chaitanya Bharathi Institute of Technology (A)

Chaitanya Bharathi Institute of Technology

Chaitanya Bharathi Institute of Technology

Chaitanya Bharathi Institute of Technology

Chaitanya Bharathi Hyderabad-500 075, Telangana.

Gandipet, Hyderabad-500 075

INDUSTRY FEEDBACK

Name: Muravy Pushpa Raj A	100
Organization/Place of Work! Random Vear of Passing: 2023	Fa 1.118/2/21
E-Mail ID: alemeran 26 @gn	roul com
Contact No: 7989639575	

On behalf of the institute, we would like to request you to spare your time to give your valuable feedback about some of the following items regarding their contribution towards your profession and career on: scale of 1-5.

5. Excellent 4. Very Good 3. Good 2. Average 1. Satisfactory

S.No	Item	Rating						
1	The effectiveness of the course you persuaded in this institution	4						
2	The fitness of the curriculum to the real time applications	4						
3	The usefulness of the project work done by you in this Institute							
4	The relevance of the subject concepts that you have gained during the course							
5	The mpact of the interaction you had with the faculty in CBIT	3 3 5						
6	Usefulness of the curriculum in the Industry	3						
7	Are you able to motivate and lead the team	5						
8	Are you able to meet the needs of your industry	4						
9	Are you able to balance between professionalism and ethical issues?	4						
10	In your opinion what is the present status of CBIT	4						
11	Usefulness of our co-curricular/extra-curricular activities at CBIT	5						
12	How your graduation inputs contributed to Career growth	5						
Sugge	estions for further improvement, if any: Include the Subjects AC, Refigeration Technology, Cryogenu	of cs.						

Signature: 26-11-2024

Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075, Telangana.

INDUSTRY FEEDBACK

Name: Sruthi Shanker Pydimarry

Organization/Place of Work: PhD Student, Carnegie Mellon University, Pittsburgh, PA, USA

Year of Passing: 2023

E-Mail ID:sruthi.pydimarry@gmail.com

Contact No: +14126897324

On behalf of the institute, we would like to request you to spare your time to give your valuable feedback about some of the following items regarding their contribution towards your profession and career on:scale of 1-5.

5. Excellent 4. Very Good 3. Good 2. Average 1. Satisfactory

S.No	Item	Rating					
1	The effectiveness of the course you persuaded in this institution	4					
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4	The relevance of the subject concepts that you have gained during the course						
5	The mpact of the interaction you had with the faculty in CBIT						
6	Usefulness of the curriculum in the Industry						
7	Are you able to motivate and lead the team						
8	Are you able to meet the needs of your industry						
9	Are you able to balance between professionalism and ethical issues?	5					
10	In your opinion what is the present status of CBIT						
11	Usefulness of our co-curricular/extra-curricular activities at CBIT						
12	How your graduation inputs contributed to Career growth	5					

Suggestions for further improvement, if any: The concepts of Electric and Hybrid vehicles must be added in line with the present industry needs and research framework in evolving ideas to avoid pollution danger. Better to introduce a course on Environmental engineering and pollution control methodology.

Signature: Sruthi Shanker P

Date:25 November 2024

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chailanya Bharathi Institute of Technology (A)
Chailanya Bharathi Hyderabad-500 075. Telangana.
Gandipel, Hyderabad-500 075.

INDUSTRY FEEDBACK

Name: M. Sri Harsha

Organization/Place of Work: Medha Servo Drives Pvt. Ltd, Cherlapally

Year of Passing: 2022

E-Mail ID: mksriharsha@gmail.com, sriharsham@medha.com

Contact No: 6303879912

On behalf of the institute, we would like to request you to spare your time to give your valuable feedback about some of the following items regarding their contribution towards your profession and career on: scale of 1-5.

5. Excellent 4. Very Good 3. Good 2. Average 1. Satisfactory

S.No	Item	Rating			
1	The effectiveness of the course you persuaded in this institution	3			
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6	Usefulness of the curriculum in the Industry				
7	Are you able to motivate and lead the team	3			
8	Are you able to meet the needs of your industry	3			
9	Are you able to balance between professionalism and ethical issues?	3			
10	In your opinion what is the present status of CBIT				
11	Usefulness of our co-curricular/extra-curricular activities at CBIT	4			
12	How your graduation inputs contributed to Career growth	3			

Suggestions for further improvement, if any:

Theoretical concepts and practical applications often differ significantly. I currently work as an R&D Engineer at Medha Servo Drives, where my responsibilities are centered on Structural Analysis. My role involves performing various types of simulations, such as Static analysis, Transient analysis & Vibration analysis, where in-depth theoretical knowledge of Finite Element Analysis (FEA) is not always necessary. I use Hyperworks software in my work, although during my academic coursework, we were trained in ANSYS APDL as part of the CAE Lab. In this context, I would say that the CAE Lab had minimal direct impact on my current profession.

It is inherently challenging for academic institutions to design a curriculum that aligns-seamlessly with evolving industry demands. However, certain foundational concepts from my coursework have proven beneficial. For instance, the subject "Dynamics of Machines & Vibrations" provided the basic knowledge required for conducting Vibration analysis. Similarly, the "Design of Machine Elements" course plays a crucial role in evaluating welds and bolts for various projects. While not all subjects are directly applicable to my job, the fundamental knowledge from a select few is invaluable. In this regard, I would suggest that CBIT MED encourage students to work on more projects. Rather than restricting project work to a single semester, students should undertake major projects

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075. Telangana.

annually in diverse domains such as Design, Analysis, Digital Manufacturing (if expenses permit) & Thermal engineering. Courses like HVAC, Heat Exchangers and Turbo Machines will be helpful in this aspect. Faculty members should actively mentor students by dedicating their time, sharing their expertise & fostering innovation.

Currently, there is significant interest in fields such as Additive manufacturing, Electric vehicles, Nanoscience, Structural Analysis, Waste Heat Recovery, Computational Fluid Dynamics (CFD), Defence, and Aerospace. I strongly recommend that CBIT MED prioritize these areas over industrial engineering subjects. The number of credits and weekly hours for labs such as CAD/CAM and CAE should be increased—potentially doubled—to enable students to develop proficiency in design and analysis software. Industrial visits were absent during my time at the college. Surprisingly, the institution discouraged students from pursuing such visits or internships independently, citing attendance issues. These restrictions should be eliminated. Core clubs like SAE, which are central to mechanical engineering, should receive greater institutional support, equal to that of academics, instead of prioritizing non-core clubs unrelated to the domain. Furthermore, the department should provide access to essential software like MATLAB and offer training in Python, both of which are indispensable for scripting and multi-body dynamics.

Certain subjects, such as "Principles of Management," could be removed from the curriculum. Industrial engineering subjects like "Production & Operations Management," "Process Design & Product Planning," "Industrial Administration & Financial Management," "Operations Research," and "Supply Chain Management" could be streamlined, as they often overlap in content. One or two comprehensive courses would suffice, given the lack of practical exposure in these areas. Additionally, courses like "Engineering Economics & Accountancy," which have limited relevance, could be reclassified as open electives.

The department should also foster a research-oriented mindset among students. With the privatization of Aerospace and aeronautical industries and the surge in projects, CBIT MED should consider introducing topics such as aircraft design, flight mechanics, and aircraft propulsion into the curriculum. Students should be encouraged to work on miniprojects, attend seminars, publish research papers, and engage in activities that prepare them for careers in the Defence and Aerospace sectors.

While robotics is gaining prominence, it is often more inclined toward CSE and ECE graduates rather than mechanical engineers. CBIT MED should ensure that all trending domains, including robotics and AI, are treated with equal importance.

This is a comprehensive list of suggestions, and I sincerely request the authorities to review all these points to identify potential areas for improvement. I apologize if any statement appears inappropriate or offensive. I aspire to see students from my institute excelling in the field of Mechanical Engineering, contributing innovative products and services that positively impact society. Thank you for providing me with the opportunity to share my suggestions for improvement.

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) andipet, Hyderabad-500 075, Telangana.

Signature : Sri Harsha

Date: 25th November 2024

ALUMNIFEEDBACK

Name: Sireesha Baile

Organization/Place of Work: BHEL Corp. R&D, Hyderabad

Year of Passing: 2010

E-Mail ID: sireeshab@bhel.in Contact No: +91 9966687686

On behalf of the institute, we would like to request you to spare your time to give your valuable feedback about some of the following items regarding their contribution towards your profession and career on a scale of 1-5.

5. Excellent 4. Very Good 3. Good 2. Average 1. Satisfactory

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9	Are you able to balance between professionalism and ethical issues?					
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11	Usefulness of our co-curricular/extra-curricula r activities at CBIT					
12	How your graduation inputs contributed to Career growth	5				

Suggestions for further improvement, if any:

In the GATE Examination, transient heat conduction and radiation topics are there and as more weightage is also there, it is suggested to include HEAT TRANSFER as a separate subject. Also, in the applied Thermodynamics course, the topics of Boilers and steam nozzles needs to be incorporated.

Signature:

Date: 20-01-2023

Date: 06-02-7024 Academic Year: 2023-2024 Aptholia Phoma Par 143 Name of the Company: Chamscal Eligible branches: of lecter cal Excellent Very good Good Satisfactory Not satisfactory Domain Knowledge Programming skills Related to Students: Communication skills Aptitude Attitude Related to college Facilities Hospitality shattisted anditally 14) did not attend ration local. Any other Remarks

ASSOCIATE PROFESSOR & HEAD me & Designation
Department of Mechanical Engineering
Chaitanya Sharathi institute of Technology (A)
Chaitanya Sharathi institute of Technology (A)
Gandipel, Hyderabad-500 075, Telangana.

991266666 Contact number Fallowing the met to be a gotter is som fer blaver E-Mail Signature

Academic Year:	2023-2024							
Name of the Company:	TalviffMc							
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Any other Remarks								

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075. Telangana.

Date: 12 - Jan - 202 4 Academic Year: 2023-2024 Name of the Company: AVEND

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Contact number

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Signature

ASSOCIATE PROFESSOR & HEAD
Department of Mechanical Engineering
Chaitanya Bharathi institute of Technology (A)
Gandipet, Hyderabad-500 075. Telangana.



Academic Year:	2022-2023 2023-24	1.
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2124	Facilities			4.	7 10 10	
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Any other Remarks	Studends v	red to 1	or green	red we	1. Preveni	4.1 well

Name & Designation

Contact number

GELOUIAE

Signature

ASSOCIATE PROFESSOR & HEAD Department of Meditaritical Engineering Chartanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075, Telangana. E-Mail

4

Chaitanya Bharathi Institute of Technology(A)

Career Development Center

Recruiters Feedback Form

Academic Year: 2023-2024

Name of the Company: Date: 11 0 3 33

Eligible branches:	Discharges		-			
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ny other Remarks						

ATUL KUMAN THENT ESG MOUS

Name & Designation

9030124934

Contact number

cicle and & dech. com

Signature

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075. Telangana.

CE

Date: 01 02 2004 Academic Year: 2023-2024 Name of the Company: Godney & Boyle my co. (1) BE-Mechanica Eligible branches: Excellent Very good Good Satisfactory Not satisfactory Domain Knowledge Programming skills Related to Students: Communication skills Aptitude Attitude Related to college Facilities Hospitality Any other Remarks

Le. A. Slowel. Name & Designation

ASSOCIATE PROFESSOR & HEAD Avoid Manager
Department of Mechanical Engineering
Chartanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075. Telangana.

General Hanager

Contact number

9259752867

Fachna Egodicji com

2022-2023 Academic Year: Hexagon Capability Center Name of the Company:

	CSE	17				
Eligible branches:	A 1474		7410			
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Any other Remarks	OVENAIL VERY SE	ad experien	ne bery to	Le Cateri	POLL , No Reme	uk:

Shirush Dhombly A Mistart Manager To Name & Designation

9989842250

Contact number

Shireesh Dhonda E-Mail @ hrasgon.

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075, Telangana.

Academic Year: 2023-2024

Name of the Company: I No X All Products Refulation

	BE-Mechanic	0				
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		Excellent	Very good	Good	Satisfactory	Not satisfactory
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And Sha Ce Name & Designation

ELD)

9822401068 Contact number

E-Mail

Signature

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandioet: Hyderabad-500 075, Telangana.

Date: 0/2/24

Academic Year:	2023-2024	
Name of the Company:	TE	

	MECH					
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		Excellent	Very good	Good	Satisfactory	Not satisfactory
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Any other Remarks	+CE-17					

Belie

Name & Designation

87-69943940 Contact number popla 0 03 (a)
grand.com
E-Mail

Signature

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075. Telangana.

Date: 27 03 2022 Academic Year: 2023-2024 Name of the Company: Theomay Babcock & Willow Lowge Schaffers pune Allow Their ME/Mitch othermal Eligible branches: Excellent Very good Good Satisfactory Not satisfactory Domain Knowledge Programming skills Related to Students: Communication skills Aptitude 1-Attitude 1 Facilities Related to college Hospitality Any other Remarks The overall intractmenture quality of almostics

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Name & Designation

Contact number

E-Mail

Signature

9823011516

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Associate Monager - Process Eng

Academic Year: 2023-2024 Name of the Company: nginerxing Mechanical Eligible branches: CBII Vasavi collagest MGIT Excellent Very good Good Satisfactory Not satisfactory Domain Knowledge Programming skills LIA Related to Students: Communication skills Aptitude Attitude Related to college Facilities Hospitality Any other Remarks Name & Pesignation EATH WARACAN (ESATURAL CON Contact number

E-Mail

Signature

ASSOCIATE PROFESSOR & HEAD Department of Mechanical Engineering Chaitanya Bharathi Institute of Technology (A) Gandipet, Hyderabad-500 075. Telangana.

SO FROT MENT

Parents are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

SI.No	Features	Rating
1.	How do you rate the role of CBIT in imparting technical knowledgeand its contribution towards you ward's overall professional growth.	2
2.	Participation by your wards in technical events/clubs (workshops and conferences).	77
3.	How do your rate your wards personality development in terms of communication, managerial skills and self confidence	3
4.	Leadership and life-long learning attitude	3
5.	Attitude towards social and environmental responsibilities.	3
6.	Participation of your ward in club activities	3
7.	Attitude towards finding engineering solution to a problem.	
8.	How do you rate your wards enthusiasm towards using the engineering tools?	3
9.	How do rate your ward in terms of Human values and ethics	3
10.	How do you rate your satisfaction level with respect to your ward's achievement	3
11.	infrastructure, Technical Facilities and other services	3
	Response and communication with the college authorities.	2
	Training, internships and placement activities.	2

Kindly furnish any other comments:

Parents Name: Kirti Arora Mobile No: 6805425032 Students Name: G. Veerabledra

Roll No:

160120736050

John Ducas PROFESSOR & HEAD Pepartment of Mechanical Engineering Chailanya Bharathi Institute of Freding Fre Sandipel, Hyderabad-500 675, Teles

Parents are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

Sl.No	Features	Rating
1.	How do you rate the role of CBIT in imparting technical knowledgeand its contribution towards you ward's overall professional growth.	2
2.	Participation by your wards in technical events/clubs (workshops and conferences).	1
3.	How do your rate your wards personality development in terms of communication, managerial skills and self confidence	2
4.	Leadership and life-long learning attitude	2
5.	Attitude towards social and environmental responsibilities.	3
6.	Participation of your ward in club activities	1
7.	Attitude towards finding engineering solution to a problem.	2_
8.	How do you rate your wards enthusiasm towards using the engineering tools?	2
9.	How do rate your ward in terms of Human values and ethics	3
10.	How do you rate your satisfaction level with respect to your ward's achievement	2
11,	Infrastructure, Technical Facilities and other services	3
12.	Response and communication with the college authorities.	2
	Training, internships and placement activities.	2_
ndly f	urnish any other comments:	

Parents Name: ABOUL QUADER INAMBAR

Mobile No: 9246584825 Students Name: ABOUL PAHMAN

Roll No: 7997516446

ASSOCIATE PROFESSOR & HEAD 25
Department of Mechanical Engineering
Chaitanya Bharathi Institute of Technology (A)
Gandipet, Hyderabad-500 075. Telangana.

Regul

Department at Mechanical Engineering Chartany Bracath Institute Temporal Sunding Nucleon 20, 200-275.

Parents are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

	Features	Rating
1.	its contribution towards you ward's overall and	2
2.	Participation by your wards in technical events/clubs (workshops and	
3.	How do your rate your wards personality development in terms of communication, managerial skills and self confidence	2
4.	Leadership and life-long learning attitude	2
5,	Attitude towards social and environmental responsibilities.	2_
6.	Participation of your ward in club activities	2
7.	Attitude towards finding engineering solution to a problem.	2
8.	How do you rate your wards enthusiasm towards using the engineering tools?	1
9.	How do rate your ward in terms of Human values and ethics	2
10.	How do you rate your satisfaction level with respect to your ward's achievement	3
11.	Infrastructure, Technical Facilities and other services	2_
12.	Response and communication with the college authorities.	2
3.	Training, internships and placement activities.	2
		2
idly fi	urnish any other comments:	

Parents Name: KV KRISHNA KEDDY

Mobile No: 8978521688

Students Name: KL MITHRAVINDA KEDDY

Roll No: 160120736005

ASSOCIATE PROFESSOR & H epartment of Mechanical Engineering aitanya Bharathi Institute of Technology (A) andipet, Hyderabad-500 075. Telangans,

PROFESSOR & HEAD Department of Mechanical Engineering "Mallanya Bharalhi Institute et Technology IV. Tandipel, Hyderabad-500 078, Telangons

Parents are the important stakeholders to our institution. Your feedback facilitates to correct and improve various existing processes in the institution. On behalf of the institute, we request you to spare your valuable time to give your feedback in the following format.

3. Excellent

2. Good

1. Moderate

SI.No	Features	Rating
1.	How do you rate the role of CBIT in imparting technical knowledgeand its contribution towards you ward's overall professional growth.	3
2.	Participation by your wards in technical events/clubs (workshops and conferences).	3
3	How do your rate your wards personality development in terms of communication, managerial skills and self confidence	3
4.	Leadership and life-long learning attitude	
5,	Attitude towards social and environmental responsibilities.	3
6.	Participation of your ward in club activities	3
7.	Attitude towards finding engineering solution to a problem.	3
8.	How do you rate your wards enthusiasm towards using the engineering tools?	3
9.	How do rate your ward in terms of Human values and ethics	
10.	How do you rate your satisfaction level with respect to your ward's achievement	3
11.	Infrastructure, Technical Facilities and other services	
2.	Response and communication with the college authorities.	2
3.	Fraining, internships and placement activities.	1
	nrnish any other comments:	3

Parents Name: Dr NS Chakrawarty Mobile No: 8978978009

Students Name: N Stipanown Roll No: 160120 736046

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